

Amity Lynn Noltemeyer

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EDUCATION

KENT STATE UNIVERSITY <i>Degree: Ph.D. in School Psychology</i>	Kent, OH
MIAMI UNIVERSITY <i>Degrees: Ed.S. in School Psychology M.S. in School Psychology</i>	Oxford, OH
XAVIER UNIVERSITY <i>Degree: B.S. in Psychology</i>	Cincinnati, OH

EMPLOYMENT HISTORY

8/21- Present	Miami University <i>Associate Dean of the Graduate School</i>	Oxford, OH
6/18- 8/21	MIAMI UNIVERSITY <i>Chair (Interim 6/18-6/19), Department of Educational Psychology</i>	Oxford, OH
7/17- Present	MIAMI UNIVERSITY <i>Professor in School Psychology</i>	Oxford, OH
7/15-7/17	MIAMI UNIVERSITY <i>Associate Professor in School Psychology</i>	Oxford, OH
5/14-8/19	MIAMI UNIVERSITY <i>School Psychology Program Coordinator</i>	Oxford, OH
8/10-7/15	MIAMI UNIVERSITY <i>Assistant Professor in School Psychology</i>	Oxford, OH
1/08-6/10	TRUMBULL COUNTY EDUCATIONAL SERVICE CENTER <i>School Psychologist</i>	Niles, OH
8/06-12/07	KENT STATE UNIVERSITY <i>Graduate Assistant, School Psychology Program</i>	Kent, OH
8/05-8/06	FAIRFIELD CITY SCHOOL DISTRICT <i>School Psychologist</i>	Fairfield, OH
8/04-6/05	CLERMONT COUNTY EDUCATIONAL SERVICE CENTER <i>School Psychologist Intern</i>	Batavia, OH
8/02-8/04	MIAMI UNIVERSITY <i>Graduate/Teaching Assistant</i>	Oxford, OH
7/00-8/02	AMERICORPS NATIONAL SERVICE PROGRAM EAST END ADULT EDUCATION CENTER <i>AmeriCorps Volunteer</i>	Cincinnati, OH

GRANT FUNDING

External Grants

- Co-PI with Drs. Cricket Meehan, Deborah Robison, Kristy Brann, Sharon Custer, and Suzanne Klatt on the grant “GEER Funds to Enhance Mental Health, Behavioral Health, and Substance Use Services and Supports for Ohio’s K-12 Schools.” (aka “Ohio School Wellness Initiative” project) (funded; \$6,000,000 from January 2021-September 2022 by the Ohio Department of Education and Ohio Department of Mental Health and Addiction Services).
- Co-PI with Drs. Anthony James, Veronica Barrios, and Kevin Bush on the grant “Evaluation of the Butler County Success Program (2020-2021)” (funded; \$18,000 in 2021-2022)
- Co-PI with Drs. Anthony James, Veronica Barrios, and Kevin Bush on the grant “Butler County Success Program Evaluation (2020-2021)” (funded; \$18,000 in 2020-2021)
- Co-PI with Drs. Tammy Brown and Glenn Plat on the proposed grant project “Technological Innovation to Teach Antiracism and Bridge the Digital Divide” (awaiting decision, proposal submitted to the Spencer Foundation in November 2020).
- Co-PI with Dr. Kristy Brann on the contract “Hamilton County ESC/Miami University School of Psychology Case Management Program” (funded; \$55,605 in 2020-2021).
- Co-PI with Dr. Cricket Meehan on the grant “Making Ohio AWARE: Building Statewide Mental Health First Aid Capacity” (funded \$1,855,388 between 2014-2019 by the Substance Abuse and Mental Health Services Administration, with the Ohio Department of Education serving as the pass-through agency)
- Co-PI with Dr. Cricket Meehan on the grant “Positive Transformations for Ohio Schools: Building Statewide Positive Supports” (funded \$571,961 between 2014-2019 by the U.S. Department of Education, with the Ohio Department of Education serving as the pass-through agency)
- Co-PI with Drs. Anthony James, Veronica Barrios, and Kevin Bush on the grant “Butler County Success Program Evaluation (2019-2020)” (funded; \$18,000 in 2019-2020)
- Co-PI with Dr. Kristy Brann on the contract “Hamilton County ESC/Miami University School of Psychology Case Management Program” (funded; \$14,970 in 2019-2020).
- Co-PI with Drs. Anthony James, Veronica Barrios, and Kevin Bush on the grant “Butler County Success Program Evaluation (2018-2019)” (funded; \$18,000 in 2018-2019)
- Co-PI with Drs. Anthony James and Kevin Bush on the grant “Community Assessment for Butler and Preble County Early Learning Centers – 2018” (funded \$4,957.22 from January 2018 – June 2018)
- Co-PI with Dr. Andrew Saultz (PI) on the grant “Understanding the Implementation of State ESSA Accountability Plans.” (not funded in 2018; proposal for \$49,482.00).
- Co-PI with Drs. Anthony James and Kevin Bush on the grant “Butler County Success Program Evaluation (2017-2018)” (funded \$18,000 in 2017-2018)
- Co-PI with Drs. Anthony James and Kevin Bush on the grant “Evaluation of Butler and Preble County Head Start and Early Head Start Programs” (funded \$10,000 in 2015-2016; funded \$10,000 in 2016-2017; funded \$10,000 in 2017-2018)
- Co-PI with Drs. Anthony James and Kevin Bush on the grant “Butler County Success Program Evaluation- Year 12” (funded \$18,000 in 2016-2017)
- Co-PI with Drs. Anthony James and Kevin Bush on the grant “Community Assessment for Warren County Community Services Early Learning Center” (funded \$4,736 in 2015-2016)
- Co-PI with Drs. Anthony James and Kevin Bush on the grant “Butler County Success Program Evaluation- Year 11” (funded \$18,000 in 2015-2016)
- Co-PI with Drs. Kevin Bush and Anthony James on the grant “Evaluation of the Butler County Success Program- Year 10” (funded \$18,000 in 2014-2015)
- Co-PI with Drs. Kevin Bush, Anthony James, and Doris Bergen on the grant “Evaluation of the Butler County Success Program- Year 9” (funded \$18,000 in 2013-2014)
- Co-PI with Drs. Kevin Bush and Doris Bergen on the grant “Evaluation of the Butler County Success Program- Year 8” (funded \$24,052 in 2012-2013)
- Co-PI with Drs. Kevin Bush and Doris Bergen on the grant “Evaluation of the Butler County Success Program- Year 7” (funded \$27,994 in 2011-2012)

Internal Grants

- Miami University Boldly Creative fund (round 3) proposal “Expanding Graduate Program in Special Education,” funded \$32,620 in 2020-2021 by Miami University.
- Joyce Barnes Farmer Guest Professorship Award, funded \$1,200 by the Miami University College of Education, Health, & Society in 2020
- EHS Interdisciplinary Research Seed Grant, funded \$9,394 by Miami University College of Education, Health, & Society in 2017
- Eloise Martin Grant Award, funded \$300 by Miami University College of Education, Health, & Society in 2015
- Individual faculty grant, funded \$2,000 by Howe Writing Center at Miami University in 2014
- Assigned Research Appointment, funded by Miami University in fall 2013
- PREP Award, funded \$500 by Miami University for publishing costs in summer 2013
- Eloise Martin Grant Award, funded \$555 by Miami University School of Education, Health, & Society in 2013
- \$438 small grant, funded by EHS Partnership Office at Miami University to support a research project designed to evaluate the effectiveness of an extracurricular program on girls’ self-esteem in 2011
- Undergraduate Summer Scholars Program award, funded by Miami University in 2011
- EHS Small Research Grant, funded \$2,000 by Miami University School of Education, Health, & Society in 2011
- Mentoring Grant, funded by Miami University School of Education, Health, & Society in 2010, 2011, 2012, 2013, 2016
- Summer Research Award, funded \$5,000 by Miami University School of Education, Health, & Society in 2010 and 2011

PUBLICATIONS

(*denotes graduate student contributor; **denotes undergraduate student contributor)

Books

- **Noltemeyer, A.,** & Mcloughlin, C.S. (Eds.) (2012). *Disproportionality in education and special education: A guide to creating more equitable learning environments*. Springfield, IL: Charles C. Thomas Publisher, Ltd.

