

Brady L. Nash, Ph.D.

Department of Teaching, Curriculum, and Educational Inquiry
Miami University
Oxford, OH 45056
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EDUCATION

- Ph.D. **The University of Texas**, Austin, TX May 2022
Curriculum & Instruction: Language and Literacy Studies
Dissertation: *Envisioning a Sociocultural Digital Reading Curriculum: Exploring Teachers' Collaborative Professional Learning Online*
Committee: Allison Skerrett and Grace Kim (Co-Chairs), Julie Coiro, Melissa Mosley Wetzell, Diane Schallert
- M.A. **Long Island University**, Brooklyn, NY May 2015
Media Arts
Thesis: *Stagnation and Response: New Argentine Cinema in the Era of Neoliberalism*
Advisor: Dennis Broe
- M.A. **Teachers College, Columbia University**, New York, NY January 2010
Teaching of English
- B.A. **University of North Carolina**, Chapel Hill, NC May 2007
Philosophy and English

ACADEMIC APPOINTMENTS

- Miami University**, Oxford, OH
Assistant Professor, Department of Teaching, Curriculum, and Educational Inquiry 2022 - Present
- Texas Woman's University**, Denton, TX
Adjunct Professor, Department of Literacy and Learning 2022

RESEARCH PUBLICATIONS

Refereed Journal Articles

- Nash, B. & Brady, R. B. (2022). Video games in the secondary English language arts classroom: A state-of-the-art review of the literature. *Reading Research Quarterly*, 57(3): 957-981. <https://doi.org/10.1002/rrq.454>
- Nash, B. (2022). Navigating inquiries: A flexible approach to writing (and thinking) about literature. *Voices From the Middle*, 29(3), 40-44.
- Nash, B. (2022). "We felt like pioneers": Exploring the social and emotional dimensions of English teachers' learning during online professional development. *Journal of Online Learning Research*, 8(1), 101-125.

- Dunham, H., Murdter-Atkinson, J., **Nash, B.**, & Mosley Wetzel, M. (2022). Building on linguistic strengths: Exploring the tenets of a culturally sustaining teacher. *The Reading Teacher*, 75(6), 677-684. <http://doi.org/10.1002/trtr.2094>
- Zengilowski, A., **Nash, B.**, Schuetze, B., & Schallert, D. L. (2022). Bringing refutation texts back to their literacy roots: What do critical literacy and culturally responsive pedagogy have to teach us about students' conceptual change? *Literacy Research: Theory, Method and Practice*, 71(1). Advance Online Publication. <https://doi.org/10.1177/23813377221109544>
- Nash, B., Mosley Wetzel, M., Dunham, H., & Murdter-Atkinson, J. (2021). Ways of being in community: Centering preservice teachers' culturally sustaining pedagogies in field-based literacy teacher education. *Literacy Research: Theory, Method and Practice*, 70(1), 408-427. <https://doi.org/10.1177/23813377211026640>
- Nash, B., Reyes, M., Williamson, M., & Hedgecock, M. B. (2021). Inquiries into digital funds of knowledge: Envisioning a sociocritical digital reading curriculum. *English Leadership Quarterly*, 44(2), 1-7.
- Nash, B. (2021). Constructing meaning online: Critical reading practices for a post-truth world. *The Reading Teacher*, 74(6), 713-722. <https://doi.org/10.1002/trtr.1980>
- Zengilowski, A., Schuetze, B., **Nash, B.**, & Schallert, D. L. (2021). A critical review of the refutation text literature: Methodological confounds, theoretical problems, and possible solutions. *Educational Psychologist*, 56(3), 175-195. <https://doi.org/10.1080/00461520.2020.1861948>
- Fowler-Amato, M., LeeKeenan, K., Warrington, A., **Nash, B.**, & Brady, R. B. (2019). Working toward a socially just future in the ELA methods class. *Journal of Literacy Research*, 51(2), 158-176. <https://doi.org/10.1177/1086296X19833577>
- Nash, B. (2018). "But isn't the teacher supposed to tell us?": Illuminating transactional reading processes through transmediation in the ELA classroom. *Journal of Language and Literacy Education*, 14(2), 1-11.
- Nash, B. (2018). Exploring multimodal writing in secondary English classrooms. *English Teaching: Practice & Critique*, 17(4), 342-356.

Book Chapters

- Nash, B. (2021). Critically exploring video games and their epitexts: "I never thought like this before". In S. Witte, M. Gross, D. Latham (Eds.) *Literacy Engagement through Epitextual Analysis* (pp. 147-160). ABC-CLIO/Libraries Unlimited.
- Nash, B. (2009). Waking life: A profile of Maxine Greene in conversation. In E. Gordon (Ed.) *Fellow Traveler: Profiles of Educators* (pp. 121-130). Teachers College Student Press Initiative.

