

Administrative Curriculum Vitae  
August 2021

**Jason E. Lane, Ph.D.**

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SAIL Institute Website: [www.sunysail.org](http://www.sunysail.org)

**EDUCATIONAL BACKGROUND**

<b>Doctor of Philosophy</b> Education Disciplinary Emphasis Science The Pennsylvania State University	Higher  Political  August 2003
<b>Master of Arts</b> Science The Pennsylvania State University	Political  May 2002
<b>Bachelor of Science, magna cum laude</b> Science	Political
<b>Academic Minor</b> Administration Southeast Missouri State University	Business  May 1999

**HONORS, AWARDS & FELLOWSHIPS**

Senior Fellow, National Association of System Heads (NASH)  
2020-present

Cooperative Leadership Award, National School Development  
Council 2020

Higher Education Excellence in Diversity Award from Insight  
into Diversity 2019  
(for the Touhey Family Fellows Program)

Best Talent Development Program, Association for Talent  
Development 2017  
(for SAIL's CIO Leadership Academy)

Outstanding Contributions to International Education Research  
 2015  
 Council for International Higher Education  
 Association for the Study of Higher Education

Founders Award for Community Leadership, Stakeholders, Inc.,  
 Albany, NY 2014

Outstanding Higher Education Policy Research Article  
 2010  
 International Association of Universities – Palgrave Prize

New Century Scholar, William J. Fulbright Program,  
 2009-2010  
 U.S. State Department [Department of State]

Public Policy Fellow, Western Interstate Commission on Higher  
 Education 2006-2008  
 Fellow, Institute for Qualitative Research Methods (IQRM),  
 2007  
 American Political Science Association/National Science  
 Foundation

Data Policy Fellow, 2006  
 National Center for Education Statistics and Association  
 for Institutional Research  
 Alan W. and Roberta O. Ostar Fellow, The Pennsylvania State  
 University 2000-2002  
 Graduate Fellow, Phi Kappa Phi  
 1999-2000

**POSITIONS/EXPERIENCE**

**Current Positions**

Professor & Dean	2021- present	College of Education, Health, and Society Miami University

**Previous Administrative Posts**

Professor & Dean	2018-2021	State University of New York University at Albany School of Education (Interim 2018-2019)
Founding Executive Director	2016-2021	State University of New York SAIL Institute

Vice Provost & Senior Associate Vice Chancellor, Academic Planning & Strategic Leadership	2014-2016	State University of New York Office of the Provost & Executive VC (Chancellor's Cabinet Level Position)
Associate Vice Chancellor, Academic Programs & Planning/ Associate Provost, Graduate Education and Research	2012-2014	State University of New York Office of the Provost & Executive VC (Chancellor's Cabinet Level Position)
Deputy Director for Research	2010-2014	State University of New York Nelson A. Rockefeller Institute of Government

#### **Other Academic Leadership Positions**

Chair	2016-2018	State University of New York University at Albany Department of Educational Policy & Leadership
Co-Director	2009-present	State University of New York University at Albany Cross-Border Education Research Team
Senior Fellow	2009-2020	State University of New York Nelson A. Rockefeller Institute of Government
Founding Steering Committee Member	2015-present	National Association of System Heads (NASH) Taking Student Success to Scale (TS3)
Co-Director	2016-present	American Council on Education (ACE) National Association of System Heads (NASH) Leadership Academy on System Level Change

Founding Co-Director	2018-present	Association for Governing Boards (AGB) Institute for Leadership & Governance in Higher Education
Senior Fellow Association of System Heads	2020-present	National

**SELECT LEADERSHIP ACTIVITIES, ACCOMPLISHMENTS, & EXPERIENCE**

**School of Education, University at Albany, State University of New York**

*The School of Education is New York's oldest and highest ranked public School of Education and one of 9 academic schools and colleges at the University at Albany, a comprehensive, public, research I university that is part of the State University of New York (SUNY). With more than \$500 million in annual research expenditures, the University offers more than 120 undergraduate majors and minors and 125 master's, doctoral, and graduate certificate programs to nearly 13,000 undergraduate and more than 4000 graduate students. The School of Education is comprised of 4 academic departments and 15 research centers and institutes that offer more than 45 graduate programs and 11 undergraduate programs to more than 1000 graduate students and 750 undergraduates in the areas of education, mental health, human development, and leadership. The more than 140 full-time and part-time faculty and staff produce approximately \$10 million in research expenditures annually, have achieved a top 10 national ranking (US News) for online graduate education programs, top 2 public school of education ranking in the Northeast and are considered among the most productive of their disciplines.*

**Dean, School of Education, June 2018 – August 2021**

The Dean serves as the chief executive and academic officer for the School of Education, fostering the success of students, faculty, and staff in the School and supporting the Provost and President in advancing the academic, research, and service missions of the University.

**Key Decanal Level Accomplishments**

*Strategic Leadership*

- Initiated faculty workgroups to lead the School's efforts to advance strategic initiatives focused on diversifying the educator and mental health professions, improving student engagement and success, supporting interdisciplinary academic programs and scholarship, and furthering our international engagements.

- Chairing the University's "Futuring" committee, with a charge to develop a plan for future academic growth and financial sustainability as part of the institution's pandemic recovery plans.
- Serving as a subject matter expert on the American Council on Education's National Taskforce on Transfer and Student Credit Mobility.
- Participated on the University's academic continuity steering committee to develop plans for the fall semester's academic offerings.
- Since the onset of the pandemic in the spring, implemented the following:
  - Weekly (bi-weekly over the summer), online academic continuity updates with all faculty and staff to keep them apprised of changes at the university, including both academic and economic impacts.
  - Regular meetings to work the department chairs to implement the university's new policies in regard to academic offerings, including balancing online, hybrid, and on-campus delivery.
  - New recruitment efforts to leverage our strength in online program delivery to significantly increase enrollments.
  - Budget realignments and reductions to reflect diminished resources, while also positioning the School for ongoing growth and success.

#### *Recruitment & Retention*

- Started online information sessions for prospective applicants, admitted students, and matriculated students, which has increased our application conversion and yield rates.
- Created a direct admit program for the strongest undergraduate student applicants to be admitted directly to the Human Development major (most students are first admitted non-degree).
- Expanded the online offerings of the School of Education, initiating 8 new online graduate programs in the last two years including the university's first two online PhD programs. Three more programs are in development, including the university's second online bachelor's degree.
- Launched the Great Dane Teacher Program, which provides undergraduate students with pathways to master's degrees and teacher certification (masters degrees are required for NYS teachers).
  - Launched nine combined bachelor's/master's degrees in literacy/childhood education, secondary education, and school psychology.
  - Created a new pre-ed (teacher education) minor to complement undergraduate disciplinary majors.
  - Worked with the university to add "pre-ed" as an advising track, along with pre-law and pre-med.

### *Diversity, Equity & Inclusion*

- In 2018, hired a Director of Equity and Inclusion for the School, the first such school/college level position at the University, and created a Diversity Task Force charged with diversifying student and creating a more inclusive environment for faculty, staff, and students in the School.
- Organized three listening sessions for our students, faculty, and staff to discuss and share their reflections and reactions to the Black Lives Matter movement and the events that led to its resurgence and developed working groups to develop strategies for addressing issues raised.
- In Fall 2020, launching the New Visions for Teacher Education program, which provides high school seniors from urban districts the opportunity to take college credits on campus, earn a teaching assistant certification, and receive priority admission to our Great Dane Teacher Program.
- Created the Rising Scholars program to provide academic, social, and financial supports for undergraduate students from disadvantaged and diverse backgrounds to pursue careers in education and mental health, with goal toward being a national leader in diversifying the educator preparation pipeline to reflect the changing demographics of the state.
  - Secured a \$300,000 donation from the Touhey Family Foundation to expand the Rising Scholars program by providing additional support to more students with a goal of placing more diverse teachers in Albany City Schools.
- Initiated the Dean's Student Leadership Council, comprised of students from all departments, to foster greater engagement and increased communication between the School and the students it serves. Launched the School's first student awards, with foci on leadership, scholarship, teaching, and social justice & advocacy.
- Reinvigorated relationship with local urban school districts (Albany, Schenectady, and Troy) to create pipelines into teacher education programs with a goal toward diversifying the teacher education pipeline.
- Hosting monthly "Coffee with the Dean" hours to provide a forum for faculty and staff to come together to network and build relationships with each other across the School.

