
AARON M. LUEBBE

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Department of Psychology
Miami University
100 Psychology Building
Oxford, OH 45056
Phone: 513.529.2404
Fax: 513.529.2420
E-mail: Aaron.Luebbe@MiamiOH.edu

PROFESSIONAL POSITIONS

- 2016 – present *Associate Professor &
Director of Clinical Training*
Miami University
- 2013 – 2016 *Robert H. and Nancy J. Blayney Professorship*
Miami University
- 2010 – 2016 *Assistant Professor*
Miami University
- 2009- 2010 *Postdoctoral Fellow*
University of Mississippi Medical Center
Mentor: Laura Stoppelbein, Ph.D.

EDUCATION, TRAINING, AND LICENSURE

- 2011 *Licensed Clinical Psychologist*
State of Ohio #6775 - Active
- 2009 *Doctor of Philosophy, Joint Degree in Child Clinical and Developmental Psychology*
University of Missouri – Columbia
Clinical Child Psychology Advisor: Debora Bell, Ph.D.
Developmental Psychology Advisor: Amanda Rose, Ph.D.
- 2008 – 2009 *Predoctoral Intern*
University of Mississippi Medical Center
- 2003 *Master of Arts, Child Clinical Psychology*
University of Missouri – Columbia
Thesis Advisor: Debora Bell, Ph.D.
- 2001 *Bachelor of Arts, Psychology, Summa Cum Laude*
The College of Wooster, Wooster, Ohio
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RESEARCH INTERESTS

1. Systemic factors (e.g., family, peer, biological, and social cognitive processes) as unique risks and buffers for child and adolescent internalizing disorders.
2. Parent and peer socialization of positive emotions in children and adolescents
3. Sluggish cognitive tempo and co-occurrence with youth depression
4. Issues in graduate education and training in clinical psychology

HONORS AND AWARDS

- **Nomination by Student**, Outstanding Mentor Award, Society for Research on Adolescence, 2017
- **Nomination by Student**, Knox Teaching Award, Miami University, 2016
- **Letter of Commendation for Impacting Undergraduates (5)**, CTE, Miami University, 2012-2016
- **Nomination by Student**, University Distinguished Teaching Award, Miami University, 2013
- **Faculty Associate**, Center for Human Development and Learning Technologies, Miami University, 2010
- **Excellence in Clinical Service**, University of Mississippi Medical Center, 2009
- **Lizette Peterson Homer Graduate Fellowship**, University of Missouri-Columbia, 2008
- **Campus-wide Superior Graduate Student Award**, University of Missouri-Columbia, 2008
- **Department of Psychological Science Graduate Student Excellence Award**, 2008
- **Robert S. Daniels Teaching Fellowship**, University of Missouri-Columbia, 2004-2005.
- **Summer Grant Writing Award**, University of Missouri –Columbia, 2005
- **Multiple Travel Awards**, University of Missouri –Columbia, 2002-2008
- **First Prize, William A. Galpin Award for General Excellence in College Work**, The College of Wooster, 2001.
- **Phi Beta Kappa Prize**, The College of Wooster, 2001.
- **Phi Beta Kappa**, 2000.
- **Psi Chi**, 1999.

GRANT, CONTRACT, and FELLOWSHIP ACTIVITY

Investigator/Consultant

Transactional neurobiological influences on parent-child kindergarten adjustment 2 R15HD076158-02, National Institute of Child Health and Development

Pending (2018)

Role: Co-Investigator (PI: Elizabeth Kiel)

Transactional neurobiological influences on parent-child kindergarten adjustment 2 R15HD076158-02, National Institute of Child Health and Development

Unfunded (2017)

Role: Co-Investigator (PI: Elizabeth Kiel)

Narrowing the MhGap: Evaluating mechanisms of change of a modular approach to treating adolescent emotional disorders in India, R21, National Institute of Mental Health.

Unfunded (2016)

Role: Co-Investigator (PIs: Vaishali Raval, Ashok Visweswariah)

A Training Model for Culturally Competent and Evidence-based Mental Health Care for Diverse Societies. Indo-U.S. 21st Century Knowledge Initiative Award, U.S. State Department.

Awarded (2015-2017; Total costs \$190,000)

Role: Project Member (PIs: Vaishali Raval, Baiju Gopal)

Role of Emotion Regulation in Relapse in Substance Dependent Patients with PTSD, R01DA038600-01, National Institute on Drug Abuse.

Unfunded (2014)

Role: Consultant (PI: Matthew Tull)

Disruptions in Positive Emotion Processes as Risk for Adolescent Mood Problems, R15HD083815-01, National Institute of Child Health and Human Development
Unfunded (2014)
Role: Principal Investigator

Role of Emotion Regulation in Risk Transmission from Mothers with BPD to Infants. R01MH102298, National Institute of Mental Health.
Unfunded (2014)
Role: Co-Investigator (PIs: Kim Gratz, Elizabeth Kiel)

A Biopsychosocial Model of Emotion Processes Determining the Role of Overcontrolling Parenting in the Stability of Inhibited Temperament. R15HD076158-01, National Institute of Child Health and Development
Awarded (2013-2016; Total Cost \$392,521)
Role: Co-Investigator (PI: Elizabeth Kiel)

