

# BROOKE R. SPANGLER CROPENBAKER, Ph.D.

Curriculum Vitae  
Fall 2018

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MIAMI UNIVERSITY  
PSYCHOLOGY DEPARTMENT  
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## EDUCATION

- 2008 Ph.D., Experimental Psychology  
Developmental Psychology Emphasis  
Minor: Clinical Neuropsychology  
The University of Montana- Missoula
- 2006 M.A., Experimental Psychology  
Developmental Psychology Emphasis  
The University of Montana- Missoula
- 2002 B.A., Psychology  
Pre-Professional Emphasis, Summa Cum Laude  
The University of Montana- Missoula
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## PROFESSIONAL APPOINTMENTS

- 2016 – Present Associate Teaching Professor, Miami University
- 2011 – 2016 Assistant Teaching Professor, Miami University
- 2009 – 2011 Visiting Assistant Professor, Miami University
- 2008 – 2009 Adjunct Professor, The University of Montana – Missoula
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## PUBLICATIONS

\* Denotes graduate student co-author

### Peer-Reviewed Publications

**Spangler, B.R.** (2020). Real life/fantasy dress up clothes and materials. In D. Bergen (Ed.), *The Ultimate Handbook of Developmentally Appropriate Toys (In Prep)*. Lanham, MD: Rowman & Littlefield.

- Luebbe, A. M., Mancini, K.J.\*, Kiel, E. J., **Spangler, B. R.**, Sendlak, J. L., & Fussner, L.M.\* (2018). Dimensionality of helicopter parenting and relations to emotional, decision-making, and academic functioning in emerging adults. *Assessment*, 25, 841-857.
- Walker, R.\*, **Spangler, B. R.**, Lloyd, E. P. \*, Walker, B. L.\*, Wessels, P. M. & Summerville, A. (2018). Comparing active learning techniques: The effect of clickers and discussion groups on student perceptions and performance. *Australasian Journal of Educational Technology*, 34(3), 74-87.
- Spangler, B. R.** & Kiel, E.J. (2015). Topical versus chronological organization of lifespan development: Does it make a difference in student retention and understanding? *Teaching of Psychology*, 42(1), 73-78.
- Grace, L., & **Spangler, B. R.** (2014). The psychology of play: Understanding digital game evolution through developmental psychology. *Proceedings from the 9<sup>th</sup> International Conference of the Foundations of Digital Games, April 2014*.
- Jamieson, P., Davis, D. R., & **Spangler, B. R.** (2010). The mythical creature approach: A simulation alternative to building computer architectures. *Proceedings from the 2010 International Conference on Frontiers in Education: Computer Science and Computer Engineering, July 2010*.

### **Other Published Work**

- Spangler, B. R.** & Allbaugh, L. J. \* (2017). *Reactive attachment disorder*. In A. Wenzel (Ed.), *The Sage Encyclopedia of Abnormal and Clinical Psychology*. Thousand Oaks, CA: Sage Publishing.
- Spangler, B. R.** & Allbaugh, L. J. \* (2017). *Reactive attachment disorder treatment*. In A. Wenzel (Ed.), *The Sage Encyclopedia of Abnormal and Clinical Psychology*. Thousand Oaks, CA: Sage Publishing.
- Spangler, B. R.** & Kiel, E. J. (2012). Chronological or topical orientations to teaching developmental psychology: Is one approach better for student comprehension? Invited article for Society for Research in Child Development Newsletter, *Developments*, (55)1, 7.

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### **AWARDS/ HONORS**

- 2018 Phillip E. Knox Distinguished Teaching Award Finalist, Miami University
- 2017 “Top 100 Faculty” Miami University
- 2017 Letter of Commendation, Center for Teaching Excellence, Miami University
- 2017 Phillip E. Knox Distinguished Teaching Award Nominee, Miami University
- 2016 “Top 100 Faculty” Miami University
- 2016 Letter of Commendation, Center for Teaching Excellence, Miami University
- 2016 Phillip E. Knox Distinguished Teaching Award Nominee, Miami University
- 2015 “Top 100 Faculty” Miami University
- 2015 Letter of Commendation, Center for Teaching Excellence, Miami University