Chapters

- **Noltemeyer, A.,** & Brann, K. (in press). Best practices in fostering children’s resilience from a social justice perspective. In P.L Harrison, S.L. Proctor, & A. Thomas (Eds.), *Best practices in school psychology (7th ed.): Student-level services*. Bethesda, MD: National Association of School Psychologists.
- James, A.G., **Noltemeyer, A.,** Roberts, D.*, & Bush, K.R. (in press). Family processes and competence in a positive youth development context: Perspectives for African American youth. In R. Dimitrova & N. Wiium (Eds.), *Handbook of Positive Youth Development*. Springer.
- **Noltemeyer, A.,** Meehan, C., Jordan, E., & Petrusek, M. (2021). Implementing statewide practices that promote student wellness and resilience (pp. 459-480). In P.J. Lazarus, S. Suldo, & B. Doll (Eds.), *Fostering the emotional well-being of our youth: A school-based approach*. Oxford University Press.
- **Noltemeyer, A.,** McLaughlin, C. L., McGowan, M. R., & Johnson, C. (2020). Family responses to school and community mass violence. In C. A. Price, K. R. Bush, & S. J. Price (Eds.), *Families & change: Coping with stressful events and transitions (6th ed)*. Thousand Oaks, California: SAGE Publications, Inc.
- **Noltemeyer, A.,** Harper, E., & James, A. (2018). Culturally responsive Positive Behavioral Interventions and Supports (pp. 93-102). In D. Sibnath (Ed.), *Positive schooling: A holistic approach for healthy development*. Singapore, Springer.
- **Noltemeyer, A.,** & Harper, E. (2018). Systems change and program evaluation (pp. 197-212). In S. L. Grapin & J. Kranzler (Eds.), *School psychology: Professional issues and practices*. New York, NY: Springer.
- **Noltemeyer, A.** & Mcloughlin, C.S. (2018). Publishing in School Psychology International. In R.G. Floyd (Ed.), *Publishing in school psychology and related fields: An insider’s guide*. New York: NY. Routledge.
- **Noltemeyer, A.,** McLaughlin, C. L., & McGowan, M. R. (2017). Family responses to school and community mass violence. In C. A. Price, K. R. Bush, & S. J. Price (Eds.), *Families and change: Coping with stressful events and transitions (269-289)*. Thousand Oaks, California: SAGE Publications, Inc.
- **Noltemeyer, A.** (2014). Best practices in fostering student resilience. In P.L Harrison & A. Thomas (Eds.), *Best practices in school psychology (6th ed.): Student-level services*. Bethesda, MD: National Association of School Psychologists.

- **Noltemeyer, A.** (2014). Screening and targeting at-risk students (pp. 19-36). In R. Witte & S.M. Howard (Eds.), *Mental Health Practice in Today's Schools: Current Issues and Interventions*. New York: Springer Publishing Company.
- **Noltemeyer, A.** & Fenning, P. (2013). Systemic school discipline: Issues of equity from a social justice perspective (pp. 91-117). In D. Shriberg, S.Y. Song, A.H. Miranda, & K.M. Radliff (Eds.), *School psychology and social justice: Conceptual foundations and tools for practice*. New York: Routledge.
- **Noltemeyer, A.,** Mujic, J., & Mcloughlin, C.S. (2012). The history of inequity in education. In A. Noltemeyer & C.S. Mcloughlin (Eds.) *Disproportionality in education and special education: A guide to creating more equitable learning environments* (pp.3-15). Springfield, IL: Charles C. Thomas Publisher, Ltd.
- **Noltemeyer, A.** (2012). Addressing the achievement gap with response to intervention. In A. Noltemeyer & C.S. Mcloughlin (Eds.) *Disproportionality in education and special education: A guide to creating more equitable learning environments* (pp.214-236). Springfield, IL: Charles C. Thomas Publisher, Ltd.
- **Noltemeyer, A.L,** McLaughlin, C.L., & Mcloughlin, C.S. (2009). Disproportionality in special education: Synthesis, Illustration, and Implications. In O. Demir & C. Celik (Eds.), *Multimedia in education and special education* (pp.169-183). Hauppauge, NY: Nova Publishers.

Refereed

- Naser, S. C., Brann, K. L., & **Noltemeyer, A.** (2021). A brief report on the promise of system 2 cues for impacting teacher decision-making in school discipline practices for Black male youth. *School Psychology, 36*(3), 196–202. <https://doi.org/10.1037/spq0000363>
- Petrasek, M., James, A., **Noltemeyer, A.,** Green, J., & Palmer, K.* (2021). Enhancing motivation and engagement within a PBIS framework. *Improving Schools*. doi: 10.1177/13654802211002299
- **Noltemeyer, A.,** James, A., Bush, K., Bergen, D., Patton, J., & Barrios, V. (2021). The relationship between deficiency needs and growth needs: The continuing empirical investigation of Maslow's theory. *Child & Youth Services, 42*, 24-42, doi: 10.1080/0145935X.2020.1818558
- **Noltemeyer, A.,** Kunesh, C., Harper, E., & Davis, D. (2020). Using conjoint analysis to examine bias in referral to a behavior intervention program. *Psychology in the Schools, 58*, 89-106. doi: 10.1002/pits.22437
- Morrison, J.Q., & Davies, S.C., & **Noltemeyer, A.** (2020). An analysis of the workforce pipeline in school psychology. *Contemporary School Psychology*. doi: 10.1007/s40688-020-00319-4
- Palmer, K.* & **Noltemeyer, A.** (2019). Professional development in schools: Predictors of effectiveness and implications for statewide PBIS trainings. *Teacher Development*. doi: 10.1080/13664530.2019.1660211
- James, A.G., **Noltemeyer, A.,** Ritchie, R.* & Palmer, K.* (2019). Longitudinal disciplinary and achievement outcomes associated with school-wide PBIS implementation level. *Psychology in the Schools, 56*, 1512-1521. doi: 10.1002/pits.22282.
- **Noltemeyer, A.,** Huang, H., Meehan, C., Jordan, E., Morio, K., Shaw, K,* (2019). Youth Mental Health First Aid: Outcomes of a statewide roll-out in Ohio. *Journal of Applied School Psychology*. doi:10.1080/15377903.2019.1619645
- **Noltemeyer, A.,** Palmer, K.* , James, A., & Petrasek, M. (2019). Disciplinary and achievement outcomes associated with school-wide PBIS implementation level. *School Psychology Review, 48* (1), 81-87.
- Kunesh, C.* , & **Noltemeyer, A.** (2019). Understanding disciplinary disproportionality: Stereotypes shape pre-service teachers' beliefs about Black boys' behavior. *Urban Education, 54*(4), 471-498. doi:10.1177/0042085915623337.
- **Noltemeyer, A.,** Palmer, K.* , James, A.G., & Wiechman, S.** (2018). School-wide Positive Behavioral Interventions and Supports (PBIS): A synthesis of existing research. *International Journal of School & Educational Psychology*, doi: 10.1080/21683603.2018.1425169.
- Wang, Y.* , Li, T., **Noltemeyer, A.,** Wang, A., Zhang, J.* , & Shaw, K.* (2018). Cross-cultural adaptation of international college students in the United States. *Journal of International Students, 8*(2), 821-842. doi: 10.5281/zenodo.1250383.
- Wasburn-Moses, L., & **Noltemeyer, A.** (2018). Effectiveness of Campus Mentors, an alternative school/university partnership. *Preventing School Failure: Alternative Education for Children and Youth*, doi: 10.1080/1045988X.2017.1413534.
- Bush, K.R., **Noltemeyer, A.,** Wade, A. **, & James, A. (2018). Longitudinal impact of a child and family intervention program for low-income families on children's reading and math skills. *International Journal of Interdisciplinary Educational Studies, 13* (3), 1-15. doi: 10.18848/2327-011X/CGP/v13i03/1-15.
- James, A., Smallwood, L.* , & **Noltemeyer, A.,** Green, J. (2018). School climate as a consideration within a PBIS framework: Using multi-informant assessment to identify climate strengths and needs. *Educational Studies, 44* (1), 115-118. doi: 10.1080/03055698.2017.1347495.
- Boone, W.J., & **Noltemeyer, A.** (2017). Rasch analysis: A primer for school psychologists. *Cogent Education*. <https://doi.org/10.1080/2331186X.2017.1416898>.