### *Faculty Development, Shared Governance, and Scholarship*

- Developed a new junior faculty mentoring program to assist them with advancing their careers, including mentoring and new supports to pursue external research dollars.
- Created a new monthly School leadership meeting that brings all faculty in various leadership roles (e.g., program directors, center directors, office leads) together to share updates and discuss future directions of the

school.

- Expanded support for all faculty to pursue external research grants, including new administrative assistance, financial support for pilot projects and preliminary work, and a new weekly newsletter highlighting faculty accomplishments and new grant opportunities. External research awards increased by 30% this past year, passing \$10 million in annual expenditures.
- Launched/launching three new research centers (New York School Safety Center, The Systems Center, and Center of Educational and Community Equity) to catalyze and support interdisciplinary research and community engagement.

#### *Budget Management, Operations & Resource Generation*

- Implemented a new budget and operational model in the School of Education that works to increase the effective use of constrained resources through enhanced shared services, increased focus on external resource generation, and alignment with areas of growth.
- Oversaw completion of a \$37 million renovation of a new home for the School of Education, including moving all faculty, staff, and students into the new facilities.
- Advanced professional development as a core opportunity to expand our learning ecosystem and increase revenue.
  - Developed the Academy for the Advancement of Teaching, Learning, and Schools (AATLAS), a partnership with local school districts and Boards of Cooperative Education Services (BOCES) to develop and deliver cutting-edge, fee-based professional development for teaching assistants, teachers, and school leaders.
  - Positioned the School of Education as a strategic partner with the Association of Governing Boards in launching the new AGB Institute for Leadership & Governance in Higher Education, which includes inclusion on national marketing efforts and a revenue stream that comes back to the School.
  - Launched the annual Institute for International Education Leadership, which this summer hosted virtually 103 participants from 60 institutions in 8 countries.

#### *Community Engagement*

- Worked with faculty and students to launch [www.RemoteED.org](http://www.RemoteED.org), a national website and clearinghouse of information related to remote learning, designed to support parents and educators navigate the new learning environment in COVID-19.
- Created and moderate weekly Community Conversation webinars, with local K12 educators, scholars, leaders, and policy makers, to discuss the ways in which education is evolving in relation to the pandemic.

- Co-Chairing the University's Public Engagement Council as part of the Strategic Plan Steering Committee, including advancing new ways to support engaged teaching, research, and service.
- Serve on the boards of the Tech Valley High Foundation (local public, problem-based learning magnet school) and the Capital Area School Development Association (CASDA).
- Initiated the annual school safety summit, a free public event co-sponsored the School of Education and the College of Homeland Security that features elected officials, educational leaders, and first-responders. In its second year, we had more than 300 participants across our three virtual settings.
- Expanded our Campus-Teacher Education Network (C-TEN) to include representation from the New York State United Teachers (NYSUT) union, local community-based organizations, and superintendents from our urban-serving districts.

#### *Advancement and Fundraising*

- Realized a 20% increase in donors and record donations and doubled the size of the School's endowment in first two years as dean.
- Initiated a new monthly e-newsletter, distributed widely to internal and external stakeholders and a weekly research-focused email to all School of Education faculty.
- Hired a new director of development for the School and in process of devising a new donor relations strategy to increase the School's endowment, with a focus on scholarships and endowed professorships.
- Implemented the School's first corporate engagement strategy to raise resources from corporate sponsors to support our community engagement efforts such as the School Safety Institute and the International Education Leadership Institute.
- Created the School's first external leadership council (advisory board) to foster enhanced stewardship of alums and friends of the School.

#### *Accreditation*

- Successfully led the University's institutional reaccreditation effort with Middle States, including co-chairing the institutional self-study steering committee, overseeing a virtual site visit, and co-authoring the university's self-study, which led to reaccreditation with 9 commendations for excellence.
- Oversaw successful reaccreditation of academic programs with American Psychological Association (APA), National Association of School Psychologists (NASP), and the Masters in Psychology and Counseling Accreditation Council (MPCAC) accreditation. Currently preparing the self-study as part of our accreditation with Association



for Advancing Quality in Educator Preparation (AAQEP).

**Founding Executive Director, SUNY's Strategic, Academic, and Innovative Leadership (SAIL) Institute (January 2016-present)**

- Envisioned, created, and implemented the SAIL Institute, including hiring staff, setting up office protocols, brokering new partnerships, securing resources, and leading the “start-up” of the organization.
- In four years of operation, we have served approximately 5000 participants on-campus programming, off-site retreats, one-day workshops
- Served as an early adopter of micro-credentialing in the SUNY system, offering 5 digital badges for completion of one-week learning academies (via Credley).
- Co-led development of the SUNY Hispanic Leadership Institute, a gubernatorial-created program intended to strength the diversity of the academic leadership pipeline in New York State.
- Received a \$100,000 grant from the Bill and Melinda Gates Foundation to develop tools and educational experiences to assist campuses in implementing data analytics for student success.
- Awarded the Best Talent Development Program Award from the Central NY Chapter of the Association for Talent Development for our New CIO Academy.

**Chair, Department of Educational Policy & Leadership, August, 2016 – June, 2018**

- Stemmed a five year (40%) enrollment decline and met departmental enrollment targets for the first time in a decade.
- Built inter-institutional pathways for students in other SUNY institutions to pursue graduate degrees in the department.
- Implemented the first undergraduate program in the department, an interdisciplinary minor in leadership. This included forging a partnership between the department and a new Center for Leadership & Service and several other academic units on campus.
- Worked with students to re-engage the department's student organization to help foster a more robust, engaged, and diverse academic community.
- Initiated a new digital marketing program for the department with a focus on increasing enrollments, reengaging alums, and raising awareness of faculty activities.
- Forged a partnership with the Division of Student Affairs to create new resources and recruitment strategies to increase enrollment in the MS in Higher Education, including giving students in the MS in HE program

priority for assistantships in Student Affairs.

### **State University of New York**

*The State University of New York is the largest comprehensive system of higher education in the United States, with 64 institutions, including research universities, academic medical centers, liberal arts colleges, community colleges, colleges of technology and an online learning network. Approximately 460,000 students are educated in more than 7,500 degree and certificate programs, and nearly 2 million in workforce and professional development programs. SUNY students and faculty across the state make significant contributions to research and discovery, resulting in nearly \$1 billion of externally-sponsored activity each year. There are 3 million SUNY alumni worldwide and one in three New Yorkers with a college degree are SUNY alumni. SUNY's strategic agenda focuses on expanding access, increasing completion, supporting post-completion success, growing scholarship and inquiry, and contributing to the economic and cultural vitality of New York State and beyond.*

**Vice Provost & Senior Associate Vice Chancellor for  
February 2014-September 2016  
Academic Planning and Strategic Leadership**

**Associate Vice Chancellor, Academic Programs & Planning  
June 2013 – February 2014  
Associate Provost for Graduate Education and Research**

### **Key System Level Accomplishments**

#### **Strategic Leadership**

- Co-led the convening of a national advisory panel and co-author of subsequent Teach NY Report to inform the creation of a new vision for educator preparation for SUNY and developing a set of enabling policies to support and grow colleges of education across New York.
- Led strategic redesign of SUNY's Office of Global Affairs, including working with campus leadership to create a new vision for the future and identify key areas where the system office could support campus growth.
- Re-developed the Office of Presidential Searches and Leadership to focus presidential recruitment and success, including revising the Board policies regarding presidential searches, creating presidential transition guidelines, and developing resources and programs to support new president development. Developed extensive networks with search firms and recruitment pathways to identify and attract diverse and accomplished faculty, staff, and leaders.
- Developed the SUNY Critical Issues in Higher Education conference and books series to strengthen SUNY's position as a thought leader in higher education, which included an annual conference that now attracts

approximately 400 attendees from around the world and has produced three best-selling books on higher education.

- Co-led development of the National Association of System Head's Taking Student Success to Scale initiative, which has 21 systems of higher education committed to implementing common strategies to increase the number of students completing high quality undergraduate credentials.

