

March 1, 2013

To: David Hodge
Debi Allison
David Creamer
Bobby Gempesaw
Tom Herbert
Barbara Jones

From: Ted Pickerill



Subject: April 26, 2013 Board of Trustees Meeting

The next Board of Trustees meeting is scheduled for Friday, April 26, 2013 in the Shriver Center's Heritage Room. To provide sufficient advance reading time, I ask that you send me your agenda items, with resolutions, ordinances and other attachments, no later than **Thursday, April 11, 2012.**

Thank you for your cooperation.

cc: Kathie Bradbury Janet Cox Mike Curme Lisa Dankovich
Deedie Dowdle Kathy Dudley David Ellis Celia Ellison
Caroline Haynes Carol Hauser Denise Ison Michael Kabbaz
Debbie Mason Christy McClure Cheryl Newton Cindy Osborne
Robin Parker Cody Powell Mackenzie Becker Rice Ron Scott
David Sayler Kim Sens John Seibert Sheila Theobald
Beverly Thomas Claire Wagner Marcia Weller Amy Wentzell
Sandra Wright

Miami University
April 26, 2013 Board of Trustees Meeting
Heritage Room
Phillip R. Shriver Center
Oxford, Ohio Campus

SCHEDULE OF ACTIVITIES

Thursday, April 25, 2013

- | | |
|------------|--|
| 8:00 a.m. | Academic and Student Affairs Committee
205 Hoyt Hall |
| 12:00 p.m. | Lunch at Lewis Place |
| 1:15 p.m. | Finance and Audit Committee
104 Roudebush |
| 5:30 p.m. | Optional tour of the Armstrong Student Center
Depart from 104 Roudebush |

Friday, April 26, 2013

- | | |
|------------|---|
| 8:00 a.m. | Breakfast
Shriver Center, Bystrom Reid Room |
| 9:00 a.m. | Executive Session
Shriver Center, Heritage Room |
| 9:30 a.m. | Public Study Session
Shriver Center, Heritage Room |
| 10:15 a.m. | Public Business Session
Shriver Center, Heritage Room |
| 12:00 p.m. | Executive Session with working lunch
Shriver Center, Heritage Room |

Meeting of the MIAMI UNIVERSITY BOARD OF TRUSTEES
Executive Session – 9:00 a.m.
To be followed by the Public Study Session and Public Business Session
Heritage Room, Phillip R. Shriver Center
Friday, April 26, 2013

AGENDA

Call the Meeting to Order and Roll Call – Ms. Sharon Mitchell

Executive Session

Public Study Session: Miami University 2020 Plan, presented by Coordinating Team
co-Chairs Dean Phyllis Callahan and Dr. Jim Kiper. Attachment A

Public Business Session

Approval of the Minutes of the February 8, 2013 Meeting

Consent Calendar

- 1) Designation of Emerita/Emeritus – President Hodge. Attachment B
- 2) Naming of Campus Facilities – Naming Committee. Attachment C

Comments by the Chair – Ms. Sharon Mitchell

Reports, Ordinances and Resolutions

- President’s Report – Dr. David Hodge
 - 1) Honorary Degree for Mohammed Al Barwani. Attachment D
 - 2) Honorary Degree for Yves Mersch. Attachment E
- Report of the Chair of University Senate Executive Committee – Dr. James Kiper
- Report of the President, Associated Student Government - Mr. John Stefanski
- Academic and Student Affairs Committee Report – Ms. Sue Henry

Resolution – Dr. Bobby Gempesaw

- 1) Resolution for Promotion and the Award of Tenure
- 2) Resolution to establish a Partnership with Columbus Community College.
Attachment F

- Finance and Audit Committee Report – Mr. C. Michael Armstrong

Ordinances & Resolutions – Dr. David Creamer

Ordinances:

- 1) AY 2013, Miscellaneous Fee Ordinance. Attachment G

Resolutions:

- 1) Pre-Construction Services for Phase II of the Armstrong Student Center.
Attachment H

- Student Trustee Reports

Other Business

Executive Session

Adjournment of Meeting

Moments that Transform:

THE MIAMI 2020 PLAN

**April 9, 2013
version based
on feedback
from university
forums**



MIAMI UNIVERSITY

MiamiOH.edu/2020plan

Letter from the Provost
April 8, 2013

Dear Miami faculty and staff colleagues,

This academic year has been marked by many noteworthy accomplishments including the 2013 U.S. News & World Report's ranking of Miami as third in the nation among universities with an "exceptionally strong commitment to teaching." This commendation could not have occurred without a talented and dedicated faculty and staff. To ensure that Miami continues to excel in its capacity to educate students, we have embarked on the creation of a vision and plan that embrace the entire University community.

The Miami 2020 planning process began last summer with an initial rough draft of the timetable. At that time, the draft, which had been developed by a team of administrative leaders including deans, vice presidents, and members of the Provost's office, consisted of five target goals. A coordinating team, as well as five target goal teams with 50 representatives from all academic and administrative divisions of the University, were assembled in the early part of the fall semester. The coordinating team was co-chaired by Dean Phyllis Callahan and Dr. Jim Kiper, chair of the Executive Committee of University Senate. Informed by several external consultants and professional literature, these teams worked diligently throughout the fall semester to revise the goals and form ideas for specific objectives and metrics.

In late October, the chairs of the target goal teams and members of the coordinating team met with Jeff Selingo, editor at large of The Chronicle of Higher Education, to learn about future trends in higher education. Following that meeting, President Hodge and I along with Dean Callahan, Dr. Kiper, the chairs of the target goal teams, and four members of the Board of Trustees met to further revise and hone the Miami Plan goals, objectives and metrics. In January, all members of the target goal teams along with the President, members of the Board of Trustees, and I met to further broaden our thinking and refine the plan. At that meeting, John Foster, head of talent and organization for Hulu and Miami alumnus, helped us, via video conference, to define a process that would accomplish our goal. Since then, Dr. Kiper and Dean Callahan have presented the revised plan to numerous committees and groups, including the President's Executive Council, University Senate, Faculty Assembly, academic administrators, and in four public forums.

As a result of the thoughtful input from this diverse array of constituencies, the Miami 2020 Plan has been transformed and simplified. It now features one unifying goal focused on learning and discovery:

PROMOTE A LEARNING AND DISCOVERY ENVIRONMENT THAT PRODUCES EXTRAORDINARY STUDENT AND SCHOLARLY OUTCOMES.

This unifying and primary goal is supported by three foundation goals:

- 1) **Transformational Work Environment:** Ensure vitality and sustainability by building a forward-looking, efficient, and caring culture that stimulates, recognizes, and rewards creativity, entrepreneurial thinking, and exemplary performance.
- 2) **Inclusive Culture and Global Engagement:** Promote a diverse culture of inclusion, integrity, and collaboration that deepens understanding and embraces intercultural and global experiences.
- 3) **Effective Partnerships and Outreach:** Cultivate mutually beneficial partnerships and applied and service-oriented projects that strengthen our local, state, national, and world communities.

At the end of April, Dean Callahan and Dr. Kiper will present this version of the Miami 2020 Plan to the Board of Trustees. The next action steps following the Board's approval include:

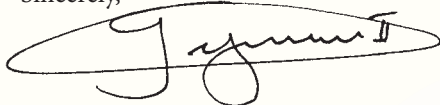
- May - June 2013: Deans and Vice Presidents develop preliminary university-level metrics and assessment plans.
- June - Aug. 2013: Deans and Vice Presidents, in consultation with unit leaders from departments, programs and offices, develop preliminary division-level metrics.
- By August 2013: Templates for completing departments', offices' and programs' contributions to the Miami 2020 Plan are distributed to heads of these units. Chairs, directors, and other unit heads are encouraged to set aside time in their August retreat and early fall faculty and staff meetings to discuss and complete their unit plans.
- Aug. - Oct. 2013: Divisions, departments, programs, and offices complete plans that include unit-level metrics validate division and university-wide metrics as well as a description for implementation and assessment.
- October 15, 2013: Deans, Vice Presidents, Department Chairs, Program Directors, and Units Heads submit division and unit-specific plans.
- November 2013: Vice Presidents, Provost, and President review and approve divisional and unit plans.
- December 2013: Comprehensive Miami 2020 Plan is approved by the Board of Trustees.

A more detailed description of the current Miami 2020 Plan can be found at:
www.MiamiOH.edu/2020plan

President Hodge and I thank the members of the Miami 2020 Plan coordinating team and target goal teams and especially Dean Callahan and Dr. Kiper for their thoughtful and diligent work on developing the plan. These individuals have demonstrated exemplary leadership in cultivating the plan's clear and ambitious goals. The ultimate success of the Miami 2020 Plan, moreover, will be achieved when departments, programs, and offices craft creative and effective pathways for meeting the goals and objectives.

The Miami 2020 Plan provides an exciting roadmap for our future. Our sincere thanks to everyone who has participated in the process of creating this roadmap, and we look forward to working with everyone to make the final construction and the implementation of Miami 2020 a great success.

Sincerely,



Bobby M. Gempesaw

Provost and Executive Vice President for Academic Affairs



MIAMI UNIVERSITY

Moments that Transform: the Miami 2020 Plan

The University Vision

Miami will provide the best undergraduate experience in the nation, enhanced by superior, select graduate programs

Guiding Principles and Expectations that Permeate Plan Actions

University, divisional and specific unit area strategies should be predicated upon these framing principles:

- **Quality**
- **Extraordinary student outcomes**
- **Academic rigor**
- **Innovation and creativity**
- **Accountability and efficiency**
- **Growing and leveraging university resources**
- **Collaboration and inclusiveness**
- **Use of technology to enrich personalized learning**

Unifying Goal: Learning and Discovery

Promote a learning and discovery environment that produces extraordinary student and scholarly outcomes

Foundation Goal 1: Transformational Work Environment

Ensure vitality and sustainability by building a forward-looking, efficient, and caring culture that stimulates, recognizes, and rewards creativity, entrepreneurial thinking, and exemplary performance

Foundation Goal 2: Inclusive Culture and Global Engagement

Promote a diverse culture of inclusion, integrity, and collaboration that deepens understanding and embraces intercultural and global experiences

Foundation Goal 3: Effective Partnerships and Outreach

Cultivate mutually beneficial partnerships and applied and service-oriented projects that strengthen our local, state, national, and world communities

MiamiOH.edu/2020plan

Unifying Goal: Learning and Discovery

Promote a learning and discovery environment that produces extraordinary student and scholarly outcomes

What does this goal mean for Miami?

