

# Amity Lynn Noltemeyer

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## EDUCATION

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<b>KENT STATE UNIVERSITY</b> <i>Degree: Ph.D. in School Psychology</i>	Kent, OH
<b>MIAMI UNIVERSITY</b> <i>Degrees: Ed.S. in School Psychology M.S. in School Psychology</i>	Oxford, OH
<b>XAVIER UNIVERSITY</b> <i>Degree: B.S. in Psychology</i>	Cincinnati, OH

## EMPLOYMENT HISTORY

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6/18- Present	<b>MIAMI UNIVERSITY</b> <i>Chair (Interim 6/18-6/19), Department of Educational Psychology</i>	Oxford, OH
7/17- Present	<b>MIAMI UNIVERSITY</b> <i>Professor in School Psychology</i>	Oxford, OH
7/15-7/17	<b>MIAMI UNIVERSITY</b> <i>Associate Professor in School Psychology</i>	Oxford, OH
5/14-8/19	<b>MIAMI UNIVERSITY</b> <i>School Psychology Program Coordinator</i>	Oxford, OH
8/10-7/15	<b>MIAMI UNIVERSITY</b> <i>Assistant Professor in School Psychology</i>	Oxford, OH
1/08-6/10	<b>TRUMBULL COUNTY EDUCATIONAL SERVICE CENTER</b> <i>School Psychologist</i>	Niles, OH
8/06-12/07	<b>KENT STATE UNIVERSITY</b> <i>Graduate Assistant, School Psychology Program</i>	Kent, OH
8/05-8/06	<b>FAIRFIELD CITY SCHOOL DISTRICT</b> <i>School Psychologist</i>	Fairfield, OH
8/04-6/05	<b>CLERMONT COUNTY EDUCATIONAL SERVICE CENTER</b> <i>School Psychologist Intern</i>	Batavia, OH
8/03-8/04	<b>MIAMI UNIVERSITY</b> <i>Teaching Associate</i>	Oxford, OH
8/02-8/03	<b>MIAMI UNIVERSITY</b> <i>Graduate Assistant</i>	Oxford, OH
7/00-8/02	<b>AMERICORPS NATIONAL SERVICE PROGRAM EAST END ADULT EDUCATION CENTER</b> <i>AmeriCorps Tutor</i>	Cincinnati, OH

## **GRANT FUNDING**

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### *External Grants*

- Co-PI with Dr. Cricket Meehan on the grant “Making Ohio AWARE: Building Statewide Mental Health First Aid Capacity” (funded \$1,855,388 between 2014-2019 by the Substance Abuse and Mental Health Services Administration, with the Ohio Department of Education serving as the pass-through agency)
- Co-PI with Dr. Cricket Meehan on the grant “Positive Transformations for Ohio Schools: Building Statewide Positive Supports” (funded \$571,961 between 2014-2019 by the U.S. Department of Education, with the Ohio Department of Education serving as the pass-through agency)
- Co-PI with Dr. Kristy Brann on the contract “Hamilton County ESC/Miami University School of Psychology Case Management Program” (funded; \$14,970 in 2019-2020).
- Co-PI with Drs. Anthony James, Veronica Barrios, and Kevin Bush on the grant “Butler County Success Program Evaluation (2018-2019)” (funded; \$18,000 in 2018-2019)
- Co-PI with Drs. Anthony James and Kevin Bush on the grant “Community Assessment for Butler and Preble County Early Learning Centers – 2018” (funded \$4,957.22 from January 2018 – June 2018)
- Co-PI with Dr. Andrew Saultz (PI) on the grant “Understanding the Implementation of State ESSA Accountability Plans.” (not funded in 2018; proposal for \$49,482.00).
- Co-PI with Drs. Anthony James and Kevin Bush on the grant “Butler County Success Program Evaluation (2017-2018)” (funded \$18,000 in 2017-2018)
- Co-PI with Drs. Anthony James and Kevin Bush on the grant “Evaluation of Butler and Preble County Head Start and Early Head Start Programs” (funded \$10,000 in 2015-2016; funded \$10,000 in 2016-2017; funded \$10,000 in 2017-2018)
- Co-PI with Drs. Anthony James and Kevin Bush on the grant “Butler County Success Program Evaluation- Year 12” (funded \$18,000 in 2016-2017)
- Co-PI with Drs. Anthony James and Kevin Bush on the grant “Community Assessment for Warren County Community Services Early Learning Center” (funded \$4,736 in 2015-2016)
- Co-PI with Drs. Anthony James and Kevin Bush on the grant “Butler County Success Program Evaluation- Year 11” (funded \$18,000 in 2015-2016)
- Co-PI with Drs. Kevin Bush and Anthony James on the grant “Evaluation of the Butler County Success Program- Year 10” (funded \$18,000 in 2014-2015)
- Co-PI with Drs. Kevin Bush, Anthony James, and Doris Bergen on the grant “Evaluation of the Butler County Success Program- Year 9” (funded \$18,000 in 2013-2014)
- Co-PI with Drs. Kevin Bush and Doris Bergen on the grant “Evaluation of the Butler County Success Program- Year 8” (funded \$24,052 in 2012-2013)
- Co-PI with Drs. Kevin Bush and Doris Bergen on the grant “Evaluation of the Butler County Success Program- Year 7” (funded \$27,994 in 2011-2012)

### *Internal Funding*

- EHS Interdisciplinary Research Seed Grant, funded \$9,394 by Miami University College of Education, Health, & Society in 2017
- Eloise Martin Grant Award, funded \$300 by Miami University College of Education, Health, & Society for 2015
- Individual faculty grant funded \$2,000 by Howe Writing Center at Miami University in 2014
- Assigned Research Appointment, funded by Miami University for fall 2013
- PREP Award, funded \$500 by Miami University for publishing costs in summer 2013
- Eloise Martin Grant Award, funded \$555 by Miami University School of Education, Health, & Society for 2013
- \$438 small grant, funded by EHS Partnership Office at Miami University to support a research project designed to evaluate the effectiveness of an extracurricular program on girls’ self-esteem in 2011
- Undergraduate Summer Scholars Program award, funded by Miami University in 2011
- EHS Small Research Grant, funded \$2,000 by Miami University School of Education, Health, & Society in 2011
- Mentoring Grant, funded by Miami University School of Education, Health, & Society in 2010, 2011, 2012, 2013, 2016
- Summer Research Award, funded \$5,000 by Miami University School of Education, Health, & Society in 2010 and 2011

## PUBLICATIONS

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(\*denotes graduate student contributor; \*\*denotes undergraduate student contributor)

### Books

- **Noltemeyer, A., & Mcloughlin, C.S. (Eds.) (2012).** *Disproportionality in education and special education: A guide to creating more equitable learning environments.* Springfield, IL: Charles C. Thomas Publisher, Ltd.

