

April 13, 2017

The Board of Trustees of Miami University will meet on the Oxford Campus, Oxford, Ohio, on Friday, April 21, 2017. The Board will convene and the meeting will begin at 9:00 a.m. in the Marcum Conference Center, Rooms 180-6.

An agenda for the meeting, with applicable material, is attached.



T. O. Pickerill II  
Secretary to the Board of Trustees

**Miami University**  
**April 2017 Meetings of the Board of Trustees**  
**Oxford, Ohio**

**SCHEDULE OF TRUSTEE MEETINGS AND CAMPUS ACTIVITIES**

(times are approximate)

**Wednesday, April 19, 2017**

- |           |          |  |
|-----------|----------|--|
| 6:30 p.m. | Optional | Dinner, Marcum Center                            |
| 7:30 p.m. | Optional | Screening of HBO's Risky Drinking (if available) |

**Thursday, April 20, 2017**

- |            |                   |  |
|------------|-------------------|--|
| 8:00 a.m.  | Committee Meeting | Academic and Student Affairs Committee<br>Heritage Room, Shriver Center<br>Per separately distributed agenda |
| 12:00 p.m. | Optional          | Lunch, Benjamin Harrison Room, Shriver Center  |
| 1:00 p.m.  | Committee Meeting | Finance and Audit Committee<br>Heritage Room, Shriver Center<br>Per separately distributed agenda            |
| 5:30 p.m.  | Optional          | Dinner buffet, Marcum Center   |

**Friday, April 21, 2017**

- |           |               |  |
|-----------|---------------|--|
| 8:00 a.m. | Optional      | Breakfast, Marcum Center                                       |
| 9:00 a.m. | Board Meeting | Board of Trustees Meeting, Marcum 180-6<br>Per attached agenda |
| 1:00 p.m. |               | Adjourn  |

**Miami University Board of Trustees**  
**Marcum Center, Room 180-6, Oxford Campus**  
**9:00am Friday, April 21, 2017**

**Call the Meeting to Order and Roll Call – Chair, Mr. Mark Ridenour**

**Public Study Session**

- Comments from the Public (if requested)
- Diversity Statement Update, Attachment A

**Public Business Session**

- Approval of the Prior Meeting Minutes (final attachment to this agenda)
- Consent Calendar, Attachment B
  - Designation of Emerita/Emeritus
  - Campus Naming
  - Change to Board Regulations
  - Change of Title
- Comments by the Chair, Mr. Mark Ridenour
- Reports
  - Miami President – Dr. Greg Crawford
  - Chair of the University Senate Executive Committee, Dr. Drew Reffett, Attachment C
  - Student Body President, Ms. Maggie Reilly
- Committee Reports, Resolutions and Ordinances
  - Academic and Student Affairs, Ms. Terry Hershey
    - Resolutions and Ordinances - Provost Callahan, Attachment D
      - MFA Degree
      - BS in Education
  - Finance and Audit, Mr. John Altman
    - Resolutions and Ordinances, SVP Creamer, Attachment E
      - Central Campus
      - EHS Quasi-Endowments
- Student Trustee Reports
- Other Business

**Executive Session**

- Consult with Counsel, Pending Litigation

**Return to Public Session**

- Other Business (if required)

**Adjourn**

**Written Reports and Other Material**

- Advancement Update, Attachment F
- Prior Meeting Minutes, Attachment G

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## Miami University Diversity and Inclusion Statement

### What Constitutes Diversity?

We view diversity holistically, understanding that the definition is constantly evolving. Our definition of diversity includes but is not limited to race, ethnicity, color, nationality, sex, sexual orientation, gender identity and expression, class, religion, disability, age, military status, visa status, economic status, and language/linguistic ability. Diverse and well-reasoned ideas, approaches, and experiences are also essential parts of inclusion and equity.

### What Are Our Guiding Principles and Values?

Miami University is committed to and fully embraces the philosophy and belief that a diverse academic community is among an institution's greatest strengths. Every unit and individual on campus benefits from diversity. A diverse and inclusive campus enhances the living, learning, and working environment for every student, staff, and faculty member. We therefore aspire to attract and retain a broadly diverse group of faculty, staff and students.

### What Actions Do We Commit to Taking?

Creating and sustaining an inclusive environment where active and successful engagement occurs requires effective policy and practice. These are the responsibility of all Miami administrators, faculty, staff, and students. These practices and policies include (but are not limited to):

- attracting the widest array of talented students, faculty, and staff;
- providing appropriate financial aid to those who need it;
- deliberately designing curricula that promote deep learning and provide critical learning opportunities;
- providing support, professional development, and working conditions for students, faculty, and staff that lead to long-term retention, satisfaction, and growth; and
- examining these and other practices and policies, and changing them when we find them lacking.

In addition to taking proactive steps like these, we also actively work to eliminate acts of harassment, hate, and violence on our campuses. We oppose activities that threaten our educational mission or the rights, dignity, or humanity of the students, faculty, and staff who are fulfilling that mission and working in good faith to engage respectfully across difference.

In these ways, we work to ensure that all members of our community experience and recognize Miami as a safe space where a diversity of thoughtful ideas and lived experiences are welcome, valued, and contribute to collaborative and respectful knowledge-making.

### What is the Rationale for Our Position?

The position we take here is a reaffirmation of the position we have long taken. This is evident in our Mission and Values statements, 20/20 Strategic Plan (Foundation Goal #2 Diversity, Inclusion, Global Experiences), and Code.

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Actively engaging with a variety of people, perspectives, experiences, and ideas is part of a comprehensive and meaningful education in the 21<sup>st</sup> century. Research has repeatedly demonstrated that engaging with multicultural perspectives and dialoguing across diverse experiences can provide opportunities for those involved to think critically, increase understanding of disparate ideas, deepen learning, interact in meaningful ways with varied communities, and effectively participate in a heterogeneous world with increasingly porous borders. This research also tells us that students who interact with diverse peers and take courses that include multicultural perspectives are more engaged learners, more likely to become involved in community service programs, more successful in occupations that require teamwork and collaboration, and more likely to remain enrolled in school and pursue professional or graduate degrees after completing undergraduate degrees.<sup>1</sup>

There is a growing body of research, Amicus briefs, and court rulings that affirm the educational and workplace value of diversity. The research underscores our belief that opinions rendered by a diverse body and community further the University's goals by challenging traditional educational practices and *knowledge*, by allowing new and different world views to flourish and by positively impacting the ways of seeing and thinking about problems and issues which consequently allows for new perspectives and answers to emerge, curriculums to shift, and new scholarly pursuits to develop.

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<sup>1</sup> See, for example, Gurin (2004); Gurin, et al (2002); Milem (2003); College Board (2009, 2010); Coleman et al (2006); Gratz v Bollinger (2003); Grutter v Bollinger (2003); Parents Involved in Community Schools v Seattle School District (2007); Regents of the Univ of California v Bakke (1978); Fisher v Univ of Texas at Austin (2016).

**DRAFT**



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April 21, 2017  
Consent Calendar

**RESOLUTION R2017-xx**

BE IT RESOLVED: that the Board of Trustees hereby approves the following for the rank of Professor Emerita effective on the formal date of retirement:

Cecilia Shore  
Psychology

Nancy Smith-Huerta  
Biology

Paulette Worcester  
Nursing

BE IT FURTHER RESOLVED: that the Board of Trustees hereby approves the following for the rank of Professor Emeritus effective on the formal date of retirement:

Jerry Green  
Geography

Richard Quantz  
Educational Leadership

BE IT FURTHER RESOLVED: that the Board of Trustees hereby approves the following for the rank of Administrator Emerita effective on the formal date of retirement:

Beverly Blevins  
Information Technology

Shelley Cassady  
Regional Student Services

Katie Egart  
University Honors Program

BE IT FURTHER RESOLVED: that the Board of Trustees hereby approves the following for the rank of Administrator Emeritus effective on the formal date of retirement:

Stephen McVey  
Humanities & Creative Arts



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April 21, 2017  
Consent Calendar

### **RESOLUTION R2017-xx**

BE IT RESOLVED: that the Board of Trustees hereby approves the following naming recommendations of the Committee on Naming of Campus Facilities:

#### **Presidents Hall**

This new residence hall to open in summer 2018 on the former site of the tennis courts on North Quad will be named Presidents Hall. This is a placeholder name while more permanent names are considered.



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April 21, 2017  
 Consent Calendar

### RESOLUTION R2017-xx

WHEREAS: Resolution R2011-30 addresses the composition, appointment and responsibilities of the Academic and Student Affairs Committee; and

WHEREAS: The Board of Trustees Regulations also addresses the Academic and Student Affairs Committee; and

WHEREAS: Guidelines regarding the Academic and Student Affairs Committee of the Board of Trustees of Miami University are to be consolidated into a single document.

NOW, THEREFORE, BE IT RESOLVED: that the Board of Trustees approves changes to the Board of Trustee Regulations, Article II, Section 14, as stated in this resolution; and

BE IT FURTHER RESOLVED: that this resolution supersedes Board of Trustees Resolution R2011-30.

## ARTICLE II: MEETINGS AND ORGANIZATION OF THE BOARD OF TRUSTEES

### Section 14. Academic and Student Affairs Committee.

~~The Academic and Student Affairs Committee serves in an oversight capacity and shall consider and make recommendations to the Board on academic, student affairs, and enrollment management and student success initiatives and plans of the University. Specifically, the Academic and Student Affairs Committee provides oversight responsibilities for the University's long-term academic plans; the University's strategic enrollment plans; the University's retention and graduation rate plans and goals; the University's research activities; the University's role in the University System of Ohio; student life; and campus safety and student life risk management.~~

~~At the annual meeting in December of each year, the Chair of the Board shall appoint the members and Chair of the Academic and Student Affairs Committee, to serve from January 1 to December 31 of the succeeding calendar year. The principal liaisons to the Academic and Student Affairs Committee are the Provost and Executive Vice President for Academic Affairs, the Vice President for Student Affairs, and the Vice President for Enrollment Management and Student Success. Additional staff members will be called upon as needed for specific reports to the Committee.~~

## **OBJECTIVES**

The Academic and Student Affairs Committee (the “Committee”) is appointed by the Chair of the Board of Trustees, with the primary function of assisting the Board of Trustees with its oversight responsibilities in the following areas:

- The University’s long-term academic plans
- The University strategic enrollment plans
- The University’s retention and graduation rate plans and goals
- The University’s research activities
- The University’s role in the University System of Ohio
- Student life
- Campus safety and student life risk management.

## **COMMITTEE MEMBERSHIP**

The Committee shall be appointed by the Chair of the Board of Trustees and shall consist of no fewer than four members including at least one student trustee. One-third of the Committee, but no fewer than two members, shall constitute a quorum for the transaction of business. The Chair of the Board of Trustees shall designate the Committee chair.