Book Reviews

- Nash, B. (2019). Review of Critical Media Literacy and Fake News in Post-Truth America, edited by Christian Z. Goering and Paul Thomas. *Journal of Language and Literacy Education*, 15(2), 1-6.
- Nash, B. & Williams, G. (2018). Review of Writing My Wrongs: Life, Death, and Redemption in an

American Prison by Shaka Senghor. *Journal of Language and Literacy Education*, 14(1), 1-4.

Public Scholarship

Nash, B. (2021). Inquiring in Harmony Square: What could a reading curriculum look like for today's internet? *We Teach Literacy*. <https://weteachliteracy.wordpress.com/2021/11/11/inquiring-in-harmony-square-what-could-a-reading-curriculum-look-like-for-todays-internet/>

Nash, B. (2020). Listening to the story world with young adult audiobooks. *Dr. Bickmore's YA Wednesday*. <http://www.yawednesday.com/blog/listening-to-the-story-world-with-ya-audiobooks-by-brady-nash>

CONFERENCE PRESENTATIONS

Peer-Reviewed Presentations

Nash, B., Williamson, M., Reyes, M., Hedgecock, M. B., Williamson, T., & Garcia, C. (2022, November). Exploring Digital Funds of Knowledge: A Critical Reading Curriculum for Diverse Middle School Classrooms. National Council of Teachers of English Annual Conference. Anaheim, CA.

von Gillern, S., **Nash, B.**, & Stuft, C. (2022, October). Literacy educators' attitudes on video games and learning. European Conference on Games Based Learning. Lisbon, Portugal.

Nash, B. (2022, July). "We are the autonomous ones": Agency and inquiry in English teachers' online professional development. NCTE English Language Arts Teacher Educators Summer Conference. Louisville, KY.

Hendrix-Soto, A., **Nash, B.**, & Lathrop, B. (2022, July). Critical Media Literacy Education in a Complex and Shifting Information Terrain. NCTE Homecoming Conference. Louisville, KY.

Spinner, B., Jacobs, L., Schoonover, N., & **Nash, B. L.** (2022, July). Finding Your Career Homeplace: Navigating the Job Market. NCTE Homecoming Summer Conference. Louisville, KY.

von Gillern, S. **Nash, B.**, & Gould, H. (2022, July). A Systematic Review of Research on Video Games in Literacy Journals. European Conference on Literacy. Dublin, Ireland.

von Gillern, S., Gould, H., & **Nash, B.** (2022, July). Video games in literacy journals: A systematic review. The European Conference on Education. London, England.

Nash, B. (2022, April). "Check (and explore) yourself": A culturally sustaining approach to digital reading curricula. American Educational Research Association Annual Conference. San Diego, CA.

Nash, B. (2022, April): Exploring Culturally Sustaining Digital Reading Curricula. American Educational Research Association Annual Conference. San Diego, CA.

Nash, B., Zengilowski, A., & Schallert, D. L. (2021, December). "The conversation has more levels:" Exploring Zoom's text chat as a discussion mediator in literacy teachers' online professional development. Literacy Research Association Annual Conference. Atlanta, GA.