- 2015 “Professor of the Year” Psi Chi, Psychology Department, Miami University  
 2015 Distinguished Teaching Award Finalist, Miami University
- 2014 “Top 100 Faculty” Miami University  
 2014 Letter of Commendation, Center for Teaching Excellence, Miami University
- 2013 “Unsung Heroes- Emerging Leader Award,” Oxford United Way  
 2013 Faculty Appreciation Award, Panhellenic Association, Miami University  
 2013 “Top 100 Faculty” Miami University  
 2013 Letter of Commendation, Center for Teaching Excellence, Miami University
- 2012 “Top 100 Faculty” Miami University  
 2012 Letter of Commendation, Center for Teaching Excellence, Miami University
- 2011 “Professor of the Year” Psi Chi, Psychology Department, Miami University  
 2011 “Positive Impact Professor” Office of Second Year Programs, Miami University  
 2011 “Top 100 Faculty” Miami University  
 2011 Letter of Commendation, Center for Teaching Excellence, Miami University
- 2010 “Positive Impact Professor” Office of Second Year Programs, Miami University  
 2010 “Top 100 Faculty” Miami University  
 2010 Letter of Commendation, Center for Teaching Excellence, Miami University
- 2007 Graduate Student Teaching Award Nominee, The University of Montana-Missoula
- 2006 Graduate Student Teaching Award Nominee, The University of Montana-Missoula
- 2000 Psi Chi International, National Honor Society of Psychology
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## GRANTS

- 2015 Early Career Travel Grant, Society for the Teaching of Psychology  
**Awarded \$200**
- 2012-2013 “Creating a Comprehensive Plan for Developing Students’ Writing Abilities in the Psychology Department’s Topic and Thematic Sequences.” Grants for Improving Students’ Writing Abilities, Miami University.  
**Awarded \$5000**  
 Role: Co-PI (with P. Flaspohler, J. Green, Y. Harris, E. Kiel, A. Luebbe, & V. Raval)
- 2013 “A Multi-Tiered Evaluation of the Effectiveness of the BBBSA Mentoring Model” Proposal submitted to the Office of Juvenile Justice Delinquency Prevention.  
 Unfunded, \$500,000  
 Role: Co-Principal Investigator (with Dawna C. Meehan)
- 2012 “Mentoring Programs Best Practices.” Proposal submitted to the Office of Juvenile Justice Delinquency Prevention.  
 Unfunded, \$500,000  
 Role: Co-Principal Investigator (with Dawna C. Meehan)

- 2011 “GUTS! A Comprehensive Mentoring Program Supporting Girls Using Their Strength.” Proposal submitted to the Office of Juvenile Justice Delinquency Prevention.  
Unfunded, \$300,000  
Role: Co-Principal Investigator (with Dawna C. Meehan)
- 2007-2008 Dissertation Grant, The University of Montana-Missoula  
**Awarded \$500**  
Role: Principal Investigator
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## NATIONAL, INTERNATIONAL, INVITED, AND CAMPUS PRESENTATIONS

\* Denotes graduate student co-author

\*\*Denotes undergraduate student co-author

**Spangler Cropenbaker, B.R.** (2018, October). CTE Book Club: *Teaching College*. ***Invited campus talk*** for the Center for Teaching Excellence, Miami University, Oxford, Ohio.

Quaye, B., **Spangler Cropenbaker, B.R.**, & Malay, N. (2018, October). Academic Integrity Lunch ‘n’ Learn: Experience Proctorio from the student and instructor perspectives. ***Invited campus talk*** for the Center for Teaching Excellence, Miami University, Oxford, Ohio.

**Spangler Cropenbaker, B.R.**, Davis, D., & Hudiburgh, L. (2018, October). Large and in charge: Approaches to teaching large lecture courses that engage students. ***Invited campus talk*** for the Center for Teaching Excellence, Miami University, Oxford, Ohio.

**Spangler Cropenbaker, B.R.** (2018, August). My Miami, My Place: First generation students welcome. ***Invited faculty panel*** for Student Success Center, Miami University, Oxford, Ohio.

**Spangler Cropenbaker, B. R.** (2017, December) Benefits of play across the lifespan. ***Invited campus talk*** for Intercollegiate Athletics, Miami University, Oxford, Ohio.

**Spangler Cropenbaker, B. R.** (2017, April) Real-time polling: Using technology in class in ways that actually relate to learning. ***Talk*** presented at Society for Research in Child Development Teaching Institute, Austin, Texas.

**Spangler, B. R.** (2016, June) How play develops. ***Invited campus training*** for Rec Center Summer Camp Counselors, Miami University, Oxford, Ohio.

Walker, R. J.\*, **Spangler, B. R.**, & McCord, B. L.\* (2016, May) Engaging students in the classroom: Evaluating the efficacy of clickers and discussion sections. ***Symposium*** presented at the affiliated meeting of the Society for the Teaching of Psychology, at the Midwestern Psychology Association Annual Meeting, Chicago, Illinois.

**Spangler, B. R.** (2016, April) Benefits of play across the lifespan. ***Invited campus talk*** presented at HawkWalk, Employee Health & Well-Being, Miami University, Oxford, Ohio.