Socialization and Regulation of Positive Emotions: Risks for Adolescent Depression. Pediatric Loan Repayment Program, National Institute of Mental Health
Awarded Contract (2011-2013; Total Cost \$16,109)
Role: Principal Investigator

Heart Rate Variability Feedback: A Controlled Study of an Effective Alternative Treatment for Moderate Depression in Women. R15AT007383-01, National Center for Complementary and Alternative Medicine
Unfunded (2012)
Role: Co-Investigator (PI: Eynav Accortt)

Socialization and Regulation of Positive Emotions: Risks for Adolescent Depression (Phase 2). Summer Grant for New Tenure Track Faculty, Miami University.
Awarded (2011; Total Cost \$5,000)
Role: Principal Investigator

Differentiating Youth Anxiety and Depression: Incorporating Family Factors into a Socioaffective Tripartite Model. Research Council Grant, University of Missouri – Columbia.
Awarded (2007-2009; Total Cost \$7,495)
Role: Co-Principal Investigator (with Debora Bell)

Differentiating Anxiety and Depression: Family Factors. Ruth L. Kirschstein National Research Service Award Predoctoral Fellowship (F31), National Institute of Mental Health.
Unfunded.
Role: Principal Investigator

Sponsor/Advisor

Emotion Regulation and Prefrontal Cortex Activation: A Functional Near Infrared Spectroscopy Study. National Science Foundation Graduate Research Fellowship
Awarded (2018-2023; Total Cost \$138,000)
Role: Advisor (PI: Feven Ogbaselase, graduate advisee)

Teen Talk: Understanding Emotion Flexibility in Mother-adolescent Communication as a Function of Pubertal Status Undergraduate Summer Scholars Program, Miami University.
Awarded (2017; Total Cost \$3,600)
Role: Advisor (PI: Alaina Swope, undergraduate student advisee)

Adolescent Depression, Social Functioning, and Sensitivity to Social Feedback. Doctoral-Undergraduate Opportunities for Scholarship, Miami University.
Awarded (2015; Total Cost \$1000)
Role: Advisor (PIs: Lauren Fussner, graduate advisee; Avicia Rodgers, undergraduate advisee)

Sluggish Cognitive Tempo, Emotion Recognition, and Emotion Regulation. Doctoral-Undergraduate Opportunities for Scholarship, Miami University.

Awarded (2013; Total Cost \$1000)

Role: Advisor (PIs: Stephen Becker, graduate advisee; Andrew Flannery, undergraduate advisee)

Differential Effect of Parental Warmth on Adolescent Depression. Doctoral-Undergraduate Opportunities for Scholarship, Miami University.

Awarded (2013; Total Cost \$700)

Role: Advisor (PIs: Anna Hung, graduate advisee; Haley Strass, undergraduate advisee)

Family Functioning, Use of Sarcasm, and Adolescent Depression. Undergraduate Summer Scholars Program, Miami University.

Awarded (2012; Total Cost \$3,600)

Role: Advisor (PI: Natalie Daumeyer, undergraduate student advisee)

Social Information Processing, Co-occurring Mental Health Problems, and Peer Functioning Among Children with ADHD, Ohio Department of Mental Health

Awarded (2012-2014; Total Cost \$8,000)

Role: Co-Investigator / Advisor (PI: Stephen Becker, graduate student advisee)

Examining Social Information Processing in the Development of ADHD Comorbidities. Ruth L. Kirschstein National Research Service Award Predoctoral Fellowship (F31), National Institute of Mental Health.

Unfunded (2012)

Role: Co-Sponsor (PI: Stephen Becker, graduate student advisee)

Curriculum Development

EEG Technology, College of Arts and Science, Miami University

Unfunded (2016-2017)

Role: Co-I (PI: Robin Thomas)

Psychophysiology Technology in Graduate Training, College of Arts and Science, Miami University

Awarded (2014-2015; Total Cost \$7000)

Role: PI (with Elizabeth Kiel, Jonathan Kunstman, April Smith)

Creating a Comprehensive Plan for Developing Students' Writing Abilities in the Psychology Department's Topic and Thematic Sequences. Grants for Improving Students' Writing Abilities, Miami University.

Awarded (2012-2013; Total Cost \$5,000)

Role: Co-PI (with P. Flaspohler, J. Green, Y. Harris, E. Kiel, V. Raval, & B. Spangler).

PUBLICATIONS

*Denotes graduate student co-author at time of work; **Denotes undergraduate student co-author at time of work.

#Former graduate student

INVITED COMMENTARY (N = 1)

Luebbe, A. M., & Ogbaselase, F. A. (in press). Constriction of the educational pipeline for students of color at the point of entry to doctoral work in psychology: Commentary on Callahan and colleagues (2018). *Training and Education in Professional Psychology*.

PEER-REVIEWED JOURNAL ARTICLES (N = 60)

IN PRESS

Luebbe, A. M., Mancini, K.J. *, Kiel, E. J., Spangler, B. R., Sendlak, J. L., & Fussner, L.M.* (in press). Dimensionality of helicopter parenting and relations to emotional, decision-making, and academic functioning in emerging adults. *Assessment*.