This goal is what brings everyone together at Miami. It's why we're here and is the cornerstone of our university vision. Our ranking as the #1 public university for commitment to teaching attests to its importance. At its very core, education has always been about transformation through learning and discovery. But the ways in which learning and discovery are experienced are continually evolving. The traditional, iconic lecture has given way to a vast array of ways to learn, and the successful universities of today and tomorrow will be those that integrate, adapt to, and shape this array with academic rigor that challenges students and prepares them for the future – and the continual change that comes with it. At Miami, it also means that distinguished faculty and dedicated staff foster knowledge

and the ability to apply it through extraordinary undergraduate research opportunities not found at most universities. Research and learning led by passionate faculty mentors in an environment that embraces the entire college experience at Miami and beyond sets us apart. The ideas, ingenuity, and dedication to service catalyzed in our graduates will enable them to meaningfully contribute to the communities in which they live and work. At Miami, above all, it's personal: We will broaden hybrid approaches to learning, online environments and platforms, and the use of learning analytics to augment the intensely personalized and relationship-centric teaching and mentoring that are the most sought-after hallmarks of a Miami education.

Objective 1 Prepare students for success at Miami and beyond through a liberal and applied education that emphasizes inquiry-based experiential learning that integrates many disciplines

Objective 2 Immerse faculty, undergraduates, and graduates in research and creative scholarship that forms a vital part of the learning experience

Objective 3 Engage students with substantive co-curricular opportunities that augment their learning and establish a strong foundation for lifelong success, growth, and adaptability

Objective 4 Offer flexible pathways to and through the university, including e-learning and multiple degree options, to help students achieve timely and cost-effective completion

Foundation Goal I: Transformational Work Environment

Ensure vitality and sustainability by building a forward-looking, efficient, and caring culture that stimulates, recognizes, and rewards creativity, entrepreneurial thinking, and exemplary performance

Why is this goal important for Miami?

Financial, environmental, and above all, human resources are critical to Miami's future. Our responsibility to our families and our larger communities is to manage our resources in such a way that students can continue to afford and benefit from all that Miami has to offer. At the same time, we must invest in sustained quality and continual improvement of our facilities, programs, operations, and people to remain competitive; attract resources, investment, and revenue from alternative sources; and continue to serve as a thriving economic driver for our region. This means we must aggressively promote our quality, operate efficiently, demonstrate accountability,

push creative boundaries to explore new funding options, and adapt quickly to a constantly evolving higher education landscape. Already recognized as #3 in the nation for providing a high quality education while using resources efficiently, our further commitment is to become one of the most forward-thinking, productive, and effective higher education environments. To achieve that goal, we must provide an engaging and supportive work environment that thrives on creative thinking, make decisions and implement change in a timely manner, and embrace hybrid and online learning environments.

Objective 1: Promote a work environment built upon continuous improvement and evaluation that empowers employees through ongoing professional development and career growth opportunities

Objective 2: Recognize and reward Miami employees for increasing effectiveness and productivity by utilizing their expertise, creativity, and collaboration to constantly improve accountability, productivity, and efficient utilization of resources

Objective 3: Implement flexible and accountable governance structures that increase the university's responsiveness and ability to make timely decisions

Objective 4: Minimize tuition increases through a transparent, strategic financial and budgetary system that incentivizes new revenue streams, reallocates resources, and promotes team-oriented solutions to fiscal challenges

Foundation Goal 2: Inclusive Culture and Global Engagement

Promote a diverse culture of inclusion, integrity, and collaboration that deepens understanding and embraces intercultural and global experiences

Why is this goal important for Miami?

Our students, faculty, and staff must be immersed in experiences that foster an inclusive and diverse culture, one that promotes the knowledge and appreciation of cultural differences at home and abroad, and values varied backgrounds, experiences, and perspectives. The more an educational environment embraces the increasingly interconnected and ever-evolving world beyond it, the more its students become informed and engaged global citizens who can affect positive change. Miami has made good progress in recruiting and retaining diverse students, staff, and faculty, and providing

opportunities for global experiences. We consistently are ranked among the top two public/doctoral institutions in the nation for study abroad participation, have superior retention for our international students, support a Center for American and World Cultures, and have built a successful Bridges program for underrepresented prospective students. These are good springboards from which we will broaden our relationships and understanding, and our social and academic offerings, to build a more inclusive and welcoming community.

Objective 1: Attract and retain a diverse community of students, faculty, staff, and administrators

Objective 2: Create an environment where our people live, learn, and work cooperatively with those of widely varied backgrounds, beliefs, abilities, and lifestyles, moving beyond boundaries to welcome, seek, and understand diverse peoples and perspectives

Objective 3: Achieve cultural competency among members of the Miami community by immersing them in domestically and globally relevant learning experiences

Objective 4: Expand, virtually and physically, Miami's global involvement

Foundation Goal 3: Effective Partnerships and Outreach

Cultivate mutually beneficial partnerships and applied and service-oriented projects that strengthen our local, state, national, and world communities

What does this goal mean for Miami?

Public-private partnerships and community service increase institutional relevance and have a strong, positive impact on communities and industries. They work hand-in-hand to benefit the university, its students, and those with whom we partner. Miami has recently received recognition as one of only five universities in the nation to receive the Presidential Award for service; we have forged new partnerships such as the Lockheed Martin Leadership Institute; Project Dragonfly, which partners with zoos in major cities; Over-the-Rhine Center for Community Engagement; and the Urban Teaching Cohort, which works with school districts in Cincinnati, Chicago, and Cleveland. We will leverage these successes to create even more opportunities. Our goal is to become a sought-after partner through synergistic and continually evolving

internal and external partnerships that enhance Miami's reputation because they so strongly address the needs of our partners. Partnership opportunities exist with universities, companies, alumni, non-profits, countries, and communities – and internally through collaborations that cross departmental boundaries. Including our many successful alumni in our vision will expand both our impact and our ability to recruit and retain students, raise funds, and remain relevant in a complex higher education landscape marked by extensive and continual change. Enriching our students' knowledge through service learning that nurtures a desire to solve problems and improve quality of life in turn helps us fulfill our larger responsibility to the world beyond campus.

Objective 1: Partner with educational and other public- and private-sector institutions to co-design academic and outreach programs that enhance access to and support of quality higher education

Objective 2: Increase lifelong learning opportunities, engagement, and giving from alumni, parents, and friends

Objective 3: Grow Miami's sponsored research, grants, intellectual property, internships, and co-curricular learning opportunities by helping corporate, governmental, and non-profit entities thrive through solutions-oriented partnerships

Objective 4: Advance Ohio's economic development and prosperity by providing talent and expertise that helps shape policy and improves quality of life

Potential Measures of Success

How Miami will measure its success in achieving its goals is critical to the final Miami 2020 Plan that will be in place by the end of 2013. Specific, overarching university-level metrics will be established once divisions/areas/units have had time to consider how they will contribute to the goals and objectives outlined in this document. Below are general measures that can be considered in determining more specific departmental-level metrics. These may help with division/area/unit planning. (Note that some measures to consider may apply to more than one goal.) All departmental- and division-level metrics and planning will culminate in a final university plan and university-level metrics.

Examples of how areas can use these measures in formulating specific metrics are in the last section of this document.

Unifying Goal (Learning and Discovery) measures to consider

- Graduation rate percentage
- The percentage of graduates who are in desired careers or graduate/professional programs
- The measurable impact of research and creative scholarship
- The number of co-curricular experiences students have prior to graduation, and the impact of those experiences, determined through learning outcomes assessment
- The number or proportion of students who complete bachelor's-master's dual degrees
- The number of students who earn a bachelor's degree in four years or less

Foundation Goal 1 (Transformational Work Environment) measures to consider

- Evaluations and measurable professional development plans implemented for all employees
- Quality/cost evaluation by program, unit, area
- Recognition and reward program established for exemplary performance
- Demonstrated adherence to shortened timelines established for significant plans and/or changes (such as unit closures, resource re-allocation, new policy)
- The percentage of revenues generated from new programs and activities
- The percentage of funds set aside by phasing out outdated structures, programs, and activities in favor of new programs and collaborations
- 5-10 year flexible budget plan implemented
- The number of people enrolling in e-learning

Foundation Goal 2 (Inclusive Culture and Global Engagement) measures to consider

- The proportion of diverse students, faculty, staff
- Unit- or University-level surveys, NSSE and other assessments indicating the number of students, faculty, staff report feeling welcome and experiencing meaningful interactions with diverse groups
- The number/percentage of students reporting having an immersive cultural learning experience
- The percentage of faculty and students participating in global activities
- Measures indicating a diverse international applicant pool

Foundation Goal 3 (Effective Partnerships and Outreach) measures to consider

- An identified percentage of students and faculty participating in service and professional partnerships
- Dollar amounts raised annually from alumni, parents, and friends
- Educational opportunities and career support for an identified percentage of alumni and external stakeholders
- Amount of total dollars for external funding from partnerships
- The percentage of students engaged with outside entities (internships, research projects, experiential or service-learning)
- The number of faculty, staff, and students who advance the success of public and private entities

Measures of Success Examples

University divisions, units and areas will identify metrics specific to their area plans to complement, contribute to and culminate in overarching university-level metrics, goals, and objectives. Some area metrics will be understandably unique, depending on the area's proposed tactics.

For example, to contribute to the first university level measure for consideration – graduation rate percentage – an academic unit may strive to increase the graduation rate or the first-to-second year retention rate of the students enrolled within its program, with that increase thereby contributing to the whole. Enrollment management might increase the quality of the incoming class. An operating unit such as physical facilities or food service might strive

to determine the percentage of students who indicate on surveys that residence halls and food service contribute to a superior student experience, which influences their desire to remain at the university. Separate or unique measures for those areas might include assessing the quality of facilities and food.

The driving factor for every area is to contribute to the university's 2020 plan goals and objectives through stand-out tactics measured against our plan's framing principles: quality, accountability and efficiency, growing and leveraging our resources, collaboration and inclusiveness, use of technology to enrich personalized learning, extraordinary student outcomes, academic rigor, innovation, and creativity.

Timeline

See the letter from the Provost at the beginning of the document for a timeline. Visit www.MiamiOH.edu/2020plan frequently for updates.



MIAMI UNIVERSITY

Moments that Transform: Miami University 2020 Plan

April 26, 2013



Moments that Transform: Miami University 2020 Plan

University Vision

Miami will provide the best undergraduate experience in the nation, enhanced by superior, select graduate programs.



Guiding Principles & Expectations that Permeate Plan Action

- Quality
- Extraordinary student outcomes
- Academic rigor
- Innovation and creativity
- Accountability and efficiency
- Growing and leveraging University resources
- Collaboration and inclusiveness
- Use of technology to enrich personalized learning



MIAMI UNIVERSITY

Moments that Transform: Miami University 2020 Plan

Unifying Goal: Promote a learning and discovery environment that produces extraordinary student and scholarly outcomes

Foundation Goal 1
**Transformational
Work Environment**

Foundation Goal 2
**Inclusive Culture
and Global
Engagement**

Foundation Goal 3
**Effective Partnership
and Outreach**

Miami 2020 Unifying Goal

Promote a learning and discovery environment that produces extraordinary student and scholarly outcomes.