- **Noltemeyer, A.**, Petrasek, P., Stine, K., Palmer, K.*, Meehan, C., & Jordan, E. (2017). Evaluating and celebrating PBIS success: Development and implementation of Ohio's PBIS recognition system. *Journal of Applied School Psychology*. doi: 10.1080/15377903.2017.1381659.
- Pessoa, A., Coimbra, R., Bottrell, D., & **Noltemeyer, A.** (2017). Resilience processes within the school context of adolescents with a history of sexual violence. *Educação em Revista*. doi: 10.1590/0102-4698157785.
- Abdollahi, A., & **Noltemeyer, A.** (2016). Academic hardiness: Mediator between sense of belonging to school and academic achievement? *The Journal of Educational Research*. doi: 10.1080/00220671.2016.1261075.
- Black, J.*, **Noltemeyer, A.L.**, Davis, D., & Schwartz, T. (2016). Pre-service teachers' responses to student behavior in a mixed-reality environment. *SAGE Open*, 6(1), 1-10.
- **Noltemeyer, A.**, Ward, R.M., & Mcloughlin, C.S. (2015). Relationship between school suspension and student outcomes: A meta-analysis. *School Psychology Review*, 44(2), 224-240.
- Sharp, K.*, Sanders, K.*, **Noltemeyer, A.**, Hoffman, J. L., & Boone, W. J. (2015). The relationship between RTI implementation and reading achievement: A school-level analysis. *Preventing School Failure: Alternative Education for Children and Youth*, 1-9. doi: 10.1080/1045988X.2015.1063038.
- Wasburn-Moses, L., & **Noltemeyer, A.L.**, & Schmitz, K. (2015). Initial evidence of effectiveness of a new clinical practice model: Impact on learners at risk. *The Teacher Educator*, 50(3), 203-214.
- Ritz, M.*, **Noltemeyer, A.**, Davis, D., & Green, J. (2014). Addressing preschool non-compliance: Insights revealed through systematic observation and interview. *Psychology in the Schools*, 51, 181-197. doi: 10.1002/pits.21744
- **Noltemeyer, A.L.**, Boone, W.J., & Sansosti, F.J. (2014). Assessing systems level RTI implementation for reading: Development and validation of the RTIS-R. *Assessment for Effective Intervention*. doi:10.1177/1534508414530462.
- **Noltemeyer, A.**, Joseph, L., & Watson, M. ** (2014). Improving reading prosody and oral retell fluency: A comparison of three intervention approaches. *Reading Improvement*, 51, 221-232.
- Goforth, K. **, **Noltemeyer, A.**, Patton, J., Bush, K.R., & Bergen, D. (2013). Understanding mathematics achievement: An analysis of the effects of student and family factors. *Educational Studies*. doi: 10.1080/03055698.2013.866890.
- **Noltemeyer, A.**, Proctor, S., & Dempsey, A. (2013). Race and ethnicity in school psychology publications: A content analysis and comparison to publications in related disciplines. *Contemporary School Psychology*, 17, 129-142.
- **Noltemeyer, A.**, & Bush, K. (2013). Adversity and resilience: A synthesis of international research. *School Psychology International*, 34, 474-487. doi: 10.1177/0143034312472758.
- **Noltemeyer, A.L.**, Joseph, L.M., & Kunesh, C.E.* (2013). Effects of supplemental small group phonics instruction on kindergartners' word recognition performance. *Reading Improvement*, 50, 121-131.
- **Noltemeyer, A.**, & Sansosti, F.J. (2012). Tiered models of integrated academic and behavioral support: Effect of implementation level on academic outcomes. *Contemporary School Psychology*, 16, 117-127.
- **Noltemeyer, A.**, Bush, K., Patton, J., & Bergen, D. (2012). The relationship between deficiency needs and reading achievement: An empirical investigation of Maslow's theory. *Children and Youth Services Review*, 34, 1862-1867. doi: 10.1016/j.childyouth.2012.05.021.
- **Noltemeyer, A.**, Kunesh, C.*, Hostutler, C.*, Frato, P., & Sarr-Kerman, B.J. (2012). The effects of student and teacher characteristics on teacher impressions of – and responses to – student behaviors. *International Education Studies*, 5, 96-111. doi:10.5539/ies.v5n4p96.-
- **Noltemeyer, A.**, & McLaughlin, C.L. (2011). School psychology's Blueprint III: Knowledge, use, and competence. *School Psychology Forum*, 5, 74-86.
- Sansosti, F.J., Goss, S., & **Noltemeyer, A.** (2011). Perspectives of special education directors regarding response to intervention in secondary schools. *Contemporary School Psychology*, 15, 9-20.
- Sansosti, F.J., **Noltemeyer, A.**, & Goss, S. (2010). Principals' perceptions of the importance and availability of response to intervention practices within high school settings. *School Psychology Review*, 39, 286-295.
- **Noltemeyer, A.**, & Mcloughlin, C.S. (2010). Patterns of exclusionary discipline by school typology, ethnicity, and their interaction. *Perspectives on Urban Education*, 7, 27-40.
- Mcloughlin, C.S. & **Noltemeyer, A.L.** (2010). Research into factors contributing to discipline use and disproportionality in major urban schools. *Current Issues in Education*, 13(2), 1-21. <http://cie.asu.edu/ojs/index.php/cieatasu/article/view/303>.
- **Noltemeyer, A.L.** & Mcloughlin, C. S. (2010). Exclusionary discipline: Changes in disproportionality over time. *International Journal of Special Education*, 25(1), 59-70.

- Sansosti, F.J., Telzrow, C.F., & **Noltemeyer, A.** (2010). Barriers and facilitators to implementing response-to-intervention in secondary schools: Qualitative perspectives of school psychologists. *School Psychology Forum*, 4 (1), 1-21.
- **Noltemeyer, A.**, & Mcloughlin, C. (2009). Evaluating Educational Interventions within an RTI Framework: An Essay Review. *Education Review*, 12(16). Retrieved December 2, 2009 from <http://edrev.asu.edu/essays/v12n16index.html>.
- Mcloughlin, C.S., & **Noltemeyer, A.** (2009). Appraising school psychology's past, present, and future: An essay review. *Education Review*, 12 (11). Retrieved September 5, 2009 from <http://edrev.asu.edu/essays/v12n11index.html>.
- Jones, K.M., Wickstrom, K.F., **Noltemeyer, A.L.**, Brown, S.M., Schuka, J.F., & Therrien, W.J. (2009). An experimental analysis of reading fluency. *Journal of Behavioral Education*, 18, 35-55.
- Sansosti, F.J., & **Noltemeyer, A.** (2008). Viewing response-to-intervention through an educational change paradigm: What can we learn? *California School Psychologist*, 13, 55-66.

Manuscripts, Chapters, and Books in Preparation or Under Review for Refereed Publication