At the annual meeting in December of each year, the Chair of the Board shall appoint the members and Chair of the Academic and Student Affairs Committee, to serve from January 1 to December 31 of the succeeding calendar year. The principal liaisons to the Academic and Student Affairs Committee are the Provost and Executive Vice President for Academic Affairs, the Vice President for Student Affairs, and the Vice President for Enrollment Management and Student Success. Additional staff members will be called upon as needed for specific reports to the Committee.

## **MEETINGS**

The Committee shall meet as often as it determines necessary, but no fewer than four times per year. The Committee shall meet from time to time with the University’s senior administrators and shall maintain written minutes of its meetings.

## **GENERAL OVERSIGHT**

The Academic and Student Affairs Committee serves in an oversight capacity and shall consider and make recommendations to the Board on academic, student affairs, and enrollment management and student success initiatives and plans of the University. Specifically, the Academic and Student Affairs Committee provides oversight responsibilities for the University’s long-term academic plans; the University’s strategic enrollment plans; the University’s retention and graduation rate plans and goals; the University’s research activities; the University’s role in the University System of Ohio; student life; and campus safety and student life risk management.

## **OVERSIGHT OF THE UNIVERSITY'S ACADEMIC AND ENROLLMENT FOCUSED PLANNING AND INITIATIVES**

The Committee shall consider and make recommendations to the Board on the academic and enrollment focused initiatives and plans of the University. This will include student recruitment initiatives and goals, strategic retention and student graduation initiatives; the annual instructional and associated academic needs of the University; and the University's research and grants initiatives. The Committee will ensure that the academic budget reflects the University's academic priorities.

The Committee's oversight responsibilities shall include, but not be limited to:

- Strategic and long range academic goals
- New degree programs and majors
- Academic structure and organization
- Quality and effectiveness of academic programs (including accreditation and peer evaluation)
- Enrollment management including student recruitment, admission, financial aid, retention and graduation rate goals
- Diversity and multiculturalism goals and initiatives
- Study abroad
- Educational technology
- Distance learning
- Appointment of deans
- Appointment of Ohio Eminent Scholars
- Promotion and tenure policies
- Faculty grievance and discipline policies
- Honorary degrees

## **OVERSIGHT OF THE UNIVERSITY'S STUDENT FOCUSED PLANNING AND INITIATIVES**

The Committee shall consider and make recommendations to the Board on student focused initiatives and plans of the University. This will include student life initiatives and needs including strategic retention and student graduation initiatives; University plans to meet the needs of diverse and at-risk student populations; University plans to meet student health needs, including counseling; campus safety, student life risk management strategies; student engagement outside the classroom; and readmission of students dismissed under Section 3345.23 of the Ohio Revised Code.

The Committee's oversight responsibilities shall include, but not be limited to:

- Student transition and retention initiatives (including first and second year residency requirements, career, and academic support)
- Diversity and multi-cultural student initiatives

- Student health initiatives including counseling, alcohol and drug education and on-campus medical services (including student health insurance)
- Structure and organization for addressing student conduct concerns
- Student life initiatives
- Structure and organization for addressing the University's relationship with Greek fraternities and sororities and their national organizations
- Structure and organization for addressing campus safety and student life risk management issues



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April 21, 2017  
Consent Calendar

RESOLUTION R2017-xx

BE IT RESOLVED: that upon recommendation of the President, the Board of Trustees hereby approves the change in title from Vice President for Advancement to Senior Vice President for Advancement; and

BE IT FURTHER RESOLVED: that all authorizations, duties, and obligations previously granted to the Vice President for Advancement in resolutions, ordinances, and regulations adopted by the Board of Trustees hereby are granted to the Senior Vice President for Advancement; and

BE IT FURTHER RESOLVED: that Vice President for Advancement Thomas Herbert shall hereby hold the title Senior Vice President for Advancement, effective on this date; and

BE IT FURTHER RESOLVED: that the Secretary to the Board is hereby directed to notify appropriate University offices of the title change.


**EXECUTIVE COMMITTEE of UNIVERSITY SENATE**

Andrew Reffett, Chair

Shelly Jarrett Bromberg, Chair-elect

 University Senate Website: [www.miamioh.edu/senate/](http://www.miamioh.edu/senate/)

April 12, 2017

To: Board of Trustees, Academic and Student Affairs Committee

From: Andrew Reffett, Chair, Executive Committee of University Senate

RE: University Senate Report to Board of Trustees – April 20-21, 2017 Meeting

The following summarizes items of University Senate Business conducted since the Executive Committee submitted a report to the Board of Trustees on February 16, 2017.

- New Business, Specials Reports and Updates delivered to University Senate:
  - **February 6, 2017:** Senate Reapportionment – Jim Kiper, Chair, Governance Committee
  - **March 6, 2017:** Center for Teaching Excellence – Midcourse Evaluations – Ellen Yeziarski, Chair, Center for Teaching Excellence Committee
  - **March 6, 2017:** Council on Diversity and Inclusion Update – Ron Scott, Chair, Council on Diversity and Inclusion
  - **April 3, 2017:** Campus Planning Committee Update – John Seibert and Cody Powell, Physical Facilities
  - **April 3, 2017:** Master of Fine Arts in Experience Design – Dennis Cheatham, Art
  - **April 3, 2017:** Bachelor of Science in Education Studies – Michael Evans, Educational Leadership; Kathleen Knight Abowitz, Chair, Educational Leadership; and, Sherrill Sellers, Associate Dean, Education, Health and Society
- Minors, revisions to existing degrees, name changes and University Policies received and approved on the University Senate consent calendars:
  - **February 6, 2017:** Revision to Graduation Residency Requirements – Student Handbook 1.10
  - **February 6, 2017:** Revision of an Existing Degree, Associate of Applied Business
  - **February 6, 2017:** New Minor, ACC - Accountancy
  - **March 6, 2017:** Revision to Graduate Student Handbook 5.2.B – Level B and Level C Graduate Faculty Standing
  - **March 6, 2017:** Revision to an Existing Major, ENT – Engineering Technology (Electrical and Computer Concentration)
  - **March 6, 2017:** Revision to an Existing Major, ENT – Engineering Technology (Mechanical Concentration)
  - **March 6, 2017:** Revision to an Existing Major, ENT – Engineering Technology (Electrical and Computer Concentration)
  - **March 6, 2017:** New Certificate, EDP – Instructional Design & Educational Technology
  - **March 6, 2017:** Revision of an Existing Minor, EDP – Special Education
  - **March 6, 2017:** Revision of an Existing Major, EDT – AYA Integrated English Language Arts
  - **March 6, 2017:** Revision of an Existing Degree, NSG – B.S. in Nursing

- **April 3, 2017:** Revision of an Existing Degree, CIT – A.S. in Applied Science
  - **April 3, 2017:** New Minor, CPB – Environmental Engineering
  - **April 3, 2017:** New Minor, PHL – Philosophy and Law
  - **April 3, 2017:** Revision of an Existing Major, ART – Art Education
  - **April 3, 2017:** Revision of an Existing Major, ART – Graphic Design
  - **April 3, 2017:** Revision of an Existing Major, CSE – Computer Science
  - **April 3, 2017:** Revision of an Existing Major, EDT – AYA Integrated Mathematics Education
  - **April 3, 2017:** Revision of an Existing Major, EDT – AYA Science Education (Life Science, Life/Chemistry, Life/Earth, Chemistry, Physical Science, Chemistry/Earth, Earth Science)
  - **April 3, 2017:** Revision of an Existing Major, EDT – Early Childhood Education
  - **April 3, 2017:** Revision of an Existing Major, EDT – Foreign Language Education (Chinese Education, French Education, German Education, Latin Education, Spanish Education)
  - **April 3, 2017:** Revision of an Existing Major, FSW – Social Work
  - **April 3, 2017:** Revision of an Existing Major, KNH - Kinesiology
  - **April 3, 2017:** Revision of an Existing Major, KNH – Sports Leadership and Management
  - **April 3, 2017:** Revision of an Existing Major, MME – Mechanical Engineering
  - **April 3, 2017:** Revision of an Existing Major, ITS – International Studies
  - **April 3, 2017:** Revision of an Existing Minor, CSE – Computer Science
  - **April 3, 2017:** Revision of an Existing Minor, ART – Graphic Design
  - **April 3, 2017:** Revision of an Existing Minor, BIO/PSY – Neuroscience
  - **April 3, 2017:** Revision of an Existing Minor, CSE – Computer Science
  - **April 3, 2017:** Revision of an Existing Minor, CSE – Software Engineering
- Senate Resolutions:

**November 21, 2016, SR 17-01:** Revision of the Bylaws of University Senate, 6.B.3.a (Academic Program Review Committee)

**SR 17-01**  
**November 21, 2016**

BE IT HEREBY RESOLVED that University Senate endorse proposed revisions to the *Academic Program Review Committee charge*, as set forth below:

In the Bylaws of University Senate, 6.B.3.a, regarding Committee composition and membership of the Academic Program Review Committee, the faculty composition will include tenured faculty and Senior Lecturers and Clinical/Professionally Licensed Faculty, and the term length shall be changed from two years to three years. The faculty composition is updated to reflect changes to the regional campus college structure. Additionally, “if warranted by the number of programs under review, or the timing of those reviews, one or two additional ad hoc eligible faculty members to be nominated by the Executive Committee of University Senate in consultation with the Academic Program Review Committee Chair for a one-year term.”

SR 17-01 passed by voice vote

**February 6, 2017, SR 17-02:** Revision of SR 14-01

**SR 17-02**

**February 6, 2017**

BE IT HEREBY RESOLVED that University Senate approves revisions to the Guide for the Consolidation, Partition, Transfer, or Elimination of Academic Divisions, Department, or Programs in the Bylaws of University Senate, Section 8.A as amended.

SR 17-02 passed by voice vote

**March 6, 2017, SR 17-03:** Senate Reapportionment

**SR 17-03**

**March 6, 2017**

BE IT HEREBY RESOLVED that University Senate endorse the recommendations of the Governance Committee for the redistribution of University Senate seats and therefore proposed revisions to the Bylaws of University Senate, Section 1, as stated below.

AND FURTHERMORE, that proposed revisions to the *Bylaws of University Senate* will become effective immediately thus enabling the University Elections Coordinator to proceed with the elections of the 2014-2017 Senate cohort.