- Zengilowski, A., **Nash, B.**, Schuetze, B., & Schallert, D. L. (2021, December). Theoretical musings on refutation text research: Navigating the tensions between addressing students' misconceptions and culturally responsive pedagogy. Literacy Research Association Annual Conference. Atlanta, GA.
- Nash, B. & Hendrix-Soto, A. (2021, November). Critical media literacy: Centering race, disinformation, and positionality in a changing information landscape. National Council of Teachers of English Annual Conference. Online.
- Nash, B. (2021, April). Reviewing the literature on digital games in the English classroom. American Educational Research Association Annual Conference. Online.
- Zengilowski, A., Schuetze, B., **Nash, B.**, & Schallert, D. L. (2021, April). "My views have slightly changed": A quantitative-qualitative inquiry into the revision of students' socio-political beliefs. American Educational Research Association Annual Conference. Online.
- Nash, B., Mosley Wetzel, M., Dunham, H., & Murdter-Atkinson, J. (2020, December). Culturally sustaining pedagogy in a field-based reading methods course. Literacy Research Association Annual Conference. Online.
- Nash, B., Pruitt, A., & Schallert, D. (2020, December). "Always trying to dig deeper": One literacy teacher educator's enactment of expertise as an emotion-laden progressive problem-solving process. Literacy Research Association Annual Conference. Online.
- Kim, G. M., Johnson, L., Van Dike, L., & **Nash, B.** (2020, November). Let's play!: Teacher-designed tabletop games for teaching writing. National Council of Teachers of English Annual Conference. Online. (Cancelled)
- Nash, B., Mosley Wetzel, M., Dunham, H. & Murdter-Atkinson, J. (2020, February). Building on student literacies: Multimodality in a field-based reading methods course. National Council of Teachers of English Assembly on Research Conference. Nashville, TN.
- Nash, B. (2019, November). Teaching online reading in a post-truth era. National Council of Teachers of English Annual Conference. Baltimore, MD.
- Nash, B. & Brady, R. B. (2019, November). Exploring the varied roles of video games in ELA classrooms. National Council of Teachers of English Annual Conference. Baltimore, MD.
- Nash, B., Fulks, E. & Chevalier, E. (2019, November). Composing with the eyes of artists: Crafting multimodal writing projects across grade levels. National Council of Teachers of English Annual Conference. Baltimore, MD.
- Nash, B. & Kelt, D. (2019, November). Teaching for social imagination through book clubs. National Council of Teachers of English Annual Conference. Baltimore, MD.
- LeeKeenan, K., **Nash, B.** & Brady, R. B. (2018, December). Transitioning into the secondary English classroom. Literacy Research Association Annual Conference. Indian Wells, CA.
- Skerrett, A., Omogun, L., Cort, T., Parton, C. & **Nash, B.** (2018, December). A community of Caribbean

- youth (re)claims abundant literate lives. Literacy Research Association Annual Conference. Indian Wells, CA.
- Dewalt, L. & **Nash, B.** (2018, November). Exploring religious literacy and diversity through young adult literature. National Council of Teachers of English Annual Conference. Houston, TX.
- Skerrett, A., Omogun, L., Cort, T., Parton, C. & **Nash, B.** (2018, July). Changing literacy instruction to address students' learning needs in a globalized world: A teacher-researcher endeavor in a Caribbean school. International Literacy Association Annual Conference. Austin, TX.
- Dlakic, W. & **Nash, B.** (2018, May). Integrating digital literacies into professional learning for teachers. Blended Learning Summit. Austin, TX.
- Nash, B. & Weller, D. (2018, January). Locating ourselves and exploring our worlds: Imagining inquiry-based literary essays. Texas Council of Teachers of English Language Arts Annual Conference. Galveston, TX.
- Hoffman, J., Fowler-Amato, M. LeeKeenan, K. & **Nash, B.** (2017, November). Research in literacy preservice teacher education: Literature syntheses. Literacy Research Association Annual Conference. Tampa, FL.
- Nash, B. (2017, November). Teaching the literacies of tomorrow: Imagining video games as literary texts in English classrooms. National Council of Teachers of English Annual Convention. St. Louis, MO.
- Nash, B. (2017, April). Reconceptualizing the essay: A Freirean analysis of analytical writing in secondary schools. Decolonizing Alliances Annual Conference. Austin, TX.
- Kelt, D., **Nash, B.** & Weller, D. (2016, November). Advocating for a focus on literacy in English classes: Re-imagining the teaching of whole class texts. National Council of Teachers of English Annual Convention. Atlanta, GA.
- Nash, B. (2016, January). Integrating the arts to promote reading comprehension in the English classroom. Texas Council of Teachers of English Language Arts Annual Conference. Austin, TX.
- Nash, B. (2015, December). Multimodal literacies in a writing workshop. The Heart of Texas Writing Project Annual Conference. Austin, TX.
- Nash, B. & Ebersole, J. (2015, November). Analyzing with the artistry of language: Creative writing as art and analysis. National Council of Teachers of English Annual Convention. Minneapolis, MN.
- Nash, B. (2015, November). Creating multimodal art projects to transform close readings. In Session: Opportunities for readers to engage with literature. National Council of Teachers of English Annual Convention. Minneapolis, MN.
- Nash, B. (2015, June). Video games as teachable texts for connecting students to diverse narratives and intercultural exploration. National Association for Media Literacy Education Biannual Conference. Philadelphia, PA.
- Nash, B. (2015, May). Illuminated manuscripts as a mode of composition. Literacy Unbound Conference at Teachers College, Columbia University. New York, NY.

