

Amity Lynn Noltemeyer

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EDUCATION

6/06- 8/09	KENT STATE UNIVERSITY <i>Degree: Ph.D. in School Psychology, August 2009</i>	Kent, OH
8/02-8/05	MIAMI UNIVERSITY <i>Degrees: Ed.S. in School Psychology, August 2005 M.S. in School Psychology, August 2003</i>	Oxford, OH
1/99-5/02	XAVIER UNIVERSITY <i>Degree: B.S. in Psychology, May 2002</i>	Cincinnati, OH

HIGHER EDUCATION PROFESSIONAL EXPERIENCE

7/15-present	MIAMI UNIVERSITY <i>Associate Professor in School Psychology</i>	Oxford, OH
8/10-7/15	MIAMI UNIVERSITY <i>Assistant Professor in School Psychology</i>	Oxford, OH
8/06-12/07	KENT STATE UNIVERSITY <i>Graduate Assistant, School Psychology Program</i>	Kent, OH
8/03-8/04	MIAMI UNIVERSITY <i>Teaching Associate</i>	Oxford, OH
8/02-8/03	MIAMI UNIVERSITY <i>Graduate Assistant</i>	Oxford, OH

SCHOOL PSYCHOLOGY PROFESSIONAL EXPERIENCE (PK-12)

1/08-6/10	TRUMBULL COUNTY EDUCATIONAL SERVICE CENTER <i>School Psychologist/School Psychologist Trainee</i>	Niles, OH
9/06-7/07	AKRON CHILDREN'S HOSPITAL <i>Advanced Practicum Student 360+ hours</i>	Akron, OH
8/05-8/06	FAIRFIELD CITY SCHOOL DISTRICT <i>School Psychologist</i>	Fairfield, OH
8/04-8/05	CLERMONT COUNTY EDUCATIONAL SERVICE CENTER WEST CLERMONT SCHOOL DISTRICT <i>School Psychologist Intern 1200+ hours</i>	Cincinnati, OH
1/04-5/04	ST. BERNARD'S CATHOLIC SCHOOL	Cincinnati, OH

School Psychology Practicum Student
120+ hours

11/03-5/04

HAMILTON CITY SCHOOL DISTRICT
School Counseling Practicum Student
120+ hours

Hamilton, OH

OTHER RELEVANT PROFESSIONAL EXPERIENCE

09/09-6/10

READING AND LANGUAGE ARTS CENTERS, INC. (RLAC)
Education Consultant

Bloomfield Hills, MI

7/00-8/02

AMERICORPS NATIONAL SERVICE PROGRAM
EAST END ADULT EDUCATION CENTER
AmeriCorps Volunteer/Literacy Tutor

Cincinnati, OH

HONORS AND RECOGNITIONS

- Appointed Level A Advisor Status in March 2016
- Received the Robert H. and Nancy J. Blayney Professorship from the Miami University Office of the Provost in 2013, 2014
- Awarded the Pearson/Trainers of School Psychology Professional Development Scholarship for Junior faculty in 2012
- Selected to participate in the 2011 School Psychology Research Collaboration Conference (SPRCC) as an Early Career Scholar
- Selected as a Faculty Associate of the Center for Human Development, Learning, and Technology at Miami University (2010-present)
- Appointed Level A Graduate Faculty Status in September 2010
- Received a Special Professional Accomplishments award from the Trumbull County Educational Service Center in 2009 and 2010.
- Received a Leadership Student Award from the Kent State University College and Graduate School of Education, Health, and Human Services in 2008.
- Received a Graduate School Academic Achievement Award at Miami University in 2002.
- Received the Glen LaGrange Award from Xavier University in 2002.
- Received the Frances I. Hamel Award from Xavier University in 2001.

PUBLICATIONS

Books

- **Noltemeyer, A., & Mcloughlin, C.S.** (Eds.) (2012). *Disproportionality in education and special education: A guide to creating more equitable learning environments*. Springfield, IL: Charles C. Thomas Publisher, Ltd.

Chapters

- **Noltemeyer, A. & Mcloughlin, C.S.** (in press). Publishing in School Psychology International. In R.G. Floyd (Ed.), *Publishing in school psychology and related fields: An insider's guide*. New York: NY. Routledge.
- **Noltemeyer, A., McLaughlin, C. L., & McGowan, M. R.** (2017). Family responses to school and community mass violence. In C. A. Price, K. R. Bush, & S. J. Price (Eds.), *Families and change: Coping with stressful events and transitions* (269-289). Thousand Oaks, California: SAGE Publications, Inc.
- **Noltemeyer, A.** (2014). Best practices in fostering student resilience. In P.L Harrison & A. Thomas (Eds.), *Best practices in school psychology: Student-level services*. Bethesda, MD: National Association of School Psychologists.
- **Noltemeyer, A.** (2014). Screening and targeting at-risk students (pp. 19-36). In R. Witte & S.M. Howard (Eds.), *Mental Health Practice in Today's Schools: Current Issues and Interventions*. New York: Springer Publishing Company.

- **Noltemeyer, A.** & Fenning, P. (2013). Systemic school discipline: Issues of equity from a social justice perspective (pp. 91-117). In D. Shriberg, S.Y. Song, A.H. Miranda, & K.M. Radliff (Eds.), *School psychology and social justice: Conceptual foundations and tools for practice*. New York: Routledge.
- **Noltemeyer, A.,** Mujic, J, & Mcloughlin, C.S. (2012). The history of inequity in education. In A. Noltemeyer & C.S. Mcloughlin (Eds.) *Disproportionality in education and special education: A guide to creating more equitable learning environments* (pp.3-15). Springfield, IL: Charles C. Thomas Publisher, Ltd.
- **Noltemeyer, A.** (2012). Addressing the achievement gap with response to intervention. In A. Noltemeyer & C.S. Mcloughlin (Eds.) *Disproportionality in education and special education: A guide to creating more equitable learning environments* (pp.214-236). Springfield, IL: Charles C. Thomas Publisher, Ltd.
- **Noltemeyer, A.L,** McLaughlin, C.L., & Mcloughlin, C.S. (2009). Disproportionality in special education: Synthesis, Illustration, and Implications. In O. Demir & C. Celik (Eds.), *Multimedia in education and special education* (pp.169-183). Hauppauge, NY: Nova Publishers.