MIAMI UNIVERSITY

Unifying Goal: Learning and Discovery

Objective 1 Prepare students for success at Miami and beyond through a liberal and applied education that emphasizes inquiry-based experiential learning that integrates many disciplines

Objective 2 Immerse faculty, undergraduate and graduate students in research and creative scholarship that forms a vital part of the learning experience

Unifying Goal: Learning and Discovery

Objective 3 Engage students with substantive co-curricular opportunities that augment their learning and establish a strong foundation for lifelong success, growth, and adaptability

Objective 4 Offer flexible pathways to and through the university, including e-learning and multiple degree options, to help students achieve timely and cost-effective completion



Foundation Goal 1

Transformational Work Environment

Ensure vitality and sustainability by building a forward-looking, efficient and caring culture that stimulates, recognizes and rewards creativity, entrepreneurial thinking, and exemplary performance



Foundation Goal 1

Dynamic, Effective and Efficient Work Environment

Objective 1: Promote a work environment built upon continuous improvement and evaluation that empowers employees through ongoing professional development and career growth opportunities

Objective 2: Recognize and reward all Miami employees for increasing effectiveness and productivity by utilizing their expertise, creativity, and collaboration to constantly improve accountability, productivity, and efficient utilization of resources



Foundation Goal 1

Transformational Work Environment

Objective 3: Implement flexible and accountable governance structures that increase the university's responsiveness and ability to make timely decisions

Objective 4: Minimize tuition increases through a transparent, strategic financial and budgetary system that incentivizes new revenue streams, reallocates resources, and promotes team-oriented solutions to fiscal challenges



Foundation Goal 2

Inclusive Culture and Global Engagement

**Promote a diverse culture of inclusion, integrity,
and collaboration that deepens understanding
and embraces global and intercultural
experiences**



Foundation Goal 2

Inclusive Culture and Global Engagement

Objective 1: Attract and retain a diverse community of students, faculty, staff, and administrators

Objective 2: Create an environment where our people live, learn, and work cooperatively with those of widely varied backgrounds, beliefs, abilities, and lifestyles, moving beyond boundaries to welcome, seek, and understand diverse peoples and perspectives



Foundation Goal 2

Inclusive Culture and Global Engagement

Objective 3: Achieve cultural competency among members of the Miami community by immersing them in domestically and globally relevant learning experiences

Objective 4: Expand, virtually and physically, Miami's global involvement



Foundation Goal 3

Effective Partnership and Outreach

Cultivate mutually beneficial partnerships and applied and service-oriented projects that strengthen our local, state, regional, national, and world communities



MIAMI UNIVERSITY

Foundation Goal 3

Effective Partnership and Outreach

Objective 1: Partner with educational and other public- and private-sector institutions to co-design academic and outreach programs that enhance access to and support of quality higher education

Objective 2: Increase lifelong learning opportunities, engagement, and giving from alumni, parents, and friends



Foundation Goal 3

Effective Partnership and Outreach

Objective 3: Grow Miami's sponsored research, grants, intellectual property, internships, and co-curricular learning opportunities by helping corporate, governmental, and non-profit entities thrive through solutions-oriented partnerships

Objective 4: Advance Ohio's economic development and prosperity by providing talent and expertise that helps shape policy and improves quality of life



Potential Measures of Success

University divisions, units and areas will identify measures **specific to their area plans** to complement and contribute to the university goals, objectives, and measures.



Measures of Success - Example

Contribute to graduation rate percentage:

- Academic unit may strive to increase the first-to-second year retention rate.
- Enrollment management might increase the quality of the incoming class.
- Physical facilities or food service might strive to determine the percentage of students who indicate that residence halls and food service contribute to a superior student experience that influences their desire to remain on campus.



Timeline

May - June, 2013

Deans and VPs *develop* preliminary *university level* metrics and assessment plans.

June – Aug, 2013

Deans and VPs, in consultation with unit leaders from departments, programs and offices, *develop* preliminary *division-level metrics*.

By August, 2013

Templates distributed to heads of units.



Timeline

Aug – Oct, 2013

Divisions, departments, programs and offices *complete plans* that include metrics, implementation and assessment.

Oct 15, 2013

Deans, VPs, Department chairs, program directors and unit heads *submit division and unit – specific plans*

Nov, 2013

VPs, Provost and President *review and approve plans*

Dec, 2013

Comprehensive Miami 2020 Plan is *approved by the Board of Trustees*



April 26, 2013
Consent Calendar

RESOLUTION R2013-xx

BE IT RESOLVED: that the Board of Trustees hereby approves the following for the rank of Professor Emerita effective on the formal date of retirement:

Doris Bergen
Educational Psychology

Mary Fuller
English

Cynthia Lewiecki-Wilson
English

Carolyn Hall Mason
Nursing

Nelda Cambron-McCabe
Educational Leadership

Kathryn McGrew
Sociology and Gerontology

Marjorie Nadler
Communication

BE IT RESOLVED: that the Board of Trustees hereby approves the following for the rank of Professor Emeritus effective on the formal date of retirement:

Barry Arlinghaus
Accountancy

Donald Byrnett
Computer Science and Software Engineering

David Groggel
Statistics

James Olcott
Music

Bruce Perry
Teacher Education

William Thomas Southern
Educational Psychology

BE IT FURTHER RESOLVED: that the Board of Trustees hereby approves the following for the rank of Administrator Emerita effective on the formal date of retirement:

Teresa M. McGowan
School of Education, Health & Society

Donna Skillings
College of Arts & Science

BE IT FURTHER RESOLVED: that the Board of Trustees hereby approves the following for the rank of Administrator Emeritus effective on the formal date of retirement:

Joseph C. Simpson
Information Technology

April 26, 2013
Consent Calendar

RESOLUTION R2013-xx

BE IT RESOLVED: that the Board of Trustees hereby approves the following recommendations of the Committee on Naming of Campus Facilities:

Howard S. Biel Department of Geography Lecture Hall
Room 215 Shideler Hall
Gift of Dr. Howard Biel (1969)

Jim and Naomi Stock Seminar Room
Room 123, Voice of America Learning Center
Gift of Jim (1959) and Naomi Stock (1958).

April 26, 2013
Presidential Report

RESOLUTION R2013-xx

BE IT RESOLVED: that the Board of Trustees hereby approves the awarding of an honorary degree of Doctor of Science (Sc.D) to:

Mohammed Al Barwani ,,75

in recognition of his international reputation as an innovative leader and conscientious global citizen. He has made a significant impact on the world; his companies employ thousands of people around the globe and he has demonstrated a strong “environmental conscience” and social responsibility. He is truly a global citizen who embodies the liberal arts tradition, the heart of Miami University, in the most exemplary manner.

April 23, 2010

April 26, 2013
Presidential Report

RESOLUTION R2013-xx

BE IT RESOLVED: that the Board of Trustees hereby approves the awarding of an honorary degree of Doctor of Laws (LL.D.) to:

Yves Mersch

former governor of the Luxembourg Central Bank and current member of the Executive Board of the European Central Bank, in recognition of his support between Miami University's John E. Dolibois Center and Luxembourg Central Bank to facilitate student growth, knowledge and experience. He is truly a global citizen who embodies the liberal arts tradition, the heart of Miami University, in the most exemplary manner.

April 23, 2010

**Joint Resolution of Miami University Board of Trustees and the Columbus State
Community College Board of Trustees**

This partnership agreement indicates the commitment of Miami University and Columbus State Community College to a regional strategy for higher education designed to expand access, increase student attainment, and support student attainment of educational goals. Part of this partnership is a process that facilitates transitions from one institution to another and clearly delineates a pathway to a baccalaureate degree for highly qualified students transferring from Columbus State Community College.

Miami, Columbus State Community College Partnership

Resolution 2013-xx

Whereas the future growth and prosperity of the State of Ohio depends on increasing educational attainment; and

Whereas the State of Ohio has set a goal of increasing the number of baccalaureate degrees; and

Whereas Miami University has a goal of increasing its transfer student population; and

Whereas Columbus State Community College is an open access institution, providing opportunities for diverse learners and is committed to assisting all students from all backgrounds who seek to pursue postsecondary education; and

Whereas Miami University and Columbus State Community College wish to establish mutually beneficial collaborations that address regional workforce needs in a more strategic and sustainable fashion; and

Whereas the partners recognize the resource constraints faced by the state of Ohio and are committed to thoughtful stewardship of funds, seeking to maximize the use of assets already in place and ensuring that future investments increase access without duplicating resources; and

Whereas the partners are committed to advancing the principles of access, quality, affordability, efficiency, and economic leadership:

Therefore be it resolved that Miami University and Columbus State Community College establish a partnership that will guarantee access to a Miami University baccalaureate degree for highly qualified students transferring from Columbus State.

Miami University
APPROPRIATION ORDINANCE
 2013 - 2014 Academic Year

WHEREAS, the University is committed to providing affordable access to the highest quality education and services to its students; and

WHEREAS, the University is authorized by the Ohio General Assembly to authorize user fees for services not generally covered by tuition or not uniformly assessed to all students;

BE IT ORDAINED: by the Board of Trustees that the following miscellaneous fees will be in effect for academic year 2013-2014, except as otherwise specified. The fees apply to all campuses, except as otherwise specified.