#### Diversity, Equity & Inclusion Leadership

- Transformed the presidential search process for all SUNY campuses to ensure more diverse and inclusive search processes as well as provide additional support for successful presidential transitions. These changes resulted in one of the most diverse set of college presidents in the country.
- Led efforts to leverage online learning and 12 open-access Educational Opportunity Centers (EOC) to expand access to New York's most academically and economically disadvantaged residents and provide new pathways to college through the development of micro-credentials and stackable degree programs.
- Co-led development of a system-wide diversity and leadership workshop to support leaders in developing skills to foster diverse and inclusive environments.
- Oversaw the Educational Opportunity Program and the Educational Opportunity Centers, two statewide initiatives designed to provide educational access to economically and academically challenged students. This included successfully securing several million in additional funding to support these programs and expand access.

#### Academic & Student Success Leadership

- Provided direct supervision of the Office of Academic Programs and Planning, which is responsible for approving and overseeing all 7,000 academic programs and for working with campuses in program development for high needs programs.
- Implemented new protocols, communication strategies and tracking mechanisms to streamline the academic program review process, cutting review times in the system office in half and increasing responsiveness to campuses, all during a time when requests for new programs doubled.
- Led implementation of SUNY's seamless transfer framework, the nation's largest multi-directional transfer and articulation agreement, which included more than 1,000 faculty in developing 54 transfer pathways that streamline college access and completion for more than 30,000 students annually.
- Led development of Open SUNY, a system-wide platform to promote online degree programs and provide wrap-around student supports, including development of the

Center for Online Teaching Excellence (COTE) to build capacity among faculty to provide cutting edge, technology-based learning experiences for students.

- Forged a renewed relationship between SUNY and Middle States Commission on Higher Education, including an annual meeting between senior leadership to discuss ongoing accreditation-related issues and the approximately 6 decennial reviews at SUNY campuses each year.

#### Economic Development & Research

- Led the team responsible for implementation of START-UP NY, a state initiative establishing tax free zones on college campuses to spur economic and academic development in Upstate NY. This included writing regulations, negotiating tax-free bonding issues, and establishing all approval processes. To date, the program has recruited more than 230 businesses to upstate NY, including nearly 4,000 projected jobs and \$215 million in investment over the next five years. Moreover, these partnerships generate new research, applied learning, and employment opportunities for students and faculty.
- In conjunction with the SUNY Research Foundation, developed Networks of Excellence, 5 problem-focused research networks designed to bring together the collective assets of faculty from institutions across the system to develop plans to pursue external funding in collaboration with each other.
- Led development of the SUNY Distinguished Academy, comprised of faculty who earned the title of Distinguished Professor, to provide leadership in the advancement of key SUNY academic initiatives. Responsible for coordinating the review process and approval of faculty to the rank of SUNY Distinguished Professor, a rank above full professor granted on a state-wide level by the SUNY Board of Trustees.

#### Operational & Fiduciary Leadership

- Managed a budget of more than \$110 million and lead a team of more than 100 staff spread across all of New York and four countries that included the offices of Academic Programs & Planning, Institutional Research and Data Analytics, Global Affairs, Education Opportunity Programs, Academic Technology and Information Services & the University Center for Academic and Workforce Development.
- Advanced SUNY's data footprint, including creating the Office of Institutional Research and Data Analytics to provide advanced data analysis to inform policy and decision making, expanding the use of Geographic Information System (GIS) enabled applications.
- As a member of the board of managers, enhanced oversight and accountability of SUNY Korea, an international

- branch campus in South Korea and developed new student conduct and academic policies for students at the campus.
- Implemented new protocols, communication strategies and tracking mechanisms to streamline the academic program review process, cutting review times in the system office by 25 percent and increasing responsiveness to campuses, all during a time when requests doubled.

#### Advancement & External Relations

- Served as the lead on more than \$20 million in externally-funded projects sponsored by the state and federal governments as well as foundations such as Carnegie, Gates, and Lumina.
- Raised more than \$750,000 from private/corporate sponsors over 4 years to support SUNY's Critical Issues in Higher Education conference and book series.
- Negotiated partnerships with the *New York Times* and *The Conversation* to advance SUNY's national awareness and provide opportunity for faculty to engage in high profile translational research efforts.
- Served as a public spokesperson and commentator on the value of education and current trends confronting the sector, including with the media, community organizations, and legislators.
- Spearheaded the partnership between SUNY and Organization for Economic Cooperation and Development (OECD), including co-chairing an international conference in NYC on the growing relationship between higher education and economic development.

#### Nelson A. Rockefeller Institute of Government, Albany, NY

*A national, independent organization that researches and publishes on public policy issues, with a particular focus on the 50 states and the local governments within them. A public policy "think tank" that seeks to educate rather than advocate, the Institute focuses on: state fiscal issues, education, federalism, intergovernmental relations, urban issues, health care reform and social welfare policies. Founded in 1981 and based in Albany, NY, the Institute operates under the aegis of the State University of New York (SUNY).*

#### **Deputy Director for Research, June 2010 - February 2014**

- Co-led development of first ever strategic plan to guide the Institute's research and public engagements efforts, resulting in significant increase in external research funding for the Institute and quadrupling the public engagement activities of the Institute.
- With other Senior Staff, created a new Board of Managers to oversee and guide the Institute's activities and led development of a strategic planning and visioning process.
- Re-built the educational research focus of the Institute,

increasing partnerships with education faculty across the system to expand research productivity, collaborate on research grants, and develop strategies for translating research to inform public policy discourse.

- Created a relationship to position the Institute as the key research arm for the State University New York and to serve as an internal consultant and evaluator on education issues, including developing a new budget model, evaluating externally funded initiatives, and conducting original research to inform policy and practice.

### **ACADEMIC/PROFESSORIAL POSITIONS**

Professor	2021	Miami University College of Education, Health & Society
Professor	2018-2021	State University of New York University at Albany Department of Educational Policy & Leadership
Associate Professor	2011-2018	State University of New York University at Albany Department of Educational Policy & Leadership (on administrative leave 2013-2016)
Assistant Professor	2007-2011	State University of New York University at Albany Department of Educational Policy & Leadership
Assistant Professor	2003-2007	University of North Dakota Department of Educational Leadership

### **EDUCATIONAL SEMINARS ATTENDED**

<u>Seminar</u>	<u>Topic (Date Attended)</u>
CASE Development for Deans & Academic Leaders	
Fundraising, Development, Alumni (November, 2018)	
Harvard Institute for Management and Leadership	Higher
Education Leadership (June 2015)	
Institute for Qualitative Research Methods (IQRM)	Political
Science Research Methods (January 2007)	
NCES/AIR Summer Data Policy Institute	NCES/NSF

Database Training (June 2006)	
Transformative Mediation Seminar	Certified
Civil Mediator (May 2006)	
USC/CHEPA Junior Faculty Roundtable	Institutional
Governance (June 2004)	
Bush Foundation Junior Faculty Seminar	Teaching
Roundtable (May 2004)	

## SELECTED SCHOLARLY PUBLICATIONS

### Books & Monographs

- Lane, J.E. (Under Contract). *Public University Systems: A Leadership Handbook*. Johns Hopkins University Press.
- Lane, J.E., Harris, J., Hendrickson, R.M & Dorman, R. (In Press). *Academic Leadership and Governance of Higher Education: A Guide for Trustees, Leaders, and Aspiring Leaders of Two- and Four-Year Institutions*. (2<sup>nd</sup> edition). Henderson, VA: Stylus Press.
- Gagliardi, J., & Lane, J.E. (eds). (In Press). *Higher Education Systems Redesigned: Shifting from Perpetuation to Innovation to Student Success*. Albany, NY: SUNY Press.
- Lane, J.E. (ed.). (2015). *Higher Education Reconsidered: Executing Change to Drive Collective Impact*. Albany, NY: SUNY Press. (228 pp).
- Lane, J.E. (ed). (2014). *Building a smarter university: innovation, analytics, and big data*. Albany, NY: SUNY Press. (342 pp).
- Hendrickson, R.M., Lane, J.E., Harris, J., & Dorman, R. (2013). *Academic Leadership and Governance of Higher Education: A Guide for Trustees, Leaders, and Aspiring Leaders of Two- and Four-Year Institutions*. Henderson, VA: Stylus Press. (418 pp).  
Selected for the ASHE/CAHEP Barbara Townsend Lecture Award
- Lane, J.E. & Johnstone, D. B. (eds.). (2013). *Higher Education Systems 3.0: Harnessing Systemness; Delivering Performance*. Albany, NY: SUNY Press. (323 pp).
- Lane, J.E. & Johnstone, D. B. (eds.). (2012). *Colleges and Universities as Economic Drivers: Measuring Higher*

*Education's Contributions to Economic Development.*  
Albany, NY: SUNY Press. (315 pp).