- 7 manuscripts either "revise and resubmit," under review, or in preparation

Non-refereed

- Zierden, C. *, **Noltemeyer, A.**, & Grapin, S.L. (2021). Advancing social and racial justice: An introduction to the virtual online issue. Retrieved from <https://journals.sagepub.com/pb-assets/cmscontent/spi/VOI%20FINAL-1614843813.pdf>
- **Noltemeyer, A.**, & Grapin, S.L. (2020). Working together towards social justice, anti-racism, and equity: A joint commitment from *school psychology international and journal of educational and psychological consultation* (editorial). *School Psychology International*. <https://doi.org/10.1177/0143034320977618>
- Wiechman, S. **, **Noltemeyer, A.**, & Cody, M.* (2018, February). Promoting coping strategies in youth. (Ohio Project AWARE Brief No. 24). Oxford, OH. Developed for the Ohio Department of Education [in part] under grant number CFDA 93.243 from the Substance Abuse and Mental Health Services Administration (SAMHSA), U.S. Department of Health and Human Services (HHS).
- Rode, C. **, & **Noltemeyer, A.** (2017, May). Physical activity and its contribution to overall well-being for students. (Ohio Project AWARE Brief No. 18). Oxford, OH. +
- Saultz, A., & **Noltemeyer, A.** (2017). Climate's effect on quality: How including measures of school climate can improve school quality. *Miami Matters*. Retrieved from <https://community.miamioh.edu/phpapps/townsquare/commentary/entrydisplay.php?id=83>
- Shaw, K. *, & **Noltemeyer, A.** (2017). Helicopter parenting. *The Ohio School Psychologist*, 62 (1), 1, 4-6.
- Shaw, K. *, & **Noltemeyer, A.** (2016, Nov). PBIS for parents. (Project AWARE Ohio Brief No. 13). Oxford, OH. Developed for the Ohio Department of Education [in part] under grant number CFDA 93.243 from the Substance Abuse and Mental Health Services Administration (SAMHSA), U.S. Department of Health and Human Services (HHS).
- Custer, S. *, & **Noltemeyer, A.** (2016, October). Youth and screen time: Implications for social-emotional well-being. (Project AWARE Ohio Brief No. 12). Oxford, OH. Developed for the Ohio Department of Education [in part] under grant number CFDA 93.243 from the Substance Abuse and Mental Health Services Administration (SAMHSA), U.S. Department of Health and Human Services (HHS).
- Palmer, K. *, & **Noltemeyer, A.** (2016, September). School climate (Project AWARE Ohio Brief No. 11). Oxford, OH. Developed for the Ohio Department of Education [in part] under grant number CFDA 93.243 from the Substance Abuse and Mental Health Services Administration (SAMHSA), U.S. Department of Health and Human Services (HHS).
- Palmer, K. *, **Noltemeyer, A.**, & Witte, R. H. (2016, August). Smooth transitions: Post-secondary education and mental health issues (Ohio Project AWARE Brief No. 10). Oxford, OH. Developed for the Ohio Department of Education [in part] under grant number CFDA 93.243 from the Substance Abuse and Mental Health Services Administration (SAMHSA), U.S. Department of Health and Human Services (HHS).
- **Noltemeyer, A.**, Meehan, C., Petrasek, M., & Jordan, E. (2016). Making Ohio AWARE while transforming school climate: A five-year roadmap. *The Ohio School Psychologist*, 61(1), 1, 5-10.
- Palmer, K. *, **Noltemeyer, A. L.**, & Mezher, K. (2016, June). Dual diagnoses: Intellectual disabilities and mental health issues (Ohio Project AWARE Brief No. 9). Oxford, OH. Developed for the Ohio Department of Education [in part] under grant number CFDA 93.243 from the Substance Abuse and Mental Health Services Administration (SAMHSA), U.S. Department of Health and Human Services (HHS).
- **Noltemeyer, A.**, Shaw, K. *, & Palmer, K.* (2016, February). Schoolwide universal screening for behavioral and mental health issues: Implementation guidance. Oxford, OH. Developed for the Ohio Department of Education [in

part] under grant number CFDA 93.243 from the Substance Abuse and Mental Health Services Administration (SAMHSA), U.S. Department of Health and Human Services (HHS).

- James, A.G., Weber, L.E. **, Kaesberg, J.L. **, Palmer, K.* & **Noltemeyer, A.** (2016, February). Eating disorders among youth (Ohio Project AWARE Brief No. 8). Oxford, OH. Developed for the Ohio Department of Education [in part] under grant number CFDA 93.243 from the Substance Abuse and Mental Health Services Administration (SAMHSA), U.S. Department of Health and Human Services (HHS).
- Dimick, A. B. **, **Noltemeyer, A. L.**, & Palmer, K.* (2015, November). Bullying of LGBT students in schools (Ohio Project AWARE Brief No. 7). Oxford, OH. Developed for the Ohio Department of Education [in part] under grant number CFDA 93.243 from the Substance Abuse and Mental Health Services Administration (SAMHSA), U.S. Department of Health and Human Services (HHS).
- **Noltemeyer, A.** (2015, November). Presenter in focus Q&A. *Communiqué*, 44(3), 31-32.
- **Noltemeyer, A.L.**, Ward, R.M., & Mcloughlin, C.S. (2015, September 8). School suspensions' positive link to drop-out and negative link to achievement [invited Web log post]. Retrieved from <http://edpolicyinca.org/blog/school-suspensions%E2%80%99-positive-link-drop-out-and-negative-link-achievement>
- **Noltemeyer, A.**, Sansosti, F.J., & Wade, A. ** (2015). Strategies for student success: Social skills in students with Autism Spectrum Disorders. *The Ohio School Psychologist*.
 - Reprinted: **Noltemeyer, A.**, Sansosti, F.J., & Wade, A. ** (2016). Strategies for student success: Social skills in students with Autism Spectrum Disorders. *Maine Association of School Psychology Newsletter*, 27(1), 16-19.
- Harper, E., & **Noltemeyer, A.**, (2015, September). What's culture got to do with it? Culturally responsive school mental health practices (Ohio Project AWARE Brief No. 6). Oxford, OH. Developed for the Ohio Department of Education [in part] under grant number CFDA 93.243 from the Substance Abuse and Mental Health Services Administration (SAMHSA), U.S. Department of Health and Human Services (HHS).
- Dimick, A. B. **, **Noltemeyer, A. L.**, & Klatt, S. (2015, April). School-based mindfulness interventions (Ohio Project AWARE Brief No. 3). Oxford, OH. Developed for the Ohio Department of Education [in part] under grant number CFDA 93.243 from the Substance Abuse and Mental Health Services Administration (SAMHSA), U.S. Department of Health and Human Services (HHS).
- **Noltemeyer, A. L.**, & Robertson, J. R.* (2015, March). Fostering resilience within a tiered framework (Ohio Project AWARE Brief No. 2). Oxford, OH. Developed for the Ohio Department of Education [in part] under grant number CFDA 93.243 from the Substance Abuse and Mental Health Services Administration (SAMHSA), U.S. Department of Health and Human Services (HHS).
- **Noltemeyer, A. L.**, & Dimick, A. B. ** (2015, March). Interconnected systems framework (Ohio Project AWARE Brief No. 1). Oxford, OH. Developed for the Ohio Department of Education [in part] under grant number CFDA 93.243 from the Substance Abuse and Mental Health Services Administration (SAMHSA), U.S. Department of Health and Human Services (HHS).
- **Noltemeyer, A. L.**, Dimick, A. B. **, & Smith-Millman, M.* (2015). Mental health, social-emotional and behavioral screening and evaluation compendium. Oxford, OH: Miami University. Developed for the Ohio Department of Education [in part] under grant number CFDA 93.243 from the Substance Abuse and Mental Health Services Administration (SAMHSA), U.S. Department of Health and Human Services (HHS).
- **Noltemeyer, A.**, & Ameigh, A. ** (2015). Strategies for student success: ADHD. *The Ohio School Psychologist*, 60(2), 16-18.
 - Reprinted: **Noltemeyer, A.**, & Ameigh, A. ** (2016). Strategies for student success: Attention-deficit/hyperactivity disorder. *Maine Association of School Psychology Newsletter*, 27(2), 14-15.
- **Noltemeyer, A.** & Robertson, J. (2014). Strategies for student success: Kindergarten Readiness. *The Ohio School Psychologist*, 59(3), 15-17.
- Robertson, J.* & **Noltemeyer, A.** (2014). Preparing for the Praxis: A review of study resources. *Communiqué*, 43(3), 26-27.
- Robertson, J.* & **Noltemeyer, A.** (2014, summer). The gender gap in math and science: Implications for school psychologists. *Southwest Ohio School Psychologists Association Newsletter*.
- **Noltemeyer, A.** & Bruno, A. J.*(2013). Strategies for student success: Promoting school completion. *The Ohio School Psychologist*, 59 (1), 15-18.
- **Noltemeyer, A.** & Thieman, D.* (2013). Strategies for student success: Bereavement. *The Ohio School Psychologist*, 58 (3, 4), 42-44.
- **Noltemeyer, A.** & Willis, K.* (2013). Strategies for student success: Test anxiety. *The Ohio School Psychologist*, 58 (2), 22-24.