Fee	2012-2013	Fee Increased
		Fee Decreased
		New Fee
		Clarification
	2012-2013	Proposed 2013-2014
Admission Fee		
Hamilton and Middletown Campuses	15.00	15.00
Oxford Campus Enrollment Fee (1)	95.00	95.00
University Contract Confirmation Deposit (1)	330.00	330.00
Application Fee		
Hamilton and Middletown Campuses	20.00	20.00
Oxford Campus-Admission to Graduate Degree Programs	50.00	50.00
Oxford Campus-Admission to Graduate Non-Degree Status	20.00	20.00
Oxford Campus-Admission to Undergraduate Programs	50.00	50.00
Oxford Campus-International Students	70.00	70.00
Oxford Campus-Transient Students	50.00	50.00
Oxford Campus-Unclassified Students	50.00	50.00
Bursar Miscellaneous Charges		
Late Payment	150.00	150.00
Late Registration (each Monday after the final date, an additional \$27.00)	27.00	27.00
Business School Premium		
Oxford Campus Business School Courses, per credit hour	75.00	100.00
Career Exploration and Testing Center Charges		
Career Testing, each career assessment	16.00	16.00
Enrollment in EAS101 for Myers-Briggs Indicator and Strong Interest Inventories Testing (two standardized career assessments)	32.00	32.00
Enrollment in EDL100 for Myers-Briggs and Strong Interest Testing (three standardized career assessments)	32.00	32.00
Child Care Programs-Hamilton Campus-Faculty/Staff		
Registration, one child/each additional	50.00/30.00	50.00/30.00
Two Days per Semester (2012-2013 hourly rates converted to daily rate)	1584.00/1264.00	1275.00/1020.00
Three Days per Semester (2012-2013 hourly rates converted to daily rate)	2040.00/1648.00	1875.00/1500.00
Four-Five Days per Semester (2012-2013 hourly rates converted to daily rate)	2624.00/2088.00	2550.00/2040.00
Child Care Programs-Hamilton Campus-Students		
Registration, one child/each additional	50.00/25.00	50.00/25.00
Two Days per Semester (2012-2013 hourly rates converted to daily rate)	1264.00/1008.00	1650.00/1320.00
Three Days per Semester (2012-2013 hourly rates converted to daily rate)	1728.00/1384.00	2175.00/1740.00
Four-Five Days per Semester (2012-2013 hourly rates converted to daily rate)	2280.00/1824.00	2850.00/2280.00
Chinese Proficiency Tests - Confucius Institute		
Chinese Proficiency Test (HSK, BCT, and YCT) -- fee based on candidate's level and test module	20.00 - 70.00	20.00 - 70.00
Code of Conduct Violations		
Code of Conduct Administration Charges, per incident	50.00	50.00
Ethics and Integrity Mandatory Program	200.00	200.00
Commencement/Degree Application Fee		
Associate's and Bachelor's Degrees (2)	35.00	35.00
Certificate Program	10.00	10.00
Diploma Replacement (re-issue)-With Case, Master's	34.00	34.00
Diploma Replacement (re-issue)-With Case, Undergraduate	34.00	34.00
Diploma Replacement (re-issue)-Without Case	29.00	29.00
Doctoral Degree-Dissertation Microfilming and Binding and Diploma and Hood (\$20.00 non-refundable)- Diploma and Hood	200.00	200.00
Master's and Specialist's Degrees (2)	35.00	35.00
Thesis Microfilming and Binding	80.00	80.00
Community Engagement and Services		
Community Plunge (early move-in experience)	130.00	130.00
Service Learning Courses Utilizing Community Engagement and Services Office	50.00	50.00
Compass Assessment-Hamilton and Middletown Campus		
Compass Assessment Retake Fee-one per semester, per subject -- NOTE: Non-Refundable	10.00	10.00
Computer Printing Charge		
Computer Printing Charge-Cash Payment, per copy	0.10	0.10
Computer Printing Charge-Debit Card Payment using Miami "MULaa", per copy	0.10	0.10
Conference Fees		
Perlmutter Deposit (13)		21.00
Credit Workshops		
Enrollment Fee	0.00 - 3,500.00	0.00 - 3,500.00
iDiscovery Program Fee	125.00	150.00
Instructional Fees Set by Vice President for Finance and Business Services or designee		

Materials Fee	0.00 - 350.00	0.00 - 350.00
On-Campus Workshop Administration Fee	25.00	25.00
Program Fee	0.00 - 15,000.00	0.00 - 15,000.00
Study Abroad Workshop Administration Fee	125.00	125.00
Data and Video Network		
Fee for Non-warranty computer and associated repair (including labor)	Actual Cost	Actual Cost
Network copyright notification-First incident	100.00	100.00
Network copyright notification-Second incident and more	200.00	200.00
Workstation Remediation Fee for Non-Miami Laptops	100.00	100.00
Data and Video Network-Technology Fee (Undergraduate and Graduate, Fall and Spring Semester Only)		
Hamilton and Middletown Campuses Technology Fee-up to 12 credit hours per semester	1.50	1.50
Oxford Campus Technology Fee-Per Credit Hour-Students admitted prior to AY2008, up to 12 credit hours per semester	8.50	8.50
Oxford Campus Technology Fee-Per Credit Hour-Students admitted in AY2008, up to 12 credit hours per semester	9.00	9.00
Oxford Campus Technology Fee-Per Credit Hour-Students admitted in AY2009-AY2010 and thereafter, up to 12 credit hours per semester	9.50	9.50
Oxford Off-Campus Network Service Fee-Per Credit Hour-Students admitted prior to AY2008, up to 12 credit hours per semester	13.00	13.00
Oxford Off-Campus Network Service Fee-Per Credit Hour-Students admitted in AY2008, up to 12 credit hours per semester	13.50	13.50
Oxford Off-Campus Network Service Fee-Per Credit Hour-Students admitted in AY2009-AY2010 and thereafter, up to 12 credit hours per semester	14.00	14.00
E-Learning-Hamilton and Middletown Campus		
All online, partially online (hybrid), and interactive video courses per credit hour	10.00	10.00
English Department		
English-Proficiency Exam	30.00	30.00
Facility Fee		
Facility Fee-Oxford Graduate students, per semester	30.00	30.00
Facility Fee-Oxford Graduate students, per year	60.00	60.00
Facility Fee-Oxford Undergraduates, per semester	60.00	60.00
Facility Fee-Oxford Undergraduates, per year	120.00	120.00
Armstrong Center Facility Fee-Oxford Undergraduates, full-time taking 12 or more credit hours per semester		110.00
Armstrong Center Facility Fee-Oxford Undergraduates, full-time taking 12 or more credit hours per year (2 semesters)		220.00
Armstrong Center Facility Fee-Oxford Undergraduates, part-time taking 1-11 hours per credit hour		9.16
Armstrong Center Facility Fee-Oxford Graduate Students, full-time taking 12 or more credit hours per semester		55.00
Armstrong Center Facility Fee-Oxford Graduate Students, full-time taking 12 or more credit hours per year (2 semesters)		110.00
Armstrong Center Facility Fee-Oxford Graduate Students, part-time taking 1-11 hours per credit hour		4.58
Fine Arts Program Fee		
Architecture/Interior Design Majors, per semester	50.00	50.00
Music Majors, per semester	50.00	50.00
Goggin Ice Center		
Intramural Leagues-Broomball	165.00	145.00
Intramural Leagues-Hockey	375.00	325.00
Intramural Leagues-Hockey Elite		600.00
Identification Card Replacement Charge		
Identification Card Replacement Charge-Hamilton Campus	10.00	20.00
Identification Card Replacement Charge-Middletown Campus	10.00	20.00
Identification Card Replacement Charge-Oxford Campus	35.00	35.00
International Student Exchange Deposit		
Exchange Student Deposit-Business (12)		1,000.00
Exchange Student Deposit-International Education (12)		1,000.00
Learning Assistance Tutoring Charges		
Learning Assistance-Oxford Campus-Tutoring sessions-no show fee	15.00	15.00
Library Fines and Fees		
3D Printing, per gram		0.20
Audio/Visual Services-Maximum	15.00	15.00
Audio/Visual Services-Overdue videos, per item/per day	2.50	2.50
Camera Tripod (24 hour loan; no charge)	-	-
Camera Tripod, Maximum	15.00	15.00
Camera Tripod, Overdue charge, per hour	0.50	0.50
Camera Tripod, Processing fee	10.00	10.00
Camera Tripod, Replacement cost	30.00	30.00
Digital Translator, Replacement cost		160.00
Digital Voice Recorder (four hour loan; no charge)	-	-
Digital Voice Recorder, Maximum	15.00	15.00
Digital Voice Recorder, Overdue charge, per hour	0.50	0.50
Digital Voice Recorder, Processing fee	25.00	25.00
Digital Voice Recorder, Replacement cost	65.00	65.00
Financial Calculator (24 hour loan; no charge)	-	-
Financial Calculator Overdue charge, per hour	0.50	0.50
Financial Calculator, Maximum	15.00	15.00
Financial Calculator, Processing fee	10.00	10.00
Financial Calculator, Replacement cost	60.00	60.00
Firewire Cable (four hour loan; no charge)	-	-
Firewire Cable, Maximum	15.00	15.00
Firewire Cable, Overdue charge, per hour	0.50	0.50
Firewire Cable, Processing fee	10.00	10.00
Firewire Cable, Replacement cost	5.00	5.00
Graphing Calculator (24 hour loan; no charge)	-	-
Graphing Calculator Overdue charge, per hour	0.50	0.50
Graphing Calculator, Maximum	15.00	15.00
Graphing Calculator, Processing fee	10.00	10.00
Graphing Calculator, Replacement cost	130.00	130.00
Head Phones-Maximum	15.00	15.00
Head Phones-Overdue charge, per hour	0.50	0.50

Head Phones-Processing fee	10.00	10.00
Head Phones-Replacement cost	10.00	10.00
IPad-(in library use only)-Billing fee (non-refundable) (6)	25.00	25.00
IPad-(in library use only)-Overdue IPad, per hour (maximum of \$100.00)	5.00	5.00
IPad-(in library use only)-Replacement charge IPad	900.00	900.00
IPad-(in library use only)-Up to three hours (requires Miami ID and one other form of ID)	-	-
Laptop Computer or Digital Camera (in library use only)-Billing fee (non-refundable) (6)	25.00	25.00
Laptop Computer or Digital Camera (in library use only)-Overdue laptop, per hour (maximum of \$100.00)	5.00	5.00
Laptop Computer or Digital Camera (in library use only)-Replacement charge laptop - Macintosh	1,300.00	1,300.00
Laptop Computer or Digital Camera (in library use only)-Replacement charge laptop - Windows	1,000.00	1,000.00
Laptop Computer or Digital Camera (in library use only)-Replacement Charge-Digital Camera	150.00	150.00
Laptop Computer or Digital Camera (in library use only)-Replacement Charge-Digital Camera Accessories (at cost)	at cost	at cost
Laptop Computer or Digital Camera (in library use only)-Up to three hours (requires Miami ID and one other form of ID)	-	-
Laptop/data projector (24 hour loan; no charge)	-	-
Laptop/data projector, Maximum	15.00	15.00
Laptop/data projector, Overdue charge, per hour	0.50	0.50
Laptop/data projector, Processing fee	30.00	30.00
Laptop/data projector, Replacement cost	500.00	500.00
Miami Libraries-Overdue Books, per book maximum	15.00	15.00
Miami Libraries-Overdue Books, per book/per day	0.50	0.50
Miami Libraries-Overdue Reserved Materials, each additional hour	0.75	0.75
Miami Libraries-Overdue Reserved Materials, first hour	2.50	2.50
Miami Libraries-Overdue Reserved Materials, maximum	24.25	24.25
Miami Libraries-Recalled Books, per book (student)/maximum	24.25	24.25
Miami Libraries-Recalled Books, per book (student)/per day	0.75	0.75
Miami Libraries-Replacement, per book, actual cost	Actual Cost	Actual Cost
Miami Libraries-Replacement, per book, billing	10.00	10.00
Miami Libraries-Replacement, per book, cataloging and processing	30.00	30.00
Miami Libraries-Replacement, per book, minimum	75.00	75.00
Microphone for Mac or PC (three hour loan; no charge)	-	-
Microphone for Mac or PC, Maximum	15.00	15.00
Microphone for Mac or PC, Overdue charge, per hour	0.50	0.50
Microphone for Mac or PC, Processing fee	10.00	10.00
Microphone for Mac or PC, Replacement cost	15.00	15.00
Miscellaneous Items for Sale-Batteries	at cost	at cost
Miscellaneous Items for Sale-CD, blank	1.00	1.00
Miscellaneous Items for Sale-Data storage device (Jump Drive)	15.00	15.00
Miscellaneous Items for Sale-DVD, blank	1.00	1.00
Miscellaneous Items for Sale-Earplugs, per pair	0.25	0.25
Miscellaneous Items for Sale-Mini DVD tape, blank	3.00	3.00
Miscellaneous Items for Sale-Zip Disk, blank	1.00	1.00
Miscellaneous Library Fees-Private Study Carrels (re-key for lost key)	25.00	25.00
Miscellaneous Library Fees-Storage locker keys (replacement)	7.00	7.00
Network Cables-Maximum	15.00	15.00
Network Cables-Overdue charge, per hour	0.50	0.50
Network Cables-Processing fee	10.00	10.00
Network Cables-Replacement cost	5.00	5.00
Nintendo 3Ds (24 hour loan; no charge)	-	-
Nintendo 3Ds Overdue charge, per hour	0.50	0.50
Nintendo 3Ds, Maximum	15.00	15.00
Nintendo 3Ds, Processing fee	10.00	10.00
Nintendo 3Ds, Replacement cost	250.00	250.00
OhioLINK Overdue Books, per book/Maximum	50.00	50.00
OhioLINK Overdue Books, per book/per day (1-30 days)	0.50	0.50
OhioLINK Overdue Books, per book/per day (31st day), late/overdue	35.00	35.00
OhioLINK, Replacement, per book	75.00	75.00
OhioLINK, Replacement, per book, cataloging and processing fee,	25.00	25.00
Portable DVD Player (four hour loan; no charge)	-	-
Portable DVD Player, Maximum	15.00	15.00
Portable DVD Player, Overdue charge, per hour	0.50	0.50
Portable DVD Player, Processing fee	10.00	10.00
Portable DVD Player, Replacement cost	150.00	150.00
Portable Public Address System (24 hour loan; no charge)	-	-
Portable Public Address System, Maximum	15.00	15.00
Portable Public Address System, Overdue charge, per hour	0.50	0.50
Portable Public Address System, Processing fee	30.00	30.00
Portable Public Address System, Replacement cost	100.00	100.00
Steady Cam (24 hour loan; no charge)	-	-
Steady Cam, Maximum	15.00	15.00
Steady Cam, Overdue charge, per hour	0.50	0.50
Steady Cam, Processing fee	10.00	10.00
Steady Cam, Replacement cost	150.00	150.00
Study Room Keys-Maximum	15.00	15.00
Study Room Keys-Overdue charge, per hour	0.50	0.50
Study Room Keys-Processing Fee	10.00	10.00
Study Room Keys-Replacement Cost	10.00	10.00
Tripod Dolly (24 hour loan; no charge)	-	-
Tripod Dolly, Maximum	15.00	15.00
Tripod Dolly, Overdue charge, per hour	0.50	0.50
Tripod Dolly, Processing fee	10.00	10.00

