

High School Student Post-Questionnaire, Spring 2016

Information about this Questionnaire

Dear High School Student,

You are receiving this questionnaire because you are participating in a project at Miami University (Oxford, OH). The purpose of the project is to provide services to youth that help increase their college and career readiness.

To help us improve this project experience, we are asking you to complete a questionnaire as part of the evaluation of the project. The questionnaire contains several questions and will take about 30 minutes to complete. There are no 'right' or 'wrong' responses to these questions. You will be asked to provide some information about yourself so that your responses can be matched to questionnaires you may be asked to complete for this evaluation in the future.

All of your responses will be kept private. To do that, we place all of the data from students into a secure database, and no one will be identified by name in any reports.

Your opinions are important to this evaluation but you get to decide whether to participate. Your participation in this questionnaire is voluntary. You can choose to answer these questions or not, and you can choose not to answer any question that you do not want to answer. You can stop answering questions at any time. Whether you decide to participate or not, you will not be penalized in any way. We are asking for your help because the information you provide will help improve this experience for other students.

By answering these questions, you are saying that you agree to help us with the evaluation and that the Discovery Center for Research, Evaluation, and Professional Learning may use the data from your responses on behalf of the project. Please let the survey administrator know if you have any questions.

Thank you for your help.

Sincerely,



Christopher Cox, PhD
Senior Research Associate and Project Team Leader
Discovery Center for Evaluation, Research, and Professional Learning
Miami University – Oxford, Ohio

Part A: HS Student Demographics

1. The **first letter** of my **FIRST** name is:

Example: If your first name is Chris Answer yours here:

2. The **first letter** of my **LAST** name is:

Example: If your last name is Smith Answer yours here:

3. My **date of birth** is:

Example: / / Answer here: / /

4. My **gender** is: (Choose only 1)

<input type="checkbox"/>	Male
<input type="checkbox"/>	Female

5. Are you **Hispanic/Latino(a)**?

<input type="checkbox"/>	Yes
<input type="checkbox"/>	No

6. My **ethnicity/race** is best described as. (Choose the best response.)

<input type="checkbox"/>	American Indian or Alaska Native
<input type="checkbox"/>	Asian
<input type="checkbox"/>	Black or African American
<input type="checkbox"/>	Native Hawaiian or other Pacific Islander
<input type="checkbox"/>	White
<input type="checkbox"/>	Other / write in

7. I **attend**: (Choose only one.)

<input type="checkbox"/>	Cincinnati College Prep Academy
<input type="checkbox"/>	Booker T. Washington Community Center (Hamilton)
<input type="checkbox"/>	Hamilton High School
<input type="checkbox"/>	Other / write in

8. My grade level **during the 2015-2016 school year** is: (Choose only one.)

<input type="checkbox"/>	Grade 9	<input type="checkbox"/>	Grade 11
<input type="checkbox"/>	Grade 10	<input type="checkbox"/>	Grade 12

Part B: HS Student Future Plans

1. Please circle the response that best reflects your future plans. I plan to...	Strongly Disagree				
	Disagree		Unsure		Strongly Agree
	SD	D	U	A	SA
a. take (or have taken) challenging courses offered in my high school.	SD	D	U	A	SA
b. graduate from high school.	SD	D	U	A	SA
c. enter the workforce full-time after high school.	SD	D	U	A	SA
d. enter the military after high school.	SD	D	U	A	SA
e. pursue a career credentialing program (e.g., electrician, paramedics, STNA/nursing, etc.).	SD	D	U	A	SA
f. go to a 2- or 4-year college.	SD	D	U	A	SA
g. eventually go to graduate school to earn an advanced degree.	SD	D	U	A	SA

2. If you “agreed” or “strongly agreed” that you plan to go to a 2- or 4-year college, what are the names of your TOP 3 college choices (in order of preference)?

- 1) _____
- 2) _____
- 3) _____

3. If you “agreed” or “strongly agreed” that you plan to go to a 2- or 4-year college, what are your TOP 3 interests for a college major? Label your first choice with a 1, your second choice with a 2, and your third choice with a 3.