### Chapters

- **Noltemeyer, A., Meehan, C., Jordan, E., & Petrusek, M. (in press).** Implementing statewide practices that promote student wellness and resilience. In P.J. Lazarus, S. Suldo, & B. Doll (Eds.), *Fostering the emotional well-being of our youth: A school-based approach.* Oxford University Press.
- **Noltemeyer, A., Harper, E., & James, A. (2018).** Culturally responsive Positive Behavioral Interventions and Supports (pp. 93-102). In D. Sibnath (Ed.), *Positive schooling: A holistic approach for healthy development.* Singapore, Springer.
- **Noltemeyer, A., & Harper, E. (2018).** Systems change and program evaluation (pp. 197-212). In S. L. Grapin & J. Kranzler (Eds.), *School psychology: Professional issues and practices.* New York, NY: Springer.
- **Noltemeyer, A. & Mcloughlin, C.S. (2018).** Publishing in School Psychology International. In R.G. Floyd (Ed.), *Publishing in school psychology and related fields: An insider's guide.* New York: NY. Routledge.
- **Noltemeyer, A., McLaughlin, C. L., & McGowan, M. R. (2017).** Family responses to school and community mass violence. In C. A. Price, K. R. Bush, & S. J. Price (Eds.), *Families and change: Coping with stressful events and transitions* (269-289). Thousand Oaks, California: SAGE Publications, Inc.
- **Noltemeyer, A. (2014).** Best practices in fostering student resilience. In P.L Harrison & A. Thomas (Eds.), *Best practices in school psychology: Student-level services.* Bethesda, MD: National Association of School Psychologists.
- **Noltemeyer, A. (2014).** Screening and targeting at-risk students (pp. 19-36). In R. Witte & S.M. Howard (Eds.), *Mental Health Practice in Today's Schools: Current Issues and Interventions.* New York: Springer Publishing Company.
- **Noltemeyer, A. & Fenning, P. (2013).** Systemic school discipline: Issues of equity from a social justice perspective (pp. 91-117). In D. Shriberg, S.Y. Song, A.H. Miranda, & K.M. Radliff (Eds.), *School psychology and social justice: Conceptual foundations and tools for practice.* New York: Routledge.
- **Noltemeyer, A., Mujic, J., & Mcloughlin, C.S. (2012).** The history of inequity in education. In A. Noltemeyer & C.S. Mcloughlin (Eds.) *Disproportionality in education and special education: A guide to creating more equitable learning environments* (pp.3-15). Springfield, IL: Charles C. Thomas Publisher, Ltd.
- **Noltemeyer, A. (2012).** Addressing the achievement gap with response to intervention. In A. Noltemeyer & C.S. Mcloughlin (Eds.) *Disproportionality in education and special education: A guide to creating more equitable learning environments* (pp.214-236). Springfield, IL: Charles C. Thomas Publisher, Ltd.
- **Noltemeyer, A.L., McLaughlin, C.L., & Mcloughlin, C.S. (2009).** Disproportionality in special education: Synthesis, Illustration, and Implications. In O. Demir & C. Celik (Eds.), *Multimedia in education and special education* (pp.169-183). Hauppauge, NY: Nova Publishers.

### Refereed

- Palmer, K.\*, & **Noltemeyer, A. (2019).** Professional development in schools: Predictors of effectiveness and implications for statewide PBIS trainings. *Teacher Development.* doi: <https://www.tandfonline.com/action/showCitFormats?doi=10.1080/13664530.2019.1660211>
- James, A.G., **Noltemeyer, A., Ritchie, R.\*, & Palmer, K.\* (2019).** Longitudinal disciplinary and achievement outcomes associated with school-wide PBIS implementation level. *Psychology in the Schools, 56,* 1512-1521. doi: 10.1002/pits.22282.
- **Noltemeyer, A., Huang, H., Meehan, C., Jordan, E., Morio, K., Shaw, K,\* (2019).** Youth Mental Health First Aid: Outcomes of a statewide roll-out in Ohio. *Journal of Applied School Psychology.*doi: 10.1080/15377903.2019.1619645
- **Noltemeyer, A., Palmer, K.\*, James, A., & Petrusek, M. (2019).** Disciplinary and achievement outcomes associated with school-wide PBIS implementation level. *School Psychology Review, 48* (1), 81-87.
- **Noltemeyer, A., Palmer, K.\*, James, A.G., & Wiechman, S. (2018).** School-wide Positive Behavioral Interventions and Supports (PBIS): A synthesis of existing research. *International Journal of School & Educational Psychology,* doi: 10.1080/21683603.2018.1425169.
- Wang, Y.\*, Li, T., **Noltemeyer, A., Wang, A., Zhang, J.\*, & Shaw, K.\* (2018).** Cross-cultural adaptation of international college students in the United States. *Journal of International Students, 8*(2), 821-842. doi: 10.5281/zenodo.1250383.

- Wasburn-Moses, L., & **Noltemeyer, A.** (2018). Effectiveness of Campus Mentors, an alternative school/university partnership. *Preventing School Failure: Alternative Education for Children and Youth*, doi: 10.1080/1045988X.2017.1413534.
- Bush, K.R., **Noltemeyer, A.**, Wade, A. \*\*, & James, A. (2018). Longitudinal impact of a child and family intervention program for low-income families on children's reading and math skills. *International Journal of Interdisciplinary Educational Studies*, 13 (3), 1-15. doi: 10.18848/2327-011X/CGP/v13i03/1-15.
- James, A., Smallwood, L.\*, & **Noltemeyer, A.**, Green, J. (2018). School climate as a consideration within a PBIS framework: Using multi-informant assessment to identify climate strengths and needs. *Educational Studies*, 44 (1), 115-118. doi: 10.1080/03055698.2017.1347495.
- Boone, W.J., & **Noltemeyer, A.** (2017). Rasch analysis: A primer for school psychologists. *Cogent Education*. <https://doi.org/10.1080/2331186X.2017.1416898>.
- **Noltemeyer, A.**, Petrasek, P., Stine, K., Palmer, K.\*, Meehan, C., & Jordan, E. (2017). Evaluating and celebrating PBIS success: Development and implementation of Ohio's PBIS recognition system. *Journal of Applied School Psychology*. doi: 10.1080/15377903.2017.1381659.
- Pessoa, A., Coimbra, R., Bottrell, D., & **Noltemeyer, A.** (2017). Resilience processes within the school context of adolescents with a history of sexual violence. *Educação em Revista*. doi: 10.1590/0102-4698157785.
- Abdollahi, A., & **Noltemeyer, A.** (2016). Academic hardiness: Mediator between sense of belonging to school and academic achievement? *The Journal of Educational Research*. doi: 10.1080/00220671.2016.1261075.
- Black, J.\*, **Noltemeyer, A.L.**, Davis, D., & Schwartz, T. (2016). Pre-service teachers' responses to student behavior in a mixed-reality environment. *SAGE Open*, 6(1), 1-10.
- Kunesh, C.\*, & **Noltemeyer, A.** (2015). Understanding disciplinary disproportionality: Stereotypes shape pre-service teachers' beliefs about Black boys' behavior. *Urban Education* (online first), 1-28. doi: 10.1177/0042085915623337.
- **Noltemeyer, A.**, Ward, R.M., & Mcloughlin, C.S. (2015). Relationship between school suspension and student outcomes: A meta-analysis. *School Psychology Review*, 44(2), 224-240.
- Sharp, K.\*, Sanders, K.\*, **Noltemeyer, A.**, Hoffman, J. L., & Boone, W. J. (2015). The relationship between RTI implementation and reading achievement: A school-level analysis. *Preventing School Failure: Alternative Education for Children and Youth*, 1-9. doi: 10.1080/1045988X.2015.1063038.
- Wasburn-Moses, L., & **Noltemeyer, A.L.**, & Schmitz, K. (2015). Initial evidence of effectiveness of a new clinical practice model: Impact on learners at risk. *The Teacher Educator*, 50(3), 203-214.
- Ritz, M.\*, **Noltemeyer, A.**, Davis, D., & Green, J. (2014). Addressing preschool non-compliance: Insights revealed through systematic observation and interview. *Psychology in the Schools*, 51, 181-197. doi: 10.1002/pits.21744
- **Noltemeyer, A.L.**, Boone, W.J., & Sansosti, F.J. (2014). Assessing systems level RTI implementation for reading: Development and validation of the RTIS-R. *Assessment for Effective Intervention*. doi:10.1177/1534508414530462.
- **Noltemeyer, A.**, Joseph, L., & Watson, M. \*\* (2014). Improving reading prosody and oral retell fluency: A comparison of three intervention approaches. *Reading Improvement*, 51, 221-232.
- Goforth, K. \*\*, **Noltemeyer, A.**, Patton, J., Bush, K.R., & Bergen, D. (2013). Understanding mathematics achievement: An analysis of the effects of student and family factors. *Educational Studies*. doi: 10.1080/03055698.2013.866890.
- **Noltemeyer, A.**, Proctor, S., & Dempsey, A. (2013). Race and ethnicity in school psychology publications: A content analysis and comparison to publications in related disciplines. *Contemporary School Psychology*, 17, 129-142.
- **Noltemeyer, A.**, & Bush, K. (2013). Adversity and resilience: A synthesis of international research. *School Psychology International*, 34, 474-487. doi: 10.1177/0143034312472758.
- **Noltemeyer, A.L.**, Joseph, L.M., & Kunesh, C.E.\* (2013). Effects of supplemental small group phonics instruction on kindergartners' word recognition performance. *Reading Improvement*, 50, 121-131.
- **Noltemeyer, A.**, & Sansosti, F.J. (2012). Tiered models of integrated academic and behavioral support: Effect of implementation level on academic outcomes. *Contemporary School Psychology*, 16, 117-127.
- **Noltemeyer, A.**, Bush, K., Patton, J., & Bergen, D. (2012). The relationship between deficiency needs and reading achievement: An empirical investigation of Maslow's theory. *Children and Youth Services Review*, 34, 1862-1867. doi: 10.1016/j.chilyouth.2012.05.021.
- **Noltemeyer, A.**, Kunesh, C.\*, Hostutler, C.\*, Frato, P., & Sarr-Kerman, B.J. (2012). The effects of student and teacher characteristics on teacher impressions of – and responses to – student behaviors. *International Education Studies*, 5, 96-111. doi:10.5539/ies.v5n4p96.-
- **Noltemeyer, A.**, & McLaughlin, C.L. (2011). School psychology's Blueprint III: Knowledge, use, and competence. *School Psychology Forum*, 5, 74-86.