Invited Presentations

- Nash, B. L. (2022, April). Incorporating Multimodality in Secondary Writing Instruction. The Oklahoma Writing Project. Norman, OK.
- Nash, B. (2022, February). New Perspectives on Critical Media Literacy. Presentation to English education students at Purdue University for Dr. David Premont. West Lafayette, IN.
- Nash, B., Valdez-Gainer, N., & Greene, A. (2018, October). Culturally sustaining pedagogy in workshop classrooms. Heart of Texas Writing Project Fall Conference. Austin, TX.
- Skerrett, A., Omogun, L., Cort, T., Parton, C. & **Nash, B.** (2018, July). What can teachers learn from the literate lives of youths living in a globalized world? Invited poster session presented for the International Literacy Association Annual Conference. Austin, TX.
- Valdez-Gainer, N. & **Nash, B.** (2017, October). Units of study in writing workshops. The Heart of Texas Writing Project Fall Conference. Austin, TX.

UNIVERSITY EMPLOYMENT

Miami University, Oxford, OH

Assistant Professor, Department of Teaching, Curriculum, and Educational Inquiry EDT 246A: Critical Literacy Foundations	Fall 2022
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Texas Woman's University, Denton, TX

Adjunct Professor, Department of Literacy and Learning READ 554350: Literacy and Learning Across Disciplines	Spring 2022
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The University of Texas, Austin, TX

Instructor of Record, Department of Curriculum and Instruction	
EDC 339F: Adolescent Literacy	Summer 2021, Spring 2020
EDC 371S: English Teaching Practicum	Spring 2022, Spring 2021
EDC 370S: Advanced English Methods: Reading	Fall 2020
EDC 370E: Language Arts Methods: Writing	Fall 2019

Teaching Assistant, Department of Curriculum and Instruction

EDC 339D: Reading Assessment and Development	Spring 2022
EDC 371S: English Teaching Practicum (Master's)	Fall 2019
EDC 339F: Adolescent Literacy	Summer 2019
EDC 339F: Adolescent Literacy	Spring 2019
EDC 370E: Language Arts Methods: Writing	Spring 2019

Graduate Research Assistant, The Heart of Texas Writing Project	Fall 2021
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Outreach Director, University of Texas Urban Teachers Program	Fall 2020 – Spring 2022
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University Field Supervisor

Master's Level Student Teachers	Fall 2019
Undergraduate Student Teachers	Spring 2020

University of Wyoming, Laramie, WY

Spring 2019 – Spring 2020

Online Micro-Course Instructor, Literacy Teachers Project

Arts-Based Reading Comprehension Instruction

Developing Identities as Writers in Literacy Classrooms

Incorporating Digital Games in English Language Arts

Inquiry-Based Literary Analysis

Introduction to Multimodal Composition

Introduction to Writer's Workshop

Moving Through the Writing Cycle: Revision & Editing

Online Reading Comprehension: Skills, Strategies and Approaches

Out-of-School Literacies in the Classroom

Publishing Student Writing

Reading Comprehension in Secondary Classrooms

Self-Reflective Inquiry and Research Design

Tabletop Games and Literacy Development

Teaching Book Clubs in Secondary English

Technological Tools in Support of Complex Literacy Instruction

Using Digital Tools in Literacy Instruction

Young Adult Audiobooks in the ELA Classroom

Long Island University, Brooklyn, NY

Instructor, Departments of English and Student Development

English 17: Core Seminar: The Idea of the Human

Spring 2012

Cooperative Seminar 1: Academic and Career Readiness

Spring 2012

Freshman Seminar 1: College Orientation & Leadership Development

Fall 2011

Teaching Assistant, Department of Media Arts

Media Arts 501: Media Theory (Master's)

Spring 2012

Academic Advisor, Dept. of Student Development

Fall 2010 – Spring 2012

University of North Carolina, Chapel Hill, NC

Teaching Assistant, Department of Political Science

Political Science 347: Ethics, Morality, Liberty & Law

Spring 2007

K-12 EXPERIENCE

New York State Professional Teacher Certification, English Language Arts 7-12

National Writing Project/Heart of Texas Writing Project, Austin, TX

Teacher Consultant

Summer 2015- Spring 2022

Austin Independent School District, Austin, TX

Professional Learning Design Specialist

Summer 2017 – Spring 2019

Del Valle Independent School District, Del Valle, TX

Literacy Coach/Consultant

Spring 2017

St. Andrew's, Austin, TXEnglish Language Arts Teacher (9th-12th Grade)

Fall 2012 – Spring 2017

Duke University Talent Identification Program, Durham, NCAcademic Coordinator, Duke TIP in India (6th – 8th Grade)

Summer 2013

Middle School English & Writing Teacher (8th – 9th Grade)

Summer 2009 - 2012

Millennium High School, New York, NYStudent Teacher/Co-Instructor, English Language Arts (11th Grade)

Fall 2009 - Spring 2010

Arlington County Public Schools, Arlington, VALong Term Substitute Teacher (5th – 12th Grade)

