

STATE LEVEL COORDINATION & INTEGRATION PLAN - Objectives and Activities for meeting GOAL 2 for Project AWARE

Goal 2: Project AWARE Ohio will guide and support local communities in implementing effective mental health services that are:

- 1. determined by data-driven needs;**
- 2. provide a multi-tiered system of support; and**
- 3. are culturally and linguistically appropriate to Ohio's youth.**

Needs and Gaps: Based on the Safe Schools/Healthy Students Needs Assessment and SMT discussions, local entities may not be using data to effectively identify programmatic needs. They may not have support to identify and implement quality and effective school-based BH practices. Schools may not have model programs to emulate.

Across the state there is a lack of data available at the state and community levels regarding behavioral health in schools, school mental health, or school initiatives. The 2014 OhioMHAS Behavioral Health Priorities Survey showed that education the community about mental illness and substance abuse was the highest prevention priority for the state of Ohio's behavioral health system of services. Other prevention areas that respondents suggested be considered for priority funding included: Stigma Reduction Campaigns (*n* = 129, 66%), Early Identification and Education (*n* = 126, 4%) and suicide prevention (*n* = 1-, 4%).

There is no oversight of BH providers hired by schools at the ODE level (e.g., there is no identified office to provide support to school social workers and counselors). There is lack of state level guidance for school protocol. In addition, Ohio recently rescinded the 5 of 8 Rule which required schools to have at least five of eight identified positions which included counselors and social workers. The Children's Defense Fund-Ohio notes that 47% of Ohio's families are identified as economically disadvantaged (and thus high-need families) and many youth experience behavioral health problems that impact their academic and social-emotional functioning.

Objective 4

Objectives:	Activities, Curricula, Program Services/Strategies/Policies:	Partners' Roles:	Process Measures:	Outcomes, GPRA, TRAC/CDP Performance Measures:
Increase knowledge of behavioral health topics that are considered non-academic barriers to learning as measured by pre-post questionnaires administered to PD participants before and after participating in online PD training modules.	Activity 1: Identify topic areas relevant to Project AWARE key stakeholders (in years 1-5).	The Center for School-Based Mental Health Programs (CSBMHP) and the Ohio Mental Health Network for School Success (OMHNSS) will develop the Professional Development training modules. ODE, SMT and CMT members, the CSBMHP, and the OMHNSS will disseminate the PD training modules to key stakeholders who could benefit from them.	Measure 1: Compilation of relevant topic areas to be addressed	Increase knowledge of behavioral health topics that are considered non-academic barriers to learning as measured by pre-post questionnaires administered to PD participants before and after participating in online PD training modules.
	Activity 2: Research and obtain best practices and data-informed information about topic areas in order to develop CSBMHP Professional Development training modules (3 per year in years 2-5).		Measure 2: A minimum of 3 professional development training modules developed yearly (during years 2-5), for a total of at least 12 professional development training modules developed throughout the duration of the grant.	
	Activity 3: Disseminate developed modules to schools and community partners to enhance their knowledge surrounding non-academic barriers to learning and improve their perceptions of existing mental health services.	The Discovery Center will develop, administer and analyze all of the evaluation tools to ensure that process and outcome measures are being tracked and reported.	Measure 3: List of who/number of people who completed modules	
	Activity 4: Develop pre-post questionnaires measuring awareness of non-academic barriers to learning.		Measure 4: Developed pre-post questionnaire.	

Objective 5				
Objectives:	Activities, Curricula, Program Services/Strategies/Policies:	Partners' Roles:	Process Measures:	Outcomes, GPRA, TRAC/CDP Performance Measures:
Increase the number of stakeholders that are impacted by resources addressing non-academic barriers to learning as measured by a follow up questionnaire sent to Listserv members by May 2016 and repeated biannually.	Activity 1: Identify topic areas relevant to Project AWARE key stakeholders (in years 1-5).	The Center for School-Based Mental Health Programs (CSBMHP) and the Ohio Mental Health Network for School Success (OMHNSS) will develop the Information Briefs. ODE, SMT and CMT members, the CSBMHP, and the OMHNSS will disseminate the Information Briefs to key stakeholders who could benefit from them.	Measure 1: Compilation of relevant topic areas to be addressed.	Increase the number of stakeholders that are impacted by resources addressing non-academic barriers to learning as measured by a follow up questionnaire sent to Listserv members by May 2016 and repeated biannually
	Activity 2: Research and obtain best practices and data-informed information about topic areas in order to develop Information Briefs (5 per year in years 1-5).		Measure 2: A minimum of 5 Information Briefs developed yearly (during years 1-5), for a total of at least 25 Information Briefs developed throughout the duration of the grant.	
	Activity 3: Develop 25 information briefs	The Discovery Center will develop, administer and analyze all of the evaluation tools to ensure that process and outcome measures are being tracked and reported.	Measure 3: Information briefs	
	Activity 4: Disseminate Information Briefs developed to schools and community partners to enhance their knowledge surrounding non-academic barriers to learning and improve their perceptions of existing behavioral health services.		Measure 4: Website metrics; list of who it is shared with	
	Activity 5: Develop follow up questionnaires measuring awareness of non-academic barriers to learning.		Measure 5: Developed follow up questionnaire.	

*The AWARE Project's Coordination and Integration Plan was created through the combined efforts of project personnel and partners. If you wish to utilize a similar version of this C & I Plan, please contact the Discovery Center for Evaluation, Research, and Professional Learning for more information (discoverycenter@MiamiOH.edu).