Fussner, L.M.*, **Luebbe, A. M.,** & Smith, A. R. (in press). Social reward and social punishment sensitivity in relation to dietary restraint and binge/purge symptoms. *Appetite*.

Becker, S. P.#, Schindler, D. N., **Luebbe, A. M.**, Tamm, L., & Epstein, J. N. (in press). Psychometric validation of the Revised Child Anxiety and Depression Scales – Parent Version (RCADS-P) in children evaluated for ADHD. *Assessment*.

Becker, S. P.#, Holdaway, A. S., & **Luebbe, A. M.** (in press). Suicidal behaviors in college students: Frequency, sex differences, and mental health correlates. *Journal of Adolescent Health*.

Kiel, E. J., Wagers, K. B.*, & **Luebbe, A. M.** (in press). The Attitudes about Parenting Strategies for Anxiety Scale: A measure of parenting beliefs about overcontrol. *Assessment*.

Becker, S. P.# Schmitt, A. P., Jarrett, M. A., **Luebbe, A. M.**, Garner, A. A., Epstein, J. N., & Burns, G. L. (in press). Sluggish cognitive tempo and personality: Links to BIS/BAS sensitivity and the five factor model. *Journal of Research in Personality*.

2018

Luebbe, A.M., Tu, C.,** & Fredrick, J.W.* (2018) Socialization goals, parental psychological control, and youth anxiety in Chinese students: Moderated indirect effects based on school type. *Journal of Youth and Adolescence*, 47, 413 – 429.

Fussner, L.M.*, **Luebbe, A. M.**, Mancini, K. J.*, & Becker, S. P.* (2018). Emotion dysregulation mediates the longitudinal relation between peer rejection and depression: Differential effects of gender and grade. *International Journal of Behavioral Development*, 42, 155-166.

Holdaway, A. S., **Luebbe, A. M.**, & Becker, S. P.# (2018). Rumination in relation to suicidal behaviors: Exacerbation by sleep problems? *Journal of Affective Disorders*, 236 (, 6-13.

Fussner, L.M.*, Mancini, K. J.*, & **Luebbe, A. M.** (2018). Depression and reward functioning: Differential behavioral sensitivity to monetary, social, and food reward. *Journal of Psychopathology and Behavioral Assessment*, 40, 117-129.

Becker, S. P.#, Jarrett, M. A., **Luebbe, A. M.**, Garner, A. A., Burns, G. L., & Kofler, M. J. (2018). Sleep in a large, multi-university sample of college students: Sleep problem prevalence, sex differences, and mental health correlates. *Sleep Health*, 4, 174-181.

Becker, S. P.#, Dvorsky, M. R., Holdaway, A. S., & **Luebbe, A. M.** (2018). Sleep problems and suicidal behaviors in college students. *Journal of Psychiatric Research*, 99, 122-128.

Becker, S. P.#, Burns, G. L., Garner, A. A., Jarrett, M. A., **Luebbe, A. M.**, Willcutt, E. & Epstein, J. (2018). Sluggish Cognitive Tempo in adults: Psychometric validation of the Adult Concentration Inventory. *Psychological Assessment*, 30, 296-310.

2017

Becker, S. P.*, **Luebbe, A. M.**, Greening, L., Fite, P. J., & Stoppelbein, L. (2017). A preliminary investigation of the relation between thyroid functioning and sluggish cognitive tempo in children. *Journal of Attention Disorders*, 21, 240-246.

Flannery, A.** , **Luebbe, A.M.** & Becker, S. P. * (2017). Sluggish cognitive tempo is associated with poorer study skills, more executive functioning deficits, and greater impairment in college students. *Journal of Clinical Psychology*, 73, 1091 – 1113.

Parsons, E. M.,* **Luebbe, A.M.**, & Clerkin, E. M. (2017). Testing the relationship between social anxiety schemas, mindfulness facets, and state and trait social anxiety symptoms. *Mindfulness*, 8, 1634-1643.

Hausman, E. M., Quetsch, L. B., **Luebbe, A. M.**, Martin, E., & Bell, D. J. (2017). Public disclosure by accredited doctoral programs: Prospective applicants' views on clarity, helpfulness, and sufficiency of information to make application decisions. *Training and Education in Professional Psychology, 11*, 100-107.

Smith-Millman, M. K.,* Flaspohler, P. D., Maras, M. A., Williams Splett, J., Warmbold, K., Dinnen, H.* & **Luebbe, A. M.** (2017). Differences between teacher reports on universal risk assessments. *Advances in School Mental Health Promotion, 10*, 235-249.

2016

Mancini, K. J.*, & **Luebbe, A. M.** (2016). Dyadic affective flexibility and emotional inertia in relation to youth psychopathology: An integrated model at two time scales. *Clinical Child and Family Psychology Review, 19*, 117-133.

Mancini, K. J.*, **Luebbe, A. M.**, & Bell, D. J. (2016). Valence-specific emotion transmission: Potential influences on parent-adolescent emotion coregulation. *Emotion, 16*, 567-574.

Flannery, A.**, Becker, S. P. *, & **Luebbe, A.M** (2016). Does emotion dysregulation mediate the association between sluggish cognitive tempo symptoms and social impairment in college students? *Journal of Attention Disorders, 20*, 802-812.