Tripod Dolly, Replacement cost	60.00	60.00
Video Monitor Cable (three hour loan; no charge)	-	-
Video Monitor Cable, Maximum	15.00	15.00
Video Monitor Cable, Overdue charge, per hour	0.50	0.50
Video Monitor Cable, Processing fee	10.00	10.00
Video Monitor Cable, Replacement cost	5.00	5.00
Miami Metro		
Miami Metro-Oxford Campus-Student-full time, per semester at 12 or more credit hours	66.00	66.00
Miami Metro-Oxford Campus-Student-part-time, per credit hour up to 12 credit hours	5.50	5.50
MUDEC		
Charge for auditing course (per course)	269.00	269.00
Deposit upon application for the academic year (no refund)	25.00	25.00
Housing Deposit upon being acceptance for the given semester (10)	250.00	250.00
Jumbo pass for MUDEC students	73.00	105.00
Study Tours (Combines Long Field Trip and Short Field Trip into one fee)	1,500.00	1,500.00
Luxembourg Student Residency Permit Fee	45.00	45.00
Mobile Internet Access and Telephone		175.00
Orientation fee (one-time per student)	90.00	90.00
Partial Board (4 meal voucher per week), per academic year	1,640.00	1,640.00
Room and Continental Breakfast (reside w/host family)-Fall Semester	1,835.00	1,835.00
Room and Continental Breakfast (reside w/host family)-Spring Semester	1,835.00	1,835.00
Student Activity Fee, per semester	70.00	85.00
Study Abroad Administration Fee	125.00	125.00
Music		
Music-Applied music for theatre minors		85.00
Music-Music lesson fees (3) (4)	175.00	175.00
Office of International Education		
International Exchange Administration Fee	125.00	125.00
Panhellenic		
Early Move-in for Sorority Recruitment	105.00	105.00
Sorority Recruitment	30.00	30.00
Sorority Recruitment Late Registration		20.00
Parking Fees and Fines-Hamilton and Middletown Campuses		
Blocking any access road	15.00	15.00
Disregarding traffic control device	15.00	15.00
Failure to display parking permit	15.00	15.00
Hazardous operation	75.00	75.00
Illegal Parking-Parking by a non-handicapped driver in a space reserved for the handicapped	75.00	75.00
Illegal Parking-Parking in a restricted area	15.00	15.00
Illegal Parking-Parking on the grass	15.00	15.00
Speeding	30.00	30.00
Unregistered vehicle	10.00	10.00
Parking Fees and Fines-Oxford Campus		
Event Parking-Lot Attendant-charged to MU Departments/Organizations, per hour	25.00	25.00
Event Parking-Lot/Space Reservation Fee-charged to MU Departments/Organizations, fee per reserved space	1.00 - 5.00	1.00 - 5.00
Event Parking-Meter Reservations-charged to MU Department/Organizations, per space/per day	5.00 - 6.00	5.00 - 6.00
Faculty and staff Garage permit, per year	300.00	300.00
Faculty and staff RED area annual permit, per year	30.00	30.00
Faculty, Staff, or Department Dedicated Parking Space	300.00	300.00
Failure to display valid permit/Improper display	35.00	35.00
Illegal or improper parking (loading/service area, outside designated space, prohibited parking, prohibited yellow zone)	75.00	75.00
Illegal parking in restricted area	75.00	75.00
Illegal parking on grass/sidewalk	75.00	75.00
Impoundment/immobilization	200.00	200.00
Overtime at meter	10.00	10.00
Overtime at timed zone	25.00	25.00
Oxford campus parking garage rates-Daily maximum rate	10.00	10.00
Oxford campus parking garage rates-Daytime parking, per semester	150.00	150.00
Oxford campus parking garage rates-Event parking rate	5.00	5.00
Oxford campus parking garage rates-Garage Parking Vouchers	5.00	5.00
Oxford campus parking garage rates-Lost ticket fee	10.00	10.00
Oxford campus parking garage rates-Overnight parking, per semester	420.00	420.00
Oxford campus parking garage rates-Parking rate per first hour/per additional hours	1.00/5.00	1.00/5.00
Oxford campus parking garage rates-Replacement for Garage Access Card	5.00	5.00
Oxford campus students only-for a semester/academic year BLUE area permit	115.00/220.00	115.00/220.00
Oxford campus students only-for a semester/academic year PURPLE area permit	60.00/110.00	60.00/110.00
Oxford campus students only-for a semester/academic year YELLOW area permit	60.00/110.00	60.00/110.00
Oxford campus students only-for an academic year-Graduate Assistants-designated lots and student areas	30.00	30.00
Oxford campus students only-for each summer term	15.00	15.00
Oxford campus students only-for temporary permit (student - one week)	10.00	10.00
Oxford campus-Contractor-parking permit-month/annual	15.00/180.00	15.00/180.00
Reproduction/illegal use of decal	300.00	300.00
Unregistered vehicle lookup	2.50	2.50
Proficiency Examination		
Additional credit hours, each	35.00	35.00
Per examination (including first credit hour) (11)	70.00	70.00
Recreational Sports Center		
Equestrian-Club Team Riding Fee/Semester	850.00	900.00
Intramural Leagues-Semester Pass		35.00
Intramural Leagues-Yearly Pass		60.00

Recreational Sports Center-Membership Fees		
Students-Oxford Full-time - included in general fee	-	-
Students-Oxford Part-time - included in general fee	-	-
Membership Joining Fee-Individual	50.00	50.00
Membership Joining Fee-Family	75.00	75.00
Branch campus (MUH-MUM), Couple-12 month pass	594.00	594.00
Branch campus (MUH-MUM), Family-12 month pass	720.00	720.00
Branch campus (MUH-MUM), Individual Plus-12 month pass	423.00	423.00
Branch campus (MUH-MUM), Individual-12 month pass	315.00	315.00
Emeritus/retiree (or spouse), Couple-12 month pass	594.00	600.00
Emeritus/retiree (or spouse), Family-12 month pass	720.00	726.00
Emeritus/retiree (or spouse), Individual Plus-12 month pass	423.00	428.00
Emeritus/retiree (or spouse), Individual-12 month pass	315.00	366.00
Faculty/Staff (eligible for medical benefits)-Couple, 12 month pass	792.00	802.00
Faculty/Staff (eligible for medical benefits)-Family, 12 month pass	960.00	968.00
Faculty/Staff (eligible for medical benefits)-Individual (or spouse), 12 month pass	420.00	432.00
Faculty/Staff (eligible for medical benefits)-Individual Plus, 12 month pass	564.00	570.00
Faculty/Staff (not eligible for medical benefits)-Couple, 12 month pass	712.80	720.00
Faculty/Staff (not eligible for medical benefits)-Family, 12 month pass	864.00	872.00
Faculty/Staff (not eligible for medical benefits)-Individual (or spouse), 12 month pass	378.00	388.00
Faculty/Staff (not eligible for medical benefits)-Individual Plus, 12 month pass	507.60	513.00
Recreational Sports Center-Outdoor Pursuit Center		
Second Year (Pre-semester) Adventure Trip	399.00	425.00
Residence Hall		
Temporary ID Card Fee	15.00	15.00
SEAS Premium		
Oxford Campus Engineering and Applied Science School Majors full-time taking 12 or more credit hours, per semester		300.00
Oxford Campus Engineering and Applied Science School Majors part-time taking 1-11 credit hours, per semester		25.00
Special Course/Lab Charges-Hamilton Campus		
Art-ART 111	30.00	30.00
Art-ART 121	30.00	30.00
Art-ART 122	30.00	30.00
Art-ART 147	15.00	15.00
Art-ART 171	30.00	30.00
Art-ART 181	10.00	10.00
Art-ART 221	30.00	30.00
Art-ART 222	30.00	30.00
Art-ART 231	10.00	10.00
Art-ART 241	30.00	30.00
Art-ART 255	20.00	20.00
Art-ART 257	30.00	30.00
Art-ART 271	30.00	30.00
Art-ART 308E	20.00	20.00
Art-ART 321	30.00	30.00
Art-ART 322	30.00	30.00
Art-ART 331	10.00	10.00
Art-ART 341	30.00	30.00
Art-ART 342	30.00	30.00
Chemistry-CHM 111	25.00	25.00
Chemistry-CHM 131	25.00	25.00
Chemistry-CHM 144	25.00	25.00
Chemistry-CHM 145	25.00	25.00
Chemistry-CHM 231	25.00	25.00
Chemistry-CHM 244	25.00	25.00
Chemistry-CHM 245	25.00	25.00
Chemistry-CHM 332	25.00	25.00
Chemistry-CHM 364	25.00	25.00
Microbiology-MBI 123	25.00	25.00
Microbiology-MBI 161	25.00	25.00
Nursing-NSG 104	200.00	200.00
Nursing-NSG 106	200.00	200.00
Nursing-NSG 116	200.00	200.00
Nursing-NSG 200	200.00	200.00
Nursing-NSG 205	200.00	200.00
Nursing-NSG 206	200.00	200.00
Nursing-NSG 216	200.00	200.00
Nursing-NSG 261	200.00	200.00
Nursing-NSG 262	200.00	200.00
Nursing-NSG 313	200.00	200.00
Nursing-NSG 352	200.00	200.00
Nursing-NSG 354	200.00	200.00
Nursing-NSG 362	200.00	200.00
Nursing-NSG 364	200.00	200.00
Nursing-NSG 420	200.00	200.00
Nursing-NSG 431	200.00	200.00
Nursing-NSG 452	200.00	200.00
Nursing-NSG 462	200.00	200.00
Nursing-NSG 464	200.00	200.00
Physics- PHY 173		25.00
Physics- PHY 174		25.00