SR 17-03 passed by voice vote

**April 3, 2017, SR 17-04:** Master of Fine Arts in Experience Design, College of Creative Arts

**SR 17-04**

**April 3, 2017**

BE IT HEREBY RESOLVED that University Senate endorse the proposed degree, Master of Fine Arts in Experience Design, with a major in Experience Design, College of Creative Arts;

AND FURTHERMORE, that the endorsement by University Senate of the proposed degree and major will be forwarded to the Miami University Board of Trustees for consideration;

SR 17-04 passed by voice vote

**April 3, 2017, SR 17-05:** Bachelor of Science in Education Studies, College of Education, Health, and Society

**SR17-05**  
**April 3, 2017**

BE IT HEREBY RESOLVED that University Senate endorse the proposed degree, Bachelor of Science in Education Studies with a major in Education Studies, College of Education, Health & Society;

AND FURTHERMORE, that the endorsement by University Senate of the proposed degree and major will be forwarded to the Miami University Board of Trustees for consideration;

SR 17-05 passed by voice vote

cc: Provost Phyllis Callahan, Chair, University Senate  
Associate Provost, Carolyn Haynes, Secretary, University Senate  
Shelly Jarrett Bromberg, Chair-elect, Executive Committee of University Senate  
Becky Sander, Recording Secretary, University Senate



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April 21, 2017  
Academic and Student Affairs

RESOLUTION R2017-xx

WHEREAS, University Senate on April 3, 2017 passed SR 17-04, proposing a degree, Master of Fine Arts in Experience Design, with a major in Experience Design.

NOW THEREFORE BE IT RESOLVED, that the Board of Trustees hereby approves the establishment of a Master of Fine Arts in Experience Design, with a major in Experience Design, College of Creative Arts.

April 21, 2017  
Academic and Student Affairs

RESOLUTION R2017-xx

WHEREAS, University Senate on April 3, 2017 passed SR 17-05, proposing a degree, Bachelor of Science in Education Studies, with a major in Education Studies.

NOW THEREFORE BE IT RESOLVED, that the Board of Trustees hereby approves the establishment of a Bachelor of Science in Education Studies, with a major in Education Studies, College of Education, Health and Society.



### **Student Veteran Needs Assessments: 2014 - 2016**

In its continued commitment to veterans and military-affiliated students, Miami University continues to be compliant with the requirement in Ohio House Bill 488 for universities to conduct periodic surveys to assess the needs of this student population. As such, Enrollment Management and Student Success (EMSS) recommends we conduct this survey on at least a biannual basis in an ongoing effort to assess and improve the educational experience of our veterans and military-affiliated students.

#### **Key Survey Takeaways**

Prior-year survey results indicate that Miami has improved its outreach to veterans and beneficiaries, especially regarding campus contacts and resources. Key 2016 takeaways:

- Year-to-year, the data show an upward trend in respondents' knowledge about where to find appropriate veterans support contacts for a range of issues (from 47.4 percent in 2014 to 71.8 percent in 2016).
- A related drop can be seen in the number of students who were unaware of Miami's student veteran organization: 20 percent of respondents in 2014 were unaware of a student-led veterans' organization, compared to 6.7 percent in 2016.
- Students surveyed also reported consistently high levels of satisfaction with admission, faculty, and staff interactions, in addition to library services.

Additionally, there are four support staff in place to assist veteran and military-affiliated students:

Janet Mallen, Senior Assistant Director, Student Success Center (Oxford)

Lindsay Marnell, VA School Certifying Official and Assistant Director, EMSS (All campuses)

Kathy Ramsey, VA Point of Contact and Senior Assistant Director, One Stop Services (All campuses)

J.P. Smith, Coordinator of Veterans Services (Regional campuses)

#### **Considerations for Improvement**

In all surveys to date, respondents placed regular emphasis on possible improvements. Although Miami has acted, or is currently acting, on several suggestions (e.g., better communication regarding benefits certification, a centralized organization for veterans services, and specialized personnel in place), respondents emphasized the following in all surveys:

- Increased support for military-affiliated students (specifically, on the Oxford campus);
- More generous awarding of transfer credit for overseas service;
- Greater awareness on the part of academic advisors on all campuses on course applicability/inapplicability;
- Better resources in place to aid veterans in the transition to civilian and campus life (e.g., a veteran-specific UNV 101 course);
- Increased availability of academic scholarships and internship opportunities;
- More highly specialized personnel who can assist military-affiliated students at every stage of the student lifecycle;
- Dedicated space on the Oxford campus for military affiliated students.



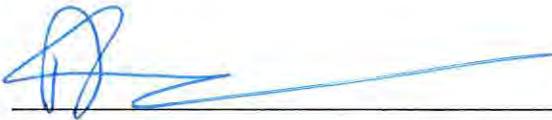
ACADEMIC AFFAIRS  
Provost and Executive Vice President  
for Academic Affairs

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**Miami University Recommendation  
to the Board of Trustees  
For Action**

**Date:** April 20, 2017  
**Title:** INITIAL REPORT ON DUPLICATE PROGRAMS  
**Synopsis:** Initial Report on Duplicate Programs for the Ohio Department of Higher Education

It is recommended that the Board of Trustees approve sending the attached report to the Ohio Department of Higher Education in response to their request for a review of specific undergraduate programs offered by both Miami University and another public institution in the Southwest Ohio region, University of Cincinnati. This report has been reviewed and approved by the appropriate authorities.

Prepared by:   
Denise Krallman, Director of Institutional Research

Reviewed by:   
Phyllis Callahan, Provost and Executive Vice President for Academic Affairs

**FOR BOARD OFFICE USE ONLY:**  
Recommendation Number: \_\_\_\_\_  
Date of Board Approval: \_\_\_\_\_ Submitted by: \_\_\_\_\_  
President

# Duplication Program Initiative

## Miami University

*April 2017*

In response to the request by the Ohio Department of Higher Education, Miami University has conducted a review of potential duplicate associate and baccalaureate degree programs with another university in the Southwest Ohio region, specifically University of Cincinnati.

The University of Cincinnati campus is approximately one hour's distance from Miami University's Oxford campus via US-27. The distance, coupled with the fact that students on Miami's Oxford campus are primarily residential students, means they are not likely going to be able to commute that distance to take courses. Thus, opportunities for some potential forms of collaboration, including co-teaching in-person classes, are limited.

The review included nine associate degree programs and 55 baccalaureate degree programs.

To conduct this review, Miami evaluated the programs in terms of the following indicators:

- 1) Retention rates;
- 2) Graduation rates;
- 3) Enrollment pattern over past five years;
- 4) Employment of its graduates; and
- 5) Contributions to the core liberal education mission of the University.

The Office of Institutional Research, in consultation with the Office of the Provost, compiled the program data and shared the information with the academic deans who offered feedback based on their contextual understanding of the program's mission, purpose and effectiveness. Each academic dean determined whether the programs within their division warranted no action or further evaluation.

Programs that have demonstrated success related to two or more of the indicators listed above are not identified for targeted action at this time.

In their review, the deans noted six bachelor degree programs and three associate degree programs that may benefit from further evaluation, including possible program elimination, realignment of the program within the University to improve efficiencies, or collaboration with University of Cincinnati.

Programs that have been eliminated or are being considered for elimination are either outdated, have declining enrollments or are not aligned with the University's mission.

Possible forms of collaboration with University of Cincinnati include: co-registration for distance-learning classes, or creation of dual degree programs (such as the Master of Social Work that Miami currently has with Wright State University). Carolyn Haynes, the Miami University Associate Provost has initiated conversations with the Vice Provost of Undergraduate Affairs at University of Cincinnati on possible collaborations.

April 21, 2017  
Finance and Audit

RESOLUTION R2017-xx

WHEREAS, the relocation of the Admissions Center to the Shriver Center and the opening of Armstrong Phase II will increase the demand for parking and pedestrian activity in the core of campus; and

WHEREAS, other infrastructure improvements in this same area of campus are needed such as tunnel top replacement, pedestrian safety and roadway improvements, and associated landscaping; and

WHEREAS, Miami University has determined that the cost to complete these projects could be lowered by combining the projects into a single prime or construction manager contract; and

WHEREAS, Miami University has identified local funds in the amount of \$6,000,000 for Central Campus Parking, Infrastructure and Site Improvements; and

WHEREAS, the \$6,000,000 budget includes a cost of construction estimate of approximately \$4,800,000; and

WHEREAS, the State of Ohio permits contracts to be awarded up to 110% of the construction estimate necessitating a bid variation contingency of \$480,000 in addition to the \$4,800,000 construction budget; and

WHEREAS, the receipt of bids is planned for April 2017; and

WHEREAS, the Board of Trustees desires to award a contract to the most responsive and responsible bidder;

NOW, THEREFORE, BE IT RESOLVED: that the Board of Trustees hereby authorizes the Sr. Vice President for Finance and Business Services and Treasurer, in accordance with all State guidelines, to proceed with the award of contract for the Central Campus Parking, Infrastructure and Site Improvements\_Project with a total project budget not to exceed \$6,000,000.

Executive Summary  
For the  
Central Campus Parking, Infrastructure and Site Improvements  
April 20, 2017

Planning for parking, pedestrian safety and hardscape improvements in the central campus area has occurred over the past few years. The University sought a Federal TIGER Grant in conjunction with the Butler County Regional Transportation Authority as an alternative to local funding for making these improvements. While the partnership was unsuccessful in securing the highly competitive grant, the need for improved parking and pedestrian solutions still exists. The East Wing of the Armstrong Student Center will become home to the Center for Career Exploration and Success and other important services during the summer of 2017. Renovations within the Shriver Center have resulted in a new campus Admission Center and soon after a central package receiving and distribution center. The Center for Performing Arts is adjacent to Shriver Center as well and hosts performances throughout the year. The project refines earlier planning to consider the flow of vehicular and pedestrian traffic and parking needs supporting the activities in this area of campus. Traffic engineers gathered data and built a traffic model to review various flow and signalization options.

Improvements include renovation and expansion to six parking lots, the Art Quad landscape and hardscape, gutter and curb repairs on Maple Street, tunnel top/integral structured sidewalk replacements on Maple Street, and associated signage and way finding. The project will be completed in phases to accommodate various activities impacting this area of campus and is expected to be complete by November of 2017.