_____	a) Major in an art field, e.g., architecture, graphic design, music.
_____	b) Major in a business field, e.g., accounting, finance, marketing.
_____	c) Major in a communication field, e.g., writing, media.
_____	d) Major in a computing field, e.g., programming.
_____	e) Major in education in order to become a teacher.
_____	f) Major in an engineering field, e.g., electrical, mechanical.
_____	g) Major in a health/social sciences field, e.g., social work, athletic training, kinesiology.
_____	h) Major in a humanities field, e.g., literature, history, philosophy.
_____	i) Major in an international field, e.g., French, German, Spanish.
_____	j) Major in a math/science field, e.g., biology, physics, mathematics, statistics.
_____	k) Major in a political science field, e.g., public administration, urban/regional planning.
_____	l) Major in a social science field, e.g., economics, psychology, sociology, geography.
_____	m) Other (Please write in _____)

Part C: HS Student Positive Youth Development

	Strongly Disagree	Disagree	Unsure	Agree	Strongly Agree
1. I am a good student.	SD	D	U	A	SA
2. I take part in activities at my school.	SD	D	U	A	SA
3. I like to learn about new things.	SD	D	U	A	SA
4. I am a creative person.	SD	D	U	A	SA
5. I make good decisions.	SD	D	U	A	SA
6. I make friends easily.	SD	D	U	A	SA
7. I feel comfortable in social situations.	SD	D	U	A	SA
8. I can handle problems that come up in my life.	SD	D	U	A	SA
9. I can manage my emotions.	SD	D	U	A	SA
10. I can handle being disappointed.	SD	D	U	A	SA
11. I am aware of other people's needs in social situations.	SD	D	U	A	SA
12. I have goals for my life.	SD	D	U	A	SA
13. I know what I want to do for a career.	SD	D	U	A	SA
14. I am interested in learning about careers I could have.	SD	D	U	A	SA
15. I have a wide circle of friends.	SD	D	U	A	SA
16. I think it is important to be involved with other people.	SD	D	U	A	SA
17. My friends care about me.	SD	D	U	A	SA
18. I feel connected to my teachers.	SD	D	U	A	SA
19. Having friends is important to me.	SD	D	U	A	SA
20. I feel connected to others in my community.	SD	D	U	A	SA
21. I have adults in my life who are interested in me.	SD	D	U	A	SA
22. I feel connected to my parents.	SD	D	U	A	SA

	Strongly Disagree	Disagree	Unsure	Agree	Strongly Agree
23. I feel good about my scholastic ability.	SD	D	U	A	SA
24. I feel I am a good athlete.	SD	D	U	A	SA
25. I am satisfied with how I look.	SD	D	U	A	SA
26. I feel accepted by my friends.	SD	D	U	A	SA
27. In general, I think I am a worthy person.	SD	D	U	A	SA
28. I know how to behave well in different settings.	SD	D	U	A	SA
29. I can figure out right from wrong.	SD	D	U	A	SA
30. I have close friendships.	SD	D	U	A	SA
31. I can do things that make a difference.	SD	D	U	A	SA
32. I take an active role in my community.	SD	D	U	A	SA
33. I am someone who gives to benefit others.	SD	D	U	A	SA
34. I like to work with others to solve problems.	SD	D	U	A	SA
35. I have things I can offer to others.	SD	D	U	A	SA
36. I believe I can make a difference in the world.	SD	D	U	A	SA
37. I care about contributing to make the world a better place for everyone.	SD	D	U	A	SA
38. It is important for me to try and make a difference in the world.	SD	D	U	A	SA

Items above in Part C were adapted with permission from Arnold, Nott, & Meinhold (2012). The Positive Youth Development Inventory Full Version. © Oregon State University.

Part D: HS Students' Gains from Project Experience

Instructions: Consider the possible benefits you may have gained from your experience in the project. Please **circle** the response that best reflects your view of the benefits you gained.

