

Michael P. Evans
306G McGuffey Hall
Miami University
College of Education, Health & Society
Oxford, OH 45056-3439
Email: mevans@miamioh.edu
Office: (513) 529.6410

Current Position: Assistant Professor of Family, School, and Community Connections (Tenure Track)
Joint Appointment in Departments of Educational Leadership, Teacher Education, and Family Studies & Social Work, Miami University, Oxford, OH (2009 – Present)

Education

Boston College, Chestnut Hill, MA

Ph.D. Curriculum & Instruction, May 2009.

Dissertation: *Inside Education Organizing: Learning to Work for Educational Change*

Harvard Divinity School, Cambridge, MA

M.Div., June 2003.

University of Notre Dame, Notre Dame, IN

M.Ed. Elementary Education, June 2000, High Honors.

College of the Holy Cross, Worcester, MA

B.A., Religious Studies/History, June 1998, Dean's List 1997-98.

Publications

Edited Books

Evans, M.P. & Hiatt-Michaels, D. (Eds.) (Under Contract for Publication in 2015). *Promising Practices for Community Based Educational Change*. Charlotte, NC: Information Age Publishing.

Peer Reviewed Journal Articles

Winton, S. & Evans, M.P. (In Press). Challenging political spectacle through grassroots policy dialogues. *Canadian Journal of Educational Administration and Policy*.

Evans, M. P. (2013). Mapping social media networks in youth organizing. *Journal of Information, Information Technology, and Organizations*. 8, 67-82.

Evans, M.P. (2013). Educating pre-service teachers for family, school, and community engagement. *Teaching Education*. 24(2), 123-133.

Evans, M.P. & Didlick-Davis, C.* (2012). Organizing to end the school-to-prison pipeline: An analysis of grassroots organizing campaigns and policy solutions. *e-Journal of Education Policy*.

Evans, M.P. (2011). Revisiting emotional geographies: Implications for family engagement and education policy in the United States, *Journal of Educational Change*. 12(2), 241-255.

Evans, M. P. & Stone-Johnson, C. (2010). Internal leadership challenges of network participation, *International Journal of Leadership in Education*. 13(2), 203-220.

Evans, M. P. & Shirley, D. (2008). The development of collective moral leadership among parents through education organizing in *New Directions for Youth Development*. 116, 77-91.

Evans, M. P. (2007). Learning to teach about religion in public schools: Perspectives and experiences of student teachers in the Program for Religion and Secondary Education at Harvard Divinity School *Religion & Education*. (34) 3, 9-47.

Invited Journal Articles (Editor Reviewed)

Evans, M.P. (In Press). Natural enemies or natural allies? The evolution of participant self-interest in community based organizations. *Journal of Family Diversity in Education*.

Peer Reviewed Book Chapters/Sections

Evans, M.P. (2014). Latino families and the development of grassroots networks of care for students with disabilities. In L. Lo & D. Hiatt-Michaels (Eds.). *Promising Practices to Empower Culturally and Linguistically Diverse Families of Children with Disabilities*. Charlotte, NC: Information Age Publishing. pp. 51-65.

Evans, M. P. (2012). Enhancing educator agency through the development of boundary spanning capacities. In R. Flessner, G. Miller, J. Horwitz & K. Patrizio, (eds). *Agency Through Teacher Education: Reflection, Community, and Learning*. Lanham, MD: Rowman & Littlefield. pp. 73-83.

Evans, M. P. & Kamine, D. (2011). It takes a village: Family engagement in community schools. In H. Kreider (ed.), *Family Involvement in Out of School Time*. Charlotte, NC: Information Age Publishing. 121-134.

Evans, M.P. (2011). Learning to organize for educational change. In C. Hands & L. Hubbard (Eds.), *Including Families and Communities in Urban Education*. Charlotte, NC: Information Age Publishing. 139-160.

Shirley, D. & Evans, M. P. (2007). Community organizing and no child left behind, in Marion Orr, ed., *Transforming the City: Community Organizing and the Challenge of Political Change*, Manhattan, KS: University Press of Kansas.

Book Chapters/Sections/Features

Evans, M.P. (2013). Teachers' lounge: Families & Communities. In Hall, G., Quinn, L., & Gollnick, D. *Introduction to Teaching*. Thousand Oaks, CA: Sage Publications.

O'Keefe, J., & Evans, M. P. (2004). Catholic schools serving children in poverty. In R. Haney & J. O'Keefe (Eds.), *Catholic Schools for Children and Youth in Poverty*. Washington, D.C.: National Catholic Education Association.