Fall 2007 – Spring 2008

Professional Development Work In K-12 Schools**Facilitator, Professional Development for the Austin Independent School District, Austin, TX**

Building Relationships with Students for New Teachers

Jan 2019; Sept 2017

Writing Across Content Areas

Jan 2019

Mentoring New Teachers

Jan 2019, Oct 2018, June, 2017

Project & Problem Based Learning

June 2019, Jan 2018 Sept 2017

Implementing Routines and Procedures for New Teachers

Nov 2018

Building Coaching Relationships with New Teachers

Oct 2018

Building Classroom Climate and Culture for New Teachers

Oct 2018

Reading Across Content Areas

Sept 2018

Facilitating Research-Based Professional Learning

Sept 2018, July 2017

Supporting Multilingual Students Through Language-Rich, Interactive Classrooms

Sept 2018

Designing Long-Term Professional Learning Plans

July 2018

Teaching with Open Doors: Sharing and Giving Feedback on Lesson Plans

May 2018

Understanding Teacher Identity and Motivation

Dec 2017

Social Learning and Equity in Classrooms

Aug 2017

FELLOWSHIPS & AWARDS**The National Council of Teachers of English**

Summer Homecoming Conference Scholarship

June 2022

American Educational Research Association

Division C Funded Pre-Conference Graduate Student Seminar

May 2022

Media, Culture and Language SIG Conference Scholarship

April 2022

The University of Texas at Austin, Austin, TX

Graduate School Professional Development Travel Award

May 2022

Graduate School Professional Development Travel Award

December 2021

Judith Wells Lindfors Endowed Graduate Fellowship in Literacy Studies

August 2021

Graduate School Professional Development Travel Award

April 2021

Graduate School Professional Development Travel Award

November 2020

Teresa Lozano Long Endowed Graduate Fellowship

August 2020

College of Education Research Fellowship

August 2020

Graduate School Professional Development Travel Award

May 2020

Graduate School Professional Development Travel Award

November 2019

Teresa Lozano Long Endowed Graduate Fellowship

August 2019

National Endowment for the Humanities , Washington, D.C.	
Summer Institute Fellowship	July 2015
Long Island University , Brooklyn NY	
Dennis Broe Award for Academic Excellence in Media Theory, Research and Writing	May 2015
Teachers College, Columbia University , New York, NY	
Arthur Zankel Urban Fellowship	May 2008
University of North Carolina , Chapel Hill, NC	
Phi Beta Kappa induction	May 2007
Washington D.C. Tar Heel Association Scholarship	August 2005
The Fund for American Studies , Washington D.C.	
Shelby Davis Collum Foundation Fellowship	July 2006
Exxon-Mobile	
Public Service Fellowship	June 2006
The Freeman Foundation	
University of Tokyo/University of North Carolina Summer Fellowship	June 2006

SERVICE

National Council of Teachers of English	
Social Media Coordinator, Digital Literacies in Teacher Education Commission	2020 - Present
Reviewer of submissions to <i>English Education</i>	2017 - Present
Reviewer of submissions, National Technology Leadership Initiative Fellowship	2021
Respondent, "The Future Is Now" NCTE Session	2017, 2018, 2019, 2021
Literacy Research Association	
Teacher Education Research Study Group	2020 - Present
Reviewer of proposals for the annual convention	2019 - 2022
Doctoral Student Innovative Community Group	2017 - 2021
Technology Committee Member	2018 - 2021
Association for the Advancement of Computing in Education	
Reviewer of submissions to <i>The Journal of Online Learning Research</i>	2021 - Present
The University of Texas at Austin	
<i>The Heart of Texas Writing Project</i>	
Leadership Committee Member and Presentation Coach	2017 - Present
Fall conference lead organizer & facilitator	2017, 2021
Volunteer and collaborator, weekend and summer PD	2014 - present
<i>Department of Curriculum and Instruction</i>	
Doctoral Seminar Planning Committee volunteer	2021 - Present
Spring Alumni Conference volunteer	2017
Texas Council of Teachers of English	

Reviewer of submissions to *English in Texas*

2016 – Present

ReTeach Austin Educator Collaborative

Liberation Through Education Annual Conference planning member & volunteer

2017 – 2019

American Educational Research Association

Reviewer of submissions for the annual conference

2022

PROFESSIONAL MEMBERSHIPS

American Educational Research Association

Literacy Research Association

National Council of Teachers of English

English Language Arts Teacher Educators

English Language Arts Teacher Educators: Digital Literacies in Teacher Education Commission

National Writing Project: Heart of Texas Writing Project, Ohio Writing Project