Becker, S. P.*, Withrow, A. R., Stoppelbein, L., **Luebbe, A. M.**, Fite, P. J., & Greening, L. (2016). Sluggish cognitive tempo is associated with suicide risk in psychiatrically hospitalized children. *Journal of Child Psychology and Psychiatry, 57*, 1390-1399.

Fite, P. J., Poquiz, J., Cooley, J. L., Stoppelbein, L.S., Becker, S.P.*, **Luebbe, A.M.**, & Greening, L. (2016). Risk factors associated with proactive & reactive aggression in a child psychiatric inpatient sample. *Journal of Psychopathology and Behavioral Assessment, 38*, 56-65.

2015

Becker, S. P.*, **Luebbe, A. M.**, & Joyce, A. M. (2015). The Child Concentration Inventory (CCI): Initial validation of a child self-report measure of sluggish cognitive tempo. *Psychological Assessment, 27*, 1037-1052. *Note. Becker and Luebbe share joint first authorship.*

Fussner, L. M.*, **Luebbe, A. M.**, & Bell, D. J. (2015). Dynamics of positive emotion regulation: Associations with youth depressive symptoms. *Journal of Abnormal Child Psychology, 43*, 475-488.

Hung, A.*, **Luebbe, A.M.**, & Flaspohler, P. (2015). Measuring school climate: Factor analysis and relations to emotional problems, conduct problems, and victimization in middle school students. *School Mental Health, 7*, 105-119.

Kiel, E. J., Hummel, A. C.*, & **Luebbe, A. M.** (2015). Cortisol secretion and change in sleep problems in early childhood: Moderation by maternal overcontrol. *Biological Psychology, 107*, 52-60.

Raiker, J. S., Greening, L., Stoppelbein, L., Becker, S.P.*, Fite, P. J., & **Luebbe, A.M.** (2015). Mediating effect of psychopathy on the risk of social problems among children with ADHD versus sluggish cognitive tempo symptoms. *Child Psychiatry & Human Development, 46*, 523-532.

2014

Luebbe, A. M., & Bell, D. J. (2014). Positive and negative family emotional climate differentially predict anxiety and depression via distinct affective pathways. *Journal of Abnormal Child Psychology, 42*, 897-911.

- Luebbe, A.M.,** Bump, K.**, Fussner, L.M.*, & Rulon, K. J.* (2014). Perceived maternal and paternal psychological control: Relations to adolescent anxiety through deficits in emotion regulation. *Child Psychiatry & Human Development, 45*, 565-576.
- Becker, S. P.* , **Luebbe, A. M.**, Greening, L., Stoppelbein, L., & Fite, P. J. (2014). Sluggish Cognitive Tempo and ADHD symptoms in psychiatrically hospitalized children: Factor structure and relations to internalizing symptoms and behavioral dysregulation. *Journal of Abnormal Child Psychology, 42*, 49 – 62.
- Becker, S.P.* , **Luebbe, A.M.**, & Langberg, J. M (2014). Attention-deficit/hyperactivity disorder dimensions and sluggish cognitive tempo symptoms in relation to college students' sleep functioning. *Child Psychiatry & Human Development, 45*, 675-685.
- Chandley, R. B.* , **Luebbe, A.M.**, Messman-Moore, T., & Ward, R. M. (2014). Anxiety sensitivity, coping motives, emotion dysregulation, an alcohol-related outcomes in college women: A moderated-mediation model. *Journal of Studies on Alcohol and Drugs, 75*, 83-92.
- Becker, S. P.* , Langberg, J. M., **Luebbe, A. M.**, Dvorsky, M. R., & Flannery, A.** (2014). Sluggish cognitive tempo is associated with academic functioning and internalizing symptoms in college students with and without Attention-Deficit/Hyperactivity Disorder. *Journal of Clinical Psychology, 70*, 388-403.
- Keeshin, B.R., Strawn, J.R., **Luebbe, A.M.**, Saldana, S.N., Wehry, A.M., & DelBello, M. P. (2014). Hospitalized youth and child abuse: A systematic examination of psychiatric morbidity and clinical severity. *Child Abuse and Neglect, 38*, 76-83.
- Stoppelbein, L.S., Greening, L., **Luebbe, A.M.**, Fite, P.J, & Becker, S.P.* (2014). The role of cortisol and psychopathic traits in aggression among at-risk girls: Tests of mediating hypotheses. *Aggressive Behavior, 40*, 263-272.
- Harris, A., Stoppelbein, L., Greening, L., Becker, S.P.* , **Luebbe, A.M.**, & Fite, P. J. (2014). Child routines and parental adjustment as correlates of internalizing and externalizing symptoms in children diagnosed with ADHD. *Child Psychiatry & Human Development, 42*, 243 – 253.
- Langberg, J. M., Becker, S. P.* , Dvorsky, M. R., & **Luebbe, A. M.** (2014). Sluggish Cognitive Tempo and daytime sleepiness in college students with and without ADHD: Distinct but overlapping constructs. *Psychological Assessment, 26*, 586-597.
- Rose, A. J., Schwartz-Mette, R., Glick, G.C., Smith, R., & **Luebbe, A.M.** (2014). An observational study of co-rumination in adolescents' friendships. *Developmental Psychology, 50*, 2199-2209.

