

**Miami University**  
**School of Education, Health and Society**  
**Summary Faculty Vita**

**Name: \_James D. Swartz, Ph D    Department of Educational Psychology**

- Ph.D. The Ohio State University, Columbus, Ohio  
Instructional Design and Technology  
December 1989  
Dissertation Topic: Media Selection
  
- M.A. The Ohio State University, Columbus, Ohio  
Instructional Design and Technology  
June 1982
  
- B.A. Kent State University, Kent, Ohio  
Speech-Telecommunications  
June 1967

**Professional Experience**

- Graduate Teaching Associate, College of Education, The Ohio State University 1980 – 1982
- Director of Media and Educational Services, Marion Technical College 1982 – 1984
- Graduate Teaching Associate, College of Education, The Ohio State University 1984 - 1989
- Director of Research and Sponsored Programs, College of Education, The Ohio State University 1989-1991
- Professor of Instructional Design and Technology, The University of Arkansas, Fayetteville 1991 - 2004
- Professor of Instructional Design and Technology, Miami University 2004 - present

**Publications**

- Swartz, J. D. (2007). Where Rigor Becomes Rigor Mortis: Institutional Review Boards and Qualitative Research. *Journal of Ethnographic and Qualitative Research*. 2(1), 1-5
  
- Swartz, J. D. (2007). Technology Talkers. *Journal of Philosophy and History of Education*. 57, 185-190.
  
- Balkin, R.S., Buckner, D.L., Swartz, J.D., & Rao, S. (2005). Issues in classroom management in an interactive distance education course. *International Journal of Instructional Media*, 32, 363-372.

Swartz, J. D., Balkin, R. and Phillips, M. (2004). A case Study of Project-based Computer Instruction in one Middle School. *Journal of Educational Technology Systems*. 32:1 pp. 47-70.

Swartz, J. D. (2004) William H. Fisher and the Liberal Agenda. *Review Journal of Philosophy and Social Science*. 22: pp. 89-102.

Brescia, W., Swartz, J., Pearman, K, Balkin, R. and Williams, J (2004). Peer Teaching in Web Based Threaded Discussions. *Journal of Interactive Online Learning*

### **Papers Presented**

Invited Keynote Speaker, Ethnographic and Qualitative Research Conference 2007, Dayton, Ohio.

Swartz, J. D. Technology Talkers. Annual Meeting of the Society for the Philosophy and History of Education, September 2007. San Antonio, Texas.

Swartz, J. Steven Rosen's View of Social Presence: Topological Phenomenology Annual Meeting of the Society for the Philosophy and History of Education September 2006. Oklahoma City, Oklahoma.

Swartz, J. Three Imaginations: Mills, Eisner, Willis. *Annual Meeting of The Society for the Philosophy and History of Education*. Oklahoma City, Oklahoma, September 2005.

Swartz, J., Tanner, L., Weiland, J., Rye, C. and Ramey, M. Perceptions of Media Influences on Two First Grade Students: A Rapid Assessment Process Using Qualitative Research Methods. *Annual Meeting of the American Educational Research Association*. Montreal, Canada, 2005.

Swartz, J., Denny G., Balkin, R. (2004). A Survey of Best Practices for Project-Based Instruction Using Internet Resources and Multimedia. Annual Meeting of The American Educational Research Association, San Diego, California, April 2004.

### **Current Professional Association Memberships**

American Educational Research Association

SIG memberships:   Qualitative Research  
                              Media, Culture and Curriculum  
                              Instructional Technology  
                              Semiotics  
                              Classroom Management

Society for the Philosophy and History of Education

**Current Professional Activities and Service**

Reviewer, American Educational Research Association  
Secretary-Treasurer, AERA SIG, Media, Culture, and Curriculum  
Editorial Board, Handbook of Research, Adult and Vocational Education and Technology  
Editorial Board of the International Journal of Adult Vocational Education and Technology  
Editorial Board of the Journal of Ethnographic and Qualitative Research

**Faculty Assignments in Teaching Research, and Service**

	<b>Spring 2008</b>	<b>Fall 2007</b>	<b>Spring 2007</b>
<b>Courses (course number and hours)</b>	EDP 221 1 hour EDP 222 4 hours EDP 633 3 hours	EDP 440 3 sections for 1 hours each Graduate School buyout 3 hours	EDP 221 1 hour EDP 222 4 hours EDP 632 3 hours EDP 440 1 hour