

Bryan J Duarte

Curriculum Vitae

August 2020

306F McGuffey Hall
Miami University
College of Education, Health & Society
Oxford, OH 45056-3439
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EDUCATION

- 2019 Ph.D., The University of Texas at San Antonio
 Educational Leadership and Policy Studies
 Dissertation: *The Relationships Between Principals and Teachers: A
 Queer(er) Multifocal Study of the Neoliberal Policy Context*
 Committee: Dr. Curtis Brewer, chair
 Dr. Mariela A. Rodríguez, member
 Dr. Juan Manuel Niño, member
 Dr. Guan Saw, member
- 2015 M.Ed., American International College
 Educational Leadership
- 2010 B.A., Elms College
 History and Secondary Education

PROFESSIONAL CERTIFICATES

Massachusetts Principal Licensure, K-12
Massachusetts Educator Licensure, History 8-12
Massachusetts Educator Licensure, English 8-12
Rhode Island Educator Licensure, Secondary History
Sheltered English Immersion (ESL) Endorsement, Massachusetts

PROFESSIONAL EXPERIENCE

- 2019- Miami University
 Assistant Professor of Educational Policy
 Department of Educational Leadership
- 2016-2019 The University of Texas at San Antonio

Doctoral Fellow & Graduate Research Assistant, Department of
Educational Leadership and Policy Studies

- 2015-2016 IDEA South Flores
 8th Grade Humanities Teacher
- 2014-2015 Amherst Regional Middle School
 Principal Intern
- 2012-2014 John J. Duggan Middle School
 8th Grade English Language Arts Teacher, 7th Grade Crew Leader
- 2011-2012 The Greene School
 9th Grade Humanities Teacher, 9th Grade Crew Leader
- 2010-2011 The Springfield Renaissance School
 9th Grade World History Teacher, 11th Grade Crew Leader

PUBLICATIONS

- Duarte, B.J.** (accepted). An Ethnographic Exploration of Principal and Teacher Subjectivities in a High Poverty School Situated in a Neoliberal Policy Context. *Anthropology and Education Quarterly*.
- Duarte, B.J.** (in press). Forced Back into the Closet: A (Queer) Principal's Attempt to Maintain Queer Erasure". *Journal of Cases in Educational Leadership*.
- Duarte, B.J.** (in press). Situating Subjectivities in the Macrosocial Policy Context: Critical/Queer Multifocal Policy Research. *Journal of Education Policy*.
- Okilwa, N., & **Duarte, B.J.** (in press). Examining the culture of academic success at a girls-only national high school in Kenya. *Leadership and Policy in Schools*.
- Duarte, B.J.**, & Murphy, G. (2020). Exploring and Que(e)rying the Subjectivity of Educational Leadership Researchers Who Pursue Queer Issues. In R. Niesche and A. Heffernan (Eds.), *Theorizing Identity and Subjectivity in Educational Leadership*. Routledge.
- Brewer, C. A., Okilwa, N.; & **Duarte, B.J.** (2020). Context and agency in educational leadership: Framework for study. *International Journal of Leadership in Education*, 23(3), 330-354.
- Duarte, B. J.** (2019). The subjectivity of false hope and the possibility for critical hope among

novice teachers. *Policy Futures in Education*, 17(8), 924-944.

Duarte, B. J., & Brewer, C. A. (2019). 'Caught in the Nets of Discipline': Understanding the possibilities for teacher resistance to dominant writing discourses. *Educational Policy*, 33(1), 88-110.

AWARDS AND HONORS

- 2020 Outstanding Dissertation Award (nominated), AERA, Div A
- 2018 Clark Scholar, American Educational Research Association, Div A
- 2017 Jackson Scholar, University Council for Educational Administration
- 2017 Foster-Polite Scholarship, American Educational Research Association, Div A

GRANTS AND FELLOWSHIPS

Awarded

- 2020 EHS Assistant Professor Research Appointment (deferred due to COVID-19) – *Examining the effects of leadership and organizational factors on teacher job satisfaction and turnover*; January 2020, approved.
- 2019 EHS Summer Research Grant – *Neoliberal policies and the residualization of an underserved, neighborhood public school*; Funded \$3,000.
- 2016 Doctoral Fellowship, College of Education and Human Development
Department of Educational Leadership and Policy Studies, The University of Texas at San Antonio

REFEREED PAPER PRESENTATIONS

Duarte, B.J. (November, 2020). Performance is not enough: The effects of school choice competition on an underserved neighborhood public school. Paper to be presented at the Annual Meeting of the University Council of Educational Leadership. Virtual, synchronous, live.