- Reprinted: **Noltemeyer, A.** & Willis, K.* (2013). Strategies for student success: Test anxiety. *Maine Association of School Psychology Newsletter*.
- **Noltemeyer, A.** & Goforth, K.** (2013). Strategies for student success: Social anxiety. *The Ohio School Psychologist*, 58 (1), 28-31.
 - Reprinted: **Noltemeyer, A.** & Goforth, K. ** (in press). Strategies for student success: Social anxiety. *Maine Association of School Psychology Newsletter*.
 - Reprinted: **Noltemeyer, A.** & Goforth, K. ** (in press). Strategies for student success: Social anxiety. *The Wisconsin School Psychologists Association Sentinel*.
- **Noltemeyer, A.** & Mathews, R.* (2012). Strategies for student success: Math anxiety. *The Ohio School Psychologist*, 57 (4), 18-21.
- **Noltemeyer, A.,** & Black, J.* (2012). Strategies for student success: Bullying. *The Ohio School Psychologist*, 57 (3), 20-22.
 - Reprinted: **Noltemeyer, A.,** & Black, J.* (2012). Strategies for student success: Bullying. *Maine Association of School Psychology Newsletter*, 23 (3), 24-26.
- **Noltemeyer, A.,** & Ritz, M.* (2012). Strategies for student success: Reading comprehension. *The Ohio School Psychologist*, 57 (2), 20-22.
 - Reprinted: **Noltemeyer, A.,** & Ritz, M.* (in press). Strategies for student success: Reading comprehension. *The Wisconsin School Psychologists Association Sentinel*.
 - Reprinted: **Noltemeyer, A.,** & Ritz, M.* (2014). Strategies for student success: Reading comprehension. *Maine Association of School Psychologists Newsletter*, 25(3), 17-19.
- **Noltemeyer, A.,** & Whittle, L.* (2012). Exclusionary discipline and the discipline gap: A primer for school psychologists. *Southwest Ohio School Psychologists Association Newsletter*.
- **Noltemeyer, A.,** & Prokop, H. ** (2012). Strategies for student success: Vocabulary. *The Ohio School Psychologist*, 57 (1), 22-23.
 - Reprinted: **Noltemeyer, A.,** & Prokop, H. ** (2012). Strategies for student success: Vocabulary. *Maine Association of School Psychology Newsletter*, 23 (2), 20-21.
- **Noltemeyer, A.** (2011). Research-based RTI implementation. *Communiqué*, 40(2), 38.
- **Noltemeyer, A.,** & Sanders, K.* (2011). Strategies for student success: Fluency. *The Ohio School Psychologist*, 56(4), 18-19.
 - Reprinted: **Noltemeyer, A.,** & Sanders, K.* (in press). Strategies for student success: Fluency. *Virginia Association of School Psychologists Newsletter*.
 - Reprinted: **Noltemeyer, A.,** & Sanders, K.* (2011). Strategies for student success: Fluency. *Maine Association of School Psychology Newsletter*, 23 (1), 20-22.
 - Reprinted: **Noltemeyer, A.,** & Sanders, K.* (2012). Strategies for student success: Reading fluency. *The Wisconsin School Psychologists Association Sentinel*, 11(3), 17-18.
- **Noltemeyer, A.,** & Hostutler, C.* (2011). Strategies for student success: Phonics. *The Ohio School Psychologist*, 56(3), 24-26.
- **Noltemeyer, A.,** & Kunesh, C.* (2011). Strategies for student success: Phonemic awareness. *The Ohio School Psychologist*, 56(2), 34-36.
 - Reprinted: **Noltemeyer, A.,** & Kunesh, C.* (2011). Strategies for student success: Phonemic awareness. *Maine Association of School Psychology Newsletter*, 22 (3), 19-21.
- McLaughlin, C.L., **Noltemeyer, A.,** & Mcloughlin, C.S. (2010). Social skills curricula for children and adolescents. In A. Canter, S. Carroll, L. Paige & S. Shaw, *Helping Children at Home and School (3e)*. Bethesda, MD.: National Association of School Psychologists.
- Mcloughlin, C.S., & **Noltemeyer, A.** (2010). Name-calling and teasing: Strategies for parents and educators. In A. Canter, S. Carroll, L. Paige & S. Shaw, *Helping Children at Home and School (3e)*. Bethesda, MD.: National Association of School Psychologists.
- Mcloughlin, C.S., & **Noltemeyer, A.** (2010). A parent's guide to homeschooling. In A. Canter, S. Carroll, L. Paige & S. Shaw, *Helping Children at Home and School (3e)*. Bethesda, MD.: National Association of School Psychologists.
- Mcloughlin, C.S., & **Noltemeyer, A.** (2010). The perfectionist child: Strategies for parents. In A. Canter, S. Carroll, L. Paige & S. Shaw, *Helping Children at Home and School (3e)*. Bethesda, MD.: National Association of School Psychologists.
- **Noltemeyer, A.,** Goss, S., & Sansosti, F.J. (2008). Blueprint III: A primer for school psychologists. *The Ohio School Psychologist*, 54(1), 13-17.

- **Noltemeyer, A.,** Goss, S., & Sansosti, F.J. (2008). Book Review: “Response-to-Intervention: A Practical Guide for Every Teacher.” *Communiqué*, 37 (3), 41-42.
- Goss, S., **Noltemeyer, A.,** & Devore, H. (2007). Treatment integrity: A necessary component of response-to-intervention. *The School Psychologist*, 61(2), 34-38.
- Telzrow, C.F., **Noltemeyer, A.,** & Sansosti, F.J. (2007). Response to John Zbornik’s assessment: There is more than meets the eye. *The Ohio School Psychologist*, 52 (2), 1-7.
- **Noltemeyer, A.,** Brown, C., & Sansosti, F.J. (2007). Audio CD: Response-to-intervention: An alternative to special education (Teleconference review). *Communiqué*, 36 (4), 36.

Special Issue

- **Noltemeyer, A.** [guest ed.]. (2013). Adversity, protection, and resilience in children and adolescents: Furthering international research to inform effective practice. *School Psychology International*.

Virtual Special Issue Collection

- **Noltemeyer, A.L.** (2013). Resilience across contexts [Virtual special issue collection]. *School Psychology International*. Retrieved from http://spi.sagepub.com/site/special_issues/resilience.xhtml

PRESENTATIONS

Refereed Presentations

- Brann, K., **Noltemeyer, A.L.,** Baker, T.*, & Rumford, L.* (accepted). *Student Assistance Program implementation in the context of COVID-19*. Paper presentation proposal submitted to be presented at the 2022 Annual Convention of the National Association of School Psychologists, Boston, MA.
- Fallon, L. M., Johnson, A. J., **Noltemeyer, A.,** Vega, D., Harris, B., & Sullivan, A. L. (accepted). *Achieving tenure and promotion: Advice from current school psychology faculty*. Symposium proposal submitted to be presented at the 2022 Annual Convention of the National Association of School Psychologists, Boston, MA.
- Brann, K., **Noltemeyer, A.,** Morio, K., Slaughter, A. & Rieman, A.* (2021, June). *A statewide needs assessment exploring changes in school mental health needs due to COVID-19*. Presentation delivered at the Ohio Prevention Conference.
- **Noltemeyer, A.,** Morrison, J., & Davies, S. (2021, February). *Attracting, preparing, and retaining school psychologists: A workforce pipeline analysis*. Poster presentation delivered at the National Association of School Psychologists 2021 Convention (virtual convention).
- Roe, K.N.*, & **Noltemeyer, A.L.** (2021, February). Cultural context of PBIS in a Belizean private school. Poster presentation delivered at the National Association of School Psychologists 2021 Convention (virtual convention).
- Naser, S., Brann, K., & **Noltemeyer, A.** (2020, February). *Using neutralizing routines in student behavioral referrals*. Paper presented at the National Association of School Psychologists 2020 Convention, Baltimore, MD.
- **Noltemeyer, A.,** James, A.G., Ritchie, R.B.*, & Palmer, K.* (2019, July). *Longitudinal disciplinary and achievement outcomes associated with school-wide PBIS implementation*. Poster presented at the 2019 International School Psychologists Association Annual Conference, Basel, Switzerland.
- James, A.G., Bush, K.R., **Noltemeyer, A.,** Bergen, D., & Barrios, V. (2019, July). *The relationship between deficiency needs and growth needs: The continuing empirical investigation of Maslow’s theory*. Poster presented at the 2019 International School Psychologists Association Annual Conference, Basel, Switzerland.
- **Noltemeyer, A.,** Schwartz, T., & Schultz, B. (2019, July). *#Arm me with: Proactive approaches*. Workshop presented at the 2019 International School Psychologists Association Annual Conference, Basel, Switzerland.
- Hunter, M.*, & **Noltemeyer, A.** (2019, July). The role of grit and other non-cognitive factors: Investigating the engagement and achievement of STEM majors. Poster presented at the 2019 International School Psychologists Association Annual Conference, Basel, Switzerland.
- **Noltemeyer, A.,** & Jordan, E. (2018, November). *Positive Behavioral Interventions and Supports (PBIS) in the era of HB 318*. Presentation given at the Ohio Confederation of Teacher Education Organizations fall conference, Columbus, Ohio.
- **Noltemeyer, A.,** Davis, D., Roberts, D.*, Barth, E., & ZhouWang, E. ** (2018, February). *Physiological stress response to challenging classroom behavior: A pilot study*. Poster presented at the National Association of School Psychologists 2018 Convention.