2013

- Luebbe, A. M.**, Fussner, L. M.* , Kiel, E.J., Early, M. C., & Bell, D. J. (2013). Role of adolescent and maternal depressive symptoms on transactional emotion recognition: Context and state affect matter. *Emotion, 13*, 1160-1172.
- Becker, S. P.* , **Luebbe, A. M.**, Fite, P., Stoppelbein, L. S., & Greening, L. (2013). Oppositional Defiant Disorder symptoms in relation to psychopathic traits and aggression among psychiatrically hospitalized children: ADHD symptoms as a potential moderator. *Aggressive Behavior, 39*, 201-211.
- Keeshin, B.R., **Luebbe, A.M.**, Strawn, J.R., Saldana, S.N., Wehry, A.M., & DelBello, M. P. (2013). Sexual abuse is associated with obesity in psychiatrically-hospitalized children and adolescents. *Journal of Pediatrics, 163*(1), 154-159.

Becker, S. P.*, Fite, P. J., **Luebbe, A. M.**, Stoppelbein, L., & Greening, L. (2013). Friendship intimacy exchange buffers the relation between ADHD symptoms and later social problems among children attending an after-school care program. *Journal of Psychopathology and Behavioral Assessment*, 35, 142-152.

Becker, S. P.*, Fite, P. J., Garner, A. A., Stoppelbein, L., Greening, L., & **Luebbe, A. M.** (2013). Reward and punishment sensitivity are differentially associated with ADHD and sluggish cognitive tempo symptoms in children. *Journal of Research in Personality*, 47, 719-727.

2012

Luebbe, A. M., Elledge, L. C., Kiel, E. J., & Stoppelbein, L. (2012). Cortisol predicts dysregulated behavior and length of stay among children admitted for acute psychiatric inpatient treatment. *Journal of Clinical Child and Adolescent Psychology*, 41, 227 – 238.

Becker, S. P.*, **Luebbe, A. M.**, & Langberg, J. M. (2012). Co-occurring mental health problems and peer functioning among youth with attention-deficit/hyperactivity disorder: A review and recommendations for future research. *Clinical Child and Family Psychology Review*, 15, 279 - 302.

Becker, S. P.*, **Luebbe, A. M.**, Stoppelbein, L. S., Greening, L., & Fite, P. (2012). Aggression among children with ADHD, anxiety, or comorbid symptoms: Competing exacerbation or attenuation hypotheses. *Journal of Abnormal Child Psychology*, 40, 527-542.

2011

Luebbe, A. M., Kiel, E.J., & Buss, K. A. (2011). Toddlers' context-varying emotions, maternal responses to emotions, and internalizing behaviors. *Emotion*, 11, 697-703.

Luebbe, A.M. (2011). Child and adolescent anxiety sensitivity, perceived subjective effects of caffeine, and caffeine consumption. *Journal of Caffeine Research*, 1, 213 - 218.

Rose, A., Carlson, W., **Luebbe, A.**, Schwartz-Mette, R., Smith, R., & Swenson, L. (2011). Predicting difficulties in youths' friendships: Are anxiety symptoms as damaging as depressive symptoms? *Merrill-Palmer Quarterly*, 57, 244 – 262.

Ebesutani, C., Ale, C., **Luebbe, A.**, Viana, A., & Young, J. (2011). A practical guide for implementing evidence-based assessment in a psychiatric residential treatment facility: Translating theory into practice. *Residential Treatment of Youth and Children*. 28, 211 – 231.

Parra, G. R., Jobe, L. E., Kitzman, K. K., **Luebbe, A. M.**, Olsen, J. P., & Davis, G. L. (2011). Investigation of change in adolescent perceptions of mothers' and fathers' contributions to interparental discord from grades 7 to 9. *Journal of Research on Adolescence*, 21, 408 - 419.

2010

Luebbe, A. M., Bell, D., Allwood, M., Swenson, L. & Early, M. (2010). Social information processing in children: Specific relations to anxiety, depression, and affect. *Journal of Clinical Child and Adolescent Psychology*, 39, 386-399.

Greening, L., Stoppelbein, L., & **Luebbe, A.** (2010). The moderating effects of parenting styles on African-American and Caucasian children's suicidal behaviors. *Journal of Youth and Adolescence*, 39, 357 – 369.

Greening, L., Stoppelbein, L., **Luebbe, A.**, & Fite, P. (2010). Aggression and the risk for suicidal behaviors among children. *Suicide and Life-Threatening Behaviors*, 40, 337 – 345.

2009

Luebbe, A. M., & Bell, D. J. (2009). Mountain Dew® or Mountain Don't?: A pilot investigation of caffeine use parameters and relations to depression and anxiety symptoms in fifth and tenth grade students. *Journal of School Health, 79*, 380-387.

Luebbe, A. M., Varvel, S. J., & Dude, K. (2009). Reciprocal relations of protective behavioral strategies and risk-amplifying behaviors with alcohol-related consequences: Targets for intervention with female college students. *Journal of Alcohol and Drug Education, 53*(2), 7-30.

