

Sara María Acevedo, Ph.D

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Employment

Miami University

Present Assistant Professor, Educational Psychology, 2019-present

Bellevue College

Adjunct Faculty, Neurodiversity Navigators Program, 2018-2019

California Institute of Integral Studies

Academic Writing Fellow, Center for Writing and Scholarship 2017-2018

Diversity and Disability Advocacy Fellow, Office of Diversity and Inclusion 2016-2017

Adjunct Faculty, Interdisciplinary Studies 2015-2018

Integral Teaching Fellow (ITF), SUS 2014-2015

Education

Ph.D., Anthropology and Social Change, California Institute of Integral Studies, 2018

M.A., Liberal Arts with a concentration in Disability Studies, Temple University, 2012

BA., French Linguistics, Universidad de Salamanca, Spain, 2008

Publications

Acevedo, S.M. (forthcoming). (De)coding Autistic Ontoepistemology: A Neuroqueer Politics of Non-arrival in an Undergraduate Disability Studies Classroom [Special issue]. *International Journal of Qualitative Studies in Education*

Acevedo, S. M. (forthcoming). Neuroqueering Composition: Sensuous reflections on the inconclusive life of thoughts. In E. Donaldson, R. Savarese, & R. Yergeau (Eds.). *Neurofutures*. MLA.

Acevedo Espinal, S. M. (in press). "Effective Schooling" in the age of capital: Insights from advocacy anthropology, the anthropology of education, and critical disability studies [Special Issue]. *Canadian Journal of Disability Studies*

Acevedo, S.M & Nusbaum, E. A. (2020). Autism, Neurodiversity, and Inclusive Education. In G. Noblit (Ed.). *The Oxford Research Encyclopedia of Education*. Oxford University Press
<https://doi.org/10.1093/acrefore/9780190264093.013.1260>

Acevedo, S. M.(2019). [Review of the Book *Camouflage: The Hidden Lives of Autistic Women*, by Sarah Bargiela]. *Ought: The Journal of Autistic Culture*, 1(2), 68–73.
<https://scholarworks.gvsu.edu/cgi/viewcontent.cgi?article=1030&context=ought>

Acevedo, S.M. (2020, July 16). Anti-Ableist Glossary of Terms in Spanish. *The National Resource Center for Reaching Victims*. reachingvictims.org
<https://reachingvictims.org/resource/anti-ableist-glossary-of-disability-terms/>

Acevedo, S.M. (2015). [Book review of *Exploring Disability Identity and Disability Rights through Narratives: Finding a Voice of Their Own*, by Ravi Malhotra & Morgan Rowe]. *Disability & Society* 30(7), 1127-1129. <https://doi.org/10.1080/09687599.2015.1037557>

Acevedo, S. M. et al (2015). Positionality as Knowledge: From Pedagogy to Praxis. *Integral Review* 11(1), 29-46.
https://integral-review.org/issues/vol_11_no_1_acevedo_et_al_positionality_as_knowledge.pdf

Presentations (abbreviated)

Abustan, P., Acevedo, S.M., Hou, L., Pearson, H., Yoshizaki-Gibbons, H. (2020, April 4-7). *Narrating Disability at the Intersections: Peripheral Embodiments and the Power of Interwoven Storytelling*. [Panel]. Society for Disability Studies (virtual meeting).
<https://disstudies.org/index.php/sds-at-osu/>

Acevedo, S.M. (2020, November 5-14). *Disabled Voices in the Field: Toward Reimagining Anthropologists at Work*. [Round Table, Presidential Session]. American Anthropological Association (virtual meeting). <https://www.eventscribe.com/2020/ROV/index.asp>

Acevedo, S.M., Murphy, R., Marshall, A., Linthicum, M., & Douglas, Z. (2020, April 4-7). *Implicit Subversions: Enabling Accomplices in the Applied Professions*. [Panel discussion]. Society for Disability Studies (virtual meeting). <https://disstudies.org/index.php/sds-at-osu/>

Acevedo, S.M., Stolz, S., & Nakamura, K. (2020, March). *Accommodating Research on Communication Disability*. [Panel]. Society for Applied Anthropology, Albuquerque, NM.
<https://www.appliedanthro.org/previous-meetings>

Kasnitz, D., & Acevedo, S.M. (2020, April 4-7). *Cross-Disability Communication* [Invited Workshop]. Society for Disability Studies (virtual meeting).
<https://disstudies.org/index.php/sds-at-osu/>

Awards and Recognitions (abbreviated)

Miami University Proclamation and Presidential Medallion for service as a member of the Diversity, Equity and Inclusion Task Force, 2020

Honorable Mention, Irving K. Zola Award for Emergent Disability Studies Scholar, 2017

Invited Lectures and Community Engagements (abbreviated)

Acevedo, S.M. (2020, December 4). *Cunning Embodiment: Toward a Neuroqueer Politics in the Classroom*. [Talk]. Critical Disability Studies Research Colloquium, University of Minnesota Twin-Cities (virtual meeting).

Acevedo, S.M., Murphy, K., Alaniz, M., Locust, A. (2020, October 10). *Jurors Tell All*. [Juror panel]. *Superfest International Disability Film Festival, San Francisco* (virtual event).

Courses Taught, Fall 2020

DST-375 (Dis)Ability Allies: To be or not to be? Developing Identity and Pride from Practice

DST -278 Women and (Dis)ability: Fictions and Contaminations of Identity

DST-272 Introduction to Disability Studies

Grants

Awarded in 2020, *Disability Studies at Miami*, Faculty Learning Community Grant, a one-year award consisting of \$10, 000, Center for Teaching Excellence

Professional Service (abbreviated)

Board of Directors, Society for Disability Studies, Co-Chair of Policy and Publications Committee, 2018-present

National Coalition of Latinxs With Disabilities, Chair of Neurodivergent Agents of Change Committee, 2017-2019

Disability and the Global South: The International Journal, Editorial Board, 2019-present

Ought: The Journal of Autistic Culture, Editorial Board, 2019-present