- Spangler, B. R.** (2016, March) Differences in student outcomes based on a topical versus chronological approach to instruction. *Invited talk* presented at Southeastern Conference on the Teaching of Psychology, Atlanta, Georgia.
- Spangler, B. R.,** Green, J. H., Kiel, E. J., Luebbe, A. M., Raval, V. V., Flaspohler, P. D., & Harris, Y. R. (2015, March) *Improving undergraduate student writing competencies in developmental psychology courses.* **Poster** presented at the biennial meeting of the Society of Research in Child Development, Teaching Institute, Philadelphia, Pennsylvania.
- Spangler, B. R.** (2015, February) Light hearts, full minds: The benefits of playfulness in adulthood. *Invited talk* presented at Winter College, Miami University, Charleston, South Carolina.
- Spangler, B. R.** (2015, February) From caves to playgrounds: Evolutionary reasons why bullies bully. *Invited talk* presented at Winter College, Miami University, Charleston, South Carolina.
- Spangler, B. R. &** Kiel, E. J. (2014, July) *The relation between maternal positive affect expression and infant social competence.* **Poster** presented at the International Conference on Infant Studies, Berlin, Germany.
- Spangler, B. R.** (2014, June) Light hearts, full minds: The benefits of playfulness in adulthood. *Invited talk* presented at Alumni College, Miami University, Oxford, Ohio.
- Green, J. H., **Spangler, B. R.,** Kiel, E. J., Luebbe, A.M., Raval, V. V., Flaspohler, P. D., & Harris, Y. R., (2013, November) *Improving undergraduate student writing competencies in psychology courses.* **Poster** presented at the International Lilly Conference on College Teaching, Annual Conference, Oxford, Ohio.
- Spangler, B. R. &** Kiel, E. J., Allbaugh, L.\*, Richard, J.\*\*, Heine, S.\*\*, Smith, M.\*\*, & Gray, M.\*\* (2013, April) *Small group discussions and undergraduate student associates: Do they make a difference in student outcomes in a large lecture class?* **Poster** presented at the biennial meeting of the Society of Research in Child Development, Teaching Institute, Seattle, Washington.
- Rulon, K. J.\*, Luebbe, A. M., Kiel, E. J., **Spangler, B. R.,** & Sendlak, J. (2013, April) *Emotion regulation mediates the relation between parenting and depressive symptomatology in emerging adults.* **Poster** presented at the biennial meeting of the Society for Research on Child Development, Seattle, Washington.
- Spangler, B. R.,** (2013, March) *Small group discussions and undergraduate student discussion leaders: How they impact student outcomes in a large lecture class.* **Invited paper presentation,** Lilly Conference on College & University Teaching, West, Pomona, California.
- Grace, L.D., **Spangler, B. R.,** Chess, S., & Jamieson, P. (2012, October) *Play strategies in liberal education,* **Panel** presented at Meaningful Play Annual Conference, Michigan State University, East Lansing, Michigan.
- Spangler, B. R., &** Grace, L. D. (2011, September) *The psychology of play and its digital*

*equivalents. Paper* presented at Digital Expo '11, Miami University, Oxford, Ohio.

**Spangler, B. R.,** DeFranco, C.\*\* , Smith, B.A.\*\* , & Santo, J.D.\*\* (2011, May) *At-risk youth: Impact of mentoring program vs. school-based intervention program on academic outcomes. Poster* presented at Midwestern Psychological Association, Annual Conference, Chicago, Illinois.

**Spangler, B.R.,** Kiel, E.J., DeFranco, C.\*\* , Santo, J.D.\*\* , & Smith, B.A.\*\* (2011, March) *Understanding Piaget: Differences in student outcomes based on a topical versus chronological approach to instruction. Poster* presented Society of Research in Child Development, Biennial Conference, Teaching Institute, Montreal, Quebec, Canada.

**Spangler, B. R.** (2010, March) *Examining residential treatment for reactive attachment disorder: Do risk factors matter? Poster* presented at the National Youth At-Risk Conference, Savannah, Georgia.

**Spangler, B. R.** (2009, April) *Therapeutic group homes serving children with reactive attachment disorder in a rural community. Poster* presented at the Society of Research in Child Development Biennial Conference, Denver, Colorado.

**Spangler, B. R.** (2007, July) *The mother's role regarding children's social competence, social support, and attachment. Paper* presented at the Australian International Academic Conference on Motherhood, Association of Research on Mothering, Brisbane, Queensland, Australia.