Funding for this project will be local funds:

Est. Utilities (storm, lighting, electrical)	\$1,630,000
Est. Tunnel	\$1,300,000
Est. Parking lot expansions	\$1,330,000
Est. Landscape	\$1,050,000
Est. Hardscape (walks, pavers, site)	<u>\$690,000</u>
 Total:	 \$6,000,000

<u>Project component:</u>	<u>Budget:</u>
A/E Services:	\$425,000
Est. Construction:	\$4,800,000
Est. Fixtures, and Equipment:	\$295,000
Owner's Contingency:	<u>\$480,000</u>
 Total:	 \$6,000,000

April 21, 2017  
Finance and Audit

## **Quasi-Endowment Resolution R2017-xx**

WHEREAS, from time to time, Miami University accumulates financial balances through the receipt of large, unrestricted gifts and the prudent management of resources; and

WHEREAS, the Provost, the Deans, the Senior Vice President for Finance and Business Services, and the Vice President for Advancement periodically identify a portion of these funds that can be utilized to create quasi-endowments to establish a source of long-term funding for strategic initiatives; and

WHEREAS, Resolution R2015-45 established the Miami University Quasi-Endowment Policy; and

WHEREAS, the Dean of the College of Education, Health, and Society (EHS) desires to establish a quasi-endowment, funded from division carry forward, to provide a permanent source of scholarship funding for students in EHS as determined annually by the Dean; and

WHEREAS, the Dean of EHS desires to establish a quasi-endowment, funded from division carry forward, to provide a permanent source of funding for the discretionary needs of EHS as determined annually by the Dean; and

WHEREAS, the Dean of EHS desires to establish a quasi-endowment, funded from division carry forward, to provide a permanent source of funding for the discretionary needs of the Department of Kinesiology and Health as determined by the Dean and the Department Chair; and

WHEREAS, the Dean of EHS desires to establish a quasi-endowment, funded from division carry forward, to provide a permanent source of funding for the facilities, equipment, technology, and related needs of the Department of Kinesiology and Health as determined by the Dean and the Department Chair; and

WHEREAS, the Dean of EHS desires to establish a quasi-endowment, funded from division carry forward, to provide a permanent source of funding for the long-term priorities of the Department of Family Science and Social Work as determined by the Dean and the Department Chair; and

WHEREAS, the Provost and the Senior Vice President for Finance and Business Services of the University recommend approval of this plan;

NOW, THEREFORE BE IT RESOLVED that the Board of Trustees approves the creation of the EHS Scholarship Fund quasi-endowment in the amount of \$2,500,000 from division carry forward, the creation of the EHS Dean's Discretionary Fund quasi-endowment in

the amount of \$2,500,000 from division carry forward, the creation of the Department of Kinesiology and Health Operational Support Fund quasi-endowment in the amount of \$1,500,000 from division carry forward, the creation of the Department of Kinesiology and Health Facilities and Equipment Fund quasi-endowment in the amount of \$1,500,000 from division carry forward, and the creation of the Department of Family Science and Social Work Discretionary Fund quasi-endowment in the amount of \$50,000 from division carry forward.

# Board of Trustees

April 2017



MIAMI UNIVERSITY

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# University Advancement Report

**Tom Herbert, J.D.**

Vice President, University Advancement  
Executive Director, Miami University Foundation



MIAMI UNIVERSITY

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# Topics

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- » CY'16 and FY'17 Fundraising Update
- » Current Campaigns Update
- » Comprehensive Campaign Planning Update
- » Alumni Affairs Update

# CY'16 and FY'17 Fundraising Update

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# CY'16 and FY'17 Fundraising Update

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- » Fundraising Progress
  - » CY'16: \$92.0 million
    - » Highest total in Miami history
    - » Next highest: \$73.1 million in CY'05
  - » FY'17 (to date): \$76.1 million

# Current Campaigns Update

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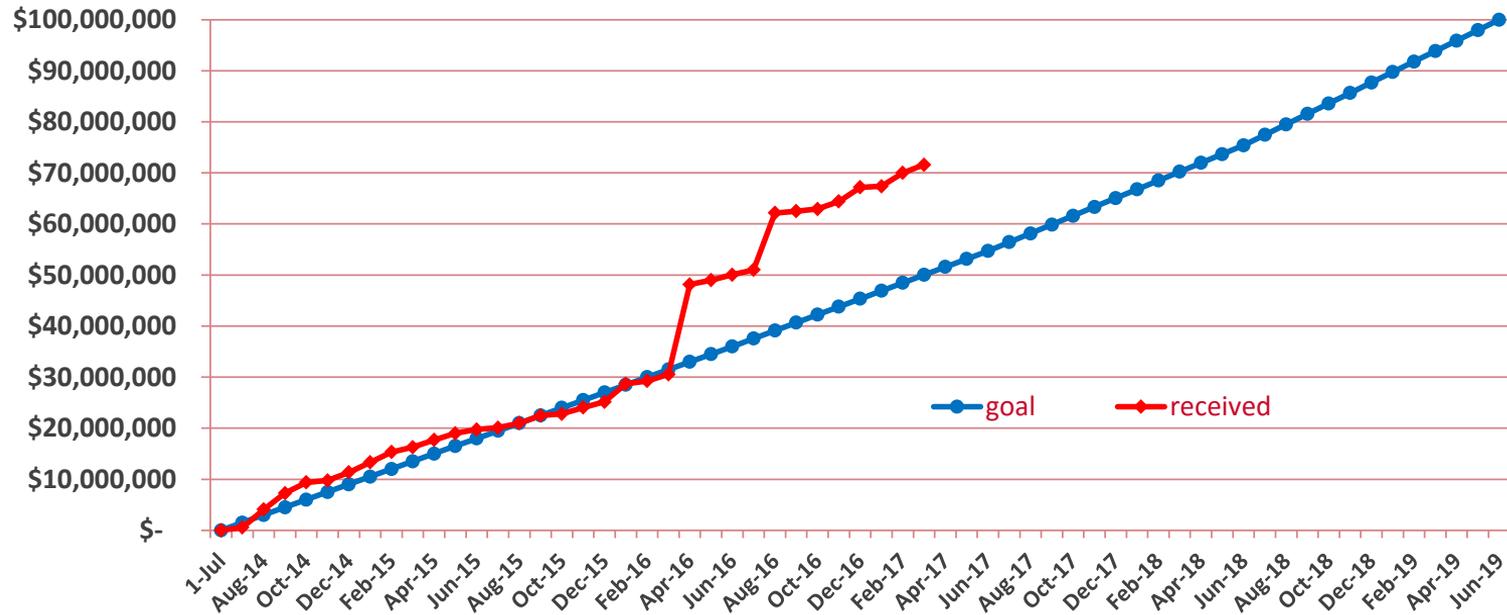


# Miami Promise Scholarship Campaign Goals

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- » FY'15: \$18.0 million -- \$19.8 million raised
- » FY'16: \$18.0 million -- \$30.3 million raised
- » FY'17: \$18.7 million -- \$21.6 million raised to date
- » FY'18: \$20.7 million
- » FY'19: \$24.6 million

# Miami Promise Scholarship Campaign



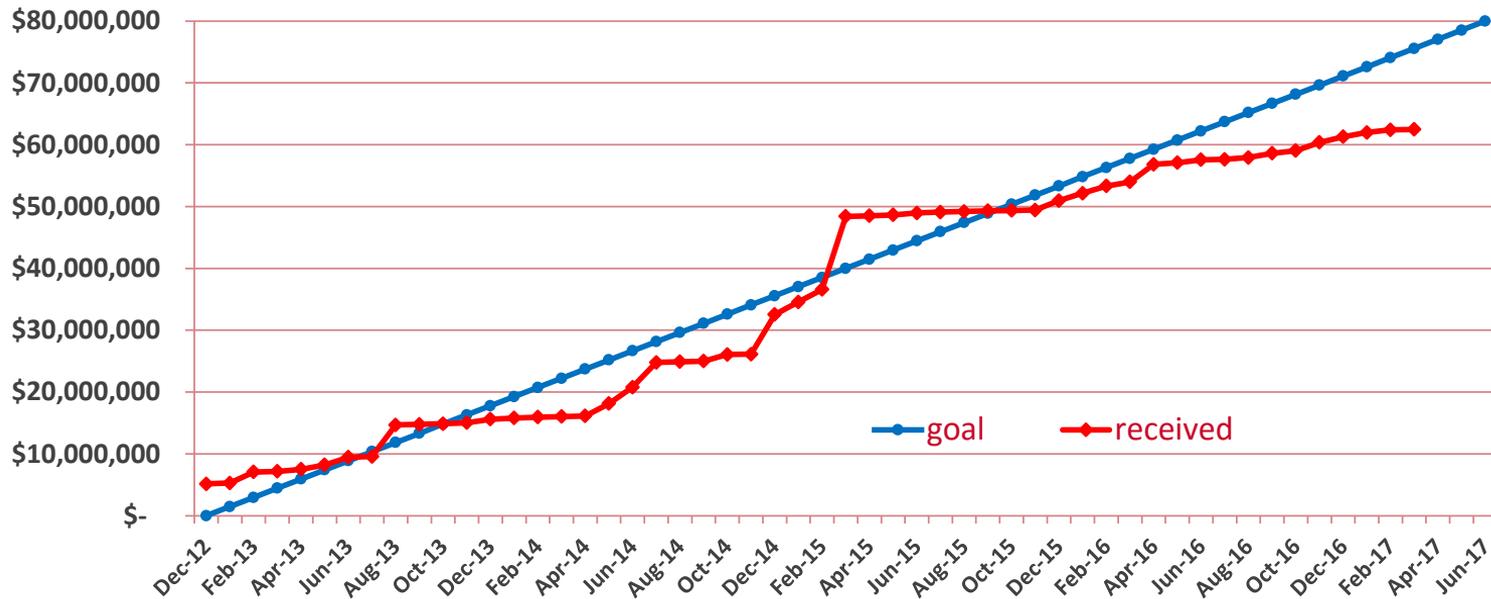
# Graduating Champions Campaign

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- » \$80 million campaign publicly announced
- » Raised: \$62.5 million to date



# Graduating Champions Campaign



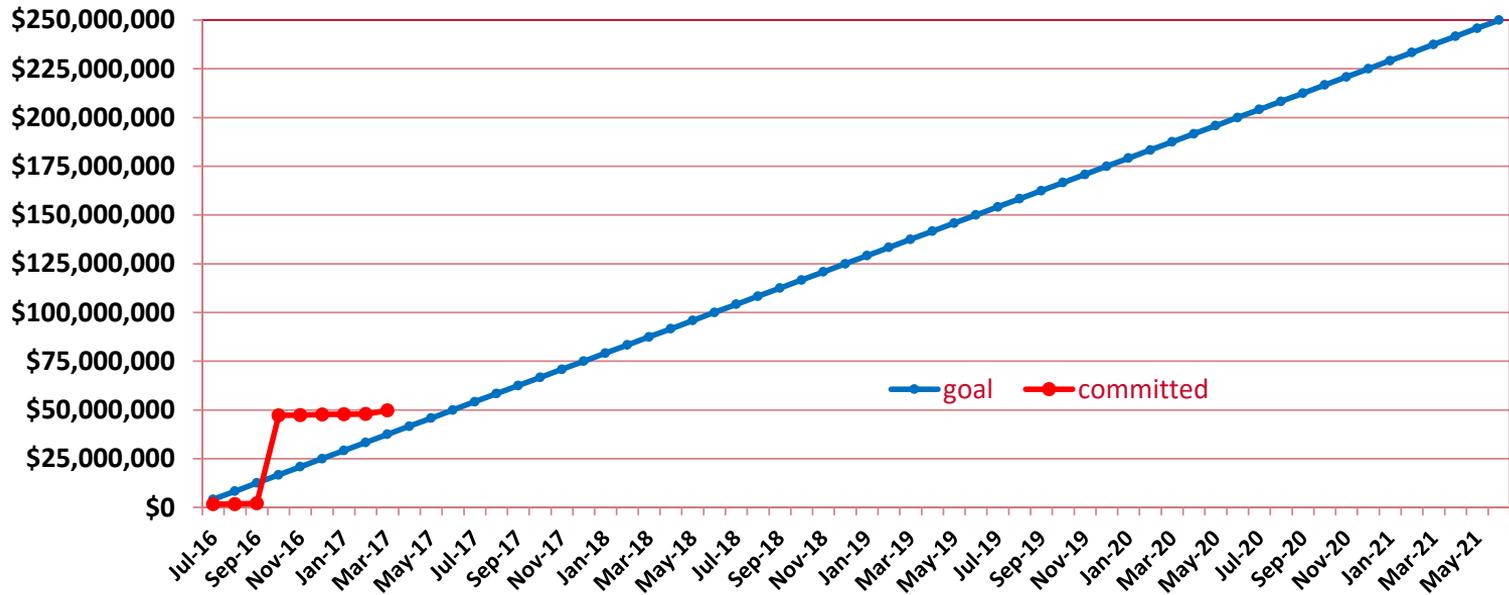
# Farmer School of Business Campaign

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- » Goal: \$250 million
- » Raised as of 3/31/17: \$49.7 million