- Sansosti, F.J., Goss, S., & **Noltemeyer, A.** (2011). Perspectives of special education directors regarding response to intervention in secondary schools. *Contemporary School Psychology, 15*, 9-20.
- Sansosti, F.J., **Noltemeyer, A.**, & Goss, S. (2010). Principals' perceptions of the importance and availability of response to intervention practices within high school settings. *School Psychology Review, 39*, 286-295.
- **Noltemeyer, A.**, & Mcloughlin, C.S. (2010). Patterns of exclusionary discipline by school typology, ethnicity, and their interaction. *Perspectives on Urban Education, 7*, 27-40.
- Mcloughlin, C.S. & **Noltemeyer, A.L.** (2010). Research into factors contributing to discipline use and disproportionality in major urban schools. *Current Issues in Education, 13*(2), 1-21. <http://cie.asu.edu/ojs/index.php/cieatasu/article/view/303>.
- **Noltemeyer, A.L.** & Mcloughlin, C. S. (2010). Exclusionary discipline: Changes in disproportionality over time. *International Journal of Special Education, 25*(1), 59-70.
- Sansosti, F.J., Telzrow, C.F., & **Noltemeyer, A.** (2010). Barriers and facilitators to implementing response-to-intervention in secondary schools: Qualitative perspectives of school psychologists. *School Psychology Forum, 4* (1), 1-21.
- **Noltemeyer, A.**, & Mcloughlin, C. (2009). Evaluating Educational Interventions within an RTI Framework: An Essay Review. *Education Review, 12*(16). Retrieved December 2, 2009 from <http://edrev.asu.edu/essays/v12n16index.html>.
- Mcloughlin, C.S., & **Noltemeyer, A.** (2009). Appraising school psychology's past, present, and future: An essay review. *Education Review, 12* (11). Retrieved September 5, 2009 from <http://edrev.asu.edu/essays/v12n11index.html>.
- Jones, K.M., Wickstrom, K.F., **Noltemeyer, A.L.**, Brown, S.M., Schuka, J.F., & Therrien, W.J. (2009). An experimental analysis of reading fluency. *Journal of Behavioral Education, 18*, 35-55.
- Sansosti, F.J., & **Noltemeyer, A.** (2008). Viewing response-to-intervention through an educational change paradigm: What can we learn? *California School Psychologist, 13*, 55-66.

Manuscripts, Chapters, and Books in Preparation or Under Review for Refereed Publication

- 8 manuscripts either "revise and resubmit," under review, or in preparation

Non-refereed

- Wiechman, S. \*\*, **Noltemeyer, A.**, & Cody, M.\* (2018, February). Promoting coping strategies in youth. (Ohio Project AWARE Brief No. 24). Oxford, OH. Developed for the Ohio Department of Education [in part] under grant number CFDA 93.243 from the Substance Abuse and Mental Health Services Administration (SAMHSA), U.S. Department of Health and Human Services (HHS).
- Rode, C. \*\*, & **Noltemeyer, A.** (2017, May). Physical activity and its contribution to overall well-being for students. (Ohio Project AWARE Brief No. 18). Oxford, OH. +
- Saultz, A., & **Noltemeyer, A.** (2017). Climate's effect on quality: How including measures of school climate can improve school quality. *Miami Matters*. Retrieved from <https://community.miamioh.edu/phpapps/townsquare/commentary/entrydisplay.php?id=83>
- Shaw, K. \*, & **Noltemeyer, A.** (2017). Helicopter parenting. *The Ohio School Psychologist, 62* (1), 1, 4-6.
- **Noltemeyer, A.**, & Saultz, A. (2017). Why states should include school climate in school accountability under ESSA. *The 74*. Retrieved from <https://www.the74million.org/article/noltemeyer-and-saultz-why-states-should-focus-more-on-school-climate-under-essa>
- Shaw, K. \*, & **Noltemeyer, A.** (2016, Nov). PBIS for parents. (Project AWARE Ohio Brief No. 13). Oxford, OH. Developed for the Ohio Department of Education [in part] under grant number CFDA 93.243 from the Substance Abuse and Mental Health Services Administration (SAMHSA), U.S. Department of Health and Human Services (HHS).
- Custer, S. \*, & **Noltemeyer, A.** (2016, October). Youth and screen time: Implications for social-emotional well-being. (Project AWARE Ohio Brief No. 12). Oxford, OH. Developed for the Ohio Department of Education [in part] under grant number CFDA 93.243 from the Substance Abuse and Mental Health Services Administration (SAMHSA), U.S. Department of Health and Human Services (HHS).
- Palmer, K. \*, & **Noltemeyer, A.** (2016, September). School climate (Project AWARE Ohio Brief No. 11). Oxford, OH. Developed for the Ohio Department of Education [in part] under grant number CFDA 93.243 from the Substance Abuse and Mental Health Services Administration (SAMHSA), U.S. Department of Health and Human Services (HHS).
- Palmer, K. \*, **Noltemeyer, A.**, & Witte, R. H. (2016, August). Smooth transitions: Post-secondary education and mental health issues (Ohio Project AWARE Brief No. 10). Oxford, OH. Developed for the Ohio Department of Education [in part] under grant number CFDA 93.243 from the Substance Abuse and Mental Health Services Administration (SAMHSA), U.S. Department of Health and Human Services (HHS).