Physics- PHY 183		25.00
Physics- PHY 184		25.00
Teacher Education- EDT 181		25.00
Teacher Education- EDT 182		25.00
Zoology-ZOO Biology-BIO 115		25.00
Zoology-ZOO Biology-BIO 116		25.00
Zoology-ZOO Biology-BIO 161		25.00
Zoology-ZOO Biology-BIO 171	25.00	25.00
Zoology-ZOO Biology-BIO 172	25.00	25.00
Special Course/Lab Charges-Middletown Campus		
Art-ART 111	30.00	30.00
Art-ART 121	30.00	30.00
Art-ART 122	30.00	30.00
Art-ART 147	15.00	15.00
Art-ART 171	30.00	30.00
Art-ART 181	10.00	10.00
Art-ART 221	30.00	30.00
Art-ART 222	30.00	30.00
Art-ART 231	10.00	10.00
Art-ART 241	30.00	30.00
Art-ART 255	20.00	20.00
Art-ART 257	30.00	30.00
Art-ART 271	30.00	30.00
Art-ART 308E	20.00	20.00
Art-ART 321	30.00	30.00
Art-ART 322	30.00	30.00
Art-ART 331	10.00	10.00
Art-ART 341	30.00	30.00
Art-ART 342	30.00	30.00
Chemistry-CHM 111	25.00	25.00
Chemistry-CHM 131	25.00	25.00
Chemistry-CHM 144	25.00	25.00
Chemistry-CHM 145	25.00	25.00
Chemistry-CHM 231	25.00	25.00
Chemistry-CHM 244	25.00	25.00
Chemistry-CHM 245	25.00	25.00
Chemistry-CHM 332	25.00	25.00
Chemistry-CHM 364	25.00	25.00
Microbiology-MBI 123	25.00	25.00
Microbiology-MBI 161	25.00	25.00
Nursing-NSG 104	200.00	200.00
Nursing-NSG 106	200.00	200.00
Nursing-NSG 116	200.00	200.00
Nursing-NSG 200	200.00	200.00
Nursing-NSG 205	200.00	200.00
Nursing-NSG 206	200.00	200.00
Nursing-NSG 216	200.00	200.00
Nursing-NSG 261	200.00	200.00
Nursing-NSG 262	200.00	200.00
Nursing-NSG 313	200.00	200.00
Nursing-NSG 352	200.00	200.00
Nursing-NSG 354	200.00	200.00
Nursing-NSG 362	200.00	200.00
Nursing-NSG 364	200.00	200.00
Nursing-NSG 420	200.00	200.00
Nursing-NSG 431	200.00	200.00
Nursing-NSG 452	200.00	200.00
Nursing-NSG 462	200.00	200.00
Nursing-NSG 464	200.00	200.00
Physics- PHY 173		25.00
Physics- PHY 174		25.00
Physics- PHY 183		25.00
Physics- PHY 184		25.00
Teacher Education- EDT 181		25.00
Teacher Education- EDT 182		25.00
Zoology-ZOO Biology-BIO 115		25.00
Zoology-ZOO Biology-BIO 116		25.00
Zoology-ZOO Biology-BIO 161		25.00
Zoology-ZOO Biology-BIO 171	25.00	25.00
Zoology-ZOO Biology-BIO 172	25.00	25.00
Special Course/Lab Charges-Oxford Campus		
Art Department (3) (4)-ART 111	10.00	30.00
Art Department (3) (4)-ART 121	30.00	30.00
Art Department (3) (4)-ART 122	30.00	30.00
Art Department (3) (4)-ART 140		50.00
Art Department (3) (4)-ART 147	20.00	20.00
Art Department (3) (4)-ART 149	20.00	25.00
Art Department (3) (4)-ART 155		15.00
Art Department (3) (4)-ART 160	25.00	30.00
Art Department (3) (4)-ART 165	35.00	40.00

Art Department (3) (4)-ART 170	30.00	35.00
Art Department (3) (4)-ART 171	25.00	30.00
Art Department (3) (4)-ART 221	30.00	30.00
Art Department (3) (4)-ART 222	30.00	30.00
Art Department (3) (4)-ART 231	30.00	30.00
Art Department (3) (4)-ART 233		10.00
Art Department (3) (4)-ART 235		10.00
Art Department (3) (4)-ART 241	75.00	75.00
Art Department (3) (4)-ART 251	50.00	75.00
Art Department (3) (4)-ART 252	50.00	75.00
Art Department (3) (4)-ART 254	50.00	75.00
Art Department (3) (4)-ART 257	100.00	100.00
Art Department (3) (4)-ART 261	100.00	100.00
Art Department (3) (4)-ART 264	100.00	100.00
Art Department (3) (4)-ART 271	60.00	60.00
Art Department (3) (4)-ART 278		10.00
Art Department (3) (4)-ART 281	25.00	25.00
Art Department (3) (4)-ART 285	10.00	10.00
Art Department (3) (4)-ART 286		10.00
Art Department (3) (4)-ART 308	30.00	30.00
Art Department (3) (4)-ART 309		10.00
Art Department (3) (4)-ART 314	10.00	10.00
Art Department (3) (4)-ART 315	10.00	10.00
Art Department (3) (4)-ART 316	10.00	10.00
Art Department (3) (4)-ART 317		10.00
Art Department (3) (4)-ART 318		10.00
Art Department (3) (4)-ART 319		10.00
Art Department (3) (4)-ART 321	30.00	30.00
Art Department (3) (4)-ART 322	30.00	30.00
Art Department (3) (4)-ART 323	30.00	30.00
Art Department (3) (4)-ART 331	20.00	30.00
Art Department (3) (4)-ART 332	20.00	30.00
Art Department (3) (4)-ART 341	75.00	75.00
Art Department (3) (4)-ART 342	75.00	75.00
Art Department (3) (4)-ART 351	25.00	25.00
Art Department (3) (4)-ART 352	85.00	85.00
Art Department (3) (4)-ART 354	85.00	85.00
Art Department (3) (4)-ART 357	100.00	100.00
Art Department (3) (4)-ART 358	100.00	100.00
Art Department (3) (4)-ART 361	100.00	100.00
Art Department (3) (4)-ART 362	100.00	100.00
Art Department (3) (4)-ART 364	100.00	100.00
Art Department (3) (4)-ART 365	100.00	100.00
Art Department (3) (4)-ART 371	60.00	60.00
Art Department (3) (4)-ART 372	60.00	60.00
Art Department (3) (4)-ART 386		10.00
Art Department (3) (4)-ART 389		10.00
Art Department (3) (4)-ART 421	30.00	30.00
Art Department (3) (4)-ART 422	30.00	30.00
Art Department (3) (4)-ART 441	75.00	75.00
Art Department (3) (4)-ART 442	75.00	75.00
Art Department (3) (4)-ART 450	85.00	85.00
Art Department (3) (4)-ART 451	85.00	85.00
Art Department (3) (4)-ART 452	85.00	85.00
Art Department (3) (4)-ART 455		10.00
Art Department (3) (4)-ART 457	100.00	100.00
Art Department (3) (4)-ART 458	100.00	100.00
Art Department (3) (4)-ART 461	100.00	100.00
Art Department (3) (4)-ART 462	100.00	100.00
Art Department (3) (4)-ART 464	100.00	100.00
Art Department (3) (4)-ART 468		10.00
Art Department (3) (4)-ART 469		10.00
Art Department (3) (4)-ART 471	60.00	75.00
Art Department (3) (4)-ART 472	60.00	75.00
Art Department (3) (4)-ART 480	10.00	10.00
Art Department (3) (4)-ART 492	15.00	15.00
Art Department (3) (4)-ART 495	20.00	30.00
Art Department (3) (4)-ART 541	75.00	75.00
Art Department (3) (4)-ART 542	75.00	75.00
Art Department (3) (4)-ART 555		10.00
Art Department (3) (4)-ART 557	100.00	100.00
Art Department (3) (4)-ART 561	100.00	100.00
Art Department (3) (4)-ART 562	100.00	100.00
Art Department (3) (4)-ART 564	100.00	100.00
Art Department (3) (4)-ART 568		10.00
Art Department (3) (4)-ART 569		10.00
Art Department (3) (4)-ART 571	60.00	75.00
Art Department (3) (4)-ART 640 (3-6 credit hours)	75.00	75.00
Art Department (3) (4)-ART 660 (3-6 credit hours)	100.00	100.00
Art Department (3) (4)-ART 664 (3-6 credit hours)	100.00	100.00