# Farmer School of Business Campaign



# The Humanities Center

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- » Fundraising target: \$1.5 million (NEH Challenge Grant, by July '19)
- » Raised \$460,776 in FY'16, for \$150,000 match
- » Have raised \$323,875 in FY'17, toward goal of \$525,000
- » Total raised since challenge began: \$912,291

# Comprehensive Campaign Planning

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# Comprehensive Campaign Planning

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- » Identified initial hires
- » Search firm identified
- » Additional space identified
- » Silent phase commenced on 7/1/16
- » Amount raised to date: \$76.1 million
  - » Aim to reach \$100 million raised in FY'17
  - » Begin FY'18 at \$200 million in campaign count
    - » Includes “reach back” of \$100 million

# Alumni Affairs Update

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# Alumni Affairs Update

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- » Associate VP for Alumni Affairs search begun
- » Search Committee in place
- » Search firm hired – a *national search*
- » Specific new challenges:
  - » Double the Alumni Affairs staff
  - » Oversee development of a new Alumni Center

# Thank you!

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BOARD OF TRUSTEES  
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**MIAMI UNIVERSITY  
 BOARD OF TRUSTEES  
 Minutes of the Board of Trustees Meeting  
 Oxford Campus  
 Marcum Conference Center, Rooms 180-186  
 Friday, February 17, 2017**

The Secretary to the Board of Trustees confirms that as specified in the Regulations of the Board of Trustees of Miami University, and in compliance with Section 121.22 of the Ohio Revised Code, due notice was given prior to holding this meeting of the Board of Trustees.

The meeting was called to order at 9:00 a.m. in the Marcum Conference Center, on the Oxford Campus with the Board Chair, Mr. Mark Ridenour, presiding. The roll was called with a majority of Trustees present, constituting a quorum. In addition to the Board members; President Greg Crawford, Provost Phyllis Callahan, Senior Vice President David Creamer, and Vice Presidents Jayne Brownell, Thomas Herbert, Michael Kabbaz and Peter Natale were also present; as were; Robin Parker, General Counsel; and Ted Pickerill Secretary to the Board of Trustees. Members of the faculty, staff, student body and community were also in attendance.

Present: John W. Altman (National Trustee) Jagdish K. Bhati Alexandra Boster (Student Trustee) David H. Budig Robert E. Coletti (National Trustee) Sandra D. Collins Terry Hershey (National Trustee)	Ciara Lawson (Student Trustee) Dennis Lieberman John C. Pascoe Diane Perlmutter (National Trustee) Mark E. Ridenour Robert W. Shroder
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Absent: C. Michael Gooden (National Trustee)

**Comments from the Public**

There were no requests from the public to address the Board.

**Public Study Session**

**Promotion and the Award of Tenure of Faculty**

Provost Callahan highlighted several of the faculty being considered for promotion and/or tenure later in the meeting. She relayed to the Board:

Good morning Chair Ridenour and other distinguished members of the Board. The granting of tenure and promotion is one of the most important decisions made at the University as the excellence of a university begins with outstanding faculty. The promotion and tenure process at Miami University involves a comprehensive review by external peers and internal reviews by the department, the division, the University Promotion and Tenure Committee, the

Provost and the President. The faculty recommended to the Board for promotion and tenure are outstanding teacher-scholars. They have achieved national recognition in their disciplines and they are committed to promoting a vibrant learning and discovery environment for all of our students. At this time, I would like to present some of them to you; they are representative of the breadth and depth of our faculty's expertise, commitment and achievements.

### **Promotion to Professor**

I am very pleased to highlight the accomplishments of the following faculty who are recommended to the Board for promotion to professor.

Cameron Hay-Rollins is recommended for promotion to professor in the Department of Anthropology. Dr. Hay-Rollins earned her B.A. with honors in Anthropology, Grinnell College, and her M.A. and Ph.D. in Anthropology from Emory University. She joined Miami University in 2005 as an assistant professor and was promoted to associate professor in 2010. Professor Hay-Rollins is a highly productive scholar, having published two (2) books as well as multiple peer – reviewed journal articles and book chapters. In recognition of her scholarly achievements, she received the MU Distinguished Scholar Award in 2016. Her chair and colleagues recognize Professor Hay-Rollins as one who “epitomizes the “teacher-scholar” model that we seek to support at Miami University. She achieves this through meticulous preparation of her classes, frequent, substantive mentoring of individual students and groups of students, and modeling the relationship between pedagogy and research. Since she is the sole medical anthropologist at Miami University, much of her classroom and curricular efforts are directed toward providing and expanding classroom and research opportunities for undergraduate and graduate students who are keen to learn more about Global health, Medical Anthropology, and Psychological Anthropology.” One reviewer notes, “the range of her research exhibits an intellectual breadth that looks beyond traditional boundaries between research methods, students and professors, disciplines, and applied and theoretical work.”

Gabe Lee is recommended for promotion to professor in the Department of Information Systems and Analytics. Dr. Lee earned his Business Administration degree with high honors and his M.B.A. from Korea University and his Ph.D. in Information Systems from the University of Colorado at Boulder. In 2013, he joined Miami as an Associate Professor and is the C. Michael Armstrong Business Chair. His chair writes that, “his biggest curriculum contribution to ISA was leading an ad-hoc committee last fall that proposed and delivered a redesign of ISA's Information Systems Major to combine it and the Business Analytics Program into a single major with two tracks.” He also notes that Professor Lee is a gifted teacher who challenges his students and has high standards. Professor Lee's research is in the fields of information technology acceptance, web usability and information security and he has published his work in highly respected journals in his field. Dr. Lee currently chairs the Association for Information Systems Professionals Human Computer Interaction Small Interest (HCI) Group, which, one of his external reviewers notes, is the “primary association of HCI scholars in our field” and, “that simply does not happen without a national scholarly reputation.”

Amity Noltemeyer is recommended for promotion to professor in the Department of Educational Psychology. Dr. Noltemeyer received her B.S. in Psychology at Xavier University,

an Ed.S. & M.S. in School Psychology at Miami University, and her Ph.D. in School Psychology at Kent State University. She joined Miami in 2010 as an Assistant Professor and was tenured and promoted to Associate Professor in 2015. Her chair writes that in the area of scholarship, “Dr. Noltemeyer has demonstrated an amazing record of productivity. She has focused on a powerful troika of tiered-system intervention support, disproportionality/educational equity, and resilience. These are significant research areas within the field of school psychology, and she has been able to advance all of these collectively through her formal publications as well as with her practitioner-based work through her acquired grants.” Dr. Noltemeyer is also a highly talented and effective teacher who, as her chair noted, integrates her research directly into her teaching, providing students with the latest knowledge regarding best practices in the field.

Whitney Womack Smith is recommended for promotion to professor in the Department of English, and Languages, Literatures, and Writing. Professor Womack Smith received her A.B. magna cum laude and M.A. in English from the University of Missouri and her Ph.D. in English at Purdue University. She joined Miami as an Assistant Professor in 1998, was tenured and promoted to Associate Professor in 2005, and is currently serving as chair of the newly created Department of Languages, Literatures, and Writing. Since earning tenure, Dr. Womack Smith has taught a wide range of courses, totaling 65 sections of 18 different courses in multiple formats. The Interim Dean noted, “A willing trailblazer, [Dr. Womack Smith] has demonstrated her ability to define her positions and develop their scope and impact. She created the Honors Program on the Hamilton Campus, which grew later into the Regionals Honors Program; she worked on faculty development, strategic scheduling, and enrollment initiatives in her role as Faculty Director...” In the area of research, her external reviewers are “uniformly enthusiastic about the quality of her scholarship.” One reviewer notes, “she is a gifted close-reader, penetrating analyst of others’ arguments, and an engaging, graceful, and accomplished writer in a range of genres, including literary biography, critical reviews, literary criticism, and the scholarship of teaching.”

### **Award of Tenure and Promotion to Full Professor**

Justin Saul is recommended for tenure and promotion to full professor with tenure in the Department of Chemical, Paper and Biomedical Engineering. Dr. Saul received a B.S. in Chemical Engineering with distinction from Purdue University and his Ph.D. in Biomechanical Engineering at Case Western Reserve University. He joined Miami in 2011 as an Associate Professor after serving almost 4 years as an assistant professor at Wake Forest University Health Sciences. Dr. Saul has taught a variety of classes at all undergraduate levels and at the graduate level displaying, as his chair noted, a, “resourcefulness in meeting the mission of the department. Dr. Saul is a challenging fair instructor ... He is able to connect theory to [the] practice of engineering. Through his enthusiasm for the course material he is able to engage his students very effectively.... And has great concern for the welfare of his students.” Dr. Saul’s research involved developing methodologies for drug delivery / controlled release in regenerative medicine applications. His most significant contribution has been to develop methodologies for the controlled release of drugs and growth factors for healing wounds in skin, muscle and bone tissues. He has published extensively in high impact journals and has garnered \$1.8 M in external funding since joining the faculty at MU. One of his external reviewers noted, “...it is clear that (Dr. Saul) carries out innovative, highly impactful research” and another reviewer

stated that his research “shows high creativity, integration of engineering and biology and translational potential”.

### **Award of Tenure and Promotion to Associate Professor**

I am now pleased to highlight the accomplishments of the following faculty who are recommended to the Board for tenure and promotion to associate professor.