Bell, D., **Luebbe, A. M.**, Swenson, L., & Allwood, M. (2009). The Children's Evaluation of Everyday Social Encounters Questionnaire: Comprehensive assessment of children's social information processing and its relation to internalizing symptoms. *Journal of Clinical Child and Adolescent Psychology, 38*, 705 - 720.

Green, D., Callands, T., Radcliffe, A., **Luebbe, A. M.**, & Klonoff, E. (2009). Clinical psychology students' perceptions of diversity training: A study of exposure and satisfaction. *Journal of Clinical Psychology, 65*, 1056 – 1070.

2007

Luebbe, A. M., Radcliffe, A. M., Callands, T. A., Green, D., & Thorn, B. E. (2007). Evidence-based practice in psychology: Perceptions of graduate students in scientist practitioner programs. *Journal of Clinical Psychology, 63*, 643-655.

BOOK CHAPTERS (N = 1)

Bell, D. J. & **Luebbe, A. M.** (2008). Clinical Training. In A. M. Gross & M. Hersen (Eds), *Handbook of Clinical Psychology (Vol II – Children & Adolescents)*. New York: Wiley.

TECHNICAL REPORTS AND PUBLISHED ABSTRACTS (N = 2)

Vetter-Smith, M. J., **Luebbe, A. M.**, Tobias, J., & Dude, K (2008). The Wellbody program reduces binge eating and improves nutrition, exercise, and body image through a non-diet approach. *Journal of the American Dietetic Association, 108* (9s), A98. [Abstract]

Bell, D. J., **Luebbe, A. M.**, & Juve, L. A. (2005). *Understanding youth behavioral and emotional disorders: An introduction to development, assessment, and treatment for community support specialists*. Columbia, MO: University of Missouri-Columbia.

UNDER REVIEW (N = 12)

Fredrick, J. W.*, **Luebbe, A. M.**, Mancini, K. J. *, Burns, G. L., Garner, A. A., Jarrett, M. A., Epstein, J. & Becker, S. P.# (invited revision). *Family environment moderates the relation of sluggish cognitive tempo to ADHD inattention and depression*.

Mancini, K. J. * & **Luebbe, A.M.** (under review). *Dyadic affective flexibility: Measurement and predictors*.

Raval, V. V., **Luebbe, A.M.**, & Sathiyaseelan, A. (invited revision). *Indirect effects of parent responses to positive affect on adolescent depression via adolescent positive affect regulation: Evidence from India*.

Fredrick, J. W.*, Mancini, K. J.*, & **Luebbe, A. M.** (invited revision). *Maternal capitalization responses and adolescent depression: Indirect links through adolescent positive affect regulation*.

Nyquist, A.*, Fredrick, J. W.*, & **Luebbe, A. M.** (invited revision). *Adolescent and parent characteristics differentially predict parents' socialization of youth positive affect*.

Forrest, L. N.*, Velkoff, E.*, Johnson, C**, **Luebbe, A. M.**, & Smith, A. R. (under review). *Establishing the psychometric properties and construct validity of the Painful and Provocative Events Scale - Revised*.

- Garner, A., Stachniak, C., Marmouget, A. N., **Luebbe, A. M.**, Burns, G. L., Jarrett, M. A., Becker, S. P# (under review). *Attention-Deficit/Hyperactivity Disorder moderates the impact of helicopter parenting on college student functioning.*
- Fredrick, J. W.*, Parsons, E. M.*, Sarfan, L.*, Dreyer-Oren, S.*, & **Luebbe, A. M.** (under review). *Associations between adolescent social anxiety symptoms and positive affect regulation.*
- Becker, S. P.#, Holdaway, A.S., Schindler, D. N., Tamm, L., Epstein, J. N. & **Luebbe, A. M.** (invited revision). *The Revised Child Anxiety and Depression Scales (RCADS): Psychometric evaluation in children evaluated for ADHD.*
- Dvorsky, M., Korfler, M., Garner, A.A., Burns, G. L., Jarrett, M. A., **Luebbe, A. M.**, & Becker, S. P# (under review). *Factor structure and criterion validity of the Five Cs Model of Positive Youth Development in a multi-university sample of college students.*
- Kamradt, J.M., Nikolas, M. A., Burns, G. L., Garner, A.A., Jarrett, M. A., **Luebbe, A. M.**, & Becker, S. P# (under review). *Barkley Deficits in Executive Functioning Scale (BDEFS): Validation in a large multi-site college sample.*
- Smith-Millman, M.*, Nyquist, A.C*, Kalomiris, A.E.*, Passarelli, R.E.*, Wagers, K.*, **Luebbe, A.M.** (under review). *A systematic review of the relation between adult emotion regulation and responses to children's emotions.*

SELECT POSTERS AND PRESENTATIONS (of 93 Total)