Refereed

- Abdollahi, A., & **Noltemeyer, A.** (2016). Academic hardiness: Mediator between sense of belonging to school and academic achievement? *The Journal of Educational Research*. doi: 10.1080/00220671.2016.1261075
- Black, J., **Noltemeyer, A.L.,** Davis, D., & Schwartz, T. (2016). Pre-service teachers' responses to student behavior in a mixed-reality environment. *SAGE Open*, 6(1), 1-10.
- Kunesh, C., & **Noltemeyer, A.** (2015). Understanding disciplinary disproportionality: Stereotypes shape pre-service teachers' beliefs about Black boys' behavior. *Urban Education* (online first), 1-28. doi: 10.1177/0042085915623337
- **Noltemeyer, A.,** Ward, R.M., & Mcloughlin, C.S. (2015). Relationship between school suspension and student outcomes: A meta-analysis. *School Psychology Review*, 44(2), 224-240.
- Sharp, K., Sanders, K., **Noltemeyer, A.,** Hoffman, J. L., & Boone, W. J. (2015). The relationship between RTI implementation and reading achievement: A school-level analysis. *Preventing School Failure: Alternative Education for Children and Youth*, 1-9. doi: 10.1080/1045988X.2015.1063038
- Wasburn-Moses, L., & **Noltemeyer, A.L.,** & Schmitz, K. (2015). Initial evidence of effectiveness of a new clinical practice model: Impact on learners at risk. *The Teacher Educator*, 50(3), 203-214.
- Ritz, M., **Noltemeyer, A.,** Davis, D., & Green, J. (2014). Addressing preschool non-compliance: Insights revealed through systematic observation and interview. *Psychology in the Schools*, 51, 181-197. doi: 10.1002/pits.21744
- **Noltemeyer, A.L.,** Boone, W.J., & Sansosti, F.J. (2014). Assessing systems level RTI implementation for reading: Development and validation of the RTIS-R. *Assessment for Effective Intervention*. doi:10.1177/1534508414530462
- **Noltemeyer, A.,** Joseph, L., & Watson, M. (2014). Improving reading prosody and oral retell fluency: A comparison of three intervention approaches. *Reading Improvement*, 51, 221-232.
- Goforth, K., **Noltemeyer, A.,** Patton, J., Bush, K.R., & Bergen, D. (2013). Understanding mathematics achievement: An analysis of the effects of student and family factors. *Educational Studies*. doi: 10.1080/03055698.2013.866890
- **Noltemeyer, A.,** Proctor, S., & Dempsey, A. (2013). Race and ethnicity in school psychology publications: A content analysis and comparison to publications in related disciplines. *Contemporary School Psychology*, 17, 129-142.
- **Noltemeyer, A.,** & Bush, K. (2013). Adversity and resilience: A synthesis of international research. *School Psychology International*, 34, 474-487. doi: 10.1177/0143034312472758.
- **Noltemeyer, A.L.,** Joseph, L.M., & Kunesh, C.E. (2013). Effects of supplemental small group phonics instruction on kindergartners' word recognition performance. *Reading Improvement*, 50, 121-131.
- **Noltemeyer, A.,** & Sansosti, F.J. (2012). Tiered models of integrated academic and behavioral support: Effect of implementation level on academic outcomes. *Contemporary School Psychology*, 16, 117-127.
- **Noltemeyer, A.,** Bush, K., Patton, J, & Bergen, D. (2012). The relationship between deficiency needs and reading achievement: An empirical investigation of Maslow's theory. *Children and Youth Services Review*, 34, 1862-1867. doi: 10.1016/j.childyouth.2012.05.021
- **Noltemeyer, A.,** Kunesh, C., Hostutler, C., Frato, P., & Sarr-Kerman, B.J. (2012). The effects of student and teacher characteristics on teacher impressions of – and responses to – student behaviors. *International Education Studies*, 5, 96-111. doi:10.5539/ies.v5n4p96
- **Noltemeyer, A.,** & McLaughlin, C.L. (2011). School psychology's Blueprint III: Knowledge, use, and competence. *School Psychology Forum*, 5, 74-86.
- Sansosti, F.J., Goss, S., & **Noltemeyer, A.** (2011). Perspectives of special education directors regarding response to intervention in secondary schools. *Contemporary School Psychology*, 15, 9-20.

- Sansosti, F.J., **Noltemeyer, A.**, & Goss, S. (2010). Principals' perceptions of the importance and availability of response to intervention practices within high school settings. *School Psychology Review*, 39, 286-295.
- **Noltemeyer, A.**, & Mcloughlin, C.S. (2010). Patterns of exclusionary discipline by school typology, ethnicity, and their interaction. *Perspectives on Urban Education*, 7, 27-40.
- Mcloughlin, C.S. & **Noltemeyer, A.L.** (2010). Research into factors contributing to discipline use and disproportionality in major urban schools. *Current Issues in Education*, 13(2), 1-21. <http://cie.asu.edu/ojs/index.php/cieatasu/article/view/303>.
- **Noltemeyer, A.L.** & Mcloughlin, C. S. (2010). Exclusionary discipline: Changes in disproportionality over time. *International Journal of Special Education*, 25(1), 59-70.
- Sansosti, F.J., Telzrow, C.F., & **Noltemeyer, A.** (2010). Barriers and facilitators to implementing response-to-intervention in secondary schools: Qualitative perspectives of school psychologists. *School Psychology Forum*, 4 (1), 1-21.
- **Noltemeyer, A.**, & Mcloughlin, C. (2009). Evaluating Educational Interventions within an RTI Framework: An Essay Review. *Education Review*, 12(16). Retrieved December 2, 2009 from <http://edrev.asu.edu/essays/v12n16index.html>.
- Mcloughlin, C.S., & **Noltemeyer, A.** (2009). Appraising school psychology's past, present, and future: An essay review. *Education Review*, 12 (11). Retrieved September 5, 2009 from <http://edrev.asu.edu/essays/v12n11index.html>.
- Jones, K.M., Wickstrom, K.F., **Noltemeyer, A.L.**, Brown, S.M., Schuka, J.F., & Therrien, W.J. (2009). An experimental analysis of reading fluency. *Journal of Behavioral Education*, 18, 35-55.
- Sansosti, F.J., & **Noltemeyer, A.** (2008). Viewing response-to-intervention through an educational change paradigm: What can we learn? *California School Psychologist*, 13, 55-66.