Thomas Fisher is recommended for tenure and promotion to associate professor in the Department of Statistics. Dr. Fisher earned his B.S. in Computer Science at the University of Maryland, Baltimore County, and his M.S. and Ph.D. in Mathematical Sciences at Clemson University. He joined Miami in 2013 as an Assistant Professor. Professor Fisher is an accomplished teacher. His chair writes that, “Dr. Fisher is a teacher who always strives to improve his effectiveness in the classroom. He requested multiple peer reviews of a new course preparation in Spring of 2016 (for statistical programming (STA 402/502)), because he wanted to integrate the input and the feedback of two experienced instructors as quickly as possible into this class.” His research area is multivariate methods, particularly statistical methods for analyzing time series data. Professor Fisher has already published nine research papers in top statistical journals in the field and has others in press or in review.

Sandra Garner is recommended for tenure and promotion to associate professor in the Department of Global and Intercultural Studies. Dr. Garner earned her B.A., summa cum laude, M.A., and Ph.D. in Comparative Studies from The Ohio State University. She joined Miami in 2010 as a Heanon Wilkins Fellow and became an Assistant Professor in 2012. She offers myriad and diverse classes in the GIC curriculum and is a highly engaged mentor to students. She has established a strong scholarly reputation in the field of Native or Indigenous Studies. In 2013, Professor Garner was the recipient of a highly competitive and prestigious NEH summer stipend. One external reviewer notes, “...I believe that a scholar who can engage in this kind of creative, interdisciplinary work would be a real asset to a research-intensive university. ... her works show how one must draw on diverse disciplines sometimes in order to pursue research questions.” This reviewer also noted that her interdisciplinary orientation represents a “sustained ethical commitment to understand indigenous voices and lives that have yet to be fully accounted for in our understanding of Native communities.”

Jeremy Jones is recommended for tenure and promotion to associate professor in the Department of Music. He received his Bachelor of Music at Middle Tennessee State University, his Master of Music, East Carolina University, and his Doctor of Musical Arts, University of Cincinnati – Conservatory of Music. Dr. Jones joined Miami in 2010 as a visiting professor and was hired as an Assistant Professor in 2011. His chair writes, “Of the dozens of applications for promotion and tenure I have examined over many years, Professor Jeremy D. Jones’ application is the most nearly perfect. His case is unassailable in every sphere of activity.” In recognition of his outstanding teaching, Professor Jones was selected to receive the Naus Family Faculty Scholar Award (2015-18). Professor Jones is a specialist in choral music and a choral conductor who has achieved national and international stature. One reviewer notes that Dr. Jones is to be “commended for his array of creativity. All of his scholarly activity benefits both the university and the choral profession”.

Jing Li is recommended for tenure and promotion to associate professor in the Department of Economics. Dr. Li received his B.A. in Finance from the Chongqing Technology and Business University, his M.A. Finance from Xiamen University, and his Ph.D. in Economics from the University of Alabama. Dr. Li joined Miami in 2011 as an Assistant Professor. Dr. Li is a theoretical time series econometrician. His research extends time series theory and employs theory to analyze applied problems. He has 17 publications to date. One of his reviewers noted, "Professor Li has made a very substantial contribution to the non-linear time series literature". Professor Li's chair notes he is also an outstanding teacher in "every sense of the word" and was awarded the Richard K. Smucker Teaching Excellence Award in 2015. His chair and colleagues note that "his teaching materials are appropriate, suitably challenging, and of the highest quality. Dr. Li's courses synthesize the empirical methods associated with his primary research area of econometrics with the subject material in a way that clearly links theory to the world. The Committee is impressed by his ability to be so effective given the relatively large number of distinct courses that he taught during his probationary period."

Kyle Timmerman is recommended for tenure and promotion to associate professor in the Department of Kinesiology and Health. He received his B.A. in Zoology and Exercise Science & B.S. in Psychology from Miami University, and his M.S. & Ph.D. in Exercise Physiology at Purdue University. He joined Miami in 2012 as an Assistant Professor. Professor Timmerman is an innovative teacher who covers a wide range of courses at the undergraduate and graduate levels. His research focuses on biomarkers of disease, with a focus on inflammation. He utilizes multiple molecular approaches to understand cell function and incorporates these methodologies into his work with students. Professor Timmerman has 39 peer-reviewed publications to date; 20 of them since joining Miami. One external reviewer stated, "In Dr. Timmerman's most recent publication, I noted the use of the muscle biopsy technique. This technique is a very valuable research procedure and it can be difficult and time consuming .... He should be commended for taking this more difficult, but more mechanistic approach to his research. This upfront cost should lead to treatment and more impactful research in his future."

Chair Ridenour then thanked Provost Callahan, congratulated those being promoted and/or tenured, and thanked all of Miami's faculty for making Miami the best public university for undergraduate education.

*Provost Callahan's presentation is included as Attachment A.*

### **Public Business Session**

#### **RESOLUTION R2017-18**

#### **Resolution of Appreciation for Emeriti Trustee Stephen P. Wilson**

Members of the Board expressed their thanks for Senator Wilson's service and leadership as a Trustee. Stating his wisdom, judgement and leadership can now benefit the entire State of Ohio.

Trustee Shroder then moved, Trustee Budig seconded and by unanimous voice vote, the resolution was approved. Senator Wilson was met with a standing ovation from all in attendance. Senator Wilson then thanked the Board and told everyone of how honored he was to have served as a Miami University Trustee.

*Resolution 2017-18, Resolution of Appreciation for Steven P. Wilson is included as Attachment B.*

### **Approval of Prior Meeting Minutes**

Trustee Bhati moved, Trustee Budig seconded, and by voice vote, the minutes of the prior meeting of the Board of Trustees were unanimously approved.

### **Consent Calendar**

*Note: All resolutions from the Consent Calendar are included as Attachment C*

Trustee Bhati moved, Trustee Pascoe seconded, and by voice vote, the resolutions presented on the Consent Calendar were unanimously approved.

### **Comments by the Chair**

Chair Mark Ridenour relayed the following information:

Good morning and welcome to this meeting of the Miami University Board of Trustees. Much has occurred since our last meeting – as you heard earlier, a member of the Board, Steve Wilson, is now a State Senator, we completed our Winter Term, and sadly, we have mourned the loss of two students. Our thoughts and hearts go out to their families, friends and loved ones. Let's pause for a moment of silence for these two students, and all Miamians we lost recently.

I would like to recognize all the Miami Mergers around the world, since Valentine's Day just passed. Karen and I, and two of our daughters are mergers. We have about 14,385 known mergers, and we mailed more than 13,800 valentines that went to all 50 states and 16 countries. I guess we don't know where the other 585 are hiding.

Thank you again to Phyllis for highlighting our wonderful faculty, and congratulations to all of the faculty members being considered for promotion and tenure here today.

We continue to make progress in addressing the cost of attendance at Miami University, and in providing a high quality, high value, educational experience. These efforts were recently recognized by Kiplinger's Magazine, where we moved from 50<sup>th</sup> to 25<sup>th</sup> in best value nationwide among public in-state universities. In determining their rankings, Kiplinger's considers admission rate, first year retention, student-faculty ratio, and four-year graduation rate, in addition to cost factors. We have only just begun to climb that ladder.

We believe the Miami experience is quite special, and readies our students for success, and I would like to recognize a Miami graduate who recently received the highest honor bestowed on early career science and engineering professionals by the United States Government. Matthew Wheeler, an independent researcher at the Centers of Disease Control and Prevention, received the Presidential Early Career Award for Scientists and Engineers. I would also like to recognize a Miami professor, Dr. Kate de Medeiros, for being named the Ohio Association of Gerontology and Education, Educator of the Year. I am thinking there is a research project sitting right around this table for Dr. de Medeiros.

Not to be outdone, we have several students also worthy of high praise. Eight Miami students have been recommended by the U.S. National Screening Committee as semi-finalists for the 2017-2018 Fulbright program. Fulbright is the largest U.S. exchange program, each year providing grants for international study, research and teaching. Miami students have received Fulbright grants every year since 2005, with a record five awards last year.

Also to be recognized are Miami architecture and design students who were named as finalists in Disney Imagineering's 26<sup>th</sup> Imaginations Design Competition. Their entry, *Niihka: A New Tradition*, celebrated Miami University's special connection to the Miami Tribe of Oklahoma, and earned them third place overall. I think they should have won first place!

Another way in which our special connection with the Miami Tribe will be celebrated, is through the selection of Darryl Baldwin as Commencement Speaker. Darryl is a MacArthur Fellow, which we recognized at a previous meeting, and has led the effort to revitalize the Myaamia language and culture, and now today, people can once again hear the stories of the Tribe spoken in their original language. Darryl also supports other indigenous groups in language revitalization through the National Breath of Life, and Smithsonian's Recovering Voices Program.

I would also like to highlight the artwork in newly renovated Shideler Hall. The works are funded by the Ohio Percent for Arts Program. Whenever the Legislature appropriates more than \$4 million for a public building, one percent of the total is allocated for artwork. The artwork in Shideler is called "Flux" and we encourage everyone to visit and enjoy.

Finally, I would like to highlight an event I had the pleasure to attend, the ribbon cutting for the Athletic Performance Center. The Center was made possible both through an innovative partnership with Mercy Health, and the generous gifts of Miami Community members, such as the Gunlocks, and as we saw in the Naming Resolution earlier today, our own Dennis Liebermann, thank you Dennis.

Lastly, I would like to encourage you to seek out the Crawford's Corner blog. Dr. Crawford's last entry "Reflections on the Miami Code of Love and Honor – Line 1" is worth a read. It is quite instructive and reflective, while emphasizing community and respectful dialogue.

## **Reports, Ordinances and Resolutions**

### **President's Report**

Miami University President Crawford began his remarks, stating the following:

Harmful and underage drinking is a concern I share with many university presidents across the country. Its consequences are so severe, and the problem is so persistent, that it has become a significant national public health issue. Although most college students do not binge drink, the visible minority is costing us much more than extensive campus and community time and resources – it is costing young lives.

According to the National Institute on Alcohol Abuse and Alcoholism, more than 1,800 college students die each year from alcohol-related incidents, which equates to five per day. In the last three months, three universities, including Miami, have had a tragic student death linked to high-risk drinking. Alcohol is also a factor in most of the other challenges we face on college campuses.

We are heartbroken over the loss of our student, Erica Buschick, a bright and vibrant member of our community. And we were dismayed to see high-risk drinking behaviors that led to hospitalizations occur last week, following her death. As a president, I'm disappointed and even angry. As a father, I'm concerned and devastated. As a leader, I'm determined to do so much more about it.

Everything is on the table. I am reviewing all the programs and initiatives here and at other universities to see what's working, what's not, and how we can break through.

We are committed to doing everything we can to ensure the health and well-being of our students, but to make a difference, it will take everyone, including university employees, community members, alumni, and parents, who are instrumental in this fight. Parents are ideal partners to help us make Miami the model residential campus community.

Most importantly, it will take students' making responsible choices and realizing they do not have to join in their peers' bad behavior. As the top public university in the nation for undergraduate teaching, we focus intently on academics, character, and personal responsibility. Our current students and those that choose Miami also need to be serious about academics and community and to share these values.