Art Department (3) (4)-ART 670 (3-6 credit hours)	60.00	75.00
Art Department (3) (4)-ART 680	10.00	10.00
Art Department (3) (4)-MPC 497	10.00	10.00
Art Department (3) (4)-MPC 498/598	10.00	10.00
Art Department (3) (4)-MPF 185	10.00	10.00
Art Department (3) (4)-MPF 187	10.00	10.00
Art Department (3) (4)-MPF 188	10.00	10.00
Art Department (3) (4)-MPF 279	10.00	10.00
Art Department (3) (4)-MPF/MPT 282	10.00	10.00
Art Department (3) (4)-MPT 311	10.00	10.00
Art Department (3) (4)-MPT 312	10.00	10.00
Art Department (3) (4)-MPT 313	10.00	10.00
Art Department (3) (4)-MPT 381	10.00	10.00
Art Department (3) (4)-MPT 382	10.00	10.00
Art Department (3) (4)-MPT 383	10.00	10.00
Art Department (3) (4)-MPT 476/576	10.00	10.00
Art Department (3) (4)-MPT 480M/580M	10.00	10.00
Art Department (3) (4)-MPT 480W/580W	10.00	10.00
Art Department (3) (4)-MPT 484/584	10.00	10.00
Art Department (3) (4)-MPT 485/585	10.00	10.00
Art Department (3) (4)-MPT 486/586	10.00	10.00
Art Department (3) (4)-MPT 487/587	10.00	10.00
Art Department (3) (4)-MPT 489/589	10.00	10.00
Art Department (3) (4)-MPT/MPF 189	10.00	10.00
Botany/Microbiology/Zoology-Biology BMZ 115	25.00	25.00
Botany/Microbiology/Zoology-Biology BMZ 115H	25.00	25.00
Botany/Microbiology/Zoology-Biology BMZ 116	25.00	25.00
Botany/Microbiology/Zoology-Biology BMZ 116H	25.00	25.00
Botany/Microbiology/Zoology-Biology BMZ 424	25.00	25.00
Botany/Microbiology/Zoology-Biology BMZ 482	25.00	25.00
Botany/Microbiology/Zoology-Biology BMZ 483	25.00	25.00
Botany-BOT 155	25.00	25.00
Botany-BOT 191	25.00	25.00
Botany-BOT 204	25.00	25.00
Botany-BOT 205	25.00	25.00
Botany-BOT 244, Lab Fee-Wine Course	150.00	175.00
Botany-BOT 312	25.00	25.00
Botany-BOT 333	25.00	60.00
Botany-BOT 351	25.00	25.00
Botany-BOT 402	25.00	25.00
Botany-BOT 403	25.00	25.00
Botany-BOT 409	25.00	25.00
Botany-BOT 415	25.00	25.00
Botany-BOT 425	25.00	25.00
Chemistry (2) (4)- CHM 111L	27.00	27.00
Chemistry (2) (4)- CHM 131	27.00	27.00
Chemistry (2) (4)- CHM 144	27.00	27.00
Chemistry (2) (4)- CHM 144H	27.00	27.00
Chemistry (2) (4)- CHM 144M	27.00	27.00
Chemistry (2) (4)- CHM 145	27.00	27.00
Chemistry (2) (4)- CHM 145H		27.00
Chemistry (2) (4)- CHM 145M	27.00	27.00
Chemistry (2) (4)- CHM 231L	27.00	27.00
Chemistry (2) (4)- CHM 244	27.00	27.00
Chemistry (2) (4)- CHM 245	27.00	27.00
Chemistry (2) (4)- CHM 254	27.00	27.00
Chemistry (2) (4)- CHM 255	27.00	27.00
Chemistry (2) (4)- CHM 332	27.00	27.00
Chemistry (2) (4)- CHM 364	27.00	27.00
Chemistry (2) (4)- CHM 418	27.00	27.00
Chemistry (2) (4)- CHM 438	27.00	27.00
Chemistry (2) (4)- CHM 455	27.00	27.00
Chemistry (2) (4)- CHM 456	27.00	27.00
Clinical Experience (2) (4)-Teacher Education-Adolescent-EDT 427	35.00	35.00
Clinical Experience (2) (4)-Teacher Education-Adolescent-EDT 429A	35.00	35.00
Clinical Experience (2) (4)-Teacher Education-Adolescent-EDT 432	35.00	35.00
Clinical Experience (2) (4)-Teacher Education-Adolescent-EDT 434	35.00	35.00
Clinical Experience (2) (4)-Teacher Education-Adolescent-EDT 445	35.00	35.00
Clinical Experience (2) (4)-Teacher Education-Adolescent-EDT 527	35.00	35.00
Clinical Experience (2) (4)-Teacher Education-Adolescent-EDT 529A	35.00	35.00
Clinical Experience (2) (4)-Teacher Education-Adolescent-EDT 532	35.00	35.00
Clinical Experience (2) (4)-Teacher Education-Adolescent-EDT 534	35.00	35.00
Clinical Experience (2) (4)-Teacher Education-Adolescent-EDT 545	35.00	35.00
Clinical Experience (2) (4)-Teacher Education-Adolescent-EDT 574E	35.00	35.00
Clinical Experience (2) (4)-Teacher Education-ART 201	60.00	60.00
Clinical Experience (2) (4)-Teacher Education-ART 401	60.00	60.00
Clinical Experience (2) (4)-Teacher Education-ART 419	130.00	130.00
Clinical Experience (2) (4)-Teacher Education-Early Childhood-EDT 246E	35.00	35.00
Clinical Experience (2) (4)-Teacher Education-Early Childhood-EDT 473E	35.00	35.00
Clinical Experience (2) (4)-Teacher Education-Early Childhood-EDT 474E	35.00	35.00

Clinical Experience (2) (4)-Teacher Education-EDP 419E	150.00	130.00
Clinical Experience (2) (4)-Teacher Education-EDP 419F	150.00	130.00
Clinical Experience (2) (4)-Teacher Education-EDP 419G	150.00	130.00
Clinical Experience (2) (4)-Teacher Education-EDP 419H	150.00	130.00
Clinical Experience (2) (4)-Teacher Education-EDT 419.I , TPA Testing and Supervisor Travel up to 12 credit hours		1,200.00
Clinical Experience (2) (4)-Teacher Education-EDT 419.O , TPA Testing and Supervisor Travel up to 12 credit hours	800.00	1,200.00
Clinical Experience (2) (4)-Teacher Education-EDT 419A	150.00	130.00
Clinical Experience (2) (4)-Teacher Education-EDT 419E	150.00	130.00
Clinical Experience (2) (4)-Teacher Education-EDT 419M	150.00	130.00
Clinical Experience (2) (4)-Teacher Education-EDT 519	150.00	130.00
Clinical Experience (2) (4)-Teacher Education-EDT 519A	150.00	130.00
Clinical Experience (2) (4)-Teacher Education-KNH 419A	150.00	130.00
Clinical Experience (2) (4)-Teacher Education-KNH 419P	150.00	130.00
Clinical Experience (2) (4)-Teacher Education-EDT 419A TPA Testing		300.00
Clinical Experience (2) (4)-Teacher Education-EDT 419E TPA Testing		300.00
Clinical Experience (2) (4)-Teacher Education-EDT 419M TPA Testing		300.00
Clinical Experience (2) (4)-Teacher Education-KHN 419A TPA Testing		300.00
Clinical Experience (2) (4)-Teacher Education-KHN 419P TPA Testing		300.00
Clinical Experience (2) (4)-Teacher Education-EDP 419E TPA Testing		300.00
Clinical Experience (2) (4)-Teacher Education-EDP 419F TPA Testing		300.00
Clinical Experience (2) (4)-Teacher Education-EDP 419G TPA Testing		300.00
Clinical Experience (2) (4)-Teacher Education-EDP 419H TPA Testing		300.00
Clinical Experience (2) (4)-Teacher Education-EDP 519 TPA Testing		300.00
Clinical Experience (2) (4)-Teacher Education-EDP 519A TPA Testing		300.00
Clinical Experience (2) (4)-Teacher Education-Middle childhood-EDT 252M	35.00	35.00
Clinical Experience (2) (4)-Teacher Education-Middle childhood-EDT 346M	35.00	35.00
Clinical Experience (2) (4)-Teacher Education-MUS 175	66.00	66.00
Clinical Experience (2) (4)-Teacher Education-MUS 355	66.00	66.00
Clinical Experience (2) (4)-Teacher Education-MUS 359	66.00	66.00
Clinical Experience (2) (4)-Teacher Education-MUS419	180.00	180.00
Entrepreneurship-ESP 366	27.50	27.50
Family Studies and Social Work (3)-FSW 412	115.00	115.00
Geology-GLG 115L	25.00	25.00
Geology-GLG 201	25.00	25.00
Geology-GLG 204	25.00	25.00
Geology-GLG 301	25.00	25.00
Geology-GLG 322	25.00	25.00
Geology-GLG 354	25.00	25.00
Geology-GLG 357	25.00	25.00
Geology-GLG 408	25.00	25.00
Geology-GLG 428	25.00	25.00
Geology-GLG 482	25.00	25.00
Junior Scholars Program Comprehensive Fee (exclusive of room and board (3) (5))-Ohio students (6 hours)	588.00	588.00
Junior Scholars Program Comprehensive Fee (exclusive of room and board (3) (5))-Ohio students (7 hours)	686.00	686.00
Junior Scholars Program Comprehensive Fee (exclusive of room and board (3) (5))-Ohio students (8 hours)	784.00	784.00
Junior Scholars Program Comprehensive Fee (exclusive of room and board (3) (5))-Out-of-state students (6 hours)	1,410.00	1,410.00
Junior Scholars Program Comprehensive Fee (exclusive of room and board (3) (5))-Out-of-state students (7 hours)	1,645.00	1,645.00
Junior Scholars Program Comprehensive Fee (exclusive of room and board (3) (5))-Out-of-state students (8 hours)	1,880.00	1,880.00
Junior Scholars Program Comprehensive Fee-Activities fee - All Students	268.00	268.00
Junior Scholars Program Comprehensive Fee-Enrollment Fee (2)	268.00	268.00
Kinesiology and Health (3)-KNH 104	120.00	120.00
Kinesiology and Health (3)-KNH 182	12.00	12.00
Kinesiology and Health (3)-KNH 183.L	80.00	80.00
Kinesiology and Health (3)-KNH 184.L	22.00	22.00
Kinesiology and Health (3)-KNH 203	120.00	120.00
Kinesiology and Health (3)-KNH 244	27.00	27.00
Kinesiology and Health (3)-KNH 285.L-Evaluation of Athletic Injuries to the Head, Neck and Torso	25.00	25.00
Kinesiology and Health (3)-KNH 287.L-Evaluation of Athletic Injuries to the Extremities	25.00	25.00
Kinesiology and Health (3)-KNH 288-Therapeutic Modalities	25.00	25.00
Kinesiology and Health (3)-KNH 348.F	30.00	30.00
Kinesiology and Health (3)-KNH 381.L	27.00	27.00
Kinesiology and Health (3)-KNH 382	42.00	42.00
Kinesiology and Health (3)-KNH 392	25.00	25.00
Kinesiology and Health (3)-KNH 404	120.00	120.00
Kinesiology and Health (3)-KNH 468	32.00	32.00
Kinesiology and Health (3)-KNH 568	32.00	32.00
Kinesiology and Health (3)-KNH 668	32.00	32.00
Kinesiology and Health (3)-KNH 681-Human Motor Control & Learning	26.00	26.00
Kinesiology and Health (3)-KNH 682-Lab Techniques in Exercise Science	41.00	41.00
Kinesiology and Health (3)-KNH 683	41.00	41.00
Kinesiology and Health (3)-KNH 688-Advanced Biomechanics	26.00	26.00
Kinesiology and Health-Equestrian Center Classes-KNH 150.E	320.00	325.00
Kinesiology and Health-Equestrian Center Classes-KNH 150.F	320.00	325.00
Kinesiology and Health-Equestrian Center Classes-KNH 150.G	320.00	325.00
Kinesiology and Health-Equestrian Center Classes-KNH 150.H	320.00	325.00
Kinesiology and Health-Equestrian Center Classes-KNH 150.I	320.00	325.00
Kinesiology and Health-Goggin Ice Center Classes-(broomball, hockey, & skating)	50.00	52.00
Microbiology-MBI 123	25.00	25.00
Microbiology-MBI 143	25.00	25.00
Microbiology-MBI 201	25.00	25.00