Non-refereed

- Shaw, K., & **Noltemeyer, A.** (2016, Nov). PBIS for parents. (Project AWARE Ohio Brief No. 13). Oxford, OH. Developed for the Ohio Department of Education [in part] under grant number CFDA 93.243 from the Substance Abuse and Mental Health Services Administration (SAMHSA), U.S. Department of Health and Human Services (HHS).
- Custer, S., & **Noltemeyer, A.** (2016, October). Youth and screen time: Implications for social-emotional well-being. (Project AWARE Ohio Brief No. 12). Oxford, OH. Developed for the Ohio Department of Education [in part] under grant number CFDA 93.243 from the Substance Abuse and Mental Health Services Administration (SAMHSA), U.S. Department of Health and Human Services (HHS).
- Palmer, K., & **Noltemeyer, A.** (2016, September). School climate (Project AWARE Ohio Brief No. 11). Oxford, OH. Developed for the Ohio Department of Education [in part] under grant number CFDA 93.243 from the Substance Abuse and Mental Health Services Administration (SAMHSA), U.S. Department of Health and Human Services (HHS).
- Palmer, K., **Noltemeyer, A.**, & Witte, R. H. (2016, August). Smooth transitions: Post-secondary education and mental health issues (Ohio Project AWARE Brief No. 10). Oxford, OH. Developed for the Ohio Department of Education [in part] under grant number CFDA 93.243 from the Substance Abuse and Mental Health Services Administration (SAMHSA), U.S. Department of Health and Human Services (HHS).
- **Noltemeyer, A.**, Meehan, C., Petrsek, M., & Jordan, E. (2016). Making Ohio AWARE while transforming school climate: A five-year roadmap. *The Ohio School Psychologist*, 61(1), 1, 5-10.
- Palmer, K., Noltemeyer, A. L., & Mezher, K. (2016, June). Dual diagnoses: Intellectual disabilities and mental health issues (Ohio Project AWARE Brief No. 9). Oxford, OH. Developed for the Ohio Department of Education [in part] under grant number CFDA 93.243 from the Substance Abuse and Mental Health Services Administration (SAMHSA), U.S. Department of Health and Human Services (HHS).
- **Noltemeyer, A.**, Shaw, K., & Palmer, K. (2016, February). Schoolwide universal screening for behavioral and mental health issues: Implementation guidance. Oxford, OH. Developed for the Ohio Department of Education [in part] under grant number CFDA 93.243 from the Substance Abuse and Mental Health Services Administration (SAMHSA), U.S. Department of Health and Human Services (HHS).
- James, A.G., Weber, L.E., Kaesberg, J.L., Palmer, K., & **Noltemeyer, A.** (2016, February). Eating disorders among youth (Ohio Project AWARE Brief No. 8). Oxford, OH. Developed for the Ohio Department of Education [in part] under grant number CFDA 93.243 from the Substance Abuse and Mental Health Services Administration (SAMHSA), U.S. Department of Health and Human Services (HHS).
- Dimick, A. B., **Noltemeyer, A. L.**, & Palmer, K. (2015, November). Bullying of LGBT students in schools (Ohio Project AWARE Brief No. 7). Oxford, OH. Developed for the Ohio Department of Education [in part] under grant

number CFDA 93.243 from the Substance Abuse and Mental Health Services Administration (SAMHSA), U.S. Department of Health and Human Services (HHS).

- **Noltemeyer, A.** (2015, November). Presenter in focus Q&A. *Communiqué*, 44(3), 31-32. [circulation: 24,820]
- **Noltemeyer, A.L.,** Ward, R.M., & Mcloughlin, C.S. (2015, September 8). School suspensions' positive link to drop-out and negative link to achievement [invited Web log post]. Retrieved from <http://edpolicyinca.org/blog/school-suspensions%E2%80%99-positive-link-drop-out-and-negative-link-achievement>
- **Noltemeyer, A.,** Sansosti, F.J., & Wade, A. (2015). Strategies for student success: Social skills in students with Autism Spectrum Disorders. *The Ohio School Psychologist*.
- Reprinted: **Noltemeyer, A.,** Sansosti, F.J., & Wade, A. (2016). Strategies for student success: Social skills in students with Autism Spectrum Disorders.. *Maine Association of School Psychology Newsletter*, 27(1), 16-19.
- Harper, E., & **Noltemeyer, A.,** (2015, September). What's culture got to do with it? Culturally responsive school mental health practices (Ohio Project AWARE Brief No. 6). Oxford, OH. Developed for the Ohio Department of Education [in part] under grant number CFDA 93.243 from the Substance Abuse and Mental Health Services Administration (SAMHSA), U.S. Department of Health and Human Services (HHS).
- Dimick, A. B., **Noltemeyer, A. L.,** & Klatt, S. (2015, April). School-based mindfulness interventions (Ohio Project AWARE Brief No. 3). Oxford, OH. Developed for the Ohio Department of Education [in part] under grant number CFDA 93.243 from the Substance Abuse and Mental Health Services Administration (SAMHSA), U.S. Department of Health and Human Services (HHS).
- **Noltemeyer, A. L.,** & Robertson, J. R. (2015, March). Fostering resilience within a tiered framework (Ohio Project AWARE Brief No. 2). Oxford, OH. Developed for the Ohio Department of Education [in part] under grant number CFDA 93.243 from the Substance Abuse and Mental Health Services Administration (SAMHSA), U.S. Department of Health and Human Services (HHS).
- **Noltemeyer, A. L.,** & Dimick, A. B. (2015, March). Interconnected systems framework (Ohio Project AWARE Brief No. 1). Oxford, OH. Developed for the Ohio Department of Education [in part] under grant number CFDA 93.243 from the Substance Abuse and Mental Health Services Administration (SAMHSA), U.S. Department of Health and Human Services (HHS).
- **Noltemeyer, A. L.,** Dimick, A. B., & Smith-Millman, M. (2015). Mental health, social-emotional and behavioral screening and evaluation compendium. Oxford, OH: Miami University. Developed for the Ohio Department of Education [in part] under grant number CFDA 93.243 from the Substance Abuse and Mental Health Services Administration (SAMHSA), U.S. Department of Health and Human Services (HHS).
- **Noltemeyer, A.** & Robertson, J. (2014). Strategies for student success: Kindergarten Readiness. *The Ohio School Psychologist*, 59(3), 15-17.
- Robertson, J., & **Noltemeyer, A.** (2014). Preparing for the Praxis: A review of study resources. *Communiqué*, 43(3), 26-27.
- Robertson, J., & **Noltemeyer, A.** (2014, Summer). The gender gap in math and science: Implications for school psychologists. *Southwest Ohio School Psychologists Association Newsletter*.
- **Noltemeyer, A.** & Bruno, A. J. (2013). Strategies for student success: Promoting school completion. *The Ohio School Psychologist*, 59 (1), 15-18.
- **Noltemeyer, A.** & Thieman, D. (2013). Strategies for student success: Bereavement. *The Ohio School Psychologist*, 58 (3,4), 42-44.
- **Noltemeyer, A.** & Willis, K. (2013). Strategies for student success: Test anxiety. *The Ohio School Psychologist*, 58 (2), 22-24.
 - Reprinted: **Noltemeyer, A.** & Willis, K. (2013). Strategies for student success: Test anxiety. *Maine Association of School Psychology Newsletter*
- **Noltemeyer, A.** & Goforth, K. (2013). Strategies for student success: Social anxiety. *The Ohio School Psychologist*, 58 (1), 28-31.
 - Reprinted: **Noltemeyer, A.** & Goforth, K. (in press). Strategies for student success: Social anxiety. *Maine Association of School Psychology Newsletter*
 - **Noltemeyer, A.** & Goforth, K. (in press). Strategies for student success: Social anxiety. *The Wisconsin School Psychologists Association Sentinel*.
- **Noltemeyer, A.** & Mathews, R. (2012). Strategies for student success: Math anxiety. *The Ohio School Psychologist*, 57 (4), 18-21.
 - Reprinted: **Noltemeyer, A.** & Goforth, K. (2014). Strategies for student success: Social anxiety. *The New Jersey School Psychologist*.
 - Reprinted: **Noltemeyer, A.** & Goforth, K. (2013). Strategies for student success: Social anxiety. *Maine Association of School Psychology Newsletter*