Evans, M. P. (2001). Thematic unit: Simulated city. In C. Collins-Block, *Teaching the Language Arts: Expanding Thinking through Student-Centered Instruction* (3rd ed., pp. 281-285). Boston, MA: Allyn and Bacon.

Evaluation Reports

Hargreaves, A., Shirley, D., Evans, M. P., Stone-Johnson, C. & Riseman, D. (2006). The long and short of school improvements: Summary of the evaluation report of the Raising Achievement Transforming Learning project of the specialist schools and academies trust. London, UK: SSAT.

Invited Book Reviews

Evans, M. P. (2012). Reviewed work(s): *Organizing for Educational Justice: The Campaign for Public School Reform in the South Bronx*. By Michael B. Fabricant. Minneapolis: University of Minnesota Press, 2010. Pp. 273. *Social Service Review*. 86(4), 695-697.

Op-Eds

Evans, M.P. (2012). "Cincinnati Public Schools leaving many students underserved", *The Cincinnati Enquirer*, November 16, 2012.

Manuscripts Under Review:

Evans, M.P., Newman, A. & Winton, S. (Major Revisions). Not your mother's PTA: Organizational hybridity in education special interest groups. *Educational Forum*.

Winton, S. & Evans, M.P. (Major Revisions). Conducting, consulting, mediating, supporting: How community based education organizations use research to influence policy. *Leadership and Policy in Schools*

Evans, M.P. & Radina, R*. (Under Review). Great expectations? A critical discourse analysis of title I school parent compacts in the Midwest. *School Community Journal*

Evans, M.P. (Under Review) Soccer moms UNITE! Affluent families and the utilization of grassroots strategies for education reform, *Journal of Educational Change*.

Manuscripts in Preparation

Evans, M.P. Families as teacher educators: Insights from graduates of a parent leadership institute. In preparation for *The Urban Review*

Lo, L. & Evans, M.P. The value of ELL community voices in serving students with disabilities. In preparation for *Multiple Voices*

Evans, M.P. The power and promise of community based educational change. In Evans, M. P. & Hiatt Michaels, D. (Eds). *Promising Practices in Community-Based Educational Change*. Charlotte, NC: Information Age Publishing.

*Graduate student

Conference Presentations (Peer Reviewed)

(In Preparation), American Educational Research Association, Chicago, IL
"Parent leader perspectives on improving family engagement practices in urban schools"

(In Preparation), American Educational Research Association, Chicago, IL
"Collaboration networks in education organizing. "

(In Preparation), American Educational Research Association, Chicago, IL
Agenda Setting in Grassroots and Astroturf Organizations for Educational Change

April 2014, INET Philadelphia, PA
"The power and promise of community based educational change"

April 2014, American Educational Research Association, Philadelphia, PA
"Conducting, Citing, Disseminating: How Community-Based Organizations Use Research to Influence Policy"

November 2013, University Council for Educational Administration, Indianapolis, IN

"Engaging multiple publics in educational leadership"

November 2013, University Council for Educational Administration, Indianapolis, IN
"Educational Advocacy in the USA, Canada, and Britain"

May 2013, American Educational Research Association, San Francisco, CA
"From Consumers to Advocates: The Role of Relationships in Building Parent Capacity to Support Achievement and Educational Change"

May 2013, American Educational Research Association, San Francisco, CA
"Great Expectations? A Critical Discourse Analysis of Title I School-Parent Compacts in the Midwest"

April 2013, Council for Exceptional Children, San Antonio, TX
"ELL Families and the Development of Grassroots Networks of Care"

February, 2013, The Association of Teacher Educators, Atlanta, GA
"The Impact of Peer-to-Peer Teaching on Preservice Teacher Beliefs about Effective Instruction"

April 2012, American Education Research Association, Vancouver, BC, Canada
"Not Your Mother's PTA: Hybridity in Parent and Advocacy Organizations"

April 2012, American Education Research Association, Vancouver, BC, Canada
"Social Media Knowledge Networks in Youth Organizing: A Social Network Analysis"

April 2012, American Education Research Association, Vancouver, BC, Canada
"Educational Research by the People: The Role of Research in Community Based Organizations"

March 2012, Lily Conference on College & University Teaching - Los Angeles, CA
"Inside the Black Box of Classroom Instruction: Determining the Impact of Peer-to-Peer Teaching."