* Denotes graduate student co-author, ** Denotes undergraduate student co-author

INVITED PRESENTATIONS AND DISCUSSANT ROLES

- Luebbe, A.M** (2018, April). *Family interactional processes: Associations with depressive disorders and their treatment.* Discussant for symposia (chair: Lisa Sheeber) presented at Biennial Meeting of the Society for Research on Adolescence, Minneapolis, MN.
- Luebbe, A. M** (2016, January). *What families do when things go right: Socialization and regulation of positive emotions in relation to youth depression.* Guest lecture presented to the Department of Psychology, Christ University, Bangalore, India.
- Luebbe, A.M.** (2015, May). *The Influence of Graduate Students' Knowledge of Evidence-Based Practice in Psychology on Perception of its Clinical Utility.* Discussant for Dissertation Colloquium (Mike Drury), Massachusetts School of Professional Psychology.
- Luebbe, A. M** (2015, January). *What families do when things go right: Socialization and regulation of positive emotions in relation to youth depression.* Colloquium at Univ. of Cincinnati, Department of Psychology.
- Luebbe, A. M.** (2011, April). *Clinical (affective) neuroscience: Applications and extensions.* Panel presentation at the 11th Annual Tri-State Symposium, Miami University, Oxford, OH.
- Luebbe, A.M.** (2008, October). *Childhood Anxiety and Depression: Apples and Oranges or Granny Smith and McIntosh?* Invited grand rounds. University of Mississippi Medical Center Department of Psychiatry.

POSTERS AND PRESENTATIONS AT INTERNATIONAL AND REGIONAL MEETINGS

- Luebbe, A.** Chandley, R.*, Hung, A.*, Fussner, L.*, Mancini, K.*, & Nyquist, A.* (2016, November). Sluggish cognitive tempo and depression: Unique or shared disruptions in experience, expression, and regulation of

positive affect? In S. Becker (Chair), *Toward a Life Span Understanding of Sluggish Cognitive Tempo (SCT): Internal and External Validity of SCT in Adolescents and Adults*. Symposium presented at the 50th Annual Convention of the Association for Behavioral and Cognitive Therapies (ABCT), New York, NY.

Kalia, V., Von Der Vellen, B.**, Osowski, K.**, **Luebbe, A.**, & Vishwanath, K (2016, October). *Using fNIRS to measure hemodynamic changes in the prefrontal cortex due to acute stress*. Poster presented at the biennial meeting of the Society for Functional Near Infrared Spectroscopy (fNIRS), Paris, France.

Rodgers, A.**, Fussner, L. M.*, & **Luebbe, A. M.** (2016, May). Adolescent depression, social functioning, and sensitivity to social feedback. Poster presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL.

Mancini, K. J.*, **Luebbe, A. M.**, & Krueger, S.** (2016, April). Mothers' verbal content moderates the relation between family expressivity of negative emotion and adolescent anxiety. Poster presented at the biennial meeting of the Society for Research in Adolescence, Baltimore, MD.

Luebbe, A.M. (2016, January). *Recent advances in empirically-supported interventions for youth depression in the United States*. Paper presented in V. Raval (chair), Psychosocial interventions for depression, paper symposium at the 3rd International Conference on Counseling, Psychotherapy, and Wellness, Bangalore, India.

Fussner, L. M.*, **Luebbe, A. M.**, & Smith, A. R. (2015, November). "Multi-method measurement of sensitivity to social reward and punishment in relation to depression and caloric restriction symptoms." Poster presented at the 49th Annual Convention of the Association for Behavioral and Cognitive Therapies (ABCT), Chicago, IL

Luebbe, A. M., Stoppelbein, L., Greening, L., Becker, S.P.*, & Fite, P. J. (2015, March). *Family savoring of positive events is uniquely inversely related to depression among youth admitted for inpatient psychiatric care*. Paper presented in A. Gentzler (chair), Parental socialization of children's positive affect regulation, paper symposium at biennial meeting of the Society for Research on Child Development, Philadelphia, PA.

Rulon, K.* & **Luebbe, A. M.** (2015, March). *Context-dependent mother-adolescent emotion covariation: Relations to youth internalizing symptoms*. Paper presented in L. Brumariu and K. Kerns (co-chairs), *New directions in the study of family context and children's internalizing symptoms*, paper symposium at the biennial meeting of the Society for Research on Child Development, Philadelphia, PA.

Fussner, L. M.*, & **Luebbe, A. M.** (2014, November). *Differential reward processing in emerging adult women: Associations with depressive and disordered eating symptoms*. Paper presentation in L. Fussner* and **A.M. Luebbe, (co-chairs)**, *Positive emotion and reward dysregulation across psychopathology: Multimethod approaches and implications for treatment*, paper symposium at the 48th annual meeting of the Association for Behavioral and Cognitive Therapies (ABCT), Philadelphia, PA.

Becker, S. P.* & **Luebbe, A. M.** (2013, November). *Sluggish cognitive tempo and ADHD symptoms differentially predict daytime sleepiness and nighttime sleep problems in college students*. In J. M. Langberg (Chair), *Patterns and profiles of impairment in college students with ADHD and the development of interventions to address their needs*. Symposium to be presented at the 47th Annual Convention of the Association for Behavioral and Cognitive Therapies (ABCT), Nashville, TN

Daumeyer, N.**, Fussner, L. M.*, & **Luebbe, A. M.** (2013, May). *Oh the irony! Sarcasm, verbal irony, and hyperbole in family interactions*. Poster at Midwestern Psychological Association, Chicago, IL.

