

James M. Shiveley, Ph.D.
Department of Teacher Education
Curriculum Vitae

Education History

B.S. Ed. Miami University, Comprehensive Social Studies - 1979
M.Ed, Miami University, Secondary Social Studies -1989
Ph.D., The Ohio State University - Social Studies/Global Education; Curriculum; and
Teacher Education/Professional Development - 1994

Employment and Academic Rank History

Condit Endowed Professor, Miami University, 2008 - present
Full Professor, Miami University, 2006 – present
Department Chair, Teacher Education, Miami University, 2001 – 2006; 2008 – 2011
Associate Professor, Miami University, Oxford, Ohio 2000 – 2006
Assistant Professor, Miami University, Oxford, Ohio 1994 - 2000
Visiting Instructor, Miami University, Oxford, Ohio 1992 - 1994
Graduate Teaching Associate- duties also included teaching secondary social studies, The
Ohio State University, Columbus, Ohio 1990-1992
Adjunct Instructor- Elementary Social Studies Methods, Ohio Wesleyan University,
Delaware, Ohio 1991
Social Studies Teacher, Wilmington High School, Wilmington, Ohio, 1987 - 1990
Manager, Shaw Elevator Company, London, Ohio 1980 - 1987
Social Studies Teacher, Beavercreek High School, Beavercreek, Ohio, 1979 - 1980

Publications

- Shiveley, J., & Misco, T. (2015). Long-term impacts of short-term study abroad: Teacher perceptions of preservice study abroad experiences. Accepted in *Frontiers*, spring issue.
- Shiveley, J. (2014). Revisiting current events: Old Ideas to address current challenges. *Ohio Social Studies Review*. 51 (2).
- Shiveley, J. (2014). Teaching for democratic citizenship: Arriving at a guiding question for pedagogical practice. *Social studies Research and Practice*. 9 (3).
- Misco, T. & Shiveley, J., (2014) Comparative education in European contexts: A study of student perceptions". *International Education*. 43 (2). 39-57.
- Shiveley, J. (2013) Using children's literature to teach social studies: A wiki resource. *The Review*. 50 (1).
- Shiveley, J., & Misco, T. (2012). Student teaching abroad will help you get a job: Exploring administrator perceptions of international experiences for preservice teachers. *The International Education Journal: Comparative Perspectives*, 11 (1).

- Shiveley, J. (2010) The five Cs of partnership work. *Education in a Democracy: A Journal of the NNER*, 2, pp. 143-154.
- Shiveley, J. McGowan, T., and Hill, E. (2010). Transformation from tension to triumph: Three perspectives on the NCATE process. In *Tensions in Teacher Preparation: Accountability, Assessment, and Accreditation*, Nancy Wentworth (Ed.).
- Misco, T. & Shiveley, J. (2010). Seeing the forest through the trees: Some renewed thinking on dispositions specific to social studies education. *The Social Studies*, 101(3).
- Shiveley, J., & Misco, T. (2010). But how do I know about their attitudes and beliefs?: A four-step process for integrating and assessing dispositions in teacher education. *The Clearing House*.
- Shiveley, J., & Misco, T. (2009). Reclaiming generalizations in social studies education. *Journal of Social Studies Research and Practice*, 4(2).
- Shiveley, J., & VanFossen, P., (2009). Toward Assessing Internet Use in the Social Studies Classroom: Developing an Inventory Based on a Review of Relevant Literature. *The Journal of Social Studies Research*, (33)1.
- Shiveley J. & Helms R. (2008). *Using children's literature to teach the social studies Ohio academic content standards: Grades K-5*. Columbus, OH. Ohio Council for the Social Studies.
- Misco, T. & Shiveley, J. (2007). Making sense of dispositions in teacher education: Arriving at democratic aims and experiences. *Journal of Educational Controversy* 2 (2), ISSN 1935-7699.
- Shiveley, J. (2004). Critical thinking and visiting websites: It must be elementary! *Social Studies and the Young Learner* 16 (4), 9-12.
- Sheehan, J. & Shiveley, J. (2004). The Brown v. Board of Education decision: Resources for grades 4 and 5. *Social Studies and the Young Learner* 16 (4), 9-12.
- VanFossen, P. & Shiveley, J. (2003). A content analysis of Internet sessions presented at the National Council for Social Studies annual meeting, 1995-2002. *Theory & Research in Social Education* 31 (4), 502-522.
- Shiveley J. (2003). Using children's literature to teach about Ohio. *The Review* 39 (1), 8-15.
- Shiveley, J. & Poetter, T. (2002). Exploring clinical, on-site supervision in a school-university partnership. *The Teacher Educator* 37 (4), 282-301.
- Shiveley, J. & Pribble D. (2001). From Pilot to Program: Evaluating the progress of a professional development school. *The Teacher Educator* 36 (4), 282-294.
- Shiveley J. & VanFossen P. (2001). *Using internet primary sources to teach critical thinking in political science, economics, and world issues*. Westport, CT. Greenwood Publishing Group.

