

Sujay V. Sabnis

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EDUCATION

- 8/13 – 5/19 **University of South Florida** Tampa, FL
Ph.D. in School Psychology (APA accredited & NASP approved)
Concentration: Race and Policy in K-12 Education
Dissertation: Cognitivism in school psychologists' talk about cultural responsiveness: A critical discourse analysis
Graduate certificate: Qualitative Research
- 8/11 - 05/13 **Loyola University Maryland** Baltimore, MD
M.S. in Clinical Psychology
- 7/04 - 5/07 **University of Mumbai** Mumbai, India
B.A. in Psychology

HIGHER EDUCATION PROFESSIONAL EXPERIENCE

- 7/19 – present **Miami University** Oxford, OH
Assistant Professor in School Psychology
- 1/19 – 5/19 **University of South Florida** Tampa, FL
Co-instructor, EDG 7067 Philosophies of Inquiry
- 7/18 – 12/18 Co-instructor, SPS 7205 Advanced Consultation in School Psychology
- 7/16 – 12/16 Co-instructor, EDF 7477 Qualitative Research in Education
- 9/13 – 4/14 **Centre for Behavioural Research, University of Mumbai** Mumbai, India
Research Assistant

PUBLICATIONS

Published Refereed Journal Articles

Agosto, V., Wolgemuth, J. R., Green, S., Frier, A., **Sabnis, S.**, Riley, M., Romano, J., & Kearbey-Clark, J. (2019). Curating provocative engagements with assessment in education: A mysterious thing. *Educational Research for Social Change*, 8(1), 101-119.

Castillo, J. M., Arroyo-Plaza, J., Tan, S., **Sabnis, S.**, & Mattison, A. (2017). Facilitators of and barriers to model school psychological services. *Psychology in the Schools*, 54(2), 152-168.

Castillo, J. M., March, A. L., Tan, S., Stockslager, K. M., Brundage, A., McCullough, M., & **Sabnis, S.** (2016). Relationships between ongoing professional development and educators' perceived skills relative to RTI. *Psychology in the Schools*, 53(9), 893-910.

Castillo, J. M., Wolgemuth, J., Barclay, C., Mattson, A., Tan, S., **Sabnis, S.**, Brundage, A., & Marshall, L., (2016). A qualitative study of facilitators and barriers related to comprehensive and integrated school psychological services. *Psychology in the Schools*, 53(6), 641-658.

Belhekar, V. M., & **Sabnis, S.** (2011). Five-Factor Model of Borderline Personality. *Indian Journal of Clinical Psychology*, 37, 6-16.

Manuscripts Under Review

Sabnis, S., Castillo, J., M. & Wolgemuth, J. (accepted pending minor revisions). *RTI, equity, and the return to the status quo: Implications for consultants*. Special issue of Journal of Educational and Psychological Consultation.

Parker, J., Castillo, J., **Sabnis, S.**, Daye, J., Hanson, P., Bauserman, L., & Price, B. (accepted pending minor revisions). *Culturally responsive consultation: School psychologists speak*. Journal of Educational and Psychological Consultation.

Non-refereed

Parris, L., **Sabnis, S.**, Shriberg, D., Sullivan, A., Proctor, S., & Savage, T. (accepted). *Bringing social justice principles into school psychology research*. Communiqué.

Sabnis, S. (2016, July 5). Race-neutral policies to solve race problems in K-12 settings. *Florida Chapter - National Association for Multicultural Education*, pp. 10-12.

PRESENTATIONS

National Conferences

Sabnis, S. (2019, February). *Racialized deficit thinking in teacher data use*. Paper presented at the National Association of School Psychologists Annual Convention, Atlanta, GA

Sabnis, S. (2018, February). *Critical qualitative research on race and disability in school psychology* (Chair). Symposium conducted at the meeting of the National Association of School Psychologists, Chicago, IL.

Coleman, J., **Sabnis, S.**, Castillo, J. M., Daye, J., Hanson, P., Bauserman, L., Price, B., & Shriberg, D. (2018, February). *Culturally responsive consultation: School psychologists speak*. Paper presented at the National Association of School Psychologists Annual Convention, Chicago, IL.

Wolgemuth, J. R., Marn, T., & Sabnis, S. (2017, May). *On becoming 'What Works:' Ideology, power, and (non)compliance in a systematic review*. Paper presented at the Thirteenth International Congress of Qualitative Inquiry, Champaign, IL.

Sabnis, S. (2017, June). *Race-neutral solutions for racial problems in education: A critique of data-based decision making movement*. Paper presented at the Critical Race Studies in Education Association Annual National Conference, Indianapolis, IN.

Sabnis, S. (2017, May). *A snapshot of Response to Intervention implementation: Stakeholders' perspectives at state, district, and school levels in Florida*. Poster presented at the AERA Annual Meeting, San Antonio, TX.