Microbiology-MBI 201H	25.00	25.00
Microbiology-MBI 223	25.00	25.00
Microbiology-MBI 333	25.00	60.00
Microbiology-MBI 405	25.00	25.00
Microbiology-MBI 415	25.00	25.00
Microbiology-MBI 425	25.00	25.00
Microbiology-MBI 435	25.00	25.00
Microbiology-MBI 465	25.00	25.00
Microbiology-MBI 475	25.00	25.00
Microbiology-MBI 487	30.00	30.00
Microbiology-MBI 488	60.00	60.00
Microbiology-MBI 489	60.00	60.00
Music-MUS 100E, Marching Band-Fall Semester Only	105.00	105.00
Music-MUS 112, Lab Choir	20.00	20.00
Music-MUS 232A	22.00	22.00
Music-MUS 232B	22.00	22.00
Outdoor Pursuit Center Courses-KNH 150.A	220.00	230.00
Outdoor Pursuit Center Courses-KNH 150.B	220.00	230.00
Outdoor Pursuit Center Courses-KNH 150.C	220.00	230.00
Outdoor Pursuit Center Courses-KNH 150.J	220.00	230.00
Outdoor Pursuit Center Courses-KNH 150.K	220.00	230.00
Physics-PHY 103	25.00	25.00
Physics-PHY 173	25.00	25.00
Physics-PHY 174	25.00	25.00
Physics-PHY 183	25.00	25.00
Physics-PHY 184	25.00	25.00
Physics-PHY 286	25.00	25.00
Physics-PHY 293	25.00	25.00
Physics-PHY 294	25.00	25.00
Physics-PHY 423	25.00	25.00
Physics-PHY 441	25.00	25.00
Physics-PHY 442	25.00	25.00
Physics-PHY 471	25.00	25.00
Speech Pathology and Audiology-SPA 413	25.00	25.00
Speech Pathology and Audiology-SPA 605	100.00	100.00
Speech Pathology and Audiology-SPA 750 , up to 10 credit hours	100.00	100.00
Theatre-THE 151	65.20	65.20
Zoology-ZOO Biology-BIO 161	25.00	25.00
Zoology-ZOO Biology-BIO 161H	25.00	25.00
Zoology-ZOO Biology-BIO 201	25.00	25.00
Zoology-ZOO Biology-BIO 305	25.00	25.00
Zoology-ZOO Biology-BIO 311	25.00	25.00
Zoology-ZOO Biology-BIO 312	25.00	25.00
Zoology-ZOO Biology-BIO 328	25.00	25.00
Zoology-ZOO Biology-BIO333	25.00	60.00
Zoology-ZOO Biology-BIO 361	25.00	25.00
Zoology-ZOO Biology-BIO 364	25.00	25.00
Zoology-ZOO Biology-BIO 401	25.00	25.00
Zoology-ZOO Biology-BIO 408	25.00	25.00
Zoology-ZOO Biology-BIO 409	25.00	25.00
Zoology-ZOO Biology-BIO 434	25.00	25.00
Zoology-ZOO Biology-BIO 453	25.00	25.00
Zoology-ZOO Biology-BIO 455	25.00	25.00
Zoology-ZOO Biology-BIO 458	25.00	25.00
Zoology-ZOO Biology-BIO 459	25.00	25.00
Zoology-ZOO Biology-BIO 463	25.00	25.00
Zoology-ZOO Biology-BIO 464	25.00	25.00
Zoology-ZOO Biology-BIO 465-	25.00	25.00
Zoology-ZOO Biology-BIO 465	25.00	25.00
Student Counseling Services		
Attentional Problem Evaluation	25.00	25.00
Counseling Session-no show (Psychiatric follow-up)	25.00	25.00
Counseling Session-no show any session	25.00	25.00
Psychiatric services - follow-up/medical check	20.00	20.00
Psychiatric services - initial psychiatric evaluation	30.00	30.00
Therapy/Counseling, per session (first five session covered by student general fee)	20.00	20.00
Student Health Services		
Fee charged for services is based on two times (2x) the State of Ohio Medicaid reimbursement schedule (7)		
Insurance Waiver - Late Processing Fee	35.00	35.00
Miscellaneous OTC Personal Health Products	.10 - .50	.10 - .50
Student Legal Services		
Student Legal Services, per year	20.00	20.00
Student Orientation Program		
AlcoholEDU (online alcohol education program)	15.00	20.00
Confirmation Deposit (Oxford Pathway program)		95.00
International Sponsored Student Fee-Per Semester		500.00
International Student-Academic Preparation and Culture Program PAAC summer program fee, undergraduate and graduate	300.00	500.00
International Student-One-week Spring Semester, undergraduate	55.00	55.00
International Student-One-week, graduate Student	55.00	55.00
International Student-Two-week August, undergraduate	115.00	115.00

MADE Deposit (13)		60.00
Regional Orientation & Registration Fee (S.O.A.R)		40.00
Student	95.00	95.00
Transfer student	20.00	20.00
Substance Abuse Violations		
Chemical abuse education program	200.00	200.00
Substance abuse assessments	250.00	250.00
Two hour substance abuse program	150.00	150.00
Test Administration Fee		
CLEP	20.00	20.00
Distance Learning Exam	20.00	20.00
MAT Exam	20.00	20.00
Theatre		
General Admission Theatre-Students required to attend for class	4.00	5.00
Transcript		
Regular orders, per copy	8.00	8.00
Special orders, per copy	12.00	12.00

Notes:

- (1) \$95 admission fee plus \$330 refundable contract confirmation deposit.
- (2) Non-refundable.
- (3) Subject to partial refund of fee paid upon withdrawal as determined by the Vice President for Finance and Business Services.
- (4) In addition to the instructional and general fees, and the tuition surcharge, if applicable.
- (5) The difference between these special fees and the usual fees charged for the same number of credit hours will be reflected as a fee waiver.
- (6) Billing fee is instituted when the maximum overdue fine of \$100.00 is reached, at which point the item is presumed lost, the replacement billing process commences, and replacement charges are applied.
- (7) Fees will be adjusted to usual and customary charges when third party billing begins.
- (8) MU faculty, staff, and students receive a 25% discount w/valid ID.
- (9) Students pay one-third of the posted fee for services.
- (10) The \$250 deposit is applied against the semester charge for room and continental breakfast. The fee is non-refundable if the student withdraws from the program after the 30-day grace period.
- (11) A student is charged \$70 for the examination, which includes the first credit hour if they are awarded credit. \$35 is charged for each additional credit hour.
- (12) \$400 is non-refundable if a student does not enroll.
- (13) Refundable if student attends the event.

Additional Authorizations:

Fees will be assessed based on the above rates. In case of dispute, fees must be paid in full unless specific arrangements have been authorized in writing by the Vice President for Finance and Business Services or his designee.

The Vice President for Finance and Business Services is authorized to approve changes in the fees stated above and to approve new fees consistent with those stated above subject to annual confirmation by this Board.

April 26, 2013
Finance and Business Services

RESOLUTION R2013-xx

Whereas, the construction of the first phase of the Armstrong Student Center is scheduled to be completed before spring semester 2013; and

Whereas, the Armstrong Student Center was designed to include Culler Hall but the absence of a new home for the Physics Department and sufficient funding for the renovation of Culler Hall required that the project be completed in two phases; and

Whereas, important elements of the Armstrong Student Center design, such as a governance chamber, sufficient student organization meeting space and other student services space, were excluded from Phase I but are important to creating an effective student experience which is the goal of the new facility; and

Whereas, the relocation of the Physics Department from Culler Hall is now possible due to a capital appropriation by the State of Ohio for the renovation of Kreger Hall as the future home of the Physics Department; and

Whereas, the renovation of Kreger Hall is scheduled to commence in the spring of 2013 and be completed by fall 2014; and

Whereas, further planning, design and other pre-construction services are needed to finalize the design for Phase II of the Armstrong Student Center and to prepare construction documents required to proceed with construction once funding for the project has been assembled; and

Whereas, approximately 50 percent of the funding for Phase II of Armstrong Student Center has been assembled and the additional planning will benefit development efforts for the project and refine cost estimates to better ensure sufficient funding exists before proceeding with the project;

Now, Therefore, Be It Resolved: that the Board of Trustees of Miami University authorizes the Vice President for Finance and Business Services and Treasurer, in accordance with all State of Ohio guidelines, to proceed with the award of contracts for preconstruction services necessary to prepare a "guaranteed maximum price" (GMP) for Phase II of the Armstrong Student Center in an amount not to exceed \$1,500,000;

Be It Further Resolved: that the administration of Miami University is to develop a plan for funding Phase II of the Armstrong Student Center prior to presenting a resolution to proceed with the construction of the second phase of the project.

Executive Summary
Armstrong Student Center Phase II Pre-Construction Services

This resolution is for the design and other pre-construction services for Phase II of the Armstrong Student Center. Funding for this stage of the project is not to exceed \$1,500,000. The total cost for the project is currently estimated as follows:

Total Project: \$21,500,000	Authorization Requested: \$1,500,000
Est. Professional Services	\$ 2,149,500
Est. Construction:	19,350,500

Phase II of the Armstrong Student Center will encompass a full rehabilitation of Culler Hall and the construction of an addition that will join Culler Hall to the Armstrong Student Center. The additional space will provide for a governance chamber, additional meeting rooms for student organizations and other student activities and the housing of student-oriented services. Such uses were originally planned for the Armstrong Student Center but were unable to be accommodated in Phase I due to an absence of sufficient funding.

The construction stage for Phase II of the project cannot commence until the Physics Department has been relocated from Culler Hall to Kreger Hall. This is expected to occur either at the beginning or the end of fall semester 2014. Funding for Phase II is presently not complete. The current sources of funding are:

Redirect Rec Center Facilities Fee	\$ 8,000,000
Gifts in Excess of Phase I Cost (estimated)	<u>2,000,000</u>
	<u>\$10,000,000</u>

For the project to proceed beyond the preconstruction stage, additional funding will have to be identified. One of the goals for the pre-construction phase is to develop a more refined project budget and project plan for presentation to prospective donors. A plan for fully funding Phase II must be completed before the project can be submitted for approval by the Board of Trustees to proceed to the construction stage.