Cohen, S., **Duarte, B.J.**, & Ross, J. (November, 2020). Finding home in a hopeless place: Schools as sites of heteronormativity. Paper to be presented at the Annual Meeting of the University Council of Educational Leadership. Virtual.

- Wronowski, M., Thornton, M., Razavi-Maleki, B., WyKeshia Stovall, A., & **Duarte, B.J.** (November, 2020). Beyond tracking: Opportunity to learn and diminished math outcomes for U.S. high school students. Paper to be presented at the Annual Meeting of the University Council of Educational Leadership. Virtual.
- McBride, R., **Duarte, B.J.** & Murphy, G., Neary, A. (September, 2020). Options, obstacles and opportunities for opening up education to gender and sexual diversity. Symposium to be presented at the Annual Meeting of the Education Studies Association of Ireland. Dublin.
- Duarte, B.J.** (cancelled due to COVID-19). Neoliberal policies and the residualization of an underserved, neighborhood public school. Paper to be presented at the European Education Research Association's annual European Conference on Educational Research. Glasgow.
- Duarte, B.J.** (cancelled due to COVID-19). Predicting teachers' organizational perceptions with principals' levels of instructional influence. Paper to be presented at the Annual Meeting of the American Educational Research Association. San Francisco, CA.
- Duarte, B.J.** (cancelled due to COVID-19). Situating subjectivities in the macrosocial policy context: Critical/queer multifocal policy research. Paper to be presented at the Annual Meeting of the American Educational Research Association. San Francisco, CA.
- Duarte, B.J.** & Murphy, G. (cancelled due to COVID-19). Engaging with educational leadership researchers who pursue queer issues: Lessons for preparation and development. Paper to be presented at the Annual Meeting of the American Educational Research Association. San Francisco, CA.
- Wronowski, M., Thornton, M. & **Duarte, B.J.**, WyKeshia Stovall, A., Razavi-Maleki, B. (cancelled due to COVID-19). How opportunity to learn math. Differs among students in remedial, grade-level, and advanced courses. Paper to be presented at the Annual Meeting of the American Educational Research Association. San Francisco, CA.
- Duarte, B.J.** (November, 2019). Exploring principal and teacher subjectivities and possibilities for agency within a neoliberal policy context. Paper presented at the Annual Meeting of the University Council of Educational Leadership. New Orleans, LA.
- Duarte, B.J.** & Murphy, G. (November, 2019). Queer(y)ing educational leadership researchers who pursue queer issues: What comes next? Paper presented at the Annual Meeting of the University Council of Educational Leadership. New Orleans, LA.
- Wronowski, M., Thornton, M. & **Duarte, B.J.** How opportunity to learn math differs among students in remedial, grade level, and advanced courses. Paper presented at the Annual Meeting of the University Council of Educational Leadership. New Orleans, LA.