- Shiveley J. (2000). Citizenship education in the elementary school. In P. Hlebowitsh (Ed.), *Annual Review of Research for School Leaders*. Mahwah, NJ. Laurence Earlbaum Publishing.
- VanFossen, P. & Shiveley, J. (2000). Using the Internet to create primary source teaching packets. *The Social Studies*, 91 (6), 244-252.
- Badiali, B., Flora, R., Johnson, I., & Shiveley, J. (2000) Beyond collaboration: Accounts of partnership from the Institute for Educational Renewal Based at Miami University, *The Peabody Journal*. 75_(3), 145-160
- Shiveley, J. & VanFossen, P. (1999). Critical thinking and the Internet: Opportunities for the social studies classroom. *The Social Studies*, 89, (1).
- Shiveley, J. (1999) Two birds with one stone: A comparison of the Ohio and National Council social studies standards. *The Review*, 35, (1).
- Shiveley, J. & Johnston, I. (1998). Integrated units in the elementary methods block : Process, Progress, and Discoveries. *Issues in Teacher Education* 7, (2).
- Shiveley, J. & Taylor, H. (1998). Just what are professional development schools and how do they work? In H. Taylor (Ed.), *What's Going On?--Trends and Issues Confronting Today's Classroom Teacher*, New York: Simon and Schuster.
- Shiveley, J. (1998). Inquiry into a trading center: The Case of the Cahokia empire. *Social Studies and the Young Learner* 11, (2).
- Hamot, G., Shiveley, J. & VanFossen P. (1998). Media understanding in social studies teacher education. *International Journal of Instructional Media*, 25, (3).
- Shiveley, J. (1997). Teaching for understanding: A simulation on Gerrymandering. *Inquiry for the Social Studies*, 33, (1).
- Shiveley, J. (1997). Using children's literature for teaching for global understanding. In H. Taylor (Ed.), *Getting started: A global primer for principals and teachers* (pp. 28-31). Alexandria, Virginia: National Association of Elementary School Principals.
- VanFossen, P., & Shiveley, J. (1997). Things that make you go hmm...:Creating inquiry 'problems' in the elementary social studies classroom. *The Social Studies*, 88, (2).
- Shiveley, J. (1996). Institutional context in teacher education: A multisite comparative case study of three social studies teacher preparation programs. *Journal of Social Studies Research*, (20), 2.
- Shiveley, J. (1996). Using children's literature to teach "People in Societies." *Ohio Reading Teacher*, 30,(4).
- VanFossen, P., Hamot, G., Morris, M. & Shiveley, J., (1994). *Get to Know Ohio: Government Module*, Co-published by the Ohio Public Expenditure Council and the Ohio Center for Economic Education.

Shiveley, J. & VanFossen, P. (1993). Exploration through a global lens: Integrating the NCSS *position statement on the quincentenary* into the 'age of exploration' unit. *Southern Social Studies Journal*, 18,(2).

VanFossen, P., & Shiveley, (1992). Columbus looks for an Investor: The search for capital goods. *Economics For Kids*, Spring issue.

Grants and Awards

Richard T. Delp Outstanding Faculty Award, School of Education, Health and Society, 2012

Condit Professor of Teacher Education, 2008 – present

Top 22 Education Professors in Ohio, On-line Schools, 2012

Alumni Association 2002 Effective Educator nominee, 2002

External Grants

Co-PI (with Melissa Chase) - Internationalizing Perspectives and Practices in Teacher Preparation: Developing a Collaborative Model for Ohio, Longview Foundation - \$24,000, 2010 - 2012.

Co-PI (with Dr. Ray Witte) – Teacher Assessment System Award, Ohio Department of Education - \$15,000, 2005.

Principal Investigator – Entry Year Programs and Regional Praxis III Training and Assessment for Ohio, Ohio Department of Education - \$395,225, 2002-03.

Principal Investigator – Entry Year Programs and Regional Praxis III Training and Assessment for Ohio, Ohio Department of Education - \$141,000, 2001-02

Internal Grants

Middletown/Miami Partnership Grant (\$18,000 over 3 years) -- to support small grant proposals submitted by Middletown City School District teachers mentoring Miami Middle Childhood Education Content Block students.