Together, we can build a model community, grounded in our core values of Love and Honor, with an emphasis on service, leadership, a life of higher purpose, and personal responsibility. It was these values that attracted Renate and me to Miami – and we must continuously reaffirm our commitment to these values as a community.

The outreach from the Miami community these past few weeks has been extraordinary – parents, alumni, community members, students, faculty, and staff. I am personally grateful to you all; all Miamians are grateful. When I face such issues, knowing how much the community

loves Miami and wants to advance its mission and future success is heartening.

In a time of difficulty, I also thank students who stepped up the other night to call medical professionals to help people in need in our community, and a deep sense of gratitude to Oxford, our paramedics and police, and medical professionals at McCullough-Hyde for your compassion and care for our students in need of medical treatment.

*President Crawford then presented to the Board on recent university events and initiatives. His presentation is included as Attachment D.*

### **Report of the Chair of University Senate Executive Committee**

Dr. Drew Reffett, Chair of the Senate Executive Committee, thanked the Board for the opportunity to update them, and then highlighted activities and presentations since the last meeting. Including presentations by Dean of Students Curme on alcohol, and from Robin Parker on international students, faculty and staff.

Chair Ridenour thanked Dr. Reffett for his report.

*The Senate written report is included as Attachment E.*

### **Report of the Student Body President**

Maggie Reilly, Student Body President, relayed the following:

As always, it is an honor to be speaking in front of you this morning. I do come bearing some sad news. This will be my final meeting with you all as the student body president. At the next meeting, I will be introducing to you a new student body president.

Today, instead of going my traditional route, updating you on all things ASG related, I'm going to propose an idea to you all. This year has brought great changes to Miami and I am so hopeful for and looking forward to what the future holds. But there is one thing that I personally feel has been left out of virtually all conversations we have: improving the overall health of students on campus. In my first speech to you all, I mentioned that ASG was going to focus on improving these facets on campus, and we have made progress, but there is only so much we can do.

The first side of health is physical health; and where we are lacking in this area is within our recreation center. As a student who not so long ago was making the decision on which college to attend, a school's recreation center is a huge deciding factor. Currently, we have seven treadmills for 16,000 people and lines for machines starting at 7 in the morning. Since the rec center opened 20 years ago, our enrollment has increased year by year yet we have only seen minimal changes to recreation facilities.

Beyond just individual physical health, I have been perplexed as to why more effort hasn't been put into replacing the courts that were taken away with the demolition of Withrow.

Miami prides itself for being a place where any student can find their place, whether that is in one of the hundreds of student organizations or many club sports teams. But right now, anyone who participated in a group or team that utilized Withrow feels like they lost a part of what made them find their fit here. And while I know there has been effort to reallocate the placement of the groups and teams to other facilities, there is no one place that they can call home, those courts are still something that are missing from Miami's campus and anyone who ever utilized them in the past and who will need them in the future.

The second side of student health that really hits close to home with me is the inadequate capacity of the mental health services. I am going to share with you all a personal story that occurred to me just 3 days ago. This past year, I have been struggling with pretty horrible anxiety, but was always reluctant to go seek help, until this past Tuesday. After my initial consultation, I was told that my anxiety level was too high to attend group therapy and that I would have to wait anywhere from 4-6 weeks for an individual session. That's right, 4-6 weeks...to treat anxiety that is "too high" for sharing with others. I look at it this way: if any of us ever walked into a doctor's office for a physical illness, we would never be told that in order to be seen by an actual doctor, we'd have to wait 4-6 weeks. Mental health is equally as important as physical health, if not more, yet our student counseling does not have the resources available to adequately serve our student body.

A huge issue that we have been talking about recently is the alcohol consumption culture at Miami and how to change that. I feel that we would be naïve to not look at deeper causes for alcohol consumption that go further than the typical "joining a fraternity" or "trying to impress a friend" reasoning. On one hand, if we have facilities that promote a healthy physical culture at Miami, I guarantee that people will start to become more conscious of the health risks alcohol consumption brings to them. Pretty much every diet I have heard of eliminates alcohol intake for health reasons alone. So if we urge students to think about their health more often, they may start to think twice before damaging their bodies from over-drinking. On the other hand, mental health plays a massive role in high risk drinking. Truthfully, when I have a super stressful day, I think to myself, "I'm going to go home, drink a glass of wine, and go to bed." Now that's only one glass. But others dealing with similar issues may have the mentality, "I'm going to go out tonight, get as drunk as possible, so that I can forget about all of the stress I endured today." I know it's blunt, but it's true. So by enhancing the resources and facilities available to students to improve their overall health, we have the chance of legitimately changing the culture here instead of just treating the issues on the surface level.

Overall, I urge you all moving forward to make improving all facets of student health on campus as high of a priority as possible. While the focus on creating an incredible school and learning environment for students is vital, if students are restricted by physical and mental health concerns while they are here, we are prohibiting them from being the most successful student they can be. By creating a well-rounded student, Miami will play an integral part of improving not only that particular student's life, but making them more prepared for anything they choose to pursue in the real world as well.

Thank you all so much for your time today, and for all of your support and dedication to this school. I'm looking forward to working with you these last few months I am still here and

able to enjoy this incredible place I've learned to call home

## **Academic and Student Affairs Committee**

### **Report of the Committee Chair**

Committee Chair Terry Hershey relayed the following information:

The Academic and Student Affairs Committee met yesterday in the Shriver Center's Heritage Room, following the meeting we toured the new Admissions Center located in the lower level of the Shriver Center. The Promotion and Tenure Resolution was considered, and is recommended unanimously for approval here today.

The Committee heard from the Senate, along with graduate and undergraduate student leaders. The Committee also heard from the Vice Presidents of the Divisions of: Academic Affairs; Student Affairs; and Enrollment Management and Student Success. The Committee received presentations on several topics, and also reviewed written reports, which will be available in the meeting's minutes.

The Committee explored the very important topic of Student Wellness, specifically three areas: Student Counseling and Mental Health, presented by Kip Alishio, Sexual Assault Prevention, presented by Becca Getson, and addressing high-risk drinking behavior, presented by Dean Mike Curme.

The regularly scheduled presentations from Student Affairs were for the critical health areas of mental health and sexual and interpersonal violence. In light of recent events, we asked Jayne and her staff to supplement this presentation to add a short update specifically focused on the activities of Miami's Alcohol Coordinating Committee and its work groups.

Dean Curme reported the ACC and its work groups were established in spring 2015 explicitly for the purpose of addressing high-risk consumption in our community. Yesterday we heard of the recent efforts and some of the plans for addressing high risk alcohol drinking. In addition, the University's senior leadership, with the help of external experts, will be undertaking a holistic assessment of the University's efforts.

Susan Schaurer, Assistant Vice President and Director of Admission, briefed the Committee on applications and offers of acceptance for the Fall 2018 entering class. She stated that total applications have increased slightly, up 8% among Ohio Residents, but down 7.1% among international students, and 1.3% for domestic non-resident applicants. The average ACT of applicants has also increased, from 27.6 to 27.8. The average ACT of admitted applicants, to date, is 29.2, with 15.3% of the admits from domestic diverse applicants. Over 500 students who attended the Bridges program, have been offered admission.

Provost Callahan then updated the Committee on the Nursing Program Review, which is charged to issue their report in April.

Suzanne Kunkle, Executive Director of the Scripps Gerontology Center, informed the Committee of the Center's mission and their focus areas, which include research, education and service. The demographics for the State of Ohio were also presented and those data show a trend towards an aging population. She then reviewed the budget, funding, and partnerships. Dr. Liz Lozon then updated the Committee on the Opening Minds through Art program.

Following the meeting, Cody Powell, Susan Schaurer and Michael Kabbaz hosted the Committee on a tour of the newly renovated lower level of the Shriver Center - the new home of Miami admissions.

## **Resolutions**

*Note: The Academic and Student Affairs Resolution, is included as Attachment F.*

### **RESOLUTION R2017-23**

#### **Promotion and Tenure**

Provost Callahan spoke in support of the resolution, and many Trustees commented on Miami's exceptional faculty.

Trustee Shroder then moved, Trustee Lieberman seconded and by unanimous voice vote, the resolution was approved.

## **Finance and Audit Committee**

### **Report of the Committee Chair**

Committee Chair John Altman relayed the following information:

The Finance and Audit Committee met yesterday in 104 Roudebush Hall. The Committee considered four resolutions, and all four resolutions are recommended for approval by the Board of Trustees.

Most of yesterday's meeting was devoted to capital and financial planning. The capital planning discussion commenced with an update on the state of existing construction projects and concluded with the consideration of three resolutions. Two new residence hall renovations are scheduled to commence this summer for Scott and Minnich Halls. Planning for the future renovation of MacCracken and Richard Halls was also discussed along with consideration of a resolution authorizing funding for the planning and design activities associated with these projects. The last project discussed was the proposed renovation of Pearson Hall. This project will provide enhanced teaching and research space for the biological sciences but also result in a newly constructed collaboration space to be housed in a two-story atrium within Pearson Hall. The new atrium space aligns well with the convergence vision that President Crawford has spoken about since arriving at Miami. The renovation of Pearson Hall needs to occur in two phases given the heavy classroom and lab use of the facility with Phase II expected to commence

immediately following the completion of Phase I.

The Committee also considered a revision to the administrative fee policy that is assessed annually on all endowed funds. The proposed amendment will allow for a reduced or no fee to be assessed on future endowed gifts. Flexibility in setting the fee is crucial to the success of future fundraising efforts that are critical to meeting the educational and financial needs of tomorrow's students.

The Committee also continued its discussion from the December meeting about next year's budget and had an initial discussion about the appropriate investment strategy for the university's non-endowment. The discussion of the 2018 budget focused primarily on Governor Kasich's proposed budget that is now making its way through the Ohio General Assembly. The governor's budget provides the first insight into some of the issues that will influence the university's next budget. However, real clarity about next year's budget won't occur until information about the fall 2017 class is known later this spring and a budget bill is passed by the Ohio General Assembly in June.

While the Committee must wait on more information about the 2017-18 budget, it continued its discussion of the external forces that are reshaping higher education here in Ohio and across the nation. Challenging state budgets in many states are only one of several external forces suggesting more change for public higher education is inevitable. Understanding these influences and how Miami should adjust or adapt to them will impact Miami far beyond its next budget. This obviously is a difficult discussion but one the Committee continues to have not to provide answers that need to come collectively from the Board of Trustees, the leadership of the university, and the entire university community but to better ensure the financial risks associated with not responding to these issues are understood and to encourage the thoughtful development of appropriate strategies for positioning Miami for the future.

