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# Kristy Brann (Warmbold), Ph.D.

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## Education

<b>Ph.D.</b>	School Psychology APA & NASP Accredited	University of Missouri <b>Advisors:</b> Matthew Burns, Ph.D. and Stephen Kilgus, Ph.D. <b>Dissertation:</b> The Effect of an Intensive Teacher Training on the Accuracy of Social, Emotional, and Behavioral Screening Results	8/2017
<b>M.A.</b>	Counseling School Counseling Emphasis	Truman State University	12/2011
<b>B.A.</b>	Psychology	Truman State University	5/2008

## Professional Experience

<b>Assistant Professor in School Psychology</b> Miami University Oxford, OH	8/2017 - Present
<b>APA-approved School Psychology Intern</b> Livingston County Special Services Unit Illinois School Psychology Internship Consortium Pontiac, IL	8/2016 - 07/2017
<b>School Mental Health Provider</b> Bush Elementary School and Fulton Education Center Shared Services for School Mental Health Grant, University of Missouri Fulton, MO	8/2015 - 5/2016
<b>Editorial Assistant</b> <i>School Psychology Review</i>	8/2014 - 11/2015
<b>Graduate Clinician</b> Thompson Center/Assessment and Consultation Clinic, University of Missouri Columbia, MO	8/2014 - 5/2015
<b>Applied Behavior Analysis Implementer</b> Consumer Direct Columbia, MO	5/2013 - 12/2014
<b>Site Coordinator and Assistant Director of Research and Evaluation</b> A Way With Words and Numbers, University of Missouri Columbia, MO	8/2012 - 5/2014

<b>Applied Behavior Analysis Implementer</b> Behavior Intervention Services Creve Coeur, MO	2/2012 - 7/2012
<b>School Counseling Intern</b> Gotsch Intermediate School and Maplewood Richmond Heights Middle and High Schools St. Louis, MO	8/2011-12/2011
<b>Intern</b> Student of Concern Committee Truman State University Kirksville, MO	9/2010 - 5/2011
<b>Community Support Specialist</b> Preferred Family Healthcare Kirksville, MO	11/2008 - 3/2010

### Publications and Manuscripts

#### *Journal Article:*

- Warmbold-Brann, K.**, Burns, M. K., Preast, J., Taylor, C., & Aguiar, L. (In press). A meta-analysis of academic interventions on behavioral outcomes. Accepted to *School Psychology Quarterly*.
- Burns, M.K., Taylor, C., **Warmbold-Brann, K.**, Preast, J., Hosp, J., & Ford, J. (In press). Meta-analysis of the effect of standard error of measure on decisions made within brief experimental analyses of reading fluency. Accepted to *Psychology in the Schools*.
- Burns, M. K., Aguiar, L., **Warmbold-Brann, K.**, Preast, J., & Taylor, C. (In press). Reliability and relationship to retention of assessing an acquisition rate for site words with kindergarten students. Accepted to *Psychology in the Schools*.
- Warmbold-Brann, K.**, Maras, M., Splett, J., Millman-Smith, M., Dinnen, H., & Flaspohler, P. (In press). Examining the long-term stability of a strengths-based screener over two years. Accepted to *Journal of Psychoeducational Assessment*.
- Millman-Smith, M., Maras, M., Flaspohler, P., **Warmbold-Brann, K.**, & Splett, J. (2016). Differences between teacher reports on universal risk assessments. Accepted to *Advances in School Mental Health*.
- Burns, M.K., **Warmbold-Brann, K.**, & Zaslofsky, Z. (2015). Ecological systems theory in *School Psychology Review*. *School Psychology Review*, 44, 246-261.

#### *Book Chapter:*

- Burns, M. K., Maki, K., **Warmbold-Brann, K.**, & Preast, J. (invited). Problem-analysis at tier 2: Using data to find the category of the problem. In D. Flanagan & V. Alfonso (Eds.) *Essentials of specific learning disability identification* (2nd ed.). New Jersey: Wiley.

#### *Submitted:*

- Burns, M. K., Preast, J., **Warmbold-Brann, K.**, Taylor, C., & Aguiar, L. (2017). Examining the effect of a classwide partner reading Intervention on science comprehension skills. Manuscript in review.
- Preast, M., Taylor, C., **Warmbold-Brann, K.**, Kilgus, S., & Burns, M.K. (2017). Differentiating academic and behavioral need to inform intervention selection. Manuscript in review.
- Burns, M.K., Wang, Z., Taylor, C., Preast, J., **Warmbold-Brann, K.**, Aguiar, L., Maki, K., Helman, L., McComas, J. (2017). Fitting reading accuracy, fluency, and comprehension into the learning

hierarchy. Manuscript in review.

Burns, M., Aguilar, L., **Warmbold-Brann, K.**, Preast, J., & Taylor, C. (2017). Diagnostic accuracy of national and locally derived criteria for the STAR reading assessment. Manuscript in review.

*Technical Reports:*

**Warmbold, K.**, Sims, Lafield, L., & Suh, H. (2016). Program evaluation and action plan for parent aftercare program. Columbia, MO: Great Circle.

**Warmbold, K.**, Shearin, J., Harper, W., Kilpatrick, K., Elliott, S, & Maras, M. Collaborative school mental health: Connecting school counselors and school psychologists. (2015). Columbia, MO: Missouri Association of School Psychologists.

**Warmbold, K.** & Harper, W. (2014). Training evaluation. Columbia, MO: A Way With Words and Numbers.

**Warmbold, K.** (2014). Adventure Club and A Way With Words and Numbers program evaluation. Columbia, MO: A Way With Words and Numbers.

Maras, M., Bragg, S., & **Warmbold, K.** (2013). Personal plans of study: A statewide study of Missouri students' perspectives. Columbia, MO: University of Missouri.

## Presentations

**Warmbold-Brann, K.**, Thibodaux, L., Gilchrest, C., & Splett, J. (2017, February). *Examining emotional and behavioral screening stability over 2 years*. Paper presented at National Association of School Psychologists Annual Convention, San Antonio, TX.

Kilpatrick, K., **Warmbold-Brann, K.**, Maras, M., & Kilgus, S. (2017, February). *Social, emotional, and behavioral risk stability: Implications for screening procedures*. Paper presented at National Association of School Psychologists Annual Convention, San Antonio, TX.

Preast, J., **Warmbold-Brann, K.**, & Burns, M. (2017, February). *Consultation, collaboration, data: Changing systems, one team at a time*. Miniskills presentation at National Association of School Psychologists Annual Convention, San Antonio, TX.

Burns, M.K., Aguilar, L., **Warmbold-Brann, K.**, Preast, J., VanDerHeyden, A., Kilgus, S., Hoffman, J. (2016, August). Diagnostic accuracy of national and locally derived criteria for the STAR reading assessment. In M. Burns (Chair), *Rethinking diagnostic accuracy for school-based services*. Symposium conducted at American Psychological Association Annual Convention, Denver, CO.

**Warmbold-Brann, K.**, Burns, M.K., Taylor, C., Preast, J., Aguilar, L., & Fabiano, G. (2016, February). Meta-analysis of the effects of academic interventions on behavioral outcomes. In M. Burns (Chair), *Effective academic interventions for behavior, and behavior interventions for academics*. Symposium conducted at National Association of School Psychologists Annual Convention, New Orleans, LA.

Kilpatrick, K., Maras, M., Oram, L., & **Warmbold-Brann, K.** (2016, February). *Promoting school mental health as systems-change agents*. Paper presentation at National Association of School Psychologists Annual Convention, New Orleans, LA.

Oram, L., & **Warmbold-Brann, K.** (2015, October). *Building capacity for mental health provision in rural schools*. Paper presented at Missouri Association of Rural Education Conference, Lake of the Ozarks, MO.

Flaspohler, P., Smith-Millman, M., Watts, V., Maras, M., **Warmbold-Brann, K.**, & Splett, J. (2015, November). Stability of social-emotional learning data over two years. In P. Flaspohler (chair),

*Universal data collection and use: Problems and innovations in building evaluation capacity within multi-tiered systems of support.* Symposium conducted at the Annual Conference on Advancing School-Based Mental Health, New Orleans, LA.

- Taylor, C., Burns, M.K., **Warmbold, K.**, & Preast, J. (2015, April). *Meta-analysis of effect of standard error of measure on decisions made within brief experimental analyses of reading fluency.* Poster presented at University of Missouri Department of Educational, School, and Counseling Psychology Conference, Columbia, MO.
- Preast, J., Burns, M.K., **Warmbold, K.**, & Taylor, C. (2015, April). *Examining the effect of a class-wide partner reading intervention on science comprehension skills.* Poster presented at University of Missouri Department of Educational, School, and Counseling Psychology Conference, Columbia, MO.
- Warmbold, K.**, Zola, J., Splett, J., Maras, M., & Oram, L. (2015, February). *Using data to integrate mental health services within multitiered frameworks.* Paper presented at National Association of School Psychologists Annual Convention, Orlando, FL.
- Burns, M.K., Taylor, C., Preast, J., **Warmbold, K.**, & VanDerHeyden, A. (February, 2015). RTI and SLD identification. In M. Burns (Chair), *SLD identification with RTI: Guidelines from research and practice.* Symposium conducted at National Association of School Psychologists Annual Convention, Orlando, FL.
- Warmbold, K.**, Maras, M., & Oram, L. (2015, February). *For better or for worse: Investigating social-emotional stability data.* Paper presentation at National Association of School Psychologists Annual Convention, Orlando, FL.
- Maras, M.A., Thompson, A., **Warmbold, K.**, & Oram, L. (2014, September). *Integrating social-emotional learning into a comprehensive tiered framework of support.* Paper presented at Annual Conference on Advancing School-Based Mental Health, Pittsburgh, PA.
- Warmbold, K.**, Maras, M.A., & Oram, L. (2014, September). *Promoting social-emotional competence in schools: A social validity examination.* Poster presented at the 19th Annual Conference on Advancing School Based Mental Health, Pittsburgh, PA.
- Warmbold, K.**, Maras, M.A., Oram, L., Benson, C., & Moss, A. (2014, August). *Social-emotional screening Decision-Making.* Poster presented at American Psychological Association's Annual Convention, Washington, D.C.
- Warmbold, K.**, Louder, K., & Downing, D. (2014, April). *Professionals in training: A mixed methods evaluation of site coordinators' professional development.* Poster presented at University of Missouri Department of Educational, School, and Counseling Psychology Conference, Columbia, MO.
- Warmbold, K.** (2013, November). *Promoting strengths in students: How to use screening and progress monitoring to encourage healthy development.* Presentation at Missouri School Counselor Association, Lake of the Ozarks, MO.
- Warmbold, K.**, Maras, M., (2013, November). *Student perceptions of personal plans of study: A GPS to stay off the struggle bus.* Presentation at Missouri School Counselor Association, Lake of the Ozarks, MO.
- Maras, M., & **Warmbold, K.** (2013, September). *Personal plans of study: A statewide study of students' perspectives.* Evaluation project presentation to Department of Elementary and Secondary Education, Jefferson City, MO.
- Gross, M., **Warmbold, K.**, (2013, March). *Using data to inform practice: How well does our interview process predict performance?* Poster session presented at University of Missouri Educational, School, and Counseling Psychology Conference, Columbia, MO.
- Warmbold, K.**, Fields, J.C., Fuemmeler, M.M., & Albers, K.A. (2008, April). *Male and female perceptions*

*of normative and non-normative sexual encounters*. Poster session presented at Truman State University's Student Research Conference, Kirksville, MO

**Warmbold, K.,** McCabe, K., & Richardson, J. (2008, April). *Perceptions of jealousy and infidelity in a hypothetical relationship*. Poster Presentation at Truman State University's Psychology Research Presentation, Kirksville, MO.

**Warmbold, K.,** (2007, April). *Portrayals of women in Egypt from 1917-1919 in Mahfouz's "Palace Walk."* Paper presentation presented at Truman University Student Research Conference, Kirksville, MO.

## Workshops/In-Service Trainings

**Warmbold-Brann, K.,** & June, P. (2016, January). *Intervention for all: Classwide interventions for content areas*. 1-hour workshop presented at Mizzou Council for Exceptional Children Research to Practice Conference, Columbia, MO.

Piester, J., & **Warmbold-Brann, K.** (2016, January). *Strategies for improving student attention and concentration*. Training presented to middle school teachers, Columbia, MO.

**Warmbold-Brann, K.,** & Kilpatrick, K. (2015, December). *Supporting social-emotional development in the classroom*. Training provided to Pre-K through 8<sup>th</sup> grade teachers. Fulton, MO.

**Warmbold, K.,** Hartenbach, K., Preast, J., Taylor, C., Allen, A., Aguilar, L., Kilpatrick, K., Malugen, E., Bisig, S., Harris, A., & Shearin, J. (2015, April). *Supporting students' mental health in the classroom*. Two-hour workshop provided to middle school teachers, Sedalia, MO.

Oram, L., Maras, M., & **Warmbold, K.** (February, 2015). *A Strategic approach to SEL: Embedding SEL into classroom instruction*. Mini-skills workshop presented at National Association of School Psychologists Annual Convention, Orlando, FL.

**Warmbold, K.,** & Hereth, R. (2014, January). *Bridging the gap: How teachers can support language development through universal and targeted group strategies and Interventions*. One-hour workshop presented at Mizzou Council for Exceptional Children Research to Practice Conference, Columbia, MO.

**Warmbold, K.,** & Worrel, A. (2013, September). *Behavior management tools for tutors*. Training provided to tutors for A Way With Words & Numbers covering basic principles of understanding the function of behavior and steps to take to address common tutoring problems, Columbia, MO.

Benson, C., Elliott, A., **Warmbold, K.,** Fortunato, T., & Hereth, R. (2013, April). *Avoiding classroom chaos: Strategies to promote positive behavior in your classroom*. Professional Development for Preservice teachers, Columbia, MO.

**Warmbold, K.,** & Hereth, R.D. (2012, September) *Behavior management tools for tutors*. Training provided to tutors for A Way With Words & Numbers covering basic principles of understanding the function of behavior and steps to take to address common tutoring problems, Columbia, MO.

## Professional Service

### **Student Representative**

Graduate Professional Council, University of Missouri

9/2015 - 5/2016

### **Service Learning Trip Co-Leader**

Mizzou Alternative Breaks, University of Missouri

8/2014 - 5/2015

### **Public Relations Chair**

Student Affiliates of School Psychology, University of Missouri

6/2014 - 5/2015

### **Selected Participant**

Graduate Leadership Development Program

8/2014-5/2015

**Professional Development Chair**

6/2013 - 5/2014

Student Affiliates of School Psychology at University of Missouri

**Student Leader**

9/2013 - 5/2014

National Association of School Psychologists (NASP)

Recognitions/Awards

**Mary Jane Lang Doctoral Scholarship**

2016

University of Missouri - College of Education

**Laura Brandt Education Scholarship**

2015

University of Missouri - College of Education

**Nominated for Graduate Student Leadership Award**

2014

University of Missouri - College of Education

**Joe Johnston Career Research Award**

2013

University of Missouri - Career Center

**Leona L. Cozean and Ruby Cooper Scholarship**

2010-2011

Truman State University