- **Noltemeyer, A.,** Meehan, C., Petrasek, M., & Jordan, E. (2016). Making Ohio AWARE while transforming school climate: A five-year roadmap. *The Ohio School Psychologist*, 61(1), 1, 5-10.
- Palmer, K.\* , **Noltemeyer, A. L.,** & Mezher, K. (2016, June). Dual diagnoses: Intellectual disabilities and mental health issues (Ohio Project AWARE Brief No. 9). Oxford, OH. Developed for the Ohio Department of Education [in part] under grant number CFDA 93.243 from the Substance Abuse and Mental Health Services Administration (SAMHSA), U.S. Department of Health and Human Services (HHS).
- **Noltemeyer, A.,** Shaw, K.\* , & Palmer, K.\* (2016, February). Schoolwide universal screening for behavioral and mental health issues: Implementation guidance. Oxford, OH. Developed for the Ohio Department of Education [in part] under grant number CFDA 93.243 from the Substance Abuse and Mental Health Services Administration (SAMHSA), U.S. Department of Health and Human Services (HHS).
- James, A.G., Weber, L.E. \*\*, Kaesberg, J.L. \*\*, Palmer, K.\* , & **Noltemeyer, A.** (2016, February). Eating disorders among youth (Ohio Project AWARE Brief No. 8). Oxford, OH. Developed for the Ohio Department of Education [in part] under grant number CFDA 93.243 from the Substance Abuse and Mental Health Services Administration (SAMHSA), U.S. Department of Health and Human Services (HHS).
- Dimick, A. B. \*\*, **Noltemeyer, A. L.,** & Palmer, K.\* (2015, November). Bullying of LGBT students in schools (Ohio Project AWARE Brief No. 7). Oxford, OH. Developed for the Ohio Department of Education [in part] under grant number CFDA 93.243 from the Substance Abuse and Mental Health Services Administration (SAMHSA), U.S. Department of Health and Human Services (HHS).
- **Noltemeyer, A.** (2015, November). Presenter in focus Q&A. *Communiqué*, 44(3), 31-32.
- **Noltemeyer, A.L.,** Ward, R.M., & Mcloughlin, C.S. (2015, September 8). School suspensions' positive link to drop-out and negative link to achievement [invited Web log post]. Retrieved from <http://edpolicyinca.org/blog/school-suspensions%E2%80%99-positive-link-drop-out-and-negative-link-achievement>
- **Noltemeyer, A.,** Sansosti, F.J., & Wade, A. \*\* (2015). Strategies for student success: Social skills in students with Autism Spectrum Disorders. *The Ohio School Psychologist*.
  - Reprinted: **Noltemeyer, A.,** Sansosti, F.J., & Wade, A. \*\* (2016). Strategies for student success: Social skills in students with Autism Spectrum Disorders. *Maine Association of School Psychology Newsletter*, 27(1), 16-19.
- Harper, E., & **Noltemeyer, A.,** (2015, September). What's culture got to do with it? Culturally responsive school mental health practices (Ohio Project AWARE Brief No. 6). Oxford, OH. Developed for the Ohio Department of Education [in part] under grant number CFDA 93.243 from the Substance Abuse and Mental Health Services Administration (SAMHSA), U.S. Department of Health and Human Services (HHS).
- Dimick, A. B. \*\*, **Noltemeyer, A. L.,** & Klatt, S. (2015, April). School-based mindfulness interventions (Ohio Project AWARE Brief No. 3). Oxford, OH. Developed for the Ohio Department of Education [in part] under grant number CFDA 93.243 from the Substance Abuse and Mental Health Services Administration (SAMHSA), U.S. Department of Health and Human Services (HHS).
- **Noltemeyer, A. L.,** & Robertson, J. R.\* (2015, March). Fostering resilience within a tiered framework (Ohio Project AWARE Brief No. 2). Oxford, OH. Developed for the Ohio Department of Education [in part] under grant number CFDA 93.243 from the Substance Abuse and Mental Health Services Administration (SAMHSA), U.S. Department of Health and Human Services (HHS).
- **Noltemeyer, A. L.,** & Dimick, A. B. \*\* (2015, March). Interconnected systems framework (Ohio Project AWARE Brief No. 1). Oxford, OH. Developed for the Ohio Department of Education [in part] under grant number CFDA 93.243 from the Substance Abuse and Mental Health Services Administration (SAMHSA), U.S. Department of Health and Human Services (HHS).
- **Noltemeyer, A. L.,** Dimick, A. B. \*\*, & Smith-Millman, M.\* (2015). Mental health, social-emotional and behavioral screening and evaluation compendium. Oxford, OH: Miami University. Developed for the Ohio Department of Education [in part] under grant number CFDA 93.243 from the Substance Abuse and Mental Health Services Administration (SAMHSA), U.S. Department of Health and Human Services (HHS).
- **Noltemeyer, A.,** & Ameigh, A. \*\* (2015). Strategies for student success: ADHD. *The Ohio School Psychologist*, 60(2), 16-18.
  - Reprinted: **Noltemeyer, A.,** & Ameigh, A. \*\* (2016). Strategies for student success: Attention-deficit/hyperactivity disorder. *Maine Association of School Psychology Newsletter*, 27(2), 14-15.
- **Noltemeyer, A.** & Robertson, J. (2014). Strategies for student success: Kindergarten Readiness. *The Ohio School Psychologist*, 59(3), 15-17.
- Robertson, J.\* , & **Noltemeyer, A.** (2014). Preparing for the Praxis: A review of study resources. *Communiqué*, 43(3), 26-27.

- Robertson, J.\*, & **Noltemeyer, A.** (2014, Summer). The gender gap in math and science: Implications for school psychologists. *Southwest Ohio School Psychologists Association Newsletter*.
- **Noltemeyer, A.** & Bruno, A. J.\* (2013). Strategies for student success: Promoting school completion. *The Ohio School Psychologist*, 59 (1), 15-18.
- **Noltemeyer, A.** & Thieman, D.\* (2013). Strategies for student success: Bereavement. *The Ohio School Psychologist*, 58 (3, 4), 42-44.
- **Noltemeyer, A.** & Willis, K.\* (2013). Strategies for student success: Test anxiety. *The Ohio School Psychologist*, 58 (2), 22-24.
  - Reprinted: **Noltemeyer, A.** & Willis, K.\* (2013). Strategies for student success: Test anxiety. *Maine Association of School Psychology Newsletter*.
- **Noltemeyer, A.** & Goforth, K.\*\* (2013). Strategies for student success: Social anxiety. *The Ohio School Psychologist*, 58 (1), 28-31.
  - Reprinted: **Noltemeyer, A.** & Goforth, K.\*\* (in press). Strategies for student success: Social anxiety. *Maine Association of School Psychology Newsletter*.
  - Reprinted: **Noltemeyer, A.** & Goforth, K.\*\* (in press). Strategies for student success: Social anxiety. *The Wisconsin School Psychologists Association Sentinel*.
- **Noltemeyer, A.** & Mathews, R.\* (2012). Strategies for student success: Math anxiety. *The Ohio School Psychologist*, 57 (4), 18-21.
- **Noltemeyer, A.,** & Black, J.\* (2012). Strategies for student success: Bullying. *The Ohio School Psychologist*, 57 (3), 20-22.
  - Reprinted: **Noltemeyer, A.,** & Black, J.\* (2012). Strategies for student success: Bullying. *Maine Association of School Psychology Newsletter*, 23 (3), 24-26.
- **Noltemeyer, A.,** & Ritz, M.\* (2012). Strategies for student success: Reading comprehension. *The Ohio School Psychologist*, 57 (2), 20-22.
  - Reprinted: **Noltemeyer, A.,** & Ritz, M.\* (in press). Strategies for student success: Reading comprehension. *The Wisconsin School Psychologists Association Sentinel*.
  - Reprinted: **Noltemeyer, A.,** & Ritz, M.\* (2014). Strategies for student success: Reading comprehension. *Maine Association of School Psychologists Newsletter*, 25(3), 17-19.
- **Noltemeyer, A.,** & Whittle, L.\* (2012). Exclusionary discipline and the discipline gap: A primer for school psychologists. *Southwest Ohio School Psychologists Association Newsletter*.
- **Noltemeyer, A.,** & Prokop, H. \*\* (2012). Strategies for student success: Vocabulary. *The Ohio School Psychologist*, 57 (1), 22-23.
  - Reprinted: **Noltemeyer, A.,** & Prokop, H. \*\* (2012). Strategies for student success: Vocabulary. *Maine Association of School Psychology Newsletter*, 23 (2), 20-21.
- **Noltemeyer, A.** (2011). Research-based RTI implementation. *Communiqué*, 40(2), 38.
- **Noltemeyer, A.,** & Sanders, K.\* (2011). Strategies for student success: Fluency. *The Ohio School Psychologist*, 56(4), 18-19.
  - Reprinted: **Noltemeyer, A.,** & Sanders, K.\* (in press). Strategies for student success: Fluency. *Virginia Association of School Psychologists Newsletter*.
  - Reprinted: **Noltemeyer, A.,** & Sanders, K.\* (2011). Strategies for student success: Fluency. *Maine Association of School Psychology Newsletter*, 23 (1), 20-22.
  - Reprinted: **Noltemeyer, A.,** & Sanders, K.\* (2012). Strategies for student success: Reading fluency. *The Wisconsin School Psychologists Association Sentinel*, 11(3), 17-18.
- **Noltemeyer, A.,** & Hostutler, C.\* (2011). Strategies for student success: Phonics. *The Ohio School Psychologist*, 56(3), 24-26.
- **Noltemeyer, A.,** & Kunesh, C.\* (2011). Strategies for student success: Phonemic awareness. *The Ohio School Psychologist*, 56(2), 34-36.
  - Reprinted: **Noltemeyer, A.,** & Kunesh, C.\* (2011). Strategies for student success: Phonemic awareness. *Maine Association of School Psychology Newsletter*, 22 (3), 19-21.
- McLaughlin, C.L., **Noltemeyer, A.,** & Mcloughlin, C.S. (2010). Social skills curricula for children and adolescents. In A. Canter, S. Carroll, L. Paige & S. Shaw, *Helping Children at Home and School (3e)*. Bethesda, MD.: National Association of School Psychologists.
- Mcloughlin, C.S., & **Noltemeyer, A.** (2010). Name-calling and teasing: Strategies for parents and educators. In A. Canter, S. Carroll, L. Paige & S. Shaw, *Helping Children at Home and School (3e)*. Bethesda, MD.: National Association of School Psychologists.