- Reprinted: **Noltemeyer, A.** & Goforth, K. (2013). Strategies for student success: Social anxiety. *The Wisconsin School Psychologists Association Sentinel*.
- **Noltemeyer, A.,** & Black, J. (2012). Strategies for student success: Bullying. *The Ohio School Psychologist, 57* (3), 20-22.
 - Reprinted: **Noltemeyer, A.,** & Black, J. (2012). Strategies for student success: Bullying. *Maine Association of School Psychology Newsletter, 23* (3), 24-26.
- **Noltemeyer, A.,** & Ritz, M. (2012). Strategies for student success: Reading comprehension. *The Ohio School Psychologist, 57* (2), 20-22.
 - Reprinted: **Noltemeyer, A.,** & Ritz, M. (in press). Strategies for student success: Reading comprehension. *The Wisconsin School Psychologists Association Sentinel*.
 - Reprinted: **Noltemeyer, A.,** & Ritz, M. (2014). Strategies for student success: Reading comprehension. *Maine Association of School Psychologists Newsletter, 25*(3), 17-19.
- **Noltemeyer, A.,** & Whittle, L. (2012). Exclusionary discipline and the discipline gap: A primer for school psychologists. *Southwest Ohio School Psychologists Association Newsletter*.
- **Noltemeyer, A.,** & Prokop, H. (2012). Strategies for student success: Vocabulary. *The Ohio School Psychologist, 57* (1), 22-23.
 - Reprinted: **Noltemeyer, A.,** & Prokop, H. (2012). Strategies for student success: Vocabulary. *Maine Association of School Psychology Newsletter, 23* (2), 20-21.
- **Noltemeyer, A.** (2011). Research-based RTI implementation. *Communiqué, 40*(2), 38.
- **Noltemeyer, A.,** & Sanders, K. (2011). Strategies for student success: Fluency. *The Ohio School Psychologist, 56*(4), 18-19.
 - Reprinted: **Noltemeyer, A.,** & Sanders, K. (in press). Strategies for student success: Fluency. *Virginia Association of School Psychologists Newsletter*.
 - Reprinted: **Noltemeyer, A.,** & Sanders, K. (2011). Strategies for student success: Fluency. *Maine Association of School Psychology Newsletter, 23* (1), 20-22.
 - Reprinted: **Noltemeyer, A.,** & Sanders, K. (2012). Strategies for student success: Reading fluency. *The Wisconsin School Psychologists Association Sentinel, 11*(3), 17-18.
- **Noltemeyer, A.,** & Hostutler, C. (2011). Strategies for student success: Phonics. *The Ohio School Psychologist, 56*(3), 24-26.
- **Noltemeyer, A.,** & Kunesh, C. (2011). Strategies for student success: Phonemic awareness. *The Ohio School Psychologist, 56*(2), 34-36.
 - Reprinted: **Noltemeyer, A.,** & Kunesh, C. (2011). Strategies for student success: Phonemic awareness. *Maine Association of School Psychology Newsletter, 22* (3), 19-21.
- McLaughlin, C.L., **Noltemeyer, A.,** & Mcloughlin, C.S. (2010). Social skills curricula for children and adolescents. In A. Canter, S. Carroll, L. Paige & S. Shaw, *Helping Children at Home and School (3e)*. Bethesda, MD.: National Association of School Psychologists.
- Mcloughlin, C.S., & **Noltemeyer, A.** (2010). Name-calling and teasing: Strategies for parents and educators. In A. Canter, S. Carroll, L. Paige & S. Shaw, *Helping Children at Home and School (3e)*. Bethesda, MD.: National Association of School Psychologists.
- Mcloughlin, C.S., & **Noltemeyer, A.** (2010). A parent's guide to homeschooling. In A. Canter, S. Carroll, L. Paige & S. Shaw, *Helping Children at Home and School (3e)*. Bethesda, MD.: National Association of School Psychologists.
- Mcloughlin, C.S., & **Noltemeyer, A.** (2010). The perfectionist child: Strategies for parents. In A. Canter, S. Carroll, L. Paige & S. Shaw, *Helping Children at Home and School (3e)*. Bethesda, MD.: National Association of School Psychologists.
- **Noltemeyer, A.,** Goss, S., & Sansosti, F.J. (2008). Blueprint III: A primer for school psychologists. *The Ohio School Psychologist, 54*(1), 13-17
- **Noltemeyer, A.,** Goss, S., & Sansosti, F.J. (2008). Book Review: "Response-to-Intervention: A Practical Guide for Every Teacher." *Communiqué, 37* (3), 41-42.
- Goss, S., **Noltemeyer, A.,** & Devore, H. (2007). Treatment integrity: A necessary component of response-to-intervention. *The School Psychologist, 61*(2), 34-38.
- Telzrow, C.F., **Noltemeyer, A.,** & Sansosti, F.J. (2007). Response to John Zbornik's assessment: There is more than meets the eye. *The Ohio School Psychologist, 52* (2), 1-7.
- **Noltemeyer, A.,** Brown, C., & Sansosti, F.J. (2007). Audio CD: Response-to-intervention: An alternative to special education (Teleconference review). *Communiqué, 36* (4), 36.