- **Noltemeyer, A.,** Palmer, K.* , James, A.G., & Petrasek, M. (2018, February). *PBIS and student outcomes: Does implementation matter?* Paper presented at the National Association of School Psychologists 2018 Convention.
- Yannalfo, A.* Harper, E., **Noltemeyer, A.,** & Kuvalanka, K. (2018, February). *Understanding school support personnel's perceptions of work with transgender students.* Poster presented at the National Association of School Psychologists Annual Convention, Chicago, IL.
- **Noltemeyer, A.,** James, A.G., Palmer, K.* , Jordan, E., & Petrasek, P. (2017, September). Analyzing and using state-level PBIS evaluation and outcome data. Poster presentation given at the National PBIS Leadership Forum, Chicago, Illinois.
- **Noltemeyer, A.,** Palmer, K.* , James, A., & Wiechman, S. ** (2017, July). *School-wide PBIS: A systematic synthesis of existing research.* Poster presentation given at the International School Psychologists Association Annual Conference, Manchester, England.
- James, A.G., Bush, K.R., **Noltemeyer, A.,** Peterson, G., & Roberts, D.* (2017, July). *Parent-adolescent relationships as a mediator between family processes and domains of competence among low-income families.* Poster presentation given at the International School Psychologists Association Annual Conference, Manchester, England.
- **Noltemeyer, A.,** Harper, E., & Kunesh, C.* (2017, February). *Using conjoint analysis to examine bias in teacher decision making.* Paper presentation given at the National Association of School Psychologists 2017 Convention.
- Petrasek, P., **Noltemeyer, A.,** Stine, K., Csayni, C., & Brewer, D. (2016, October). *Celebrating PBIS implementation success: The development and implementation of Ohio's PBIS recognition system.* Poster presented at the 2016 National PBIS Leadership Forum.
- Bush, K.R., James, A.G., & **Noltemeyer, A.L.** (2016, July). *Parenting behaviors and adolescent autonomy as predictors of self-esteem among Chilean adolescents.* Poster presented at the 11th International Conference on Child and Adolescent Psychopathology, London, UK.
- Amin, N.* , James, A.G., Bush, K.R., & **Noltemeyer, A.** (2016, July). *Parental attitude as a predictor of school achievement among an ethnically diverse sample living in poverty.* Poster presented at the International School Psychologists Association Annual Conference, Amsterdam, the Netherlands.
- **Noltemeyer, A.,** & Smallwood, L.* (2016, July). *Improving mental and behavioral health awareness, advocacy, and intervention: One state's efforts.* Pecha Kucha presentation given at the International School Psychologists Association Annual Conference, Amsterdam, the Netherlands.
- Stine, K., & **Noltemeyer, A.** (2016, April). *Showcasing positive behavioral interventions and support implementation in Ohio schools.* Poster presented at the Ohio School Psychologists Association spring conference, Columbus, Ohio.
- **Noltemeyer, A.,** Petrasek, M., Haught, V., Morio, K., Jordan, E., Shelby, M., & Intorcio, A. (2016, February). *Coordination to improve mental and behavioral health: One state's efforts.* Symposium presented at the National Association of School Psychologists Annual Convention, New Orleans, LA.
- **Noltemeyer, A.,** & Robertson, J.* (2016, February). *Understanding and promoting resilience in schools: Transforming adversity into accomplishment.* Mini-skills workshop presented at the National Association of School Psychologists Annual Convention, New Orleans, LA.
- **Noltemeyer, A.,** & Robertson, J.* (2015, February). *Graduate thesis writing enhancement project.* Poster presented at the Trainers of School Psychologists Annual Convention, Orlando, FL.
- Bush, K.R., **Noltemeyer, A.,** Wade, A. **, James, A., & Bergen, B. (2014, July). *Longitudinal impact of a child and family intervention program on reading and math skills.* Poster presented at the 9th Annual International Conference on Child and Adolescent Psychopathology. London, England. (did not attend but contributed to presentation).
- **Noltemeyer, A.L.,** Ward, R.M., & Mcloughlin, C.S. (2014, February). *Relationship between school suspension and student outcomes: A meta-analysis.* Poster presented at the National Association of School Psychologists Annual Convention, Washington, DC.
- **Noltemeyer, A.L.,** & Boone, W.J. (2014, February). *Rasch 101: Introduction to Rasch analysis.* Mini-skills workshop presented at the National Association of School Psychologists Annual Convention, Washington, DC.
- Black, J.* , **Noltemeyer, A.L.,** Davis, D., & Schwartz, T. (2014, February). *Pre-service teachers' responses to student behavior in a mixed-reality environment.* Poster presented at the National Association of School Psychologists Annual Convention, Washington, DC.

- **Noltemeyer, A.L.**, Sansosti, F.J., & Boone, W.J. (2013, February). *Measuring RTI implementation: development and validation of a new scale*. Poster at the National Association of School Psychologists Annual Convention, Seattle, WA (was not present but contributed).
- **Noltemeyer, A.L.**, Mcloughlin, C.S., Daddario, R., Fenning, P., Raffaele Mendez, L.M., Sharkey, J.D., Shure, L., & Sullivan, A.L. (2013, February). *Disproportionality: Understanding the issues and creating equitable schools*. Symposium at the National Association of School Psychologists Annual Convention, Seattle, WA (was not present but contributed).
- Sanders, K.*, Willis, K.*, **Noltemeyer, A.**, Boone, W.J., Woodin, M., & Hoffman, J. (2013, February). *The relationship between RTI implementation and reading achievement*. Poster at the National Association of School Psychologists Annual Convention, Seattle, WA (was not present but contributed).
- Kunesh, C.E.*, & **Noltemeyer, A.** (2013, February). *Disciplinary disproportionality: Do bias and social desirability play a role?* Poster at the National Association of School Psychologists Annual Convention, Seattle, WA (was not present but contributed).
- **Noltemeyer, A.**, Bush, K., Patton, J., & Bergen, D. (2012, June). *An examination of the relationship between Maslow's deficiency needs and student academic performance*. Paper presented at the 2012 International Conference on Interdisciplinary Social Sciences, Barcelona, Spain.
- **Noltemeyer, A.**, Kunesh, C.*, & Joseph, L. (2012, February). *Phonics versus whole word drill: Effects on word reading*. Poster presented at the 2012 National Association of School Psychologists Annual Convention, Philadelphia, PA.
- Kunesh, C.*, **Noltemeyer, A.**, Hostutler, C.*, Frato, P., & Sarr-Kerman, B. (2012, February). *Bias in teachers' perceptions and decision making*. Poster presented at the 2012 National Association of School Psychologists Annual Convention, Philadelphia, PA.
- **Noltemeyer, A.**, Dempsey, A.G., & Proctor, S. (2012, February). *Race and ethnicity in school psychology and related journals*. Poster presented at the 2012 National Association of School Psychologists Annual Convention, Philadelphia, PA.
- Scott, A., Brown-Chidsey, R., Harris, B., **Noltemeyer, A.**, Sotelo-Dynega, M., Sullivan, A., & Zibulsky, J. (2012, February). *Effective teaching & mentoring for graduate education*. Symposium presented at the 2012 National Association of School Psychologists Annual Convention, Philadelphia, PA.
- Shriberg, D., Crocket, D., Fenning, P., **Noltemeyer, A.**, Oades-Sese, G., Song, S.Y., Sullivan, A., & Marth, K. (2012, February). *Major issues of social justice in school psychology*. Symposium presented at the 2012 National Association of School Psychologists Annual Convention, Philadelphia, PA.
- **Noltemeyer, A.**, & Goss, S.M. (2011, February). *Maximizing academic engaged time in the classroom*. Paper presented at the 2011 National Association of School Psychologists Annual Convention, San Francisco, CA.
- **Noltemeyer, A.**, & McLaughlin, C.L. (2010, March). *Blueprint III: What we know and where we are going*. Poster presented at the 2010 National Association of School Psychologists Annual Convention, Chicago, IL.
- **Noltemeyer, A.**, & McLaughlin, C.L. (2009, February). *Disproportionality in special education identification: Research synthesis and practical implications*. Paper presented at the 2009 National Association of School Psychologists Annual Convention, Boston, MA.
- McLaughlin, C.L., & **Noltemeyer, A.** (2009, February). *An analysis of Ohio's disproportionality data*. Poster presented at the 2009 National Association of School Psychologists Annual Convention, Boston, MA.
- Sansosti, F.J., Telzrow, C.F., **Noltemeyer, A.**, Goss, S., & Graden, J.L. (2008, February). *RTI in secondary schools: Qualitative, quantitative, and practice implications*. Symposium presented at the 2008 National Association of School Psychologists Annual Convention, New Orleans, LA.
- Marolt, D., & **Noltemeyer, A.** (2008, February). *One district's Journey to RTI success: A systems change analysis*. Paper presentation given at the 2008 National Association of School Psychologists Annual Convention, New Orleans, LA.
- Brown, S., Cooks, M., & **Noltemeyer, A.** (2007, March). *Using Microsoft Excel for graphing and data management*. Mini-skills workshop presented at the 2007 National Association of School Psychologists Annual Convention.
- **Noltemeyer, A.** (2005, March). *Work completion rate: An intervention-based case example*. Poster presented at the National Association of School Psychologists Annual Convention, Atlanta, GA.
- Wickstrom, K., **Noltemeyer, A.**, Brown, S., Schuka, J. (2005, March). *An evaluation of scientifically-based tutoring services: A demonstration project*. Poster presented at the National Association of School Psychologists Annual Conference, Atlanta, GA.
- **Sittner, A.** (2003, December). *Linking assessment to intervention for oral reading fluency: A case analysis of "Amy."* Poster presented at a Miami University Research Symposium, Oxford, Ohio.