- Mcloughlin, C.S., & **Noltemeyer, A.** (2010). A parent's guide to homeschooling. In A. Canter, S. Carroll, L. Paige & S. Shaw, *Helping Children at Home and School (3e)*. Bethesda, MD.: National Association of School Psychologists.
- Mcloughlin, C.S., & **Noltemeyer, A.** (2010). The perfectionist child: Strategies for parents. In A. Canter, S. Carroll, L. Paige & S. Shaw, *Helping Children at Home and School (3e)*. Bethesda, MD.: National Association of School Psychologists.
- **Noltemeyer, A.**, Goss, S., & Sansosti, F.J. (2008). Blueprint III: A primer for school psychologists. *The Ohio School Psychologist*, 54(1), 13-17.
- **Noltemeyer, A.**, Goss, S., & Sansosti, F.J. (2008). Book Review: "Response-to-Intervention: A Practical Guide for Every Teacher." *Communiqué*, 37 (3), 41-42.
- Goss, S., **Noltemeyer, A.**, & Devore, H. (2007). Treatment integrity: A necessary component of response-to-intervention. *The School Psychologist*, 61(2), 34-38.
- Telzrow, C.F., **Noltemeyer, A.**, & Sansosti, F.J. (2007). Response to John Zbornik's assessment: There is more than meets the eye. *The Ohio School Psychologist*, 52 (2), 1-7.
- **Noltemeyer, A.**, Brown, C., & Sansosti, F.J. (2007). Audio CD: Response-to-intervention: An alternative to special education (Teleconference review). *Communiqué*, 36 (4), 36.

#### Special Issue

- **Noltemeyer, A.** [guest ed.]. (2013). Adversity, protection, and resilience in children and adolescents: Furthering international research to inform effective practice. *School Psychology International*.

#### Virtual Special Issue Collection

- **Noltemeyer, A.L.** (2013). Resilience across contexts [Virtual special issue collection]. *School Psychology International*. Retrieved from [http://spi.sagepub.com/site/special\\_issues/resilience.xhtml](http://spi.sagepub.com/site/special_issues/resilience.xhtml)

## **PRESENTATIONS**

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#### Refereed Presentations

- Naser, S., Brann, K., & **Noltemeyer, A.** (2020, February). *Using neutralizing routines in student behavioral referrals*. Paper presentation accepted for the National Association of School Psychologists 2020 Convention.
- **Noltemeyer, A.**, James, A.G., Ritchie, R.B.\*, & Palmer, K.\* (2019, July). *Longitudinal disciplinary and achievement outcomes associated with school-wide PBIS implementation*. Poster presented at the 2019 International School Psychologists Association Annual Conference, Basel, Switzerland.
- James, A.G., Bush, K.R., **Noltemeyer, A.**, Bergen, D., & Barrios, V. (2019, July). *The relationship between deficiency needs and growth needs: The continuing empirical investigation of Maslow's theory*. Poster presented at the 2019 International School Psychologists Association Annual Conference, Basel, Switzerland.
- **Noltemeyer, A.**, Schwartz, T., & Schultz, B. (2019, July). #Arm me with: *Proactive approaches*. Workshop presented at the 2019 International School Psychologists Association Annual Conference, Basel, Switzerland.
- Hunter, M.\*, & **Noltemeyer, A.** (2019, July). The role of grit and other non-cognitive factors: Investigating the engagement and achievement of STEM majors. Poster presented at the 2019 International School Psychologists Association Annual Conference, Basel, Switzerland.
- **Noltemeyer, A.**, & Jordan, E. (2018, November). *Positive Behavioral Interventions and Supports (PBIS) in the era of HB 318*. Presentation given at the Ohio Confederation of Teacher Education Organizations fall conference, Columbus, Ohio.
- **Noltemeyer, A.**, Davis, D., Roberts, D.\*, Barth, E., & ZhouWang, E. \*\* (2018, February). *Physiological stress response to challenging classroom behavior: A pilot study*. Poster presented at the National Association of School Psychologists 2018 Convention.
- **Noltemeyer, A.**, Palmer, K.\*, James, A.G., & Petrusek, M. (2018, February). *PBIS and student outcomes: Does implementation matter?* Paper presented at the National Association of School Psychologists 2018 Convention.
- Yannalfo, A.\* Harper, E., **Noltemeyer, A.**, & Kivalanka, K. (2018, February). *Understanding school support personnel's perceptions of work with transgender students*. Poster presented at the National Association of School Psychologists Annual Convention, Chicago, IL.
- **Noltemeyer, A.**, James, A.G., Palmer, K.\*, Jordan, E., & Petrusek, P. (2017, September). Analyzing and using state-level PBIS evaluation and outcome data. Poster presentation given at the National PBIS Leadership Forum, Chicago, Illinois.