### **Ordinances and Resolutions**

*Note: All Finance and Audit Committee Ordinances and Resolutions, and any supporting materials, are found in Attachment G.*

#### **RESOLUTION R2017-24**

##### **Pearson Hall, Phase One**

Senior Vice President Creamer spoke in support of the resolution, stating that, this is phase one of two, and the bulk of the funding will come from the State. He also stated that this is a planning phase, and the Board will receive a second resolution before commencing phase two.

Trustee Bhati then moved, Trustee Budig seconded and by unanimous voice vote, the resolution was approved.

**RESOLUTION R2017-25****MacCracken and Richard Halls**

Senior Vice President Creamer spoke in support of the resolution, stating, the work will begin following the Spring Term, and that funding is from the bond issue.

Trustee Bhati then moved, Trustee Pascoe seconded and by unanimous voice vote, the resolution was approved.

**RESOLUTION R2017-26****Minnich and Scott Halls**

Senior Vice President Creamer spoke in support of the resolution, stating again, this work will also begin following the Spring Term, and that funding is from the bond issue.

Trustee Shroder then moved, Trustee Budig seconded and by unanimous voice vote, the resolution was approved.

**RESOLUTION R2017-27****Endowment Administrative Fee**

Senior Vice President Creamer spoke in support of the resolution, saying the flexibility provided in the resolution is important to future fundraising.

Trustee Bhati then moved, Trustee Collins seconded and by unanimous voice vote, the resolution was approved.

**Student Trustee Reports****Ciara Lawson**

In my final report to the board, I want to highlight the many positive things happening on our local campuses, in the United States, and across the globe.

As Chairman Ridenour mentioned in his comments, Eight Miami University students have earned spots as semifinalists in the 2017-2018 Fulbright Student competition. Majors represented in the Miami semifinalists include speech pathology and audiology, global politics, Latin American studies, finance, individualized studies, French education, and several others. The main goals for these students are community engagement and eliminating language or cultural barriers. Miami's eight semifinalists are: Kirsten Fowler, Eric Moenich, Kayla Orta, Khalid Osman, Augusta Reisling, Jennifer Tassaró, Madeline Tatum, and Graham von Carlowitz.

An Oxford and Hamilton based start-up company called SkillHouse is ramping up efforts to connect K-12 students with trained Miami Hamilton student tutors. The partnership works by charging a small fee to train Hamilton students in methods for teaching academic subjects, athletic skills, as well as self-confidence and life advice. The Miami Hamilton students then are paired with students in Butler county schools. The training theories were developed by professor Doug Brooks of the Department of Teacher Education within the College of Education Health and Society.

The U.S. Women's National University Team recently finished with a bronze medal in the Winter World University Games. The team traveled to the 2017 host city Almaty, Kazakhstan, with several Miami women's hockey players on the roster. Rachael Booth, Alyssa Visalli, Katie Augustine, and Nicole Matthews represented Miami with pride as the team defeated Japan and China, but lost to Canada in the semifinals. These talented, hard-working women continued their schoolwork while abroad, further illustrating the mentality of being a student equally as much as an athlete here at Miami.

The rich history of Miami and Freedom Summer are reinvigorated, as programs are developed to educate and engage students in social justice and action. From June 18th to the 25th, the university is introducing a new study away workshop in Mississippi inspired by that tumultuous yet empowering time. The program, entitled "Freedom Summer through the Lens of Art and Education", is anchored by social justice issues in the past as well as the modern world. For those interested, this service-learning workshop is listed under ART 499/599.

Freedom summer comes to life on the Oxford campus as Professor Ann Elizabeth Armstrong has developed a mobile application for an interactive walking tour through the now western campus. In the summer of 1964, eight hundred volunteers trained at the Western College as civil rights activists in order to help black voters in Mississippi become registered, and to run Freedom Schools and community centers. The interactive function of the app preserves history by allowing visitors to move to the exact areas where the volunteers sang, studied, and prepared to stand together for something they believed in. The Freedom Summer app can be found by searching for the app ARIS on the iTunes app store.

Miami held its Spring Internship and Career Expo (ICE) on Wednesday February 1st at Millett Hall. This career fair serves as an opportunity for all majors to explore internships and jobs for the coming summer. Depending upon a company's recruiting cycle, they may not open applications until after fall career fair, so Spring ICE provides these organizations an opportunity to come in when they are more likely to be searching for candidates. There were 222 employers at Spring ICE this year. Career services offered help before the fair through resume workshops, mock interviews, and a specific Spring ICE training program. On the evening before Spring ICE, the university hosted its Spring ICE breaker - a networking event that allowed current Miami students to connect with alumni who represented the companies recruiting at the career and internship expo.

Thank you. Thank you to everyone here and everyone who has helped me during my role as a student trustee.

This is a learning experience that I never could have anticipated. In fact, I truly came to understand the serendipity of life when I think back on a boring Friday night, randomly seeing the posting for the position of “student trustee”, and applying for something that I thought could maybe be a cool way to serve as a leader. Two years later and the growth of my communication, analytical, and comprehension skills would be unimaginable to my freshman year self.

The perspective that this role provides is also incredible. I think college students tend to get stuck in their own bubbles and not consider or ever even learn about budgets, long-term planning, or other student group interests outside of their majors. Being a student trustee provided me with an opportunity to develop listening skills to pop that bubble which will come to be so important in many aspects of my adult life.

Beyond the knowledge and understanding that I have gained through my time here: what I value most are the relationships. This group of trustees is ultimately big family...and when difficulties issues arise, this family works together, because they all share the same love for Miami University. I wish my fellow student trustee, Alex Boster, the best of luck with this bunch and I know she will do an amazing job in communicating the student voice.

Speaking of family, I would like to thank mine for supporting my education here. They could not be here today, but I want there to be public documentation of my gratitude so they can't get on me about it later. I know that I could never have this opportunity without the love, support, and ingrained work ethic of my parents and grandparents.

I have no intention in slowing down my involvement here at Miami. Every day that I am here, surrounded by brilliant colleagues, educators, and friends, I cannot believe that in such a place I am leading such a life.

### **Alex Boster**

It is hard to believe, but this week concluded the fourth week of Spring semester. Not surprisingly, Miami students have quickly adjusted to their new schedules and activities, and so much is happening all over campus.

On February 2<sup>nd</sup>, four Miami faculty members held a panel in FSB's Taylor Auditorium regarding President Trump's Executive Order on Immigration and discussed it from varying contexts. Dr. Rachel Blum, from Miami's Political Science Department, focused on the history of Executive Orders in the United States as well as American responses. Dr. Erica Edwards, also from Political Science, addressed European right-wing political responses to President Trump's Executive Order. From the International Studies Department, Dr. Carl Dahlman spoke about refugees from an international context while Dr. Nathan French from the Comparative Religion Department focused on the implications of the Order on the Middle East. The panel discussion was open to the entire Miami community and offered the audience many perspectives on this legislation.

February 1<sup>st</sup> was recognized as World Hijab Day: “Stand for Her Right to Cover”. The

Miami University Women's Center held an information table in Armstrong Student Center where students, faculty, staff, and the public had the opportunity to stop by and learn more about the Muslim faith and the tradition of the hijab. All visitors were invited to try on a hijab to show their religious tolerance and promote hijab awareness. This event serves as a microcosm representing the open-mindedness and respect that the Miami community holds so closely.

As spring semester has just commenced, many Miami students have just completed their Winter Term experiences abroad and on-campus. With Miami University offering so many study abroad programs over this unique term, a great deal of students have returned with different perspectives and a new cultural awareness. Rachel Rosenthal, a sophomore Marketing major and Interactive Media Studies minor, went to Berlin, Germany and Copenhagen, Denmark on the Farmer School of Business' Marketing and Innovation program. Upon her return, she said, "The Marketing and Innovation Study Abroad Program through the Farmer School of Business was an amazing and unforgettable trip of a life time. I was able to immerse myself in new cultures by navigating through Berlin and Copenhagen, and I acquired an understanding for how international companies, like IKEA, operate." Nate Johnson, a senior Comparative Religion and Political Science double major, who travelled to Oman and the UAE with the Comparative Religion Department studying Arab Gulf economies, said: "It opened my eyes to different views and introduced me to a world larger than the one I had known previously. More so, this experience has helped me understand what I want to do later in life." The abroad opportunities that Miami offers are so essential to the education of students here, as it provides new perspectives that are brought to the community and fosters a diverse learning environment.

Last month, Princeton Review cited Miami University among the nation's best for career preparation and return on investment. The 2017 edition of "Colleges That Pay You Back: The 200 Schools That Give You the Best Bang for Your Buck" recognized schools for their academics, affordability, students' post-graduate careers, and financial aid. This is a reminder of how valuable and special a Miami education really is.

Two Miami University students won third place in Walt Disney Imagineering's 26<sup>th</sup> Imaginations Design Competition. Erin Socha, a junior architecture major, and Casey Liptak, a junior interior design major, designed their project "Niihka: A New Tradition" with inspiration from the Miami Tribe and Native American culture. The two students, and another student from Carnegie Mellon, designed an outdoor area for visitors so they may feel close to nature. The plan includes an artificial oak tree as well as glass panels and heated floors. All finalists were sent on an all-expenses paid trip to Glendale, California at the end of January. During the five days, they presented their designs to Disney Imagineering executives. The team placed 3<sup>rd</sup> when over 300 teams entered the competition, and their success and talent is recognized by the entire Miami community.

To conclude my report today, I wanted to express my gratitude and admiration for my fellow Student Trustee, Ciara Lawson as this is her last meeting with us. Ciara's dedication and passion for this position is truly remarkable. Her willingness to listen to and seek out many student perspectives makes her an incredible advocate for Miami's diverse student body. I am so fortunate that I had the opportunity to serve alongside and learn from her this past year. I wish her only the best for her bright future ahead.

### **Other Business**

#### **Resolution of Appreciation for Student Trustee Ciara Lawson**

Members of the Board expressed their thanks for Ciara Lawson's service to the Board, the University, and her fellow students.

Trustee Shroder then moved, Trustee Budig seconded and by unanimous voice vote, the resolution was approved.

*Resolution 2017-28, Resolution of Appreciation for Ciara Lawson is included as Attachment H.*

### **Written Reports**

*Tom Herbert, Vice President for Advancement submitted a written report, which is included as Attachment I.*

### **Executive Session**

Trustee Shroder moved, Trustee Bhati seconded, and by unanimous roll call vote, with seven voting in favor and none opposed, the Board convened to Executive Session to consult with counsel, to review pending litigation, and to consider personnel matters – the evaluation and compensation of a public employee, as provided by the Open Meetings Act, Ohio Revised Code Section 121.22.

### **Adjournment of Meeting**

Following Executive Session, the Board returned to Public Session and with no other business to come before the Board, Trustee Collins moved, Trustee Budig seconded, and by unanimous voice vote, the Board adjourned at 12:30 p.m.



T. O. Pickerill II  
Secretary to the Board of Trustees