

Mary Helen (Molly) Moorhead, Ed.D.

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Education

Doctor of Education, Miami University, Oxford, OH, 2001

Dissertation: *“A Study of Friendship Groups and Group Formation at a Multicultural Suburban High School”*

Master of Education, Miami University, Oxford, OH, 1997

Master of Music Education, Miami University, Oxford, OH, 1976

Bachelor of Music Education, Eastern Kentucky University, Richmond, KY, 1973

Professional Experience

Clinical Faculty 2014-present
Department of Educational Leadership
Miami University

Visiting Assistant Professor 2013-2014
Department of Educational Leadership
Miami University

Teaching courses in School Leadership:

- EDL 601 Introduction to Leadership and EDL 603, Teacher Leadership
This course discusses authentic improvement of learning and instruction in schools with aspiring school leaders. The course seeks to model improvement practices as they might be implemented in K-12 schools. As practicing education professionals, all members of the group are encouraged to behave as reflective practitioners, to question assumptions thoughtfully, to regard conclusions as tentative, and to stretch intellectually beyond conventional standards. As educators, we aspire to “practice what we preach,” to assume

the responsibilities of lifelong learners in a professional endeavor, and to behave as we wish our students to behave.

- **EDL 609, Policy and Politics**

Decisions about educational policy and practice are influenced by politics. Elected officials and school leaders who make instructional, management, governance, and funding decisions are both constrained and enabled by local, state, and national politics. This course introduces students to the study of the politics of education and examines educational politics at the federal and state levels while focusing on the district level as the unit of analysis particularly relevant to aspiring school leaders.

- **EDL 645, Professional Development and Improving Instruction**

This course is designed to help educators develop the knowledge and skills to create more effective instructional supervision and professional development programs in school settings. The course seeks to model professional development practices as they might be implemented in K-12 schools. As practicing education professionals, all members of the group are encouraged to behave as reflective practitioners, to question assumptions thoughtfully, to consider conclusions to be tentative, and to stretch intellectually beyond conventional standards. As educators, we aspire to “practice what we preach,” to assume the responsibilities of lifelong learners in a professional endeavor, and to behave as we would like our students to behave.

- **EDL 721, Pupil Personnel Services,**

This course is designed to engage students in the analysis and evaluation of student services programs, examining current issues in their legal and ethical context. Students will examine student services from the perspective of students, parents, teachers, and administrators and discuss legal issues at the federal and state levels.

- **EDL 725, Staff Personnel Administration**

This course is designed to assist students in acquiring knowledge and skills in implementing the school personnel sequence, with emphasis on recruitment, retention and relationships.

- **EDL 721 and 630B Internships**

Principal, Loveland High School
Loveland City Schools, Loveland, OH

2005-2012

- Led teacher, counselor, and parent committee to make policy proposal for Music Concurrent Enrollment
- Led teacher, counselor, and parent committee to make policy proposal for grade point change to 10 point scale

- Instituted new courses: Year Long Freshman English/Study Skills, Language!, AP Spanish, AP French, Guitar I and II, Video News course
- Instituted Apex online learning program for credit recovery and AP courses not currently offered
- Made policy recommendation on Cell Phone Policy
- Led teacher/counselor committee to devise Credit Flexibility program
- Instituted Curriculum Maps and Common Assessments in all courses
- Instituted program to combine Senior Citizens with Loveland seniors to attend final Dress Rehearsal for all Drama events
- Led school-wide preparations for successful North Central accreditation visit that included participation by students, staff, parents, and community members
- Worked with AP teachers on course audits
- Worked with Student Council to restructure high school Graduation Ceremony to include student participation and staff in academic gowns.
- Initiated initial work on Common Core curriculum
- Instituted televised video news for school
- Redesigned Administrative Offices to make more welcoming for parents and community members
- Led staff in book study of *The Primal Brain* by Barbara Strauch to better understand the teenage brain and gain techniques to better work with students
- Worked with school psychologist to institute *My Voice, My Choice*, a school-wide bullying program
- Led staff summer book study on *Nineteen Minutes* by Jody Picoult to support bullying awareness
- Worked with school psychologist to form school's first GSA
- Worked with counselors on Postsecondary and Dual Enrollment courses
- Worked with Student Council to host seven successful blood drives
- Worked with area principals and athletic director to form Eastern Cincinnati Athletic Conference
- Met weekly with counselors, monthly with Department Heads, and quarterly with Faculty Advisory Committee

Adjunct Professor in Teacher Leadership 2000-2008
Miami University. Oxford, OH

EDL 318, Fall and Spring Terms, 2000-2006

This course is based on the Teacher Leader textbook written by Dr. Tom Poetter and Dr. Bernard Badiali and is designed to introduce aspiring teacher candidates to concerns they will face in the classroom such as multicultural issues, gender issues, discipline techniques, and teaching philosophy.