**Spangler, B. R.** (2007, April) *Social competence, social support and attachment during middle childhood. Paper* presented at the Montana Psychological Association Annual Conference, Missoula, Montana.

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## TEACHING EXPERIENCE

### Miami University

\* Denotes online section of course

<sup>SL</sup> Denotes Service Learning designated course

#### Instructor

Lifespan Developmental Psychology, 2009 – present, Summer 2010, Summer 2011, Winter 2014\* (2 sections), Summer 2014\*, Winter 2015\*, Summer 2015\*, Winter 2016\*, Summer 2016\*, Winter 2017\*, Summer 2017\*, Winter 2018\*, Summer 2018\*, Winter 2019\*

Introductory Psychology, Spring 2017

Abnormal Psychology, 2009-2010, Summer 2011, Summer 2013\*, Summer 2015\*, Summer 2016\*, Winter 2017\*, Summer 2017\*, Winter 2018\*, Summer 2018\*, Winter 2019\*

Honors: Abnormal Psychology, 2010 – 2011

Child Development, Fall 2011- present

Child Psychopathology and Developmental Disabilities, 2009 – 2010, Spring 2014, Spring 2015, Summer 2012, Summer 2013\*, Summer 2014\*, Winter 2015\*, Winter 2016\*

Senior Seminars and Capstones:

Attachment, Spring 2011 (2 sections)  
Children's Literature, Fall 2014, Fall 2016, Spring 2018 (2 sections)

Evolutionary Developmental Psychology, Fall 2010, Fall 2011, Fall 2013,  
Fall 2015  
Play, Spring 2012, Spring 2014<sup>SL</sup>, Spring 2016, Spring 2017, Fall 2017, Spring  
2018

## **The University of Montana – Missoula**

### **Instructor**

Child and Adolescent Psychological Disorders, 2006-2007, Spring 2008, Spring 2009  
Child and Adolescent Development, Fall 2008 (2 sections), Winter 2008  
Adult Development and Aging, Summer 2007, Summer 2006  
Psychology of Personality, Winter 2006  
Introductory Psychology, 2004-2006

### **Program Coordinator**

Introduction to Psychology, 2007–2008

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## **RESEARCH EXPERIENCE**

Department of Psychology, Miami University, Spring 2017 – present  
Investigating difference between online and face-to-face approach to teaching  
Introductory Psychology.

Department of Psychology, Miami University, Fall 2012 – present  
Investigating student-learning outcomes of student discussion leaders on large lecture  
class.

Department of Psychology, Miami University, Summer 2012 – Spring 2015  
Develop and test the psychometric properties of a multi-dimensional measure of  
helicopter parenting for use with emerging adults.

Department of Psychology, Miami University, Fall 2010 – Fall 2013  
Investigating difference between chronological and topical approach to teaching  
developmental psychology in terms of student recall of Piagetian Cognitive Theory.

Big Brothers Big Sisters, Butler County, Ohio, Spring 2010 – Spring 2011  
Outcome evaluation of mentoring program serving at-risk school-aged children

Department of Psychology, The University of Montana-Missoula, Fall 2007 – Summer 2008  
Outcome evaluation of community residential youth treatment center, dissertation  
research.

Utah Regional Leadership Education in Neurodevelopmental Disabilities Trainee “LEND”, Utah  
State University, 2007 – 2008  
Worked collaboratively with multidisciplinary team of medical professionals across 5  
states. Completed leadership project presenting information about neurodevelopmental  
disabilities to at-risk teenage mothers and attended clinical training sessions in specialty

areas to broaden knowledge of working with children and their families with neurodevelopmental disabilities.

Rural Institute on Disabilities, Co-director, Summer 2007 – Fall 2007

Organized and helped implement project conducting accessibility audits on fitness facilities in eight cities across the state of Montana.

Department of Psychology, The University of Montana-Missoula, Fall 2005 – Fall 2006

Organized and implemented study focusing on attachment, social support, and social competence in school-aged children and their parents, master's thesis.

Department of Psychology, The University of Montana-Missoula, 2004 – 2005

Helped with start up of pilot study focusing on attachment security in school-aged children.

Department of Psychology, The University of Montana-Missoula, Spring 2002

Administered computerized experiment conditions, conducted intake interviews, organized confidential records for research investigating risk-sensitive behavior in humans and non-human primates.

Department of Psychology, The University of Montana-Missoula, Fall 2000 – Spring 2001

Conducted and transcribed intake interviews, and organized confidential records for grant-funded research project investigating the occurrence of the fear and distress in women involved in violent relationships.