Schoorman, D., Agosto, V., Pane, D., & **Sabnis, S.** (2017, February). *Confronting violence as a face of social oppression*. Panel conducted at the Annual Meeting of the Association of Teacher Educators, Orlando, FL.

Sabnis, S., Arroyo-Plaza, J., Castillo, J. M., Mattison, A., & Barclay, C. (2016, February). *Facilitators and barriers that affect services provided by school psychologists*. Paper presented at the National Association of School Psychologists Annual Convention, New Orleans, LA.

Castillo, J. M., Brundage, A., Mattison, A., Sabnis, S., Tan, S., Wells, L., & Wolgemuth, J. (2015, February). *Factors affecting school psychologists' practices: Reports from school-based practitioners*. Paper presented at the annual meeting of National Association of School Psychologists, Orlando, FL.

Suldo, S., Hearon, B., Garofano, J., Roth, R., Lam Y., **Sabnis, S.**, & Connolly, J. (2015, February). *Developing a district-wide multi-tiered system of student mental health services*. Paper presented at the annual meeting of National Association of School Psychologists Annual Conference, Orlando, FL.

Barclay, C., Brundage, A., Castillo, J., Wells, L., & Sabnis, S. (2014, February). *Examining facilitators and barriers to comprehensive school psychological services*. Paper presented at the annual meeting of National Association of

School Psychologists, Washington, DC.

State Conferences

Castillo, J.M., Arroyo, J., **Sabnis, S.**, Mattison, A., & Barclay, C. (2015, October). *Factors that impact services school psychologists can provide: Reports from practitioners*. Paper presented at the Florida Association of School Psychologists Annual Conference, Orlando, FL.

Stockslager, K., Castillo, J.M., Childs, K., Romer, N., Brundage, A., McCullough, M., & **Sabnis, S.** (2015, October). *Developing a school-level tool to monitor MTSS implementation*. Paper presented at the Florida Association of School Psychologists Annual Conference, Orlando, FL.

SERVICE

Service to the profession

- 2019 Ad-hoc reviewer for *Journal of Educational and Psychological Consultation*
- 2018 Served as mentor on *Mentoring Roundtable: Insights from Scholars and Practitioners of Color* sponsored by NASP Minority Scholarship Program, APA Div 16 CEMA Committee, and NASP Multicultural Affairs Committee at the NASP 2018 Annual Convention in Atlanta, GA.
- 2018 Sabnis, S. (Invited guest). (2018, June 19). *The future of social justice training, practice and research in school psychology* [audio podcast]. Retrieved from <http://www.nasponline.org>
- 2015-2016 Co-chair for NASP Future Faculty Interest Group
- 2015-2017 Editorial assistant for the quarterly newsletter of the Florida Chapter of National Association for Multicultural Education.

Service to the university

- 7/18 – 2/19 Served as the student representative on the Search Committee to hire a tenure-track faculty for the Educational Measurement and Research program at the University of South Florida
- 6/17 – 5/19 President of Student Organization for Qualitative Methodologies at the University of South Florida
- March, 2019 Conference Chair for the third annual Interdisciplinary Symposium on Qualitative Methodologies at the University of South Florida
- March, 2018 Conference Chair for the second annual Interdisciplinary Symposium on Qualitative Methodologies at the University of South Florida

SCHOOL-BASED EXPERIENCE (K-12)

- 7/17 – 6/18 Hillsborough County Public Schools Tampa, FL
School psychology intern
- 6/15 – 7/17 Hillsborough County Public Schools Tampa, FL
Practicum
- 9/13 – 5/15 Pasco County School District Hudson, FL
Practicum

7/12 – 5/13	Baltimore County Public Schools <i>School psychology extern</i>	Baltimore, MD
7/10 – 5/11	Sathaye College <i>Psychology instructor (grade 11)</i>	Mumbai, India

SCHOLARSHIPS, AWARDS, AND HONORS

Awarded the USF Presidential Fellowship, a five-year award consisting of a yearly stipend of \$25,000, tuition waivers, health insurance, and yearly funding of \$1,000 to present at conferences.

Awarded the Leslie C. Robbins Dean's Excellence Award consisting of an annual stipend of \$5,000 from 2013 through 2015.

PROFESSIONAL AFFILIATIONS

Member of National Association of School Psychologists (NASP)
 Member of American Educational Research Association (AERA)
 Member of International Congress of Qualitative Inquiry (ICQI)
 Member of Critical Race Studies in Education Association (CRSEA)

COURSES TAUGHT (2019 – PRESENT)

EDP 695 Educational Consultation, Collaboration, and Community Psychology
 EDP 695 Supervised Public School Experience for School Psychology Students

LICENSURE

Nationally Certified School Psychologist

SKILLS

Language Fluent in English, Marathi, and Hindi; conversational in Spanish