Lane, J.E. & Kinser, K. (Eds.). (2011). *Multi-National Colleges & Universities: Leadership, Administration, and Governance of International Branch Campuses.* (New Directions for Higher Education). San Francisco: Jossey-Bass. (116 pp).

Kinser, K., Levy, D., Casillas, J.C.S., Bernasconi, A., Slantcheva Durst, S. Otieno, W., Lane, J., Praphamontripong, P. Zumeta, W. and LaSota, R. (2010). *The Global Growth of Private Higher Education.* ASHE Higher Education Report Series. San Francisco: Wiley. (158 pp).

Brown, M. C., Lane, J.E. & Zamani, E. D. (Eds.). (2010). *Organization and governance in higher education: An ASHE reader* (6th edition). Needham Heights, MA: Pearson Custom. (1,158 pp).

Lane, J.E. & Brown, M. C. (Eds.). (2005). *Unique Campus Settings: Insights for Research and Assessment.* (New Directions for Institutional Research, volume 124). San Francisco: Jossey-Bass. (107 pp).

Brown, M. C., & Lane, J. E. (Eds.). (2003). *Studying Diverse Students and Institutions: Challenges and Considerations.* (New Directions for Institutional Research, volume 118). San Francisco: Jossey-Bass. (115 pp).

#### **Journal Articles (peer reviewed)**

\*indicates student collaborator

Lane, J.E. & Pohl, H. (in development). The Role of Cross-Border Education in Science Diplomacy.

Lane, J.E. & Pohl, H. (in development). Research Contributions of IBCs to the Scientific Wealth of a Nation: A Case Study of Malaysia.

Lane, J.E. & Khan, M.I. (in development). A multi-dimensional analysis of national regulations of cross-border higher education.

Lane, J.E. & Pohl, H. (2020). Research Productivity of International Branch Campuses. *International Higher Education*, 101, 20-22.

Lane, J.E. (2018). What role for IBCs in Egypt? The role of internationalization in national development. *International Higher Education*, 95, 7-9.



- Pohl, H. & Lane, J.E. (2018). Research Contributions of International Branch Campuses to the Scientific Wealth of Academically Developing Countries. *Scientometrics*, 116(3), 1719-1734, doi:10.1007/s11192-018-2790-y
- Lane, J.E. & Pohl, H. (2017). Is there a benefit to importing a branch campus? Building Research Capacity in Abu Dhabi. *International Higher Education*, 89, 14-16.
- Lane, J.E. (2016). Five Trends Transforming Higher Education. *Higher Education in Review*, (12), 5-16. Invited Senior Scholar Essay.
- Lane, J.E. (2016). Embassies of knowledge: International Branch Campuses as physical export of International Relations. *International Studies Review*, (00), 21-26. doi: 10.1093/isr/viw006
- Kinser, K. & Lane, J.E. (2016). International Branch Campuses: evolution of a phenomenon, *International Higher Education*, 69, 3-5.
- Kinser, K. & Lane, J.E. (2014). Managing the oversight of international branch campuses in higher education. *Higher Education Management and Policy*, 24(3), 161-176.
- Lane, J.E. & Kinser, K. (2013). Five models of branch campus ownership. *International Higher Education*, 70, 9-11.
- Kinser, K. & Lane, J.E. (2013). Five Reasons (Other Than Poor Quality) Quality Assurance in Cross Border Higher Education is Problematic. *International Higher Education*.
- Lane, J.E., Kinser, K., Knox, D.\* (2013). Regulating Cross-Border Higher Education: A Case Study of the United States. *Higher Education Policy*, 26, 147-172. doi: 10.1057/hep.2012.23
- Farrugia, C.\* & Lane, J.E. (2013). Legitimacy in Cross-Border Higher Education: Identifying Stakeholders of International Branch Campuses. *Journal of Studies in International Education*, 17(4), 414-432.
- Kinser, K. & Lane, J.E. (2012). Foreign Outposts of Colleges and Universities. *International Higher Education*, 66, 2-3.
- Lane, J.E. (2011). Improving how we rate the undergraduate experience: Principles from a National Discussion. *College & University*. 86(4), 2-7.
- Lane, J.E. & Kinser, K. (2011). Reconsidering Privatization in Cross-Border (Higher Education) Engagements: The Sometimes Public Nature of Private Activity. *Higher*

*Education Policy*, 24, 255-273.

\*Awarded the 2010 International Association of Universities – Palgrave Prize in Higher Education Policy Research

Lane, J.E. (2011). Importing Private Higher Education: International Branch Campuses. *Journal of Comparative Policy Analysis*, 13(4), 367-381.

Kinser, K & Lane, J.E. (2010). Deciphering “Educational Hubs” Strategies: Rhetoric or Reality. *International Higher Education*, 59, 18-19.

Lane, J.E. & Kinser, K. (2010). The private nature of cross-border higher education. *International Higher Education*, 53, 11-14.

Goff, J.W. & Lane, J.E. (2008). Utilizing SEM Leaders as Internal Consultants to Build Organizational Capacity: Being a prophet in your own land. *College & University*, 83(8), 20-27.

Lane, J. E. & Kinser, K., (2008), The Private Nature of Cross-Border Higher Education. *International Higher Education*, 53, p. 11.

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Brown, M. C., Lane, J. E., & Rodgers, K. R. (2002). Walking a Policy Tightrope: Balancing Educational Opportunity and Criminal Justice in Federal Student Financial Aid. *Journal of Negro Education* 71(3), 233-242.

### **Chapters in Books/Monographs**

- Kinser, K. & Lane, J.E. (in development - invited). Managing Risk in International Branch Campuses. In M. Greene (ed.). *Internationalisation of Higher Education Handbook*.
- Lane, J.E. & Farrurgia, CA. (in press). Which students are “international” at an international branch campus? Defining “international” when institutions, not students, cross borders. In A. Hayes & S. Findlow (eds). *Constructions of (Inter-)national Students in the Middle East: Comparative Critical Perspectives*. London: Routledge.
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- Lane, J.E. & Gagliardi, J.S. (in press). Navigating the Messy Business of System Change. *Higher Education Systems Redesigned: Shifting from perpetuation to innovation to student success*. Albany, NY: SUNY Press.
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- Lane, J.E. (2015). Higher Education Internationalization: Why Governments Care. In Ullberg, E. (Ed.). *New Perspectives on Internationalization and Competitiveness: Integrating economics, innovation, and higher education*. New York: Springer. pp. 17-30.
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*International Partnerships*. New York City: Institute for International Education. pp. 85-98.

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- Lane, J.E. & Brown, M.C. (2003). Looking Ahead: Implications for Research, Policy, and Practice. In M.C. Brown & J.E. Lane (Eds.). *Studying Diverse Students and Institutions:*

*Challenges and Considerations.* (New Directions for Institutional Research, volume 118). San Francisco: Jossey-Bass. pp. 105-112.

**Select Peer-Reviewed Research, Policy Reports, Encyclopedia Entries**

Lane, J.E., Knox, D., Khan, M. (in press). The Role of Higher Education Systems in Advancing Transfer Student Success. National Association of System Heads.

Lane, J.E. & Kinser, K. (2020). International Joint Degrees – Dual Degrees. In M.E. David & M.J. Amey (eds.). *The SAGE Encyclopedia of Higher Education*, London, United Kingdom.

Garrett, R., Kinser, K. Lane, J.E., and Merola, R. (2017). *International Branch Campuses: Success Factors of Mature IBCs, 2017*. London: The Observatory for Borderless Higher Education and Cross Border Education Research Team.

Kinser, K. & Lane, J.E. (2017). *Authorization and Quality Assurance of Higher Education Institutions: A global overview*. Commissioned Paper. UNESCO.

Garrett, R., Kinser, K. Lane, J.E., and Merola, R. (2016). *International Branch Campuses: Trends and Developments, 2016*. London: The Observatory for Borderless Higher Education and Cross Border Education Research Team.

Lane, J.E., Krebs, K. & Thompson, L. (2015). Leveraging System Assets to Strengthen Campus Internationalization: Strategic Planning and the Role of Leadership. *International Briefs for Higher Education Leaders, No. 5*. Washington D.C.: Center for International Higher Education and American Council on Education.