- **Noltemeyer, A.**, Palmer, K.\* , James, A., & Wiechman, S. \*\* (2017, July). *School-wide PBIS: A systematic synthesis of existing research*. Poster presentation given at the International School Psychologists Association Annual Conference, Manchester, England.
- James, A.G., Bush, K.R., **Noltemeyer, A.**, Peterson, G., & Roberts, D.\* (2017, July). *Parent-adolescent relationships as a mediator between family processes and domains of competence among low-income families*. Poster presentation given at the International School Psychologists Association Annual Conference, Manchester, England.
- **Noltemeyer, A.**, Harper, E., & Kunesh, C.\* (2017, February). *Using conjoint analysis to examine bias in teacher decision making*. Paper presentation given at the National Association of School Psychologists 2017 Convention.
- Petrasek, P., **Noltemeyer, A.**, Stine, K., Csayni, C., & Brewer, D. (2016, October). *Celebrating PBIS implementation success: The development and implementation of Ohio's PBIS recognition system*. Poster presented at the 2016 National PBIS Leadership Forum.
- Bush, K.R., James, A.G., & **Noltemeyer, A.L.** (2016, July). *Parenting behaviors and adolescent autonomy as predictors of self-esteem among Chilean adolescents*. Poster presented at the 11<sup>th</sup> International Conference on Child and Adolescent Psychopathology, London, UK.
- Amin, N.\* , James, A.G., Bush, K.R., & **Noltemeyer, A.** (2016, July). *Parental attitude as a predictor of school achievement among an ethnically diverse sample living in poverty*. Poster presented at the International School Psychologists Association Annual Conference, Amsterdam, the Netherlands.
- **Noltemeyer, A.**, & Smallwood, L.\* (2016, July). *Improving mental and behavioral health awareness, advocacy, and intervention: One state's efforts*. Pecha Kucha presentation given at the International School Psychologists Association Annual Conference, Amsterdam, the Netherlands.
- Stine, K., & **Noltemeyer, A.** (2016, April). *Showcasing positive behavioral interventions and support implementation in Ohio schools*. Poster presented at the Ohio School Psychologists Association spring conference, Columbus, Ohio.
- **Noltemeyer, A.**, Petrasek, M., Haught, V., Morio, K., Jordan, E., Shelby, M., & Intorcio, A. (2016, February). *Coordination to improve mental and behavioral health: One state's efforts*. Symposium presented at the National Association of School Psychologists Annual Convention, New Orleans, LA.
- **Noltemeyer, A.**, & Robertson, J.\* (2016, February). *Understanding and promoting resilience in schools: Transforming adversity into accomplishment*. Mini-skills workshop presented at the National Association of School Psychologists Annual Convention, New Orleans, LA.
- **Noltemeyer, A.**, & Robertson, J.\* (2015, February). *Graduate thesis writing enhancement project*. Poster presented at the Trainers of School Psychologists Annual Convention, Orlando, FL.
- Bush, K.R., **Noltemeyer, A.**, Wade, A. \*\*, James, A., & Bergen, B. (2014, July). *Longitudinal impact of a child and family intervention program on reading and math skills*. Poster presented at the 9<sup>th</sup> Annual International Conference on Child and Adolescent Psychopathology. London, England. (did not attend but contributed to presentation).
- **Noltemeyer, A.L.**, Ward, R.M., & Mcloughlin, C.S. (2014, February). *Relationship between school suspension and student outcomes: A meta-analysis*. Poster presented at the National Association of School Psychologists Annual Convention, Washington, DC.
- **Noltemeyer, A.L.**, & Boone, W.J. (2014, February). *Rasch 101: Introduction to Rasch analysis*. Mini-skills workshop presented at the National Association of School Psychologists Annual Convention, Washington, DC.
- Black, J.\* , **Noltemeyer, A.L.**, Davis, D., & Schwartz, T. (2014, February). *Pre-service teachers' responses to student behavior in a mixed-reality environment*. Poster presented at the National Association of School Psychologists Annual Convention, Washington, DC.
- **Noltemeyer, A.L.**, Sansosti, F.J., & Boone, W.J. (2013, February). *Measuring RTI implementation: development and validation of a new scale*. Poster at the National Association of School Psychologists Annual Convention, Seattle, WA (was not present but contributed).
- **Noltemeyer, A.L.**, Mcloughlin, C.S., Daddario, R., Fenning, P., Raffaele Mendez, L.M., Sharkey, J.D., Shure, L., & Sullivan, A.L. (2013, February). *Disproportionality: Understanding the issues and creating equitable schools*. Symposium at the National Association of School Psychologists Annual Convention, Seattle, WA (was not present but contributed).
- Sanders, K.\* , Willis, K.\* , **Noltemeyer, A.**, Boone, W.J., Woodin, M., & Hoffman, J. (2013, February). *The relationship between RTI implementation and reading achievement*. Poster at the National Association of School Psychologists Annual Convention, Seattle, WA (was not present but contributed).

- Kunesch, C.E.\*, & **Noltemeyer, A.** (2013, February). *Disciplinary disproportionality: Do bias and social desirability play a role?* Poster at the National Association of School Psychologists Annual Convention, Seattle, WA (was not present but contributed).
- **Noltemeyer, A.**, Bush, K., Patton, J., & Bergen, D. (2012, June). *An examination of the relationship between Maslow's deficiency needs and student academic performance.* Paper presented at the 2012 International Conference on Interdisciplinary Social Sciences, Barcelona, Spain.
- **Noltemeyer, A.**, Kunesch, C.\*, & Joseph, L. (2012, February). *Phonics versus whole word drill: Effects on word reading.* Poster presented at the 2012 National Association of School Psychologists Annual Convention, Philadelphia, PA.
- Kunesch, C.\*, **Noltemeyer, A.**, Hostutler, C.\*, Frato, P., & Sarr-Kerman, B. (2012, February). *Bias in teachers' perceptions and decision making.* Poster presented at the 2012 National Association of School Psychologists Annual Convention, Philadelphia, PA.
- **Noltemeyer, A.**, Dempsey, A.G., & Proctor, S. (2012, February). *Race and ethnicity in school psychology and related journals.* Poster presented at the 2012 National Association of School Psychologists Annual Convention, Philadelphia, PA.
- Scott, A., Brown-Chidsey, R., Harris, B., **Noltemeyer, A.**, Sotelo-Dynega, M., Sullivan, A., & Zibulsky, J. (2012, February). *Effective teaching & mentoring for graduate education.* Symposium presented at the 2012 National Association of School Psychologists Annual Convention, Philadelphia, PA.
- Shriberg, D., Crocket, D., Fenning, P., **Noltemeyer, A.**, Oades-Sese, G., Song, S.Y., Sullivan, A., & Marth, K. (2012, February). *Major issues of social justice in school psychology.* Symposium presented at the 2012 National Association of School Psychologists Annual Convention, Philadelphia, PA.
- **Noltemeyer, A.**, & Goss, S.M. (2011, February). *Maximizing academic engaged time in the classroom.* Paper presented at the 2011 National Association of School Psychologists Annual Convention, San Francisco, CA.
- **Noltemeyer, A.**, & McLaughlin, C.L. (2010, March). *Blueprint III: What we know and where we are going.* Poster presented at the 2010 National Association of School Psychologists Annual Convention, Chicago, IL.
- **Noltemeyer, A.**, & McLaughlin, C.L. (2009, February). *Disproportionality in special education identification: Research synthesis and practical implications.* Paper presented at the 2009 National Association of School Psychologists Annual Convention, Boston, MA.
- McLaughlin, C.L., & **Noltemeyer, A.** (2009, February). *An analysis of Ohio's disproportionality data.* Poster presented at the 2009 National Association of School Psychologists Annual Convention, Boston, MA.
- Sansosti, F.J., Telzrow, C.F., **Noltemeyer, A.**, Goss, S., & Graden, J.L. (2008, February). *RTI in secondary schools: Qualitative, quantitative, and practice implications.* Symposium presented at the 2008 National Association of School Psychologists Annual Convention, New Orleans, LA.
- Marolt, D., & **Noltemeyer, A.** (2008, February). *One district's Journey to RTI success: A systems change analysis.* Paper presentation given at the 2008 National Association of School Psychologists Annual Convention, New Orleans, LA.
- Brown, S., Cooks, M., & **Noltemeyer, A.** (2007, March). *Using Microsoft Excel for graphing and data management.* Mini-skills workshop presented at the 2007 National Association of School Psychologists Annual Convention.
- **Noltemeyer, A.** (2005, March). *Work completion rate: An intervention-based case example.* Poster presented at the National Association of School Psychologists Annual Convention, Atlanta, GA.
- Wickstrom, K., **Noltemeyer, A.**, Brown, S., Schuka, J. (2005, March). *An evaluation of scientifically-based tutoring services: A demonstration project.* Poster presented at the National Association of School Psychologists Annual Conference, Atlanta, GA.
- **Sittner, A.** (2003, December). *Linking assessment to intervention for oral reading fluency: A case analysis of "Amy."* Poster presented at a Miami University Research Symposium, Oxford, Ohio.
- **Sittner, A.** (2002, May) *A call for multicultural education? Effect of interracial contact on positive race relations.* Poster presented at Xavier University's Celebration of Student Research, Cincinnati, OH.