- Duarte, B.J.** & Murphy, G. (September, 2019). Exploring and queer(y)ing the subjectivity of educational leadership researchers who pursue queer issues. Paper presented at the European Education Research Association's annual European Conference on Educational Research. Hamburg, DE.
- Duarte, B.J.** (April, 2019). Exploring the subjectivity of leaders and teachers in high-poverty schools situated in a neoliberal policy context. Paper presented at the Annual Meeting of the American Educational Research Association. Toronto, ON.
- Duarte, B.J.** & Saw, G. (April, 2019). Predicting teacher mobility with their perceptions of school leadership and organizational factors. Paper presented at the Annual Meeting of the American Educational Research Association. Toronto, ON.
- Duarte, B.J.** (November, 2018). Exploring the subjectivity of leaders in high poverty schools situated in a neoliberal policy context. Paper presented at the Annual Meeting of the University Council of Educational Leadership. Houston, TX.
- Duarte, B.J.**, & Saw, G. (November, 2018). Predicting teacher mobility with their perceptions of school leadership and organizational factors. Paper presented at the Annual Meeting of the University Council of Educational Leadership. Houston, TX.
- Duarte, B.J.** (September 2018). Exploring the subjectivity of leaders and teachers and its relationship to turnover in high poverty schools situated in a neoliberal policy context. Paper presented at the European Education Research Association's annual European Conference on Educational Research. Bolzano, IT.
- Duarte, B.J.** (September 2018). The relationship between teacher perceptions of leadership and accountability policies and job satisfaction and turnover. Paper presented at the European Education Research Association's annual European Conference on Educational Research. Bolzano, IT.
- Duarte, B. J.**, & Saw, G. (April 2018). Perceptions of leadership and organizational factors among former teachers. Paper presented at the Annual Meeting of the American Educational Research Association. New York, NY.
- Duarte, B. J.**, & Brewer, B. A. (April 2018) 'Caught in the Nets of Discipline': Understanding the possibilities for teacher resistance to dominant writing discourses. Paper presented at the Annual Meeting of the American Educational Research Association. New York, NY.
- Brewer, C. A.; Okilwa, N.; **Duarte, B.J.** (November 2017). Leadership in context: A heuristic for studying successful school leaders. Paper presented at the Annual Meeting of the University Council of Educational Leadership. Denver, CO.

Duarte, B. J. (November 2017) The American dream in the era of Trump: Praxis for educators Serving marginalized pupils. Paper presented at the Graduate Student Summit at the annual meeting of the University Council of Educational Leadership. Denver, CO.

Duarte, B. J., & Cordova, A. J. (August 2017). The Matter of Teacher Resistance in Educational Reform. Paper presented at the European Education Research Association's annual European Conference on Educational Research. Copenhagen, DK.

Duarte, B. J. (April 2017). Hope among novice teachers: A study of teachers' experience in high poverty schools. Paper presented at the Annual Meeting of the American Educational Research Association. San Antonio, TX.

Aleman, E.; Brewer, C. A.; **Duarte, B. J.**; Lewis, L. A.; Ingle, W. K.; Lindle, J. C.; Paredes Scribner, S. M.; Shaver, E. (April 2017). *Professor Emeritus D. H. Donald H. Layton Memorial Symposium: A view of half a century of politics in education.* Layton Memorial Symposium at the Annual Meeting of the American Educational Research Association.

TEACHING EXPERIENCE

Miami University

EDL 772 – Quantitative Research Design (Fall, 2019)
EDL 771 – Educational Policy Analysis (Fall, 2019; Fall, 2020)
EDL 224 – Introduction to Educational Policy (Spring, 2020; Fall, 2020)
EHS 667 – Behavioral Statistics (Spring, 2020; Summer, 2020)
EDL 774 – Scholarship of Practice (Winter, 2020-21)

Teaching Assistant at The University of Texas at San Antonio
Educational Reform (Spring, 2018)

Guest Lecturer at The University of Texas at San Antonio
Introduction to School Administration (Spring, 2017)

SERVICE TO PROFESSION

Leadership

2019-2020 AERA Latina/o/x SIG Dissertation Award Committee Member
2016-2019 Foster-Polite Scholarship Chair, AERA Division A Graduate Student Council
2016-2019 Campus Liaison, AERA Division G

Journal Reviewer

International Journal of Leadership in Education (2018-)

Journal of Cases in Educational Leadership (2019 -)
International Journal of Qualitative Studies in Education (2019-)

Conference Paper Reviewer

American Educational Research Association (AERA) – Division B: Curriculum Studies
University Council for Educational Administration (UCEA)
University Council for Educational Administration (UCEA) Graduate Student Summit

Departmental/University Service

Teaching, Advising, Curriculum Development & Enhancement LCC Program strategic planning committee member
EdD Program Committee Member
Student retention and engagement strategical planning working group
Co-chair of Department of Educational Leadership and Policy Studies student council
Co-Organizer, Policy and Research in Education Seminar Series (PRESS), The University of Texas at San Antonio Center for Research and Policy in Education

ADDITIONAL SERVICE

2018-2019 Youth Volunteer , Fiesta Youth, San Antonio

LANGUAGES

English (native)
Portuguese (conversational)
Spanish (conversational)