Lane, J.E. Owens, T.L, & Kinser, K. (2015). Cross Border Higher Education, International Trade, and Economic Competitiveness: A review of policy dynamics when education crosses borders'. Toronto, Geneva and Brighton: ILEAP, CUTS International Geneva and CARIS. (51 pages).

Lane, J.E., Owens, T.A.\*, and Ziegler, P.\* (2014). *States Go Global: State government engagement in higher education internationalization*. Policy Report. Albany, NY. Rockefeller Institute of Government.

Lane, J.E. (2010). *Higher Education, Free Zones, and Quality*



*Assurance in Dubai*. Policy Paper. Dubai School of Government: Dubai. (published in English & Arabic).

Lane, J.E. (2008). *Sustaining a Public Agenda for Higher Education: A Case Study of the North Dakota Higher Education Roundtable*. Western Interstate Commission for Higher Education: Boulder, CO.

### **Essays and Other Papers**

Lane, J.E. (2021, January 9). If you want to be a Creative Leader, Cultivating Curiosity is a Good Start. Academic Impressions. <https://www.academicimpressions.com/blog/if-you-want-to-be-a-creative-leader-cultivating-curiosity-is-a-good-start/>.

Lane, J.E. (2020, April 14). 6 Domains of Knowledge for College Leaders During Times of Crisis. *Inside HigherEd*. <https://www.insidehighered.com/advice/2020/04/14/advice-how-college-leaders-can-best-respond-during-times-crisis-opinion>

Lane, J.E. (2018, December 7). Answer threats to academic freedom with engagement. *University World News*. <https://www.universityworldnews.com/post.php?story=20181205102209465>

Lane, J.E. (2017, June 21). Drew Faust and old, white men: The changing role of university presidents. *The Conversation*. <https://theconversation.com/drew-faust-and-old-white-men-the-changing-role-of-university-presidents-79814>.

Lane, J.E. (2017, January 30). Trump's Immigration Ban: Will it undercut US Soft Power? *The Conversation*, <https://theconversation.com/trumps-immigration-ban-will-it-undercut-american-soft-power-72156>.

Lane, J.E. (2017, January 11). Free College Tuition explained in the Global Context. *The Conversation* <https://theconversation.com/free-college-explained-in-a-global-context-70900>

Lane, J.E. & Kinser, K. (2015, June 5). Is today's university the next multi-national corporation? *The Conversation*, <https://theconversation.com/is-todays-university-the-new-multinational-corporation-40681>.

Lane, J.E. & Kinser, K. (2014, summer). Transnational Education: A Maturing Phenomenon. *EAlA Forum*, 8-10.

Lane, J.E., & Owens, T.A.\* (2014). *State engagement in higher education internationalization efforts: What should international officers know?* AIEA Issue Brief.

- Lane, J.E. & Kinser, K. (2013, May). *The US Relies Heavily on Foreign Students to Support STEM Fields and the Knowledge Economy: Could the Foreign Talent Bubble Burst?* Policy Observation. Albany, NY. Rockefeller Institute of Government.
- Lane, J.E. (2013, March). *New Roles for U.S. Universities in Latin America.* Policy Observation. Albany, NY. Rockefeller Institute of Government.
- Lane, J.E. (2013, February). Are Colleges in the Northeast Prepared for the New Demographic Reality? Policy Observation. Albany, NY. Rockefeller Institute of Government.
- Kinser, K. & Lane, J.E. (2013, Spring). Being or Building: Branch Campuses and Cross Border Higher Education Capacity Development. *IIE Networker*, 43-44
- Lane, J.E. & Kinser, K. (2012). Developing and administering international joint and double degree programs. *International Briefs for Higher Education Leaders*, No. 2. Washington D.C.: Center for International Higher Education and American Council on Education.
- Kinser, K. & Lane, J.E. (2012, June 24). Seeing the Forest beyond the Branch (campus). *University World News*, 227, Retrieved from <http://www.universityworldnews.com/article.php?story=20120622085255832&query=kevin+kinser>.
- Lane, J.E., Kinser, K. & Knox, D. (2009). The Effects of Interstate Regulations on Cross-Border Public Higher Education. *Institute for Higher Education Governance and Law Policy Paper Series*. <http://www.law.uh.edu/ihelg/series.html>
- Lane, J.E. & Rice, D.L. (2006). Using an External Facilitator for Departmental Planning. *The Department Chair*, 16(3), 1-3.

### **Select Grant Funding**

#### Foundations

Role: Co-principal Investigator/Director  
 Project Name: Building a Cradle-to-Career Data System for New York State, Part 2  
 Source: Carnegie Corporation of New York  
 Time Period: January, 2019- December, 2020  
 Total Funding: \$250,000

Role: Co-Principal Investigator  
 Project Name: *The Renaissance Center for Creativity*,

*Knowledge Integration, Leadership and Citizenship*

Source: Carnegie Corporation of New York

Time Period: March, 2018-February, 2019

Total Funding: \$200,000

Role: Co-principal Investigator/Director

Project Name: Planning for a Cradle-to-Career Data System for  
New York State, Part 1

Source: Carnegie Corporation of New York

Time Period: June, 2018- December, 2019

Total Funding: \$250,000

Role: Principal Investigator

Project Name: *Developing Leaders to use Predictive Analytics  
from Cradle to Career.*

Source: Bill & Melinda Gates Foundation

Time Period: August, 2016-July, 2017

Total Funding: \$100,000

Role: Principal Investigator

Project Name: *Transforming University Systems.*

Source: Bill & Melinda Gates Foundation

Time Period: July 2014-December 2014.

Total Funding: \$200,000

Role: Principal Investigator

Project Name: *A comparative study of education systems in the  
United Arab Emirates.*

Source: Sheikh Saud Bin Saqr Al Qasimi Foundation for Policy  
Research.

Time Period: September 1, 2011-August 30, 2012.

Total Funding: \$30,000.

Organizations

Role: Principal Investigator (served as administrative  
leadership while SUNY hosted the association)

Project Name: *Hosting of the National Association of System  
Heads Administrative Office.*

Source: National Association of System Heads

Time Period: July 1, 2015-June 30, 2016.

Total Funding: \$230,000.

Role: Principal Investigator (provided administrative  
leadership while UAlbany hosted the society)

Project Name: *Hosting the Comparative and International  
Education Society Secretariat*

Source: Comparative and International Education Society

Time Period: September 1, 2010 – June 30, 2013

Total Funding: \$168,660

State of New York

Role: Principal Investigator

Project Name: TA to Teacher Pipeline  
Source: NYS Workforce Development Initiative  
Time Period: October 2020-December 2021  
Total Funding: \$196,000

Role: Co-Principal Investigator (PI: Dr. Elizabeth Bringsjord,  
SUNY)

Project Name: *Teach NY: Setting a new agenda for teacher  
education.*

Source: NY State Education Department  
Time Period: June 2014-June 2015.  
Total Funding: \$500,000

Role: Principal Investigator (sub-contractor on US DOE  
funding)

Project Name: Building a State Longitudinal Data System for  
NY

Source: NY State Education Department (funds originating from  
US DOE)

Time Period: July, 2012-July, 2016  
Total Funding: \$20 million

#### State University of New York

Role: Principal Investigator

Project Name: *Examining State Systems of Higher Education.*

Source: State University of New York  
Time Period: January-December, 2012  
Total Funding: \$35,000.

Role: Principal Investigator

Project Name: *A study of regional operating and labor costs  
within the SUNY system.*

Source: State University of New York  
Time Period: January-May, 2012.  
Total Funding: \$20,000

Role: Principal Investigator

Project Name: *Higher Education and International Relations: a  
research agenda meeting*

Source: Conversations in the Disciplines. State University of  
New York  
Time Period: August, 2011 - May, 2012  
Total Funding: \$5,000

### **SELECT PRESENTATIONS**

#### **International**

Understanding the US Higher Education Governance System.  
(January, 2020). *Transforming the Moroccan Higher  
Education System.* Sponsored by the US State Department.