Mapping Teacher Impact and Quality Grant (Co-PI with Tom Misco) (\$10,000) – Mapping Longitudinal Impacts of Comparative Education Coursework, summer, 2013.

Joyce Farmer Grant (\$1060) – for Ohio Teacher of the Year for 2011, Tim Dove presentations, spring, 2012

Presentations at meetings of learned societies

Shiveley, J. & Misco, T. (November, 2014). Mapping longitudinal impacts of comparative education coursework on teacher practice. Paper presented at the International Assembly of the National Council for the Social Studies Annual Conference, Boston, MA.

- Misco, T. & Shiveley, J. (November, 2013). "Comparative education in European contexts: A study of student perceptions. Paper presented at the International Assembly of the National Council for the Social Studies Annual Convention, St. Louis, MO.
- Arhar, J., Shiveley, J., & Milan J. (2013, March). Internationalizing Teacher Preparation. Presentation at the American Association of Colleges of Teacher Education, Orlando, Florida.
- Shiveley, J., with Teresa McGowan (2013, March). The Middletown/Miami Partnership – Building a PDS one block at a time, presented at the State Alliance for Clinical Educator Preparation and Partnerships meeting, Columbus, OH.
- Shiveley, J & Misco, T. (2013, November). Internationalizing Perspectives and Practices in Teacher Education. National Council for the Social Studies Annual Convention, St. Louis.
- Shiveley, J. (2012, April). Creating Synergy between Teaching and Research. Keynote address given at the Graduate Showcase 2012, Grand Valley State University, Grand Rapids, MI.
- Shiveley, J & Misco, T. (2011, December). Professional dispositions, teacher preparation, and the role of social studies professors: Perceptions, practices, and pitfalls. National Council for the Social Studies Annual Convention, December 1, 2011, Washington, DC.
- Shiveley, J & Misco, T. (2011, December). Student teaching abroad will help you get a job: Exploring administrator perceptions of international experiences for preservice teachers. National Council for the Social Studies Annual Convention, December 1, 2011, Washington, DC.
- Shiveley, J (2011, December). The benefits of international experiences for teacher candidates. Hsinchu Normal School, Hsinchu, Taiwan.
- Shiveley, J. & Poetter, T. (2010, October). Working toward Sustainability: The NNER journal. Presentation at the National Network for Educational Renewal Annual Conference, Normal, IL.
- Shiveley, J. Using notable trade books to teach to the National Council for the Social Studies Standards, National Council for the Social Studies Annual Convention, November 13, 2009, Atlanta, GA.
- Shiveley, J. (2007, July) Assessing Internet Use in Teaching for Citizenship Education: Developing an Inventory Based on a Review of Relevant Literature. Presentation at the Ackerman Summer Institute, Purdue University, IN.
- Shiveley, J. & VanFossen, P. (2004, November). Using the Internet in the social studies classroom: Theory and best practice. Paper Session: Teaching With Technology: Pedagogical Concerns and Democratic Promises. Presentation at the National Council for the Social Studies annual conference, Baltimore, MD.

- Shiveley, J. (2004, April) Social Studies Higher Education Networking, Presentation at the Ohio Council for the Social Studies annual meeting. Toledo, OH.
- Shiveley, J. (April, 2003) Teaching about Ohio in the secondary schools. Presentation at the Great Lakes Regional Conference for the Council of the Social Studies annual meeting, Cincinnati, Ohio. Presented with students from AYA social studies methods class.
- Shiveley, J. & VanFossen, P. (2002, November) Trends in number, type, and content of Internet/WWW sessions presented at the NCSS annual meeting. Presentation at the National Council for the Social Studies annual conference, Phoenix, AZ.
- Shiveley, J. & VanFossen, P. (2001, November) . Using internet primary sources to teach critical thinking in social studies. Presentation at the National Council for the Social Studies annual conference, Washington DC.
- Shiveley, J. & VanFossen, P. (April, 2002). Using Children's Literature to Teach Core Democratic Values, Presentation at the Great Lakes Regional Conference of the National Council for the Social Studies, Indianapolis, IN.
- Shiveley, J (June, 2001). Using Children's Literature to teach Core Democratic Values – James Ackerman Center for Democratic Citizenship Summer Institute, Purdue University.
- Shiveley, J. & Fuller, M. (April, 2000). Critical thinking at the end of the century. Presentation at the Ohio Council for the Social Studies annual meeting, Fremont, OH.
- Shiveley, J. & VanFossen, P. (1999, November) Creating primary source teaching packages from the Internet. Presentation at the National Council for the Social Studies annual conference, Orlando, FL.
- Shiveley, J., Fuller, M., VanFossen, P., & Vocke, D. (1999, November). A challenge for the new millennium: Critical thinking for the common good. Presentation at the National Council for the Social Studies annual conference, Orlando, FL.
- Shiveley, J. & Inskeep, S. (1999, June) Developing common ground and workable logistics in building school university partnerships in a single school district. Presentation at the “In Praise of Education” National Conference. Seattle, WA.
- Badiali, B., Flora, R., Johnson, I., Shiveley, J. (1999, June) Renewal through partnership: Interpreting the agenda at Miami University. Presentation at the “In Praise of Education” National Conference. Seattle, WA.
- Shiveley, J & Poetter, T. (1999, June) Making early childhood educational and developmental research relevant to the needs of policymakers and practitioners: A national dialogue. A presentation at the National Association for the Education of Youth and Children's annual conference, Cincinnati, OH.
- Shiveley, J., Pribble, D., & Poetter, T. (1999, Feb.) Student Teaching in a PDS: Role realignment for the 21st century. Presentation at the Association for Teacher Education Annual Conference, Chicago, IL.