February 2012, The Association of Teacher Educators, San Antonio, TX
"Enhancing Educator Agency through the Development of Boundary Spanning Capacities"

November 2011, American Educational Studies Association, St. Louis, MO
"Living on the Edge: Learning and Leading as Boundary Spanners in an Era of Accountability"

April 2011, American Education Research Association, New Orleans, LA
"Does Class Matter? The Role of Social Class in Parent Advocacy Work"

April 2010, American Education Research Association, Denver, CO
"The Evolution of Self-Interest through Participation in Education Organizing"

February 2010, The Association of Teacher Educators, Chicago, IL
"Teacher Development through School and Community Collaboration"

July 2009, National Research Conference on Child and Family Programs and Policy, Bridgewater, MA
"What's data got to do with it? How marginalized communities use research to impact education policy"

April 2009, American Education Research Association, San Diego, CA
"Learning to Organize for Educational Change: One CBO's Efforts to Influence Educational Policy"

April 2008, American Educational Research Association, New York, NY
"Preparing Teacher Candidates for the Challenges of 'Religious Illiteracy'"

April 2007, American Education Research Association, Chicago, IL
"Preparing Teachers with an Attitude: Making Social Justice Visible"

September 2006, European Conference on Educational Research, Geneva, Switzerland
"Utilising Network Capital in Support of Student Achievement"

April 2006, American Educational Research Association, San Francisco, CA
"Leadership Challenges in the Raising Achievement Transforming Learning Network"

Previous Research Experience

May 2005 – June 2006, Research Assistant, Raising Achievement Transforming Learning Evaluation Project. Specialist Schools Trust, London, UK.

June 2003 – August 2006, Graduate Assistant, Boston College, Chestnut Hill, MA

Sept. '02 – Feb '03, Research Assistant, Harvard Family Research Project, Harvard University, Cambridge, MA

University Teaching Experience

Miami University (Assistant Professor) 2009 – Present

EDT 190 Introduction to Education Studies

FSW 261 Diverse Family Systems Across the Life Cycle

EDL 314 Teacher Leadership

EDT 422 Radical Possibilities in Urban Education

EDL 464 Community Based Leadership and Change

FSW/EDL 614 Family, School, and Community Partnerships

EDT 689 Interpretation and Application of Research in Education

EDL 771 Introduction to Doctoral Studies

Brandeis University (Visiting Lecturer in Sociology and Education) 2006-2008

SOC 104a Sociology of Education

ED 155b Education and Social Policy

Boston College (Teaching Fellow) 2006-2007

ED039 Learning and Curriculum in the Elementary School

Providence College (Lecturer) (Summer Term, 2003)

Providence Alliance for Catholic Teachers

Professional Development Workshops/Faculty Learning Communities

2011-12 Alumni Teaching Scholars, Miami University

Selected from a university wide applicant pool to participate in ATS learning community. ATS assists selected early-career faculty in developing their teaching abilities and interests by enabling them to participate in a two-semester series of special activities and to pursue individual projects related to teaching.

Center for the Enhancement of Learning, Teaching, and University Assessment, Miami Univ., 2009-Pres.

- Sloan Workshop – Introduction to Online Teaching, 2013
- Working with First Year Students, Faculty Learning Community, 2011
- Miami University Learning Technologies Summer Institute, 2011
- Safe Zone LGBTQ Training, 2010

Center for the Support of Teaching, Brandeis University, Waltham, MA, 2006-07

- Observing and Talking about Our Teaching
- Teaching Large Lecture Classes
- Managing Classroom Discussions

Higher Education Leadership Positions and Curriculum Development

Director (Present) - Graduate Certificate in Family, School, and Community Partnerships

Approved in January 2011, the Graduate Certificate in Family, School, and Community Partnerships is the first of its kind in the United States. The certificate is intended to address the professional development needs of individuals working as parent educators, resource coordinators, community liaisons, and others in similar positions. Certificate requirements cross the EDL, FSW, and EDP departments making this an interdisciplinary endeavor.

Coordinator (Present) - Community Based Leadership Minor, Educational Leadership

Worked with Education Leadership faculty to create an interdisciplinary minor focused on community based leadership models. Researched public leadership frameworks from across the country to develop a cohesive plan of study and networked with departments across campus to negotiate course-cross listings and curriculum endorsements. Developed new “capstone” course EDL 464: Community Based Leadership and Change.

Summer 2010 – EDT/Urban Teaching Cohort – Cincinnati Summer Immersion Program (CSIP).

Developed Miami’s first summer immersion program for students in the Urban Teaching Cohort. In the past Miami has sent students to live in Over-the-Rhine while they participate in their student teaching. CSIP was designed as a precursor to that experience and allowed students to learn about the families and community based organizations outside the context of the schools. I was responsible for helping develop the curriculum, arranging for all of the internship opportunities in the Price Hill neighborhood of Cincinnati, and co-facilitating Friday classes.