- Rabat, Morocco. (Invited Keynote).
- Understanding Quality Assurance in Cross Border Higher Education. (August, 2018). *National Seminar on Quality Assurance. National Institution for Academic Degrees and Quality Enhancement of Higher Education*. Tokyo, Japan. (Invited Keynote).
- How to Build a Sustainable Higher Education System. (April, 2018). *Higher Education for the Future: A National Meeting on Higher Education and the Economy in Kosovo*. Sponsored by the US State Department. (Invited Keynote).
- Recruiting and Retaining IBCs: Evidence from a Decade of Research. (February, 2018). *Forum on IBCs in Egypt. American University in Cairo*. Sponsored by the Egyptian Ministry of Education (Invited Keynote).
- Embassies of Knowledge: Higher education, internationalization, and public diplomacy. (September, 2015). STINT Forum on The Role of Higher Education in Public Policy. Stockholm, Sweden. (Invited Keynote).
- Cultivating an enhanced public policy response: implications for SUNY and Ireland. (May, 2014). *HEA-Forward Look Forum: Higher Education as a Driver of Sustainable Social, Cultural and Economic Development*. Dublin, Ireland. (Invited Keynote).
- What is the local impact of international branch campuses? (September, 2013). *The Future of Higher Education in the UAE: Innovation and Knowledge Production*. Emirates Center for Strategic Studies and Research: Abu Dhabi. (Invited Speaker)
- Colleges and Universities as Economic Drivers. International Forum on Education and the Economy. Education Policy Institute. (March, 2013). (Invited Speaker).
- How Universities can Help Improve Governance. United Nation's Academic Impact. United Nations. New York, NY. (March, 2013). (Invited Speaker).
- Quality Assurance in Cross-Border Higher Education. International Network for Quality Assurance Agencies in Higher Education (INQAAHE) Conference. Taipei. (April, 2013). (Invited Keynote)
- New Roles for International Branch Campuses: A U.S. Perspective. International Dialogue on Education. Sponsored by DAAD, British Council, Freie Universitat Berlin, and the Canadian Embassy in Berlin. (October, 2012) (Invited Keynote)

Universities for Skills, Entrepreneurship, Innovation and Growth. OECD Roundtable on Higher Education in Regional and City Development (September, 2012). (Invited Respondent).

Characteristics of International Branch Campuses. Institutional Management of Higher Education (IMHE)/ Organization for Economic Cooperation and Development (OECD). Paris, France. (September, 2012). (with K. Kinser). (Peer Review)

Why Governments Engage in the Internationalization of Higher Education. Rationales for Internationalization. National Training Foundation. Keynote Address. Moscow, Russia. (May, 2012). (Invited Keynote).

State involvement in the Internationalization of Higher Education: findings from a national survey. Internationalization for Economic Growth and Job Creation. State University of New York and the Organization of Economic Cooperation and Development. New York , NY. (April, 2011).

The Role of Governments in Incentivizing Internationalization of Higher Education. OECD/IMHE meeting on Internationalization and Higher Education. Lund, Sweden. (December, 2011). (Invited Panel).

The Sometimes Public Nature of Cross-Border Higher Education. Meeting of Associations, hosted by the International Association of Universities. New Dehli, India. (April, 2011). (w/ K. Kinser). (Invited Plenary)

The Development of Private Higher Education in Dubai. Annual meeting of Gulf Education Comparative Society. United Arab Emirates. March, 2011. (Invited)

The role of international branch campuses in education sector development in Bahrain. The University of Bahrain. February, 2011. (Invited)

Policy Domains for International Branch Campuses. Institutional Management of Higher Education (IMHE). Paris, France. (September, 2010). (with K. Kinser). (Peer Review)

Governance of International Branch Campus in the Gulf Countries. Cambridge Roundtable. The Governance of Higher Education in the Gulf Cooperation Region Cambridge, United Kingdom. Sponsored by the Gulf Research Foundation. (July, 2010). (Peer Review)

Public Policy Dimensions of International Branch Campuses. World Global forum on Higher Education. Penang,

Malaysia. (December, 2009). (Peer Review)

International Branch Campuses: Decoupling the University from Its Geopolitical Base. Society for Research in Higher Education (SRHE). United Kingdom. (December, 2009). (with K. Kinser). (Peer Review)

The Regulatory Environment of Domestic Cross Border Higher Education. Association for the Study of Higher Education Annual Meeting. Vancouver, Canada. (November, 2009). (with K. Kinser & D. Knox). (Peer Review)

Innovations in Organizational Theory. 2009 Association for the Study of Higher Education Annual Meeting. Vancouver, Canada. (November, 2009). (with A. Neuman, M. Bastedo, M. Peterson). (Peer Review)

Information, Incentives, and Interests: Overcoming Barriers to Knowledge Spillover in Portuguese Universities. Governance and Management Models in Higher Education. Coimbra, Portugal. (September, 2008). (with D. Redford). (Peer Review)

Reform in the Portuguese Higher Education System. Roundtable with College Presidents. Luso-American Foundation. Lisbon, Portugal. (January 18, 2008). (Peer Review)

Higher Education Reform Efforts in the United States. Invited Address. University at Lisbon. Lisbon, Portugal. (January 17, 2008). (Peer Review)

Toward an Understanding of Structural-Based Incentives: The Merger of Market and Political Influences. International Conference of Higher Education Research. Kassel, Germany. (September, 2006). (with J.A. Kivistö). (Peer Review)

### **National**

New Perspectives on Systemness. National Association of System Heads. System Leadership Academy. (January, 2021).

The role of educator preparation programs in collaborating with K12 in a COVID Environment (July, 2020). National Association of System Heads Webinar. (Invited Panelist).

Assessing the internationalization of research. (February, 2020). Association of International Education Administrators (AIEA), Washington, DC (panel presentation).

Exploring the Role of International Education as an Export in the International Marketplace (February, 2019). International Education Stakeholder Roundtable. US Department of Commerce. (Invited Keynote).

The Role of Systemness in Supporting Student Success. National Association of System Heads. National Webinar. (January, 2019).

The Theoretical Underpinnings of “Systemness.” A paper presented at the American Educational Research Association (AERA). New York, NY. (April, 2017). (Peer-Reviewed Paper).

Managing Labor in International Branch Campuses. Annual Meeting of the National Center for Collective Bargaining in Higher Education. New York, NY. (April, 2017). (Invited Panelist).

Data Analytics and Leadership. Master Class offered as part of the Annual Meeting for the American Council on Educations Annual Meeting (Invited Instructor). Washington, D.C. (March, 2017).

Leveraging Higher Education Systems to Spur Student Success. Annual Meeting of the West Virginia Chief Academic Officers. Charleston, WV. (September, 2017). (Invited Keynote).

The Role of International Branch Campuses in a Changing Geopolitical Context. WES-CIHE Summer Seminar. Boston, MA. (June, 2017). (Invited Plenary Panel).

Leveraging Systemness to Spur Student Success. Annual convening of Taking Student Success to Scale. Denver, CO. (April, 2017). (Invited Keynote)

How to Scale Student Success across Systems. NASH-ACE Leadership Academy. Washington, D.C. (March, 2017). (Invited Keynote)

Transnational Education: Growth at the Expense of Quality? University World News. Webinar. [https://www.academia.edu/25588061/Transnational\\_education\\_growth\\_at\\_the\\_expense\\_of\\_quality](https://www.academia.edu/25588061/Transnational_education_growth_at_the_expense_of_quality)

Leveraging Data to Aid Students Across a System. Annual meeting of the Association of Institutional Research. Las Vegas. (May, 2016) (Invited Panel)

Alternative Forms of Internationalization: a system’s approach. Annual meeting of the American Council on Education. San Francisco. (March, 2016) (Invited Panel).



Higher Education's Role in Advancing Statewide Economic Development. VERTEX Conference. University of Texas. (March, 2016). (Invited Plenary Panel).

Leveraging Systemness to Drive Student Success. Annual meeting of the American Association of Colleges and Universities. Washington, D.C. (January, 2016).

Strategic Planning and the Role of Leadership in Dual/Joint Degree Programs. Webinar. American Council on Education. (April, 2015). (Invited).

The Future of State Systems of Higher Education. GATES/NASH Transformative Systems Convening. Washington DC. (March 2015) (Invited Keynote).

Catalytic Coils: Collective Leadership in a Decentralized Network. Annual Collaborative, Online, and International Learning (COIL) Conference. (March, 2015). (Invited Keynote).