- Shiveley, J. & VanFossen, P. (1998, November) Evaluating information on the Internet: A preliminary rubric. Presentation at the National Council for the Social Studies annual conference, Anaheim, CA.
- Shiveley, J., Fuller, M., VanFossen, P., & Vocke, D. (1998, November) Critical thinking: Still important in 1998. Presentation at the National Council for the Social Studies annual conference, Anaheim, CA.
- Shiveley, J. & Kozbial-Hess, K. (March, 1998) Using children's literature to teach "citizenship rights and responsibilities." Presentation at the Ohio Council for the Social Studies annual meeting, Akron, OH.
- Shiveley, J. & Fuller, M. (March, 1998) Using the world wide web to teach critical thinking. Presentation at the Ohio Council for the Social Studies annual meeting, Akron, OH.
- Shiveley, J., Flora, R., Yoder, N., Hanby, D., Badiali, B., (February, 1998) Sharing responsibility: A work in progress. Presentation at the American Association of Colleges for Teacher Education annual meeting, New Orleans, LA.
- Shiveley, J. & Pribble, D. (February, 1998). Student teaching roles in a PDS: Paradigm shift or passing the buck? Presentation at the Association of Teacher Education annual meeting, Chicago, IL.
- Shiveley, J. (March, 1998). Using children's literature to teach democratic processes." The Eileen Tway Children's Literature Conference, Oxford, OH.
- Shiveley, J. (1997, November) Developmentally responsive middle school instruction for today's global classroom. National Council for the Social Studies annual conference, Cincinnati, OH.
- Shiveley, J., Fuller, M. VanFossen P., & Vocke, D. (1997, November) Trade: A cultural universal. Presentation at the National Council for the Social Studies annual conference, Cincinnati, OH.
- Shiveley, J., Hamot, G., & VanFossen, P. (1997, March). Media Literacy in social studies teacher education. Presented at the American Educational Research Association annual meeting, Chicago, IL.
- Shiveley, J. & Fuller, M. (April, 1997). Teaching the American Heritage strand of the Ohio Model Curriculum. Presented at the 1997 Ohio Council for the Social Studies annual meeting. Shiveley, J. (1997, November) Practical strategies for teaching students with ADHD for global education. National Council for the Social Studies annual conference, Cincinnati, OH.
- Shiveley, J., Fuller, M., VanFossen, P., & Vocke, D. (1996, November) The social studies curriculum: Teaching the concepts of international trade. Presentation at the National Council for the Social Studies annual conference, Washington, D. C.