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## **SERVICE TO THE PROFESSION**

- 2018 Reviewer, Psi Chi Honors Society submissions for Midwestern Psychological Association Annual Conference
- 2018 Consultant, Tier 1/Cengage Publishers, created course level, unit level, and item-level learning objectives for lifespan development course, 2017-2018
- 2017 Reviewer, Psi Chi Honors Society submissions for Midwestern Psychological Association Annual Conference
- 2017 Editorial Board, *Frontiers in Developmental Psychology*. April 2015 – Spring 2017
- 2017 Consultant, Worth Publishers, *How Children Develop*, Siegler, DeLoache, & Eisenberg
- 2017 Consultant, Cengage, Focus Group for Abnormal Psychology
- 2015 Reviewer, Fountain Head Press Publishing Company, Current edition review for future revisions, *Psychology: The Science of Who We Are*, Charlton, Sobel, & Sobel
- 2015 Consultant, Pearson Publishing Company, contributed questions for MyLab and Testbank for *Development Across the Lifespan* (7<sup>th</sup> ed.), Berk
- 2015 Reviewer, Pearson Publishing Company, Current edition review for future revisions, *Development Across the Lifespan* (7<sup>th</sup> ed.), Berk
- 2015 Reviewer, McGraw Hill, Lifespan Development, Quick Review



- 2015 Consultant, McGraw Hill, Focus Group for Developmental Psychology
- 2014 Advisory Board, John Wiley & Sons Publishers, Child Development
- 2013 Reviewer, Worth Publishers, *Lifespan* (9<sup>th</sup> ed.), Berger
- 2012 Reviewer, John Wiley & Sons Publishers, *The Development of Children and Adolescents* Hauser-Cram, Nugent, Thies & Travers
- 2008 Reviewer, Pearson Publishing Company, Test bank for *Child Development: Principles and Perspectives* (2<sup>nd</sup> ed.) Cook & Cook
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## UNIVERSITY & DEPARTMENTAL SERVICE

### University

- Bridges Program Luncheon Attendee, Fall 2018
- Make It Miami, New Student Recruitment, 2010 – present
- First Generation Mentor, 2016 – present
- Alumni Teaching Scholars Co-Facilitator, 2017 – present
- Faculty Senate, 2014 – 2017

### Psychology Department

- Undergraduate Committee, Chair, 2017 – present
  - External Relations Committee, 2017 – present
  - Internship Coordinator, 2011 – present
  - Burckhardt Committee, 2016 – 2017
  - Undergraduate Co-Curricular Committee, Chair, 2016 – 2017
  - Governance Committee, 2012 – 2013
  - Ethics & Integrity Committee, 2013 – 2014
  - Department Chair Search Committee, 2013 – 2014
  - Undergraduate Curriculum Committee, 2011 – 2016
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## COMMUNITY INVOLVEMENT

- Volunteer**, Butler County Community Choice Food Pantry, Spring 2017
  - Board Member**, Board President, Big Brothers Big Sisters of Butler County, 2010 – 2016
  - Big Sister**, Mentor, Big Brothers Big Sisters of Butler County, 2011 – 2015
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## PROFESSIONAL CERTIFICATIONS/TRAININGS

- Faculty Learning Community Co-Facilitator, Alumni Teaching Scholars, Miami University, 2018 – 2019
- Howe Faculty Writing Fellow, Howe Center for Writing Excellence, Miami University, Spring 2018
- Faculty Learning Community Co-Facilitator, Alumni Teaching Scholars, Miami University, 2017 – 2018
- Safe Zone 201, LGBTQ+ Services, Office of Diversity Affairs, Miami University, Spring 2018

Intensive 10-week Canvas Workshop, eLearning, Miami University, Fall 2017

Designing Meaningful Writing Assignments, Howe Writing Center Workshop, Miami University, Spring 2017

Responding to Student Writing, Howe Writing Center Workshop, Miami University, Spring 2017

Campus Security Authority Training, Miami University, Fall 2016

First Generation Learning Community, Miami University, Spring 2016 – present

Advisor Training, Level “A” Status, Miami University, achieved Spring 2016

Faculty Learning Interest Group, Learning Across the Disciplines, Miami University, Fall 2014

Getting Started: The First Steps in Online Teaching, Online Seminar, Sloan Consortium, January 2013

Faculty Learning Community, Alumni Teaching Scholars, Miami University, 2012 – 2013

Improving Student Writing and Learning in Any Course, Howe Writing Center Summer Workshop, Miami University, May 2012

Safe Zone 101, GLBTQ Services, Office of Diversity Affairs, Miami University, Fall 2010

New Faculty Teaching Enhancement Program, Miami University, Fall 2009

Preventive Attachment Interventions with High-Risk Children and their Parents: The STEEP™