Transnational Education: quality assurance in a maturing phenomenon. Annual Meeting of the Association of International Education Administrators. Washington, DC. (February, 2015) (Peer Review)

The Role of States in Fostering Higher Education Internationalization. Webinar. Council of State Governments. (January, 2015). (Invited)

Crossborder Higher Education in Latin America. Book Launch for *Latin America's New Knowledge Economy*. Institute for International Education. New York, NY. (February, 2013) (Invited)

The Impact of International Branch Campuses on Science Diplomacy. American Academy of Arts and Sciences Annual Meeting. Boston, MA (February, 2013). (Peer Review)

The Role of Systems in Facilitating Internationalization. Harnessing Systemness; Delivering Performance. Sponsored by the State University of New York. New York, NY. (November, 2012). (Invited)

A Typology of Foreign Educational Outposts. Association for the Study of Higher Education. Las Vegas, NV. (November, 2012). (with K.Kinser) (Peer Review)

Findings from a Global Survey of International Branch Campuses. Association for the Study of Higher Education. Charlotte, NC. (November, 2011). (with K.Kinser) (Peer Review)

Oversight and Governance of International Branch Campuses. Association for the Study of Higher Education. Charlotte, NC. (November, 2011). (with K. Kinser) (Peer Review)

Famous Failures: Case studies of international branch campuses. American Public and Land Grant Universities Conference. Sedona, AZ. (July, 2010). (Peer Review)

International Branch Campuses: do they contribute to local knowledge development and innovation. Fulbright Annual Conference. National Press Club. Washington, D.C. (April, 2010). (Invited)

Avoiding Going Native: fieldwork in educational research. Comparative International Education Society Annual Conference. Chicago, IL. (February, 2010). (with K. Anderson-Levitt) (Invited)

The Role of International Branch Campuses in Economic Development in Developing Nations. Fulbright New Century Scholar Meeting. Potomac, Maryland. (May, 2009). (Invited)

The Development of International Branch Campuses. Comparative International Education Society Conference. Charleston, South Carolina. (March, 2009). (Peer Review)

Higher Education Policy Punctuations: An Assessment of Media Attention and Congressional Oversight. Association for the Study of Higher Education Annual Meeting. Jacksonville, FL. (November, 2008). (with D. LeFor). (Peer Review)

Assessing the Effectiveness of Legislative Action on Academic Change: A Case Study of the North Dakota Higher Education Roundtable. 2008 Association for the Study of Higher Education Annual Meeting. Jacksonville, FL. (November, 2008). (with V. Johnson & S. LeMire). (Peer Review)

Cross-Border Higher Education: Policies, Politics, and Practice. Association for the Study of Higher Education Annual Meeting. Jacksonville, FL. (November, 2008). (with K. Kinser, D. Chapman, L. Montoto, R. Sakamoto). (Peer Review)

Symposium on Enhancing the Public Agenda for Higher Education. Association for the Study of Higher Education Annual Meeting. Jacksonville, FL. (November, 2008). (with D. Heller, K. Paulson, E. Ness, McLendon, M ). (Peer Review)

- Building a Strategic Enrollment Management Organization: A New Approach to SEM Success. 23<sup>rd</sup> Annual ACT Enrollment Planners Conference. Chicago, IL. (July 8, 2008). (with J.W. Goff & L. Gragg). (Invited)
- Sustaining a Public Agenda for Higher Education. WICHE Policy Fellows Forum. Boulder, CO. (April 10, 2008). (Invited)
- Sustaining a Public Agenda for Higher Education: A Case Study of the North Dakota Higher Education Roundtable. Association for the Study of Higher Education Annual Meeting. Louisville, KY. (November, 2007). (with V. Johnson). (Peer Review)
- Federal Oversight of Higher Education: An Analysis of Congressional Committees, 1944-2004. Association for the Study of Higher Education Annual Meeting. Louisville, KY. (November, 2007). (with D. LeFor). (Peer Review)
- Non-Endemic Academics: An Exploratory Study of Cross-Border Supply of Public Higher Education. Association for the Study of Higher Education Annual Meeting. Louisville, KY. (November, 2007). (with K. Kinser). (Peer Review)
- Integrating the In-House Consultant Model in Strategic Enrollment Management Divisions. Invited Seminar. AACRAO: Senior SEM Officers Conference, New Orleans, LA. (October 30, 2007). (with J.W. Goff). (Invited)
- Researching Transnational Universities: A Proposed Methodology. Institute for Qualitative Research Methods. Tempe, AZ. (January, 2007). (Peer Review)
- Increasing System Capacity Through Escalating Legislative and Private Sector Engagement: A Case Study of the North Dakota Roundtable. Association for the Study of Higher Education Annual Meeting. Anaheim, CA. (November, 2006). (Peer Review)
- Navigating the Murky Waters of International Policy and Structures: A Case Study of a Transnational Tertiary Institution. Association for the Study of Higher Education Annual Meeting. Anaheim, CA. (November, 2006). (Peer Review)
- Career planning and the dissertation process. Graduate Student Luncheon. Association for the Study of Higher Education Annual Conference. Philadelphia, PA. (November, 2005). (Invited)
- Politics of Mission Creep. Association for the Study of Higher Education Annual Meeting. Philadelphia, PA. (November, 2005). (Peer Review)

State Oversight of Higher Education: A Theoretical Review of Agency Problems with Complex Principals. Association for the Study of Higher Education Annual Meeting. Philadelphia, PA. (November, 2005). (Peer Review)

Transnational Governance: Interpreting the Role of Lay Governance in an Era of Globalization. Association for the Study of Higher Education Annual Meeting. Philadelphia, PA. (November, 2005). (Peer Review)

Music, E-mail, and the Internet: Student Privacy and University Liability. Education Law Association Annual Meeting. Tucson, AZ. (November, 2004). (with R.M. Hendrickson). (Peer Review)

Economic Developer or Producer of Knowledge: Creating Goal Congruity Between States and Scholars. Association for the Study of Higher Education Annual Meeting. Kansas City, MO. (November, 2004). (Peer Review)

Democracy, education, and citizenship: Policy perspectives on desegregation in South Africa and the United States. Frederick D. Patterson Research Institute of the United Negro College Fund Conference on "Still Not Equal: Expanding Opportunity in Global Societies." Washington, D.C. (September, 2004). (Peer Review)

GATS and Higher Education: Impact on Institutional Governance and Decision Making. USC Center for Higher Education Policy Analysis's Junior Scholar Forum on Challenges for Governance. Santa Fe, NM. (June, 2004). (Peer Review)

Society, Government, and Public Higher Education: Rethinking Accountability and Oversight. American Educational Research Association Annual Meeting. San Diego, CA. (April, 2004). (Peer Review)

Government Oversight and Public Higher Education: The Morality Debate and Freedom of Speech. American Educational Research Association Annual Meeting. San Diego, CA. (April, 2004). (Peer Review)

State Government Oversight of Higher Education: Police Patrols and Fire Alarms. Association for the Study of Higher Education Annual Meeting. Portland, OR. (November, 2003) (Peer Review)

The New National Determinants for Using Race in Collegiate Admissions. Education Law Association Annual Meeting. Savannah, GA. (November, 2003) (with R.M. Hendrickson and M.C. Brown). (Peer Review)

State Governmental Influence on Institutional Practice:  
Rethinking Administration, Autonomy, and Accountability.  
American Education Research Association Annual Meeting,  
Chicago, IL. (April, 2003). (Peer Review)

Sovereign Immunity and Public Higher Education. Education  
Law Association Annual Meeting, New Orleans, LA.  
(November, 2002). (with R.M. Hendrickson and M.C.  
Brown), (Peer Review)

Integrating Academic Principles into Student Leadership  
Training. Association of College Unions-International  
Annual Conference, Anaheim, California. (March, 1998).  
(with C. T. Robertson). (Peer Review)

### SELECTED MEDIA MENTIONS

Quoted regularly in regional, national and international media as an expert on education policy and cross-border higher education. Media outlets include *The Wall Street Journal*, *Bloomberg News*, *The Economist*, *Market Watch*, *Time*, *Boston Globe*, *The Chronicle of Higher Education*, *Inside Higher Ed*, *Times HigherEd*, and *University World News*. Have also been a contributing writer for *InsideHigher Ed*, *The Chronicle of Higher Education (Worldwise Blog)*, *University World News*, and *The Conversation*. Representative recent media inclusion below.

DeVito, E. (2020, July 10). The Future of International Education Remains Unclear. WNYT-NBC Affiliate. Expert Interview. <https://wnyt.com/education/international-students-colleges/5788470/>

Capital Tonight (2020, July 23). School Safety in the NY Capital Region. Interview on local news program. Spectrum News.