	Level of Gains				
	No Gain				
	Small Gain				
	Medium Gain			Large Gain	
					Very Large Gain
1. I gained...					
a. Tolerance for obstacles in school/class work.	NG	SG	MG	LG	VLG
b. Readiness for more demanding school/class work.	NG	SG	MG	LG	VLG
c. Ability to analyze information.	NG	SG	MG	LG	VLG
d. Skill in how to give an effective presentation.	NG	SG	MG	LG	VLG
e. Self-confidence.	NG	SG	MG	LG	VLG
f. Learning to work independently.	NG	SG	MG	LG	VLG
g. Becoming part of a learning community/group of students.	NG	SG	MG	LG	VLG
h. Organization necessary for school success.	NG	SG	MG	LG	VLG
i. Skills in attempting problems from a different approach.	NG	SG	MG	LG	VLG
j. Awareness of different fields of study in college.	NG	SG	MG	LG	VLG
k. Awareness of the difference between high school expectations and college expectations.	NG	SG	MG	LG	VLG
l. Knowledge of the college admissions process.	NG	SG	MG	LG	VLG
m. Knowledge of the financial aid process.	NG	SG	MG	LG	VLG
n. Experience with life as a college student.	NG	SG	MG	LG	VLG

Items in Part D were adapted with permission from SURE III Survey (2010), Dr. David Lopatto, Grinnell College, with support of the Howard Hughes Medical Institute.

Part E: HS Student Feedback about Mentor/Mentoring

A. Please circle the correct response to each of the following questions...					
1. Are you with the same college mentor who you started the year with?	Yes	No			
2. How often did you meet with your college student mentor?	More than once a week	Once a week	Every other week	Once a month	

B. Please indicate your level of agreement with the following statements about how you and your mentor were similar.	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree
1. We were the same gender.	SD	D	N	A	SA
2. We had similar racial/ethnic backgrounds.	SD	D	N	A	SA
3. We have the same academic interests.	SD	D	N	A	SA
4. We have the same social interests.	SD	D	N	A	SA

C. Please indicate your level of agreement with the following statements about your experience with your college mentor. My mentor...	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree
1. Provided me with tutoring/homework help	SD	D	N	A	SA
2. Supported me during my social/emotional issues	SD	D	N	A	SA
3. Helped me understand what life is like in college	SD	D	N	A	SA
4. Helped me prepare for a college entrance exam (ACT, SAT)	SD	D	N	A	SA
5. Helped me select which college(s) to send an application	SD	D	N	A	SA
6. Assisted with my college application(s)	SD	D	N	A	SA
7. Helped me determine what area to study in college	SD	D	N	A	SA
8. Provided me with resources to consider financial aid	SD	D	N	A	SA
9. Describe any other activities with your mentors that were valuable to you...	SD	D	N	A	SA

D. Please indicate your level of agreement with the following statements about your experience with your college mentor.	Strongly Disagree	Disagree	Neither	Agree	Strongly Agree
1. Working with my mentor has positively influenced my high school experience.	SD	D	N	A	SA
2. Working with my mentor has impacted my decision to go to college.	SD	D	N	A	SA
3. Working with my mentor will positively influence my future college experience.	SD	D	N	A	SA
4. Activities with my mentor focused on getting ready for college.	SD	D	N	A	SA
5. My mentor and I developed a good relationship throughout the school year.	SD	D	N	A	SA
6. I plan to seek out a similar mentor when I am in college.	SD	D	N	A	SA
7. I am interested in being a mentor to high school students when I am in college.	SD	D	N	A	SA

Part F: HS Student Activities in the Project

Consider the possible benefits you may have gained from participating in the project. Please circle the response that best reflects your view of the benefits you gained.	Did Not Participate	No Gain	Small Gain	Medium Gain	Large Gain	Very Large Gain
1. Semester 1 college knowledge curriculum	DNP	NG	SG	MG	LG	VLG
2. Semester 1 college entrance exam training (TorchPrep)	DNP	NG	SG	MG	LG	VLG
3. Semester 2 interactions with college faculty and staff	DNP	NG	SG	MG	LG	VLG
4. Semester 2 project based learning experience (Black Lives Matter focus)	DNP	NG	SG	MG	LG	VLG
5. Yearlong interactions with college peer-mentor(s)	DNP	NG	SG	MG	LG	VLG
6. Semester 2 youth challenge conference	DNP	NG	SG	MG	LG	VLG

Part G: HS Student Reflections

Please provide responses to the following questions:

1. What was your **favorite project activity** this school year? Why?
2. Describe the **largest challenge you experienced in developing a mentor-mentee relationship** with your college student mentor.
3. How could the **project be improved**?
4. How have you **benefitted from your mentoring experience** this school year?
5. How has your **college student mentor benefitted** from their mentoring experience this school year?

Please cite as follows:

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