- Shiveley, J. & Miami University teacher education students (1996, April) Integrating social studies into the elementary classroom. Presentation at the Ohio Council for Social Studies annual meeting, Cincinnati, OH.
- Shiveley, J & Fuller, M. (1996, April) Simulations that work: Elementary and secondary. Presentation at the Ohio Council for Social Studies annual meeting, Cincinnati, Ohio.
- Shiveley, J. (1995, November) A Comparative approach to civic education. National Council for the Social Studies annual conference, Chicago, IL.
- Shiveley, J., Fuller, M. VanFossen P., & Vocke, D. (1995, November) Expectations of excellence: Teaching the concepts of the global economy. Presentation at the National Council for the Social Studies annual conference, Chicago, IL.
- Shiveley, J. & Hamot, G. (1995, November) Media literacy and democratic citizenship education: Developing essential cognitive skills from the NCSS standards. Presentation at the National Council for the Social Studies annual conference, Chicago, IL.
- Shiveley, J. & Myers-Shiveley, M. (1995, April) Using children’s literature to teach about “people in societies.” Presentation at the Regional Conference of the National Council of the Social Studies, Cleveland, OH.
- Shiveley, J. & Fuller, M. (1994, November) Violent America: Harvest of our past, seeds for the future. Presentation at the National Council for the Social Studies Annual Conference, Phoenix, AZ.
- Shiveley, J. & Fuller, M. (1994, November) Peace in the Middle East? teach about it! Presentation at the National Council for the Social Studies annual conference, Phoenix, AZ.
- Shiveley, J. & Fuller, M. (1994, April) Teaching elementary social studies using the new competency-based Ohio curriculum. Presentation at the Ohio Council for Social Studies annual meeting, Toledo, OH.

Courses Taught While at Miami: (evaluation scores available upon request)

EDT 362	American Political and Economic Systems, 2008 – present
EDT 421M	Classroom Management for Middle Level, 2013 – present
EDT 439	Middle Childhood Social Studies Methods, 2003-present
EDT 455	Comparing U.S. and European Schools, 2008 – present
EDT 417E	Early Childhood Social Studies Methods, 2004-08
EDT 433/533	Adolescent Social Studies Methods I, 2002
EDT 434/534	Adolescent Social Studies Methods II, 2003
EDT 417/517	Teaching Social Studies in the Elementary School, 1994 – 2001
EDT 422	Studies in Educational Issues, 1995 –1996
EDT 419	Supervision of Student Teachers, 1995 – 1997; 1999 – 2000
EDT 610	Models of Supervision, Summer, 1997 – 2000
EDT 622	Teaching in the Secondary School-summer 2002 - 2008
EDT 690	Independent Graduate Research, 1994-present
EDT 699	Children’s Literature and the Social Studies, 2007

Relevant University Service

University committees

Member, University Tenure and Promotion Committee, 2013-2014
All University Faculty Committee for the Evaluation of Administrators, 2013-2014
Miami University International Education Committee, 2010 – 2013
Committee on American and World Cultures, 2011 – 2012
University Budget Planning Committee, 2007
University Study Abroad Task Force, 2004-2005
University Graduate Council, 2001 – 2002
Provost Advisory Board, 2000 - 2001
University Student Affairs Council, 1996–1999

Divisional or interdivisional committees

Member, EHS Partnership Coordinating Committee
Member, EHS Partnership Liaison Committee
Member, EHS Responsibility Center Management (RCM) committee
CAEP State Alliance representative
Talawanda/Miami Partnership Committee 2001 – 2010

Departmental and interdepartmental committees

Chair, EDT Petitions, committee, 2012 - present
Chair, MCE Content Integration Block, 2012 - present
EDT Department Chair search committee, 2014
EDT Carry-Forward Ad hoc committee, 2014
EDT Governance Committee, 2011 – 2012
Middle Childhood Education Program Coordinator, 2010 – 2011
Graduate Program Director, 2006

Service to the Profession

Ohio Clinical Alliance member, 2013 - present
Ohio Ad hoc Middle Childhood Education Preparation Panel Member, 2013 - present
Member of State of Ohio Transfer Articulation Guideline (TAG) Committee, 2009-11
Member of State of Ohio Transfer Articulation Guideline (TAG) sub-committee for
the alignment of the Introduction to Education TAG with Teacher Academies,
2009-11
Member of National Council for the Social Studies
Member, Ohio Council for the Social Studies (OCSS)\
Member, National Association of International Educators
Executive Board Member (OCSS), 2000 - 2007
Member, Ohio Department of Education Social Studies Program Model Committee,
2005
State Assessor and trained national assessor for the National Council for the
Accreditation of Teacher Education (NCATE) Specialized Professional
Association (SPA) for the Social Studies, 2002-2006
Member, Archive Committee, National Council for the Social Studies, 2004 – 2006
Member of the Writing Team for the new Ohio Social Studies Academic Content
Standards – adopted November, 2002.
Praxis III Assessor for Entry Year Teachers for the Ohio Department of Education,

1998 – 2002

Reviewer – *Journal of Teaching and Teacher Education*

Reviewer – *The Social Studies*

Reviewer – *The Review* (OCSS State social studies journal)

Reviewer – *School/University Partnerships*

Mentor in the Ohio Academic Leadership Academy Program