Other Work Experiences with Undergraduates

Sept. 2001 – May 2002, Ecumenical Chaplaincy Intern, Tufts University Office of the Chaplain, Medford, MA

Teacher Supervision

September 2004 – May 2005, Elem. Education Pre-Practicum Supervisor, Boston College, Chestnut Hill, MA

PK-12 Teaching Experience

August 1998 – June 2000, 2nd Grade Teacher, Saint Catherine School, Tulsa, OK

Grants & Awards

2013-14 – EHS Research Seed Grant - \$2,800

2012-13 – Assigned Research Appointment (Fall 2012)

2011-12 - Martha Jennings Workshop Development Grant - \$8,000

2011 - EHS Summer Research Award - \$5,000

2010, 2011, 2012, 2013 - EHS Mutual Mentoring Grant - \$4,000

2010-11 - Joyce B. Farmer Distinguished Visiting Professor Award - \$5,000

2010 - Emerging Scholar, The William L. Boyd National Educational Politics Workshop

2010 - Outstanding Dissertation Award – AERA Family, School, and Community Partnership SIG

2010 - Miami University Office for the Advancement of Scholarship - Faculty Research Award - \$6,000

2007-08 - Lynch School of Education Dissertation Fellowship Award - \$17,500

2006-07 - University Research Excellence Award, Boston College

2006-07 - Graduate Education Association Research Grant, Boston College - \$250

2005-06 - 2nd Place *International Journal of Leadership in Education* Graduate Student Manuscript Competition

Service Activities (National, University, Community)

National Service to the Profession

URBAN Education Steering Committee – MIT CoLab

Committee Member - 2012-2014

ATE Session Chair:

2012 – “Agency in Teacher Education” – San Antonio, TX

AERA Session Chair:

2014– “Parents, Students, and Communities Organizing for and Against Educational Change,” Philadelphia, PA

2011 - “Youth Organizing for Educational Equity and Social Change” – AERA, New Orleans, LA.

2011 - “New Perspectives on Parent Organizing” – AERA, New Orleans, LA.

AERA SIG Committee Work:

AERA Family, School, and Community Partnership SIG

2013-Present, Publications Committee, (Committee Member)

2012-Present, Graduate Student Travel Award, (Committee Chair)

2011-2012, Outstanding Dissertation Award (Committee Chair)

AERA Grassroots, Community, and Youth Organizing SIG

2011-2012, Outstanding Graduate Paper Award (Committee Member)

Peer Reviewer:

- *Journal of Educational Change*
- *Leadership and Policy in Schools*
- *Educational Studies*
- *Multicultural Education*
- *International Journal of Leadership in Education*
- *AERA Annual Conference 2009-Present*
Grassroots Community and Youth Organizing SIG
Family, School, and Community Partnership SIG

University Service:

Fall 2013, Search Committee for Chair of Family Studies & Social Work

2012-Present, Member of Miami Freedom Summer Reunion Planning Committee

Co-Chair – Education Initiatives Working Group

2012-2013, Faculty Advisor for Miami University student organization P.L.A.Y.

(Producing Learning Advancements for Youth)

2012-Present, EHS Admissions Scholarship Committee

2011-2013, EHS Research & Teaching Awards Committee

2009-Present, Faculty Affiliate, Center for Human Development, Learning, and Technology, Miami University

2009-2013, Urban Teaching Cohort, Curriculum Committee Member, Miami University

Summer 2010, 2011, 2013 – Faculty Leader – Summer Reading Program

Fall 2011, Search Committee for Assistant Professor in Education Policy

Service to the Community:

2009-10 *Butler County Family and Civic Engagement Team*

2010-11 *Price Hill Will! Education Action Committee*

2011-2012 *Local School Decision Making Committee – Quebec Heights Elementary School, Cincinnati, OH*

2012 – Present – *Citizens Advisory Committee – Wyoming Board of Education, Wyoming, OH*

Co-Chair – Wyoming City Schools Benchmarking Committee 12-13

Co-Chair – New Student Engagement Committee 13-14

Professional Affiliations/Certifications/Licenses:

American Educational Studies Association, Member, 2011-2013

Association of Teacher Educators, Member, 2009 – Present

American Education Research Association, Member, 2003 - Present

SIG memberships:

- Families, Schools, and Community Partnership
Elected Officer, At-Large Executive Committee Member (2011-Present)
- Educational Change
- Grassroots Community and Youth Organizing for Education Reform (advisory board member)

Massachusetts Educator's License: Elementary (1-6)

Qualified MELA-O Administrator