#### Invited Presentations (2010 to present)

- **Noltemeyer, A.**, & Petrsek, M. (2020, January). *Positive Behavioral Interventions and Supports: An Introduction.* Presentation delivered to staff at St. John's Memorial School, Placencia, Belize.
- **Noltemeyer, A.**, & Petrsek, M. (2020, January). *Motivation and Engagement within a PBIS framework.* Presentation delivered to staff at Placencia International Academy, Placencia, Belize
- **Noltemeyer, A.**, James, A.G., & Lateer-Huhn, A. (2017, October). *Building positive motivational climates: Supporting social-emotional, academic, and behavioral engagement within PBIS.* Presentation delivered to staff at Indian Hill Middle School, Cincinnati, OH.

- **Noltemeyer, A.,** James, A.G., Palmer, K., Jordan, E., & Petrasek, P. (2017, September). Analyzing and using state-level PBIS evaluation and outcome data. Invited poster presentation given at the Office of Safe & Healthy Students Project Directors' Meeting, Chicago, Illinois.
- **Noltemeyer, A.** (2017, April). *Getting the most out of MTSS: Using implementation research to inform MTSS planning, execution, and evaluation.* Invited workshop given at the Badar-Kauffman Conference on Contemporary Issues in Special Education, Kent State University, Kent, OH.
- **Noltemeyer, A.** (January, 2017). *School climate and family engagement.* Keynote address given at the Butler County Kindergarten Readiness Summit, Hamilton, OH.
- **Noltemeyer, A.,** & Oberlin, K. (November, 2016). *Mental health screening and services for Ohio Youth: Project AWARE Ohio resources.* Invited presentation given at the Ohio Adolescent Health Partnership, Columbus, OH.
- Petrasek, M., & **Noltemeyer, A.** (October, 2016). *Ohio's statewide coordination and alignment efforts.* Invited presentation given at the 2016 Safe and Healthy Students Project Director's Meeting, Chicago, IL.
- Bautista, N., Flaspohler, P., **Noltemeyer, A.,** Riley, W., & Woodruff, S. (2016, January). *Panel discussion: Funding your research.* Invited panel delivered at Miami University.
- Jordan, E., Meehan, C., Oberlin, K., Gillespie, L., Morio, K., & **Noltemeyer, A.** (2015, September). *Ohio's project AWARE: A large federally-funded grant project in action.* Colloquium delivered at Miami University, Oxford, OH.
- **Noltemeyer, A.** (2015, June). *Resilience in the schools: Understanding and fostering positive adaptation in at-risk students.* Invited 4-hour pre-conference workshop given at the Pathways to Resilience III Conference, Halifax, Nova Scotia, Canada.
- James, A. G., **Noltemeyer, A.,** & Bush, K. (2014, November). Butler county success program: A review of the year nine evaluation findings. Presentation given to Butler county educational service center staff members. (Hamilton, OH). (contributed but did not attend).
- **Noltemeyer, A.** (2014, October). *Graduate student thesis writing workshop and support.* Invited presentation delivered at the Writing at Miami Symposium at Miami University, Oxford, OH.
- **Noltemeyer, A.** (2013, November). *Introduction to Rasch analysis.* Invited guest lecture presented to a graduate student course at Miami University.
- **Noltemeyer, A.** (2013, February). *Program evaluation research: Examples, challenges, and benefits.* Presented at a KNH Graduate Student Research Forum at Miami University, Oxford, OH.
- **Noltemeyer, A.** (2011, October). *Race/ethnicity in school psychology and related fields.* Videoconference presentation given to graduate students and faculty at Indiana University, Bloomington, IN.

#### Podcasts/Webinars

- Palmer, K.\*, Shaw, K.\*, & **Noltemeyer, A.** (2016). *School-Wide universal screening for behavior and mental health issues: Implementation guidance* [Webinar]. Retrieved from [oberlinkconsulting.com](http://oberlinkconsulting.com)
- **Noltemeyer, A.L.** (2013). *Introduction to the online collection "resilience across contexts"* [Audio podcast]. Retrieved from [http://spi.sagepub.com/site/Podcast/4\\_Noltemeyer\\_School\\_Psychology\\_International\\_Resilience.mp3?ctkey=SPIPODCAST2ENG](http://spi.sagepub.com/site/Podcast/4_Noltemeyer_School_Psychology_International_Resilience.mp3?ctkey=SPIPODCAST2ENG)
  - Mandarin Chinese version retrieved from [http://spi.sagepub.com/site/Podcast/6\\_Mandarin\\_translation\\_of\\_Noltemeyer\\_School\\_Psychology\\_International.mp3?ctkey=SPIPODCAST2MAND](http://spi.sagepub.com/site/Podcast/6_Mandarin_translation_of_Noltemeyer_School_Psychology_International.mp3?ctkey=SPIPODCAST2MAND)
- **Noltemeyer, A.** (2011). *NASP dialogues: School psychology's Blueprint III: A survey of knowledge, use, and competence* [Audio podcast]. Retrieved from <http://www.nasponline.org/resources/podcasts/Blueprint-III.aspx>.

## **PROFESSIONAL AND UNIVERSITY SERVICE**

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### **Service to the Profession**

#### Editorship and Reviewing

- Editor-in-Chief, *School Psychology International* (January 2016 to present)
  - Process between 130-200 manuscripts per year
  - Manage 40+ Associate Editors from around the globe
- Grant proposal reviewer, Swiss National Science Foundation (November-December, 2018)
- Editorial Board, *Colloquium Humanarum* (December 2016 to present)
- Ad-hoc reviewer for a special issue of *Psychology in the Schools* (February, 2018)

- Book proposal reviewer (September, 2016)
- Ad-hoc reviewer for *Pediatrics* (December, 2015)
- Co-Editor, *School Psychology International* (January 2015 to January 2016)
- Senior Associate Editor, *School Psychology International* (July 2013 to December 2014)
- Associate Editor, *School Psychology International* (January 2013 to July 2013)
- Editorial board, *Journal of School Psychology* (July 2014 to January 2016)
- Editorial board, *Journal of Educational and Psychological Consultation* (March 2011 to December 2014)
- Chapter reviewer, *Handbook of multicultural school psychology: An interdisciplinary perspective, Second Edition* (October, 2013)
- Ad-hoc reviewer for *Contemporary School Psychologist* (September, 2013)
- Ad-hoc reviewer for *The Urban Review* (July, 2013)
- Ad-hoc reviewer for *Journal of Applied School Psychology* (June, 2013; November, 2013; May, 2014; July, 2014; October, 2015; March, 2016)
- Ad-hoc reviewer for a special issue of *Psychology in the Schools* (September, 2012)
- Ad-hoc reviewer for *Urban Education* (May, 2012)
- Ad-hoc reviewer for *Journal of School Psychology* (March, 2012; 2 manuscripts in April, 2014; February, 2016; March, 2016; April, 2017; May, 2017; June, 2018)
- Ad-hoc reviewer for *Journal of Educational and Psychological Consultation* (September, 2010)
- Ad-hoc reviewer for *School Psychology International* (September, 2010)
- Ad-hoc reviewer for *School Psychology Forum* (March, 2009; June, 2016)
- Ad-hoc reviewer for the *Journal of Psychoeducational Evaluation* (August, 2006)
- Ad-hoc reviewer for *School Psychology Review* (September, 2006; January, 2007)