- **Sittner, A.** (2002, May) *A call for multicultural education? Effect of interracial contact on positive race relations.* Poster presented at Xavier University's Celebration of Student Research, Cincinnati, OH.

Invited Presentations (2010 to present)

- **Noltemeyer, A.,** Baker, T.*, & Nehring, D.* (2021, June). *The ABCs of Student Assistance Programs.* Presentation delivered at the virtual School SUCCESS Conference hosted by the Center for School Based Mental Health Programs at Miami University.
- **Noltemeyer, A.,** & Brann, K. (2021, May). *Scholar perspective: Impact of COVID-19 on student learning and mental health.* Virtual presentation delivered at the National Academies of Sciences, Medicine, and Engineering virtual workshop titled "Back in School: Addressing the Well-Being of Students in the Wake of COVID-19."
- **Noltemeyer, A.** (2021, January). *HyFlex teaching.* Video series created for College of Education, Health, & Society faculty and staff.
- **Noltemeyer, A.,** & Ward, R.M. (2020, October). *Conducting Meta-Analysis.* Invited presentation and discussion at the Doris Bergen Center for Human Development, Learning, and Technology's "Research in the Time of COVID-19 Virtual World Café" event, Oxford, OH.
- Harris, B., Ardoin, S., Clark, E., Floyd, R., Jones, J., **Noltemeyer, A.,** Roach, A., & Sullivan, A. (mentor names listed alphabetically). (2020, February). *Early career speed mentoring.* Special session offered to graduate students and early-career faculty at the National Association of School Psychologists 2020 Convention, Baltimore, MD.
- **Noltemeyer, A.,** & Petrasek, M. (2020, January). *Motivation and Engagement within a PBIS framework.* Presentation delivered to staff at a school in Placencia, Belize
- **Noltemeyer, A.,** & Petrasek, M. (2020, January). *Positive Behavioral Interventions and Supports.* Presentation delivered to staff at a school in Placencia, Belize
- **Noltemeyer, A.,** James, A.G., & Lateer-Huhn, A. (2017, October). *Building positive motivational climates: Supporting social-emotional, academic, and behavioral engagement within PBIS.* Presentation delivered to staff at a school in Cincinnati, OH.
- **Noltemeyer, A.,** James, A.G., Palmer, K., Jordan, E., & Petrasek, P. (2017, September). Analyzing and using state-level PBIS evaluation and outcome data. Invited poster presentation given at the Office of Safe & Healthy Students Project Directors' Meeting, Chicago, Illinois.
- **Noltemeyer, A.** (2017, April). *Getting the most out of MTSS: Using implementation research to inform MTSS planning, execution, and evaluation.* Invited workshop given at the Badar-Kauffman Conference on Contemporary Issues in Special Education, Kent State University, Kent, OH.
- **Noltemeyer, A.** (January, 2017). *School climate and family engagement.* Keynote address given at the Butler County Kindergarten Readiness Summit, Hamilton, OH.
- **Noltemeyer, A.,** & Oberlin, K. (November, 2016). *Mental health screening and services for Ohio Youth: Project AWARE Ohio resources.* Invited presentation given at the Ohio Adolescent Health Partnership, Columbus, OH.
- Petrasek, M., & **Noltemeyer, A.** (October, 2016). *Ohio's statewide coordination and alignment efforts.* Invited presentation given at the 2016 Safe and Healthy Students Project Director's Meeting, Chicago, IL.
- Bautista, N., Flaspohler, P., **Noltemeyer, A.,** Riley, W., & Woodruff, S. (2016, January). *Panel discussion: Funding your research.* Invited panel delivered at Miami University.
- Jordan, E., Meehan, C., Oberlin, K., Gillespie, L., Morio, K., & **Noltemeyer, A.** (2015, September). *Ohio's project AWARE: A large federally-funded grant project in action.* Colloquium delivered at Miami University, Oxford, OH.
- **Noltemeyer, A.** (2015, June). *Resilience in the schools: Understanding and fostering positive adaptation in at-risk students.* Invited 4-hour pre-conference workshop given at the Pathways to Resilience III Conference, Halifax, Nova Scotia, Canada.
- James, A. G., **Noltemeyer, A.,** & Bush, K. (2014, November). Butler county success program: A review of the year nine evaluation findings. Presentation given to Butler county educational service center staff members. (Hamilton, OH). (contributed but did not attend).
- **Noltemeyer, A.** (2014, October). *Graduate student thesis writing workshop and support.* Invited presentation delivered at the Writing at Miami Symposium at Miami University, Oxford, OH.
- **Noltemeyer, A.** (2013, November). *Introduction to Rasch analysis.* Invited guest lecture presented to a graduate student course at Miami University.
- **Noltemeyer, A.** (2013, February). *Program evaluation research: Examples, challenges, and benefits.* Presented at a KNH Graduate Student Research Forum at Miami University, Oxford, OH.

- **Noltemeyer, A.** (2011, October). *Race/ethnicity in school psychology and related fields*. Videoconference presentation given to graduate students and faculty at Indiana University, Bloomington, IN.

Podcasts/Webinars

- James, A.G. (host), & **Noltemeyer, A.** (2021). The value of reviewing. [Audio podcast]. Episode 2 of *The Editor's In: With Dr. Anthony James Jr.* Retrieved from https://soundcloud.com/chiquita-hughes-228786226/the-editors-in-podcast-episode-2?fbclid=IwAR1DJN7QynPyIEMovYUY1nquPrKQYhki_1VWs9qg1EpwKjflJt1zjEA9V8s
- Palmer, K.*, Shaw, K.*, & **Noltemeyer, A.** (2016). *School-Wide universal screening for behavior and mental health issues: Implementation guidance* [Webinar]. Retrieved from oberlinkconsulting.com
- **Noltemeyer, A.L.** (2013). *Introduction to the online collection "resilience across contexts"* [Audio podcast]. Retrieved from http://spi.sagepub.com/site/Podcast/4_Noltemeyer_School_Psychology_International_Resilience.mp3?ctkey=SPIPODCAST2ENG
 - Mandarin Chinese version retrieved from http://spi.sagepub.com/site/Podcast/6_Mandarin_translation_of_Noltemeyer_School_Psychology_International.mp3?ctkey=SPIPODCAST2MAND
- **Noltemeyer, A.** (2011). *NASP dialogues: School psychology's Blueprint III: A survey of knowledge, use, and competence* [Audio podcast]. Retrieved from <http://www.nasponline.org/resources/podcasts/Blueprint-III.aspx>.