TEACHING EXPERIENCE

Instructor

Miami University

Abnormal Psychology, Undergraduate Level
Developmental Psychopathology in Context (Senior Capstone), Undergraduate Level
The Science and Art of Depression (Senior Capstone), Undergraduate Level
University 101 (First-Year Seminar Experience), Undergraduate Level
Developmental Psychopathology across the Lifespan, Graduate Level
Emotion and Emotion Regulation, Graduate Level
Evidence-Based Practice Practicum, Graduate Level
Structural Equation Modeling, Graduate Level
Systems of Intervention, Graduate Level

University of Missouri - Columbia

Child Psychology, Undergraduate Level
Data Management and Analysis in Psychology (Intro. to SAS), Graduate Level

SERVICE

• Editorial Activity

Editorial Board Member – *Journal of Caffeine and Adenosine Research*, 2012 – present
Editorial Board Member – *Journal of Youth and Adolescence*, 2017 - present

• Ad Hoc Reviewer

Grants

2016 *Postdoctoral Fellowship Application*, Research Foundation – Flanders, Belgium
2015 *Health Services Research Competitive Research Grant*, Singapore National Medical Research Council

Journals

Anxiety, Stress, & Coping	J. Clinical Child and Adolescent Psychology
Child and Youth Services Review	J. Clinical Psychology
Child Psychiatry and Human Development	J. Family Psychology
Clinical Psychology Review	J. Family Theory and Review
Cognitive Therapy and Research	J. Pediatrics
Cognition and Emotion	J. Psychopathology and Behavioral Assessment
Developmental Psychobiology	J. Traumatic Stress Disorders and Treatment
Education and Treatment of Children	J. of Youth and Adolescence
Emotion	Merrill – Palmer Quarterly
Emerging Adulthood	Personality and Individual Differences
European Child & Adolescent Psychiatry	PLOS One
International Journal of Psychology	Psychological Assessment
J. Abnormal Child Psychology	Sage Open
J. Applied Developmental Psychology	Social Development
J. Caffeine Research	Social Psychological and Personality Science
	Training and Education in Professional Psychology

Conferences

2014 Biennial Meeting Program Reviewer - Society for Research on Adolescence
2013 Biennial Meeting Program Reviewer - Society for Research in Child Development

• **Miami University Advising and Service**

Individual Student Advising

<i>Graduate Student Committees</i>			<i>Undergraduate Senior Thesis Committees</i>		
<u>Chair</u>	<u>Completed</u>	<u>Current</u>	<u>Chair</u>	<u>Completed</u>	<u>Current</u>
Doctoral Dissertation	5	1	Chair	5	1
Comprehensive Exam	6	1	Reader	11	0
Master's Thesis	4*	2*			
<u>Committee Member</u>	<u>Completed</u>	<u>Current</u>			
Doctoral Dissertation	12	6			
Comprehensive Exam	21	4			
Master's Thesis	17	4			

*Co-chair for 2 Master's Thesis

Committee Membership / Student Group Advising

University: Assistant Vice President of Student Affairs Search Committee, Member, 2017-2018
 University: Alcohol Coordinating Committee, Academic Support Workgroup Co-Chair, 2015 - present
 University: Faculty Satisfaction Survey Ad Hoc Committee, Member, 2016
 University: President's Special Task Force on Alcohol Use on Campus, Member, 2014
 University: Graduate School Scholar Assistantship Committee, Member, 2014-2016
 University: Faculty Advisor for Active Minds, 2014 - present
 University: Graduate Achievement Fund Committee, Member, 2012-2014

Department: Director of Clinical Training, 2017-present
 Department: Graduate Committee, 2017-present
 Department: Interim Co-Director of Clinical Training, 2016-2017
 Department: Chair Search Committee, Member, 2015
 Department: Steering Committee, Appointed Member, 2012 – 2014; Member, 2016-present
 Department: Clinical Area Faculty Hire Search Committee, Member, 2011-2012
 Department: Chair Search Committee, Member, 2011

• **National Student Representative**

Council of University Directors of Clinical Psychology, 2004-2006.

CLINICAL EXPERIENCE

Postdoctoral Fellow, Child Psychiatric Inpatient Unit, University of Mississippi Medical Center, 2009-2010
Research Clinician, Pediatric Hematology/Oncology, University of Mississippi Medical Center, 2009-2010
Predoctoral Resident, University of Mississippi Medical Center, 2008-2009
Group Facilitator –Parenting Groups: Metro Jackson YMCA, Jackson, MS, 2008-2009
Outpatient Therapist, Psychological Services Clinic, University of Missouri-Columbia, 2002 – 2004
Multisystemic Family Therapist, Boone County Juvenile Office, 2003-2004
Group Facilitator – Parenting Groups, Cedar Hill Elementary School, Jefferson City Missouri, 2003

MEDIA APPEARANCES

- *Discovery News* article on caffeine use in children, January 11, 2010
- *Anxiety.Org* article on helicopter parenting, January 10, 2017
- *Romper.com* article on helicopter parenting, January 3, 2018
- *Miami Student*: 2/3/14; 2/16/16; 2/19/16; 11/11/16

PROFESSIONAL AFFILIATIONS

- American Psychological Association (Div. 53)
- Association of Behavior and Cognitive Therapies
- Society for Research in Child Development
- Society for Research on Adolescence

REFERENCES

Available upon request