Special Issue

- **Noltemeyer, A.** [guest ed.]. (2013). Adversity, protection, and resilience in children and adolescents: Furthering international research to inform effective practice. *School Psychology International*.

Virtual Special Issue Collection

- **Noltemeyer, A.L.** (2013). Resilience across contexts [Virtual special issue collection]. *School Psychology International*. Retrieved from http://spi.sagepub.com/site/special_issues/resilience.xhtml

PRESENTATIONS

Refereed Presentations

- **Noltemeyer, A.**, Harper, E., & Kunesch, C. (accepted). *Using conjoint analysis to examine bias in teacher decision making*. Poster proposal accepted to the National Association of School Psychologists 2017 Convention. Will be presented in February, 2017.
- Petrasek, P., **Noltemeyer, A.**, Stine, K., Csayni, C., & Brewer, D. (2016, October). *Celebrating PBIS implementation success: The development and implementation of Ohio's PBIS recognition system*. Poster presented at the 2016 National PBIS Leadership Forum.
- Bush, K.R., James, A.G., & **Noltemeyer, A.L.** (2016, July). *Parenting behaviors and adolescent autonomy as predictors of self-esteem among Chilean adolescents*. Poster presented at the 11th International Conference on Child and Adolescent Psychopathology, London, UK.
- Amin, N., James, A.G., Bush, K.R., & **Noltemeyer, A.** (2016, July). *Parental attitude as a predictor of school achievement among an ethnically diverse sample living in poverty*. Poster presented at the International School Psychologists Association Annual Conference, Amsterdam, the Netherlands.
- **Noltemeyer, A.**, & Smallwood, L. (2016, July). *Improving mental and behavioral health awareness, advocacy, and intervention: One state's efforts*. Pecha Kucha presentation given at the International School Psychologists Association Annual Conference, Amsterdam, the Netherlands.
- Stine, K., & **Noltemeyer, A.** (2016, April). *Showcasing positive behavioral interventions and support implementation in Ohio schools*. Poster presented at the Ohio School Psychologists Association spring conference, Columbus, Ohio.
- **Noltemeyer, A.**, Petrasek, M., Haught, V., Morio, K., Jordan, E., Shelby, M., & Intorcio, A. (2016, February). *Coordination to improve mental and behavioral health: One state's efforts*. Symposium presented at the National Association of School Psychologists Annual Convention, New Orleans, LA.
- **Noltemeyer, A.**, & Robertson, J. (2016, February). *Understanding and promoting resilience in schools: Transforming adversity into accomplishment*. Mini-skills workshop presented at the National Association of School Psychologists Annual Convention, New Orleans, LA.
- **Noltemeyer, A.**, & Robertson, J. (2015, February). *Graduate thesis writing enhancement project*. Poster presented at the Trainers of School Psychologists Annual Convention, Orlando, FL.
- Bush, K.R., **Noltemeyer, A.**, Wade, A., James, A., & Bergen, B. (2014, July). *Longitudinal impact of a child and family intervention program on reading and math skills*. Poster presented at the 9th Annual International Conference on Child and Adolescent Psychopathology. London, England. (did not attend but contributed to presentation)
- **Noltemeyer, A.L.**, Ward, R.M., & Mcloughlin, C.S. (2014, February). *Relationship between school suspension and student outcomes: A meta-analysis*. Poster presented at the National Association of School Psychologists Annual Convention, Washington, DC.
- **Noltemeyer, A.L.**, & Boone, W.J. (2014, February). *Rasch 101: Introduction to Rasch analysis*. Mini-skills workshop presented at the National Association of School Psychologists Annual Convention, Washington, DC.
- Black, J., **Noltemeyer, A.L.**, Davis, D., & Schwartz, T. (2014, February). *Pre-service teachers' responses to student behavior in a mixed-reality environment*. Poster presented at the National Association of School Psychologists Annual Convention, Washington, DC.
- **Noltemeyer, A.L.**, Sansosti, F.J., & Boone, W.J. (2013, February). *Measuring RTI implementation: development and validation of a new scale*. Poster at the National Association of School Psychologists Annual Convention, Seattle, WA (was not present but contributed).