PROFESSIONAL AND UNIVERSITY SERVICE

Service to the Profession

Editorship and Reviewing

- Editor-in-Chief, *School Psychology International* (January 2016 to present)
 - Oversee all journal operations, processing over 200 submissions per year (293 in 2020).
 - Manage a global team of 56 Associate Editors, six Methodological Advisors, and four Senior Associate Editors.
- Ad hoc reviewer for *School Psychology* (February 2021, April 2021)
- Ad hoc reviewer for *Journal of STEM Education Research* (December 2020)
- Ad hoc grant proposal reviewer, National Science Foundation (September-October, 2020)
- Ad hoc grant proposal reviewer, Swiss National Science Foundation (November-December 2018)
- Editorial Board, *Colloquium Humanarum* (December 2016 to present)
- Ad hoc reviewer for a special issue of *Psychology in the Schools* (February 2018)
- Book proposal reviewer (September 2016)
- Ad hoc reviewer for *Pediatrics* (December 2015)
- Co-Editor, *School Psychology International* (January, 2015 to January 2016)
- Senior Associate Editor, *School Psychology International* (July, 2013 to December 2014)
- Associate Editor, *School Psychology International* (January 2013 to July 2013)
- Editorial board, *Journal of School Psychology* (July 2014 to January 2016)
- Editorial board, *Journal of Educational and Psychological Consultation* (March 2011 to December 2014)
- Chapter reviewer, *Handbook of multicultural school psychology: An interdisciplinary perspective, Second Edition* (October 2013)
- Ad hoc reviewer for *Contemporary School Psychologist* (September 2013)
- Ad hoc reviewer for *The Urban Review* (July 2013)
- Ad hoc reviewer for *Journal of Applied School Psychology* (June 2013; November 2013; May 2014; July 2014; October 2015; March 2016)
- Ad hoc reviewer for a special issue of *Psychology in the Schools* (September 2012)
- Ad hoc reviewer for *Urban Education* (May 2012)
- Ad hoc reviewer for *Journal of School Psychology* (March 2012; 2 manuscripts in April 2014; February 2016; March 2016; April 2017; May 2017; June 2018)
- Ad hoc reviewer for *Journal of Educational and Psychological Consultation* (September 2010)
- Ad hoc reviewer for *School Psychology International* (September 2010)
- Ad hoc reviewer for *School Psychology Forum* (March 2009; June 2016)
- Ad hoc reviewer for the *Journal of Psychoeducational Evaluation* (August 2006)
- Ad hoc reviewer for *School Psychology Review* (September 2006; January 2007)

Professional Organizations

- Member of the Society for the Study of School Psychology (SSSP) Early Career Research Award Committee (2017 to present)
 - Chair starting in November 2019 (2 year term)
- Member of the Fall Conference Committee, Ohio School Psychologists Association (2015 to 2018)
- Past-President of the Ohio School Psychologists Association (2014-2015), an organization of 1,000+ members
 - Active member of the Fiscal Advisory Committee, Personnel Committee, Planning and Development Committee, and Multicultural Committee
- Secretary/Treasurer of the Ohio Inter-university Council for School Psychology Trainers (2014 to 2017)
- Selection committee for the Valorie Wolcott Mendelson Scholarship in 2014
- International School Psychologists Association Scientific Committee member (2015 to 2017)
- President of the Ohio School Psychologists Association (2013-2014), an organization of 1,000+ members
 - Chair of the Planning and Development Committee, active member of the Fiscal Advisory Committee, Ad hoc member of all other committees
 - Worked with diverse constituents to develop and implement the organization's first 5-year strategic plan and first equal opportunity and nondiscrimination statement.
- President-elect of the Ohio School Psychologists Association (2012-2013)
- Member of a state-level task force designed to develop an instrument to evaluate school psychologist effectiveness (2013)
- Ohio Inter-university Council for School Psychology Trainers member and workgroup member (2010 to present)
- Presentation proposal reviewer for the NASP 2011, 2012, 2013, and 2014 conventions
- Regular contributor to *The Ohio School Psychologist* (fall 2008 to winter 2015)

Other

- External reviewer for three candidates at other universities seeking promotion and/or tenure (2 in 2018, 1 in 2019)
- Ohio PBIS Network member (fall 2014 to fall 2019)
- Quality Leadership Team member at Trumbull County Educational Service Center (2009-2010)
- Ph.D. Representative for the Student Affiliates in School Psychology (SASP) organization at Kent State University (2007-2008)

Service to the University

Departmental Service

- EDP Promotion and Tenure Committee member (2015-2018, 2021 to present)
- Graduate student social justice book club organizer/facilitator (January 2020)
- Visiting Assistant Professor search committee chair (fall 2018)
- EDP (Educational Psychology) Assistant Professor search committee (2017-2018)
- EDP Assistant Professor search committee chair (2016-2017)
- EDP Visiting Assistant Professor search committee chair (2015-2016)
- EDP graduate studies committee (2016-2019)
- School psychology program coordinator (2014-2019)
- School Psychology Advisory Committee chair (2014-2018)
- School psychology program co-coordinator (spring 2014)
- Faculty advisor for the Student Association for School Psychology (SASP) at Miami (2014-2018)
- Search committee for an EDP faculty position (2013-2014)
- Principal writer for the school psychology SPA report for re-accreditation (2013-2014)
- School psychology program committee at Miami University (fall 2010 to present)

Divisional Service

- EHS Dean's search committee member (fall 2020)
- EHS Data and Planning Analyst search committee chair (fall 2018)
- EHS Diversity Task Force (fall 2017 to spring 2019)
- EDL Interdisciplinary PhD Steering Committee (2016-2018)
- EHS Red Carpet Day presenter for prospective students and their families (October 2016)
- Peer evaluator for an Assistant Professor's teaching (November 2016; January 2017)
- EHS Governance Committee (2011 to 2013 and 2015 to 2017; chair in 2016)
- Educational Leadership department affiliate (February 2015 to present)
- EHS Assessment Advisory Committee (2013-2015)
- Chalk and Wire presenter for new faculty (2012, 2013)

- FSW faculty search committee (2012-2013)
- Bridge's Program event participant (2012)
- EHS Open House recruitment event participant (2012)
- EHS "Make it Miami Day" event participant (2011-2012)

University Service

- Invited panelist at an event on responding to reviewer feedback, hosted by the Office of Research and Innovation at Miami University as part of the New Faculty Grant Planning and Support Program (February 2021)
- Search committee member for the Vice President for Research and Innovation position (October 2019 to August 2020)
- Steering Committee for the Institute for Miami Leadership Development (IMLD; March 2019 to December 2020)
- Associate Director of the Doris Bergen Center for Human Development, Learning, and Technology (CHDLT; April 2017 to August 2021)
- Summer Reading Program facilitator for first year undergraduate students (August 2019)
- CAEP Steering Committee (August 2019 to present)
- Miami University Striders running club faculty advisor (August 2015 to May 2018)
- Graduate School Cross Cultural Mentoring program (September 2016 to present)
- Make it Miami Day presenter in 2016
- Doctoral comprehensive exam committee member for many students (11+) outside of my department
- University Teacher Education Committee (UTECE) (2015-2016; 2018-2019)
- Center for Human Development, Learning, and Technology (CHDLT) Executive Board member (fall 2014 to present)
- Academic Achievement Assistantship committee member (August 2012 to August 2014)
- "Make it Miami Day" event participant (multiple years since 2011)
- Graduate Achievement Fund subcommittee member (2010 to 2012)

HONORS AND RECOGNITIONS

- Selected as a member of the Society for the Study for School Psychology (June 2017 to present)
- Appointed Level A Advisor Status in March 2016
- Received the Robert H. and Nancy J. Blayney Professorship from the Miami University Office of the Provost in 2013, 2014
- Awarded the Pearson/Trainers of School Psychology Professional Development Scholarship for Junior faculty in 2012
- Selected to participate in the 2011 School Psychology Research Collaboration Conference (SPRCC) as an Early Career Scholar
- Selected as a Faculty Associate of the Center for Human Development, Learning, and Technology at Miami University (2010 to present)
- Appointed Level A Graduate Faculty Status in September 2010
- Received a Special Professional Accomplishments award from the Trumbull County Educational Service Center in 2009 and 2010

COURSES TAUGHT 2010-PRESENT

- EDP 604- Role and Function of the School Psychologist
- EDP 652- Educational Research Practicum
- EDP 666- Educational Community Psychology: Consulting and Interviewing
- EDP 432, 532- Assessment, Evaluation, and Educational Planning for Children Age 3-8
- EDP 662- Social-Emotional/Behavioral Assessment
- EDP 578- Consultation and Collaboration
- EDP 795- Internship for Educational Specialist in School Psychology I
- EDP 796- Internship for Educational Specialist in School Psychology II
- EDP 277, 377, 477- Independent Studies
- EDP 800- Thesis Advising
- EDL 850- Doctoral Dissertation
- UNV 101- I am Miami (First Year Experience Course)

THESIS AND DISSERTATION COMMITTEES

- Served on over 20 dissertation committees (5 as an external member for other universities), chairing 2 of these
- Served on over 60 thesis committees, chairing or co-chairing 35 of these
- Served on 18 graduate-level research project committees for the special education and educational psychology master's degree program, chairing 5 of these

LICENSURE

- Five-Year School Psychologist License issued by the Ohio Department of Education (license # 21918959)
- Nationally Certified School Psychologist