Gorenstein, B. (2020, July 23). UAlbany holds virtual summit with educators on how to safely reopen schools. WNYT-NBC Affiliate. [https://wnyt.com/commit-to-kids/reopening-schools-ualbany-virtual-summit/5804113/?cat=10114&utm\\_source=dlvr.it&utm\\_medium=twitter](https://wnyt.com/commit-to-kids/reopening-schools-ualbany-virtual-summit/5804113/?cat=10114&utm_source=dlvr.it&utm_medium=twitter).

PIE News Team. (2020, July 7). "Horrorifying": US stakeholders seek reversal of rule on online-only. PIE News. <https://thepienews.com/news/horrifying-us-stakeholders-seek-reversal-of-rule-on-online-only-instruction/>

Whitford, Emma. (2020, April 22). Can Public College Systems Stave Off Closures? *Inside HigherEd*. <https://www.insidehighered.com/news/2020/04/22/financial-peril-prompting-calls-close-some-public-college-campus-systems-can-often>

- Bothwell, E. (2019, June 20). Are branch campuses withering? *Times Higher Education*. <https://www.timeshighereducation.com/features/are-branch-campuses-withering>
- Hackman, M. & Belkin, D. (2018, Dec. 20). U.S. Grip on the Market for Higher Education is Slipping. *The Wall Street Journal*. <https://www.wsj.com/articles/u-s-grip-on-the-market-for-higher-education-is-slipping-11545319853>
- Ellis, L. (2018, Nov. 9). The Hottest New Place for University Satellite Campuses: Los Angeles. *The Chronicle of Higher Education*. <https://www.chronicle.com/article/The-Hottest-New-Place-for/245060>
- Redden, E. (2018, Sept. 18). A Costa Rican Campus. *Inside Higher Ed*. <https://www.insidehighered.com/news/2018/09/18/texas-tech-opens-branch-campus-costa-rica>
- Morgan, J. (2017, Aug. 24). India Shelves branch campus ‘dream’ for domestic ‘eminence’. *The Times Higher Education*. <https://www.timeshighereducation.com/news/india-shelves-branch-campus-pipe-dream-domestic-eminence>.
- Ellis, L. (2017, June 9). School goes on at Texas A&M Branch in Qatar amid terrorist accusations. *Houston Chronicle*. <http://www.houstonchronicle.com/news/houston-texas/houston/article/School-goes-on-at-Texas-A-M-branch-in-Qatar-11208705.php>

## SELECT TEACHING

### University at Albany, SUNY Fall 2007-present

Administration of Institutions of Higher Education (EAPS 651)  
 Cross-Border Higher Education (EAPS 687)  
 Data Analytics and Leadership in Higher Education (EAPS 687)  
 Educational Leadership in State & Federal Relations (EAPS 674)  
 History of Higher Education (EAPS 657)  
 Introduction to Organizational Leadership (EAPS 600 – Core Course)  
 Organizational Development (EAPS 610)  
 Organizational Theory Seminar (EAPS 700 – Core Course)  
 Qualitative Research (EAPS 687)

### Doctoral Students Advised and Current Career Placements

#### Committee Chair

Martha Asselin (University at Albany, 2012; Acting President, Schenectady Community College)

Christine Farrugia (University at Albany, 2016; Director, Open Doors Study, Institute for Intl. Education)  
Jonathan Gagliardi (University at Albany, 2012; Associate Director, Center for Policy Analysis, American Council on Education)  
(Dissertation Earned the University's Presidential Distinction Award)  
Kelly Hermann (University at Albany, in progress, Candidate; Vice President, University of Phoenix)  
John Jablonski (University at Albany, in progress, Candidate; Provost, Adirondack CC)  
Dan Knox (University at Albany, 2017; Director of Student Mobility, SUNY)  
Michael Sass (University at Albany, 2016, presidential assistant, St. Louis College of Pharmacy)  
Maureen MacDonald (University of North Dakota, 2007; Dean of Continuing Studies, University of Toronto)  
Kathleen Petley (University at Albany, in progress, Proposal Stage, Registrar, HVCC)  
Marcia Walker (University of North Dakota, 2007; Director of Diversity, University of Minnesota-Crookston)

#### Committee Member

Kay Hinds-Skeete (University at Albany, 2015)  
Susan Perkins (University at Albany, 2013; SUNY Univ. Ctr for Academic & Workforce Development)  
Ancell Scheker (University at Albany, 2011; Director of Assessment, Dominican Republic)  
Christy Smith (University at Albany, 2008; Associate Director, Grad Admissions, University at Albany)  
Annie Virkus (University at Albany, 2013; Director of Civic Engagement, Columbia University)  
  
Christine Boulton (University of North Dakota, 2008, private counseling practice)  
Glenn Cockerline (University of North Dakota, 2006; Associate Professor Brandon University)  
Kimberly Gillette (University of North Dakota, 2006; Director of International Programs, University of Minnesota-Crookston)  
Glenda Rotvold (University of North Dakota, 2007; Associate Professor, University of North Dakota)  
Karin Walton (University of North Dakota, 2006; Director of Substance Abuse Prevention, North Dakota University System)

#### External Examiner

University of Pennsylvania – (2018)  
University of Rochester – New York (2014)  
Royal Melbourne Institute of Technology (RMIT) – Australia (2014)

## SERVICE

### Select Board Service

Member, Foundation Board	2019-present	Tech Valley High School (public STEM focused HS)
Member, Executive Committee	2016-present	Capital Area School Development Association (CASDA)
Member, Board of Managers	2014-present	SUNY Korea (branch campus)
Member, Executive Committee	2011-2014	Association for the Study of Higher Education Council on International Higher Education
Founding Member, Governing Board	2011-2014	(Arab) Gulf Comparative Education Society (GCES)
Secretary, Governing Board	2010-2012	Comparative and International Education Society

### Select Professional Service

Anchor Institutions Task Force

1. Member, Executive Council (SUNY Chancellor's designate) 2012-2015

Association of College Personnel Administrators (ACPA)

1. Global Affairs Contributing Columnist, ACPA Developments 2011-2015
2. Legal Affairs Contributing Columnist, ACPA Developments 2005-2011

American Educational Research Association

1. Conference Planning Committee, Division J 2012

Association for the Study of Higher Education

1. Conference Program Committee 2008
- Co-Chair, Organization, Administration, & Leadership Section
2. Assisted with the Graduate Student Public Policy Forum 2007

Council on Public Policy in Higher Education (ASHE)

1. Conference Program Committee 2005
- 2.. Roundtable Moderator 2007

Higher Education Program Alumni Council, The Pennsylvania State University

1. Vice President 2009-2010



2. Executive Secretary  
2003-2004
3. Board Member  
2005-2012
4. Chair, Membership Committee  
2008-2012

National Association of System Heads

1. Steering Committee Member, Taking State Success to Scale (TS3) 2015-present

PEW Higher Education Roundtable on Statewide Coordination in Missouri 1997-1998

Workshop on Education Policy in the GCC Countries  
2011

- (Gulf Research Council, University of Cambridge, UK)
1. Co-Chair

**Select University Service**

University at Albany, State University of New York

- Chair, Committee on the Academic Future of UAlbany  
2020-present
- Member, Academic Continuity Steering Committee  
2020-present
- Member, Strategic Enrollment Management Council  
2019-present
- Member, Strategic Planning Steering Committee  
2016-present
- co-chair, public engagement sub-committee
- Co-Chair, Middle States Self Study Review  
Committee 2018-2020
- Project Leader, Data Analytics for Student Success  
2016-2018
- Search Committee, Dean, Rockefeller College of  
Public Affairs 2011-2012
- Member, Facilities Master Planning Committee  
2011-2013
- Co-leader, Presidential Strategic Planning Seminar  
2009
- Member, Committee on Student Space and Student  
Center 2009 – 2013

State University of New York System

- Co-Organizer, Annual SUNY Critical Issues  
Conference 2011-2015
- Co-Organizer, SUNY-OECD Conference 2012
- Advisor, NYS 2100 Infrastructure Commission  
2012-2013
- Member, SUNY Patents and Inventions Policy Board

2013 – 2015  
Chair, START-UP NY Implementation Committee  
2015-2016

University of North Dakota

2004-2007  
Senator-At-Large, University Senate  
Chair, Legislative Affairs Committee  
2005-2007  
Member, University Planning and Budget Committee  
2006-2007  
Member, Faculty Research Seed Grant Council  
2005-2007  
Greek Life Strategic Planning Committee  
2004-2005