#### Professional Organizations

- Member of the Society for the Study of School Psychology (SSSP) Early Career Research Award Committee (2017 to present)
  - Chair starting in November 2019 (2 year term)
- Member of the Fall Conference Committee, Ohio School Psychologists Association (2015 to 2018)
- Past-President of the Ohio School Psychologists Association (2014-2015), an organization of 1,000+ members
  - Active member of the Fiscal Advisory Committee, Personnel Committee, Planning and Development Committee, and Multicultural Committee
- Secretary/Treasurer of the Ohio Inter-university Council for School Psychology Trainers (2014 to 2017)
- Served on the selection committee for the Valorie Wolcott Mendelson Scholarship in 2014
- International School Psychologists Association Scientific Committee member (2015 to present)
- President of the Ohio School Psychologists Association (2013-2014), an organization of 1,000+ members
  - Chair of the Planning and Development Committee, active member of the Fiscal Advisory Committee, ad-hoc member of all other committees.
- President-elect of the Ohio School Psychologists Association (2012-2013)
- Member of a state-level task force designed to develop an instrument to evaluate school psychologist effectiveness (2013)
- Regularly attend meetings and serve on workgroups for the Ohio Inter-university Council for School Psychology Trainers (2010 to present)
- Presentation proposal reviewer for the NASP 2011, 2012, 2013, and 2014 conventions
- Ongoing contributor to *The Ohio School Psychologist* (Fall 2008 to Winter 2015)

#### Other

- Served as an external reviewer for three candidates at other universities seeking promotion and/or tenure (2 in 2018, 1 in 2019)
- Actively serve on the Ohio PBIS Network and its marketing/visibility committee (Fall 2014 to Fall 2019)
- Participated on the Quality Leadership Team at Trumbull County Educational Service Center (2009-2010)
- Served as Ph.D. Representative for the Student Affiliates in School Psychology (SASP) organization at Kent State University (2007-2008)

### **Service to the University**

#### Departmental Service

- Organized and facilitated social justice book club for graduate students (January 2020)
- Chaired a Visiting Assistant Professor search committee (Fall 2018)

- Member of EDP (educational psychology) Assistant Professor search committee (2017-2018)
- Member of EDP (educational psychology) Assistant Professor search committee (2017-2018)
- Chaired an EDP Assistant Professor search committee (2016-2017)
- Served as EDP Promotion and Tenure Committee member (2015 to present)
- Chaired an EDP Visiting Assistant Professor search committee (2015-2016)
- Serve on EDP graduate studies committee (2016 to present)
- Serve as school psychology program coordinator (Summer 2014 to Summer 2019)
  - Oversaw curriculum, recruiting, admissions, assessment/accreditation, advising, and program events.
- Lead the School Psychology Advisory Committee (Fall 2014 to Fall 2018)
- Serve as school psychology program co-coordinator (Spring 2014)
- Serve as faculty advisor for the Student Association for School Psychology (SASP) at Miami (Summer 2014 to Summer 2018)
- Serve on a search committee for an EDP faculty position (2013-2014)
- Principal writer for the school psychology SPA report for re-accreditation (2013-2014)
- Serve on the school psychology program committee at Miami University (August 2010 to present)

#### Divisional Service

- Chair of EHS Data and Planning Analyst search committee (Fall 2018)
- Served on the EHS Diversity Task Force (Fall 2017 to Spring 2019)
- Served on EDL Interdisciplinary PhD Steering Committee (2016-2018)
- Presented at an EHS Red Carpet Day event for prospective students and their families (October, 2016)
- Conducted a teaching evaluation for an Assistant Professor in the college (November, 2016; January, 2017)
- Serve on the EHS Governance Committee (2011 to 2013 and 2015 to 2017; chair in 2016)
- Serve as an affiliate of the Educational Leadership department (February 2015 to present)
- Serve on the EHS Assessment Advisory Committee (2013 to 2015)
- Presented on Chalk and Wire to new faculty (2012, 2013)
- Serve on a search committee for an FSW faculty position (2012-2013)
- Participated in three events for the university's Bridge's Program (2012)
- Participated in EHS Open House recruitment event (2012)
- Participated in EHS "Make it Miami Day" events (2011-2012)

#### University Service

- Serve on search committee for the Vice President for Research and Innovation position (October 2019 to present)
- Steering Committee for the Institute for Miami Leadership Development (IMLD; March 2019 to present)
- Serve as Associate Director of the Doris Bergen Center for Human Development, Learning, and Technology (April 2017 to present)
- Facilitated Summer Reading Program for first year students (August, 2019)
- Serve on CAEP Steering Committee (August 2019 to present)
- Advisor to the Miami University Striders running club (August 2015 to May 2018)
- Participate in the Graduate School Cross Cultural Mentoring program (September 2016 to present)
- Delivered two presentations for Make it Miami Day in 2016
- Serve on doctoral comprehensive exam committees for students outside of my department (5 thus far)
- Serve on the University Teacher Education Committee (UTEC) (2015-2016; 2018-2019)
- Center for Human Development, Learning, and Technology (CHDLT) Executive Board member (Fall 2014 to present)
- Serve on the Academic Achievement Assistantship committee at Miami University (August 2012 to August 2014)
- Participated in University "Make it Miami Day" events (multiple years since 2011)
- Serve on the Graduate Achievement Fund subcommittee of the Graduate Council at Miami University (2010 to 2012)

### **HONORS AND RECOGNITIONS**

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- Selected as a member of the Society for the Study for School Psychology (June 2017 to present)
- Appointed Level A Advisor Status in March 2016
- Received the Robert H. and Nancy J. Blayney Professorship from the Miami University Office of the Provost in 2013, 2014
- Awarded the Pearson/Trainers of School Psychology Professional Development Scholarship for Junior faculty in 2012

- Selected to participate in the 2011 School Psychology Research Collaboration Conference (SPRCC) as an Early Career Scholar
- Selected as a Faculty Associate of the Center for Human Development, Learning, and Technology at Miami University (2010-present)
- Appointed Level A Graduate Faculty Status in September 2010
- Received a Special Professional Accomplishments award from the Trumbull County Educational Service Center in 2009 and 2010.

### **COURSES TAUGHT 2010-PRESENT**

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- EDP 604- Role and Function of the School Psychologist
- EDP 652- Educational Research Practicum
- EDP 666- Educational Community Psychology: Consulting and Interviewing
- EDP 432, 532- Assessment, Evaluation, and Educational Planning for Children Age 3-8
- EDP 662- Social-Emotional/Behavioral Assessment
- EDP 578- Consultation and Collaboration
- EDP 795, 796- Supervised Field Experience (Internship) in School Psychology
- EDP 277, 377, 477- Independent Studies
- EDP 800- Thesis Advising
- EDL 850- Doctoral Dissertation
- UNV 101- I am Miami (First Year Experience Course)

### **THESIS AND DISSERTATION COMMITTEES**

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- Served on 20 dissertation committees, chairing 2 of these (15 at Miami University; 5 as an external member for other universities)
- Served on over 30 thesis committees, chairing or co-chairing 18 of these
- Served on 18 graduate-level research project committees for the special education and educational psychology master's degree program, chairing 5 of these

### **LICENSURE**

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- Five-Year School Psychologist License issued by the Ohio Department of Education
- Nationally Certified School Psychologist