

Template of Student Assessment of their Learning Gains

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[Block 1] Your understanding of class content

[Question 1] As a result of your work in this class, what GAINS DID YOU MAKE in your UNDERSTANDING of each of the following?

[Rating Scale] No Gains, A Little Gain, Moderate Gain, Good Gain, Great Gain, Not Applicable

The main concepts explored in this class

The relationships between the main concepts

The following concepts that have been explored in this class

(Concept 1) [Fill in]

(Concept 2) [Fill in]

(Concept 3) [Fill in]

How ideas from this class relate to ideas encountered in other classes within this subject area

How ideas from this class relate to ideas encountered in classes outside of this subject area

How studying this subject area helps people address real world issues

[Qualitative] Please comment on HOW YOUR UNDERSTANDING OF THE SUBJECT HAS CHANGED as a result of this class.

[Qualitative] Please comment on how THE WAY THIS CLASS WAS TAUGHT helps you REMEMBER key ideas.

[Block 2] Increases in your skills

[Question 2] As a result of your work in this class, what GAINS DID YOU MAKE in the following SKILLS?

[Rating Scale] No Gains, A Little Gain, Moderate Gain, Good Gain, Great Gain, Not Applicable

Finding articles relevant to a particular problem in professional journals or elsewhere

Critically reading articles about issues raised in class

Identifying patterns in data

Recognizing a sound argument and appropriate use of evidence

Developing a logical argument

Writing documents in discipline-appropriate style and format

Working effectively with others

Preparing and giving oral presentations

[Qualitative] Please comment on what SKILLS you have gained as a result of this class.

[Block Three] Class impact on your attitudes

[Question 3] As a result of your work in this class, what GAINS DID YOU MAKE in the following?

[Rating Scale] No Gains, A Little Gain, Moderate Gain, Good Gain, Great Gain, Not Applicable

Enthusiasm for the subject

Interest in discussing the subject area with friends or family

Interest in taking or planning to take additional classes in this subject

Confidence that you understand the material

Confidence that you can do this subject area

Your comfort level in working with complex ideas

Willingness to seek help from others (teacher, peers, TA) when working on academic problems

[Qualitative] Please comment on how has this class CHANGED YOUR ATTITUDES toward this subject

[Block Four] Integration of your learning

[Question 4] As a result of your work in this class, what GAINS DID YOU MAKE in INTEGRATING the following?

[Rating Scale] No Gains, A Little Gain, Moderate Gain, Good Gain, Great Gain, Not Applicable

Connecting key class ideas with other knowledge

Applying what I learned in this class in other situations

Using systematic reasoning in my approach to problems

Using a critical approach to analyzing data and arguments in my daily life

[Qualitative] What will you CARRY WITH YOU into other classes or other aspects of your life?

[Block Five] The Class Overall

[Question 5] HOW MUCH did the following aspects of the class HELP YOUR LEARNING?

[Rating Scale] No Help, A Little Help, Moderate Help, Good Help, Great Help, Not Applicable

The instructional approach taken in this class

How the class topics, activities, reading and assignments fit together

The pace of the class

[Qualitative] Please comment on how the INSTRUCTIONAL APPROACH to this class helped your learning.

[Qualitative] How has this class CHANGED THE WAYS YOU LEARN/STUDY?

[Block Six] Class Activities

[Question 6] HOW MUCH did each of the following aspects of the class HELP YOUR LEARNING?

[Rating Scale] No Help, A Little Help, Moderate Help, Good Help, Great Help, Not Applicable

Attending lectures

Participating in discussions during class

Listening to discussions during class

Participating in group work during class

Doing hands-on classroom activities

Class Activity 1 [Fill in]

Class Activity 2 [Fill in]

Class Activity 3 [Fill in]

[Qualitative] Please comment on how the CLASS ACTIVITIES helped your learning.

[Qualitative] Please comment on HOW OFTEN YOU PARTICIPATED in class discussions and HOW THE ATMOSPHERE IN THE CLASSROOM ENCOURAGED OR DISCOURAGED your participation.

[Block Seven] Assignments, graded activities and tests

[Question 7] HOW MUCH did each of the following aspects of the class HELP YOUR LEARNING?

[Rating Scale] No Help, A Little Help, Moderate Help, Good Help, Great Help, Not Applicable

Graded assignments (overall) in this class

Writing assignments (overall)

Writing assignment 1 [Fill in]

Writing assignment 2 [Fill in]

Writing assignment 3 [Fill in]

Other graded assignments (overall)

Assignment 1 [Fill in]

Assignment 2 [Fill in]

Assignment 3 [Fill in]

Graded group projects

Opportunities for in-class review (given by the instructor or TA)

The number and spacing of tests

The fit between class content and tests

The mental stretch required by tests

The way the grading system helped me understand what I needed to work on

The feedback on my work received after tests or assignments

[Qualitative] Please comment on how the GRADED ACTIVITIES AND TESTS helped your learning.

[Block Eight] Class Resources

[Question 8] HOW MUCH did each of the following aspects of the class HELP YOUR LEARNING?

[Rating Scale] No Help, A Little Help, Moderate Help, Good Help, Great Help, Not Applicable

The primary textbook

Other reading materials

Reading material 1 [Fill in]

Reading material 2 [Fill in]

Reading material 3 [Fill in]

Online materials (other than teacher-provided online notes or presentations)

Online notes or presentations posted by instructor

Visual resources used in class (i.e. PowerPoint, slides, models, demonstrations)

[Qualitative] Please comment on how the RESOURCES in this class helped your learning.

[Block Nine] The information you were given

[Question 9] HOW MUCH did each of the following aspects of the class HELP YOUR LEARNING?

[Rating Scale] No Help, A Little Help, Moderate Help, Good Help, Great Help, Not Applicable

Explanation of how the class activities, reading and assignments related to each other

Explanation given by instructor of how to learn or study the materials

Explanation of why the class focused on the topics presented

[Qualitative] Please comment on HOW the INFORMATION YOU RECEIVED about the class helped your learning.

[Block Ten] Support for you as an individual learner

[Question 10] HOW MUCH did each of the following aspects of the class HELP YOUR LEARNING?

[Rating Scale] No Help, A Little Help, Moderate Help, Good Help, Great Help, Not Applicable

Interacting with the instructor during class

Interacting with the instructor during office hours

Working with teaching assistants during class

Working with teaching assistants outside of class

Working with peers during class

Working with peers outside of class

[Qualitative] Please comment on how the SUPPORT YOU RECEIVED FROM OTHERS helped your learning in this class.