Principal, Princeton Community Middle School 2001-2005
(formerly Princeton Junior High School)

Princeton City Schools, Cincinnati, OH

- Led the change from a 7-8 Junior High School to a 6-8 Middle School with a population of 1400+ students making it the largest middle school in the state at the time.
- Devised staff professional development around the issues of cultural competency, understanding language, and working effectively with students of low socio-economic backgrounds
- Implemented meetings at two district elementary schools in an attempt to ‘take the junior high school’ to parents in the respective communities
- Led a staff book study on Dr. Ruby Payne’s *“A Framework for Understanding Poverty”*
- Led a school-wide initiative on bullying
- Partnered with WLW-TV Channel 5 Character Counts Program
- Instituted PSAT Word of the Day and Project Wisdom on school-wide television
- Helped to create new remedial summer school program for at-risk students
- Held quarterly individual team and department meetings to explore school-wide visioning and to dialogue about academic improvement issues
- Attended conferences on closing the achievement gap with urban students
- Erected outdoor signage to help parents and visitors navigate the school campus

Assistant Principal, Princeton High School 1996-2001

Princeton City Schools, Cincinnati, OH

- Chaired the Class Rank/Grade Point Average Committee consisting of faculty and parents
- Collaborated with teachers and administrators to develop the Academy of Discovery alternative school
- Restructured graduation ceremony for Princeton High School Class of 2000
- Established a weekly New Teachers’ Group to offer support and encouragement to new staff
- Served as liaison to English Science, Technology, Physical Education, and Fine Arts Departments
- Worked with English teachers to refine Summer Reading curriculum
- Served as liaison to the Achievement Plus Center designed to tutor students during the school day
- Collaborated with building administrators to develop new attendance office
- Administered summer school program and developed first summer graduated ceremony
- Interviewed and recommended hiring of new teachers
- Engaged in teacher observations and evaluations through training with Charlotte Danielson
- Helped redesign Student Code of Conduct
- Worked with the parent group organizing first Afterprom
- Appointed to administration/teacher union team
- Administrative representative to supplemental contracts revision comments

- Appointed to LPDC licensure committee
- Obtained certification in Steven Covey's *Seven Habits of Highly Effective People*
- Presented at Hamilton County Assistant Principal Forum on Dealing Effectively with Parents
- Served on strategic planning committees for Princeton City Schools
- Collaborated in the development of the Intervention Assistance Team Administrator to Freshman teams
- Assisted in the development of peer mediation program
- Served on annual Black History committees
- Directed two successful United Way school-wide campaigns
- Coordinated school-wide blood drives with Hoxworth Blood Center

Music Teacher (4-12, Instrumental and Vocal) 1990-1996
Princeton City Schools, Cincinnati, OH

Scholarship

Publications

Moorhead, M.H. (2009, May). "Keeping it in the family," an interview for *Principal Leadership*, p.68.

Moorhead, M.H. (2009, Oct.). "Not eligible to play," *Principal Leadership*, p. 30-34.

Moorhead, M.H. (2004, May). "The evolution of my educational leadership," *Principal Leadership*, p. 28-31

Moorhead, M.H., (year). "Some people call us freaks: A study at a suburban high school" in R. Hofmann *Qualitative Research Readings*

Presentations

Mecoli, K., Miller, D., Moorhead, M.H., & Dorsch, N. (2014, Jan.). *Preparing school leaders through partnerships of practice*, Ohio Deans Compact on Exceptional Children Conference, Dublin, OH.

Moorhead, M.H. (2008, Feb.). *The Principal as Educational Leader: Leading the Charge with Courage, Credibility, and Confidence*, Address at the 2008 National Association of Secondary Schools National Conference, San Antonio, TX.

Moorhead, M.H. (2007, Feb.) *The Evolvment of My Educational Leadership*, National Association of Secondary Schools National Conference , Las Vegas, NE

Moorhead, M.H. (2005, Nov.). *The Evolvment of My Education Leadership*, National Middle Schools Conference, Philadelphia, PA

Moorhead. M.H. (2004, Nov.) *The Evolvment of My Educational Leadership*, Ohio Middle Schools Conference, Columbus, OH

Certification (State of Ohio)

Superintendent

Principal (K-12)

Permanent Music (K-12)

Service

2016 Dean's Evaluation of Administrators Committee

2015 EHS Community Place Based Interdisciplinary Program Committee

2015 EDL Principles Subcommittee

2013 Member of EDL committee to work on Ed.D. program

2013 Member of EDL committee to work on the creation of key assessments for Superintendent program revision

2008-2009 Member of Publications Council for National Association of Secondary School Principals

2004-2006 Reader for University Council for Educational Administration
Journal of Cases

Honors

2003 University Council for Educational Administration Excellence in Educational Leadership

2003 State of Ohio Fine Arts Principal of the Year

2001 PROS (Princeton Recognizes Outstanding Service) Award

1999 Council of Exceptional Children Principal of Year Award

Membership in Professional Organizations

Association for Supervision and Curriculum Development

Delta Kappa Gamma Teachers' Fraternity

Kappa Delta Pi Education Honorary

National Association of Secondary School Principals

Phi Delta Kappa

Phi Kappa Phi Honor Society