- **Noltemeyer, A.L.**, Mcloughlin, C.S., Daddario, R., Fenning, P., Raffaele Mendez, L.M., Sharkey, J.D., Shure, L., & Sullivan, A.L. (2013, February). *Disproportionality: Understanding the issues and creating equitable schools*. Symposium at the National Association of School Psychologists Annual Convention, Seattle, WA (was not present but contributed).
- Sanders, K., Willis, K., **Noltemeyer, A.**, Boone, W.J., Woodin, M., & Hoffman, J. (2013, February). *The relationship between RTI implementation and reading achievement*. Poster at the National Association of School Psychologists Annual Convention, Seattle, WA (was not present but contributed).
- Kunesh, C.E., & **Noltemeyer, A.** (2013, February). *Disciplinary disproportionality: Do bias and social desirability play a role?* Poster at the National Association of School Psychologists Annual Convention, Seattle, WA (was not present but contributed).
- **Noltemeyer, A.**, Bush, K., Patton, J., & Bergen, D. (2012, June). *An examination of the relationship between Maslow's deficiency needs and student academic performance*. Paper presented at the 2012 International Conference on Interdisciplinary Social Sciences, Barcelona, Spain.
- **Noltemeyer, A.**, Kunesh, C., & Joseph, L. (2012, February). *Phonics versus whole word drill: Effects on word reading*. Poster presented at the 2012 National Association of School Psychologists Annual Convention, Philadelphia, PA.
- Kunesh, C., **Noltemeyer, A.**, Hostutler, C., Frato, P., & Sarr-Kerman, B. (2012, February). *Bias in teachers' perceptions and decision making*. Poster presented at the 2012 National Association of School Psychologists Annual Convention, Philadelphia, PA.
- **Noltemeyer, A.**, Dempsey, A.G., & Proctor, S. (2012, February). *Race and ethnicity in school psychology and related journals*. Poster presented at the 2012 National Association of School Psychologists Annual Convention, Philadelphia, PA.
- Scott, A., Brown-Chidsey, R., Harris, B., **Noltemeyer, A.**, Sotelo-Dynega, M., Sullivan, A., & Zibulsky, J. (2012, February). *Effective teaching & mentoring for graduate education*. Symposium presented at the 2012 National Association of School Psychologists Annual Convention, Philadelphia, PA.
- Shriberg, D., Crocket, D., Fenning, P., **Noltemeyer, A.**, Oades-Sese, G., Song, S.Y., Sullivan, A., & Marth, K. (2012, February). *Major issues of social justice in school psychology*. Symposium presented at the 2012 National Association of School Psychologists Annual Convention, Philadelphia, PA.
- **Noltemeyer, A.**, & Goss, S.M. (2011, February). *Maximizing academic engaged time in the classroom*. Paper presented at the 2011 National Association of School Psychologists Annual Convention, San Francisco, CA.
- **Noltemeyer, A.**, & McLaughlin, C.L. (2010, March). *Blueprint III: What we know and where we are going*. Poster presented at the 2010 National Association of School Psychologists Annual Convention, Chicago, IL.
- **Noltemeyer, A.**, & McLaughlin, C.L. (2009, February). *Disproportionality in special education identification: Research synthesis and practical implications*. Paper presented at the 2009 National Association of School Psychologists Annual Convention, Boston, MA.
- McLaughlin, C.L., & **Noltemeyer, A.** (2009, February). *An analysis of Ohio's disproportionality data*. Poster presented at the 2009 National Association of School Psychologists Annual Convention, Boston, MA.
- Sansosti, F.J., Telzrow, C.F., **Noltemeyer, A.**, Goss, S., & Graden, J.L. (2008, February). *RTI in secondary schools: Qualitative, quantitative, and practice implications*. Symposium presented at the 2008 National Association of School Psychologists Annual Convention, New Orleans, LA.
- Marolt, D., & **Noltemeyer, A.** (2008, February). *One district's Journey to RTI success: A systems change analysis*. Paper presentation given at the 2008 National Association of School Psychologists Annual Convention, New Orleans, LA.
- Brown, S., Cooks, M., & **Noltemeyer, A.** (2007, March). *Using Microsoft Excel for graphing and data management*. Mini-skills workshop presented at the 2007 National Association of School Psychologists Annual Convention.
- **Noltemeyer, A.** (2005, March). *Work completion rate: An intervention-based case example*. Poster presented at the National Association of School Psychologists Annual Convention, Atlanta, GA.
- Wickstrom, K., **Noltemeyer, A.**, Brown, S., Schuka, J. (2005, March). *An evaluation of scientifically-based tutoring services: A demonstration project*. Poster presented at the National Association of School Psychologists Annual Conference, Atlanta, GA.
- **Noltemeyer, A.** (2003, December). *Linking assessment to intervention for oral reading fluency: A case analysis of "Amy."* Poster presented at a Miami University Research Symposium, Oxford, Ohio.
- **Noltemeyer, A.** (2002, May) *A call for multicultural education? Effect of interracial contact on positive race relations*. Poster presented at Xavier University's Celebration of Student Research, Cincinnati, OH.

Invited Presentations

- **Noltemeyer, A.**, & Oberlin, K. (November, 2016). *Mental health screening and services for Ohio Youth: Project AWARE Ohio resources*. Invited presentation given at the Ohio Adolescent Health Partnership, Columbus, OH.
- Petrasek, M., & **Noltemeyer, A.** (October, 2016). *Ohio's statewide coordination and alignment efforts*. Invited presentation given at the 2016 Safe and Healthy Students Project Director's Meeting, Chicago, IL.
- Bautista, N., Flaspohler, P., **Noltemeyer, A.**, Riley, W., & Woodruff, S. (2016, January). *Panel discussion: Funding your research*. Invited panel delivered at Miami University.
- Jordan, E., Meehan, C., Oberlin, K., Gillespie, L., Morio, K., & **Noltemeyer, A.** (2015, September). *Ohio's project AWARE: A large federally-funded grant project in action*. Colloquium delivered at Miami University, Oxford, OH.
- **Noltemeyer, A.** (2015, June). *Resilience in the schools: Understanding and fostering positive adaptation in at-risk students*. Invited 4-hour pre-conference workshop given at the Pathways to Resilience III Conference, Halifax, Nova Scotia, Canada.
- James, A. G., **Noltemeyer, A.**, & Bush, K. (2014, November). *Butler county success program: A review of the year nine evaluation findings*. Presentation given to Butler county educational service center staff members. (Hamilton, OH). (contributed but did not attend).
- **Noltemeyer, A.** (2014, October). *Graduate student thesis writing workshop and support*. Invited presentation delivered at the Writing at Miami Symposium at Miami University, Oxford, OH.
- **Noltemeyer, A.** (2013, November). *Introduction to Rasch analysis*. Invited guest lecture presented to a graduate student course at Miami University.
- **Noltemeyer, A.** (2013, February). *Program evaluation research: Examples, challenges, and benefits*. Presented at a KNH Graduate Student Research Forum at Miami University, Oxford, OH.
- **Noltemeyer, A.** (2011, October). *Race/ethnicity in school psychology and related fields*. Videoconference presentation given to graduate students and faculty at Indiana University, Bloomington, IN.
- **Noltemeyer, A.** (2009, November). *School-based consultation: Working with teams and managing resistance in the change process*. Guest lecture to school psychology graduate students at Kent State University, Kent, OH.
- **Noltemeyer, A.** (2009, June). *Acquired neurological disorders*. Guest lecture to school psychology graduate students at Kent State University, Kent, OH.
- **Noltemeyer, A.** (2009, February). *Differentiating instruction using research based techniques*. In-service presentation given to educators in Howland Local School District, Warren, OH.
- **Noltemeyer, A.** (2008, November). *Disproportionality in special education identification: An examination of Ohio and select intern districts*. Guest lecture to school psychology interns at Kent State University, Kent, OH.
- **Noltemeyer, A.** (2008, June). *Acquired neurological disorders*. Guest lecture to school psychology graduate students at Kent State University, Kent, OH.
- **Noltemeyer, A.** (2008, May). *Response-to-Intervention: Theoretical and practical considerations in the schools*. In-service presentation given to school psychologists in Trumbull County, OH.
- **Noltemeyer, A.** (2008, March). *Teasing and name-calling: Strategies for parents and educators*. Guest lecture given to school psychology graduate students at Kent State University, Kent, OH.
- **Noltemeyer, A.** (2008, February). *Disproportionality in discipline: The role of ethnicity*. Guest lecture to school psychology interns at Kent State University, Kent, OH.
- SASP representatives (2007, November). *School psychology awareness week panel*. Oral presentation to prospective school psychology students, Kent, OH.
- Cornett, S., **Noltemeyer, A.**, Stone, C. (2004/2005). *The West Clermont intervention process: Teacher training parts I, II & III*. In-service presentation given to West Clermont School District staff, Cincinnati, OH.
- Baker, K., Brown, S., Ley, D., **Noltemeyer, A.**, Schuka, K., Jones, K., Wickstrom, K. (2004, May) *Miami/UC problem solving reading project*. In-service presentation given to Fairfield City School District staff, Fairfield, OH.
- **Noltemeyer, A.** (2004, March). *Addressing challenging behaviors*. Oral presentation to AmeriCorps volunteers, Cincinnati, OH.

Invited Podcast

- **Noltemeyer, A.L.** (2013). *Introduction to the online collection "resilience across contexts"* [Audio podcast]. Retrieved from

http://spi.sagepub.com/site/Podcast/4_Noltemeyer_School_Psychology_International_Resilience.mp3?ctkey=SPIPODCAST2ENG

- Mandarin Chinese version retrieved from http://spi.sagepub.com/site/Podcast/6_Mandarin_translation_of_Noltemeyer_School_Psychology_International.mp3?ctkey=SPIPODCAST2MAND
- **Noltemeyer, A.** (2011). *NASP dialogues: School psychology's Blueprint III: A survey of knowledge, use, and competence* [Audio podcast]. Retrieved from <http://www.nasponline.org/resources/podcasts/Blueprint-III.aspx>.

PROFESSIONAL AND UNIVERSITY SERVICE

Service to the Profession

Editorship and Reviewing

- Editor-in-Chief, *School Psychology International* (January 2016 to present)
- Editorial Board, *Colloquium Humanarum* (December 2016 to present)
- Book proposal reviewer (September, 2016)
- Ad-hoc reviewer for *Pediatrics* (December, 2015)
- Co-Editor, *School Psychology International* (January 2015 to January 2016)
- Senior Associate Editor, *School Psychology International* (July 2013 to December 2014)
- Associate Editor, *School Psychology International* (January 2013 to July 2013)
- Editorial board, *Journal of School Psychology* (July 2014 to January 2016)
- Editorial board, *Journal of Educational and Psychological Consultation* (March 2011 to December 2014)
- Chapter reviewer, *Handbook of multicultural school psychology: An interdisciplinary perspective, Second Edition* (October 2013)
- Ad-hoc reviewer for *Contemporary School Psychologist* (September 2013)
- Ad-hoc reviewer for *The Urban Review* (July 2013)
- Ad-hoc reviewer for *Journal of Applied School Psychology* (June 2013; November 2013; May 2014; July 2014; October 2015; March 2016)
- Ad-hoc reviewer for a special issue of *Psychology in the Schools* (September 2012)
- Ad-hoc reviewer for *Urban Education* (May, 2012)
- Ad-hoc reviewer for *Journal of School Psychology* (March 2012; 2 manuscripts in April 2014; February 2016; March 2016)
- Ad-hoc reviewer for *Journal of Educational and Psychological Consultation* (September 2010)
- Ad-hoc reviewer for *School Psychology International* (September 2010)
- Ad-hoc reviewer for *School Psychology Forum* (March 2009; June 2016)
- Ad-hoc reviewer for the *Journal of Psychoeducational Evaluation* (August 2006)
- Ad-hoc reviewer for *School Psychology Review* (September 2006; January 2007)

Professional Organizations

- Past-President of the Ohio School Psychologists Association (2014-2015)
- Member of the Fall Conference Committee, Ohio School Psychologists Association (2015 to present)
- Secretary/Treasurer of the Ohio Inter-university Council, a group of school psychology trainers (2014 to present)
- Served on the selection committee for the Valorie Wolcott Mendelson Scholarship in 2014
- International School Psychologists Association Scientific Committee member (2015-2017)
- President of the Ohio School Psychologists Association (2013-2014)
 - Chair of the Planning and Development Committee, active member of the Fiscal Advisory Committee, ad-hoc member of all other committees.
- President-elect of the Ohio School Psychologists Association (2012-2013)
- Member of a state-level task force designed to develop an instrument to evaluate school psychologist effectiveness (2013)
- Regularly attend meetings and serve on workgroups for the Ohio Inter-university Council, a group of school psychology trainers (2010 to present)
- Presentation proposal reviewer for the NASP 2011, 2012, 2013, and 2014 conventions
- Ongoing contributor to *The Ohio School Psychologist* (fall 2008 to present)

Other

- Participated on the Quality Leadership Team at Trumbull County Educational Service Center (2009-2010)
- Served as Ph.D. Representative for the Student Affiliates in School Psychology (SASP) organization at Kent State University (2007-2008)

Service to the University

Departmental Service

- Chaired an EDP Assistant Professor search committee (2016-2017)
- Served as EDP Promotion and Tenure Committee member (2015-2016)
- Chaired an EDP Visiting Assistant Professor search committee (2015-2016)
- Serve as school psychology program coordinator (summer 2014 to present)
- Lead the School Psychology Advisory Committee (fall 2014 to present)
- Serve as school psychology program co-coordinator (spring 2014)
- Serve as faculty advisor for the Student Association for School Psychology (SASP) at Miami (summer 2014 to present)
- Serve on a search committee for an EDP faculty position (2013-2014)
- Principal writer for the school psychology SPA report for re-accreditation (2013-2014)
- Serve on the school psychology program committee at Miami University (August 2010 to present)

Divisional Service

- Serve on the EHS Governance Committee (2011-2013 and 2015-2017; chair in 2016)
- Serve as an affiliate of the Educational Leadership department (February 2015 to present)
- Serve on the EHS Assessment Advisory Committee (2013 to 2015)
- Presented on Chalk and Wire to new faculty (2012, 2013)
- Serve on a search committee for an FSW faculty position (2012-2013)
- Participated in three events for the university's Bridge's Program (2012)
- Participated in EHS Open House recruitment event (2012)
- Participated in EHS "Make it Miami Day" events (2011-2012)

University Service

- Serve as faculty advisor to the Miami University Striders running club (August 2015 to present)
- Participate in the Graduate School Cross Cultural Mentoring program (September 2016 to present)
- Serve on the University Teacher Education Committee (UTEC) (2015)
- Center for Human Development, Learning, and Technology (CHDLT) Executive Board member (fall 2014 to present)
- Serve on the Academic Achievement Assistantship committee at Miami University (August 2012 to August 2014)
- Participated in University "Make it Miami Day" events (2011, 2012, 2014, 2015)
- Serve on the Graduate Achievement Fund subcommittee of the Graduate Council at Miami University (2010-2012)

GRANT FUNDING

External Grants

- Co-PI with Dr. Cricket Meehan on the grant "Making Ohio AWARE: Building Statewide Mental Health First Aid Capacity" (funded approximately \$1,855,388 over 5 years by the Substance Abuse and Mental Health Services Administration, with the Ohio Department of Education serving as the pass-through agency)
 - Year 1 (2014-2015) = \$365,923; Year 2 (2015-2016) = \$378,641; Years 3-5 anticipated funding = \$1,110,824
- Co-PI with Dr. Cricket Meehan on the grant "Positive Transformations for Ohio Schools: Building Statewide Positive Supports" (funded approximately \$743,823 over 5 years by the U.S. Department of Education, with the Ohio Department of Education serving as the pass-through agency)
 - Year 1 (2014-2015) = \$143,876; Year 2 (2015-2016) = \$145,490; Years 3-5 anticipated funding = \$454,457
- Co-PI with Drs. Anthony James and Kevin Bush on the grant "Evaluation of Butler and Preble County Head Start and Early Head Start Programs" (funded \$10,000 in 2015-2016; funded \$10,000 in 2016-2017)
- Co-PI with Drs. Anthony James and Kevin Bush on the grant "Butler County Success Program Evaluation- Year 12" (funded \$18,000 in 2016-2017)
- Co-PI with Drs. Anthony James and Kevin Bush on the grant "Community Assessment for Warren County Community Services Early Learning Center" (funded \$4,736 in 2015-2016)
- Co-PI with Drs. Anthony James and Kevin Bush on the grant "Butler County Success Program Evaluation- Year 11" (funded \$18,000 in 2015-2016)

- Co-PI with Drs. Kevin Bush and Anthony James on the grant “Evaluation of the Butler County Success Program- Year 10” (funded \$18,000 in 2014-2015)
- Co-PI with Drs. Kevin Bush, Anthony James, and Doris Bergen on the grant “Evaluation of the Butler County Success Program- Year 9” (funded \$18,000 in 2013-2014)
- Co-PI with Drs. Kevin Bush and Doris Bergen on the grant “Evaluation of the Butler County Success Program- Year 8” (funded \$24,052 in 2012-2013)
- Co-PI with Drs. Kevin Bush and Doris Bergen on the grant “Evaluation of the Butler County Success Program- Year 7” (funded \$27,994 in 2011-2012)

Internal Funding

- Eloise Martin Grant Award, funded \$300 by Miami University College of Education, Health, & Society for 2015
- Individual faculty grant funded \$2,000 by Howe Writing Center at Miami University in 2014
- Assigned Research Appointment, funded by Miami University for fall 2013
- PREP Award, funded \$500 by Miami University for publishing costs in summer 2013
- Eloise Martin Grant Award, funded \$555 by Miami University School of Education, Health, & Society for 2013
- \$438 small grant, funded by EHS Partnership Office at Miami University to support a research project designed to evaluate the effectiveness of an extracurricular program on girls’ self-esteem in 2011
- Undergraduate Summer Scholars Program award, funded by Miami University in 2011
- EHS Small Research Grant, funded \$2,000 by Miami University School of Education, Health, & Society in 2011
- Mentoring Grant, funded by Miami University School of Education, Health, & Society in 2010, 2011, 2012, 2013, 2016
- Summer Research Award, funded \$5,000 by Miami University School of Education, Health, & Society in 2010 and 2011

PROFESSIONAL AFFILIATIONS

- Member of the National Association of School Psychologists, 2002-Present
- Member of the Ohio School Psychologist Association, 2002-Present
- Member of the International School Psychologists Association, 2013-Present
- Member of the American Psychological Association, Division 16, 2007-2008, 2013-Present
- Member of the Southwest Ohio School Psychologist Association, 2004-2006, 2010-Present

COURSES TAUGHT 2010-PRESENT

- EDP 604- Role and Function of the School Psychologist
- EDP 652- Educational Research Practicum
- EDP 666- Educational Community Psychology: Consulting and Interviewing
- EDP 432, 532- Assessment, Evaluation, and Educational Planning for Children Age 3-8
- EDP 662- Social-Emotional/Behavioral Assessment
- EDP 578- Consultation and Collaboration
- EDP 795, 796- Supervised Field Experience (Internship) in School Psychology
- EDP 277, 377, 477- Independent Studies
- EDP 800- Thesis Advising

LICENSURE

- Five-Year School Psychologist License issued by the Ohio Department of Education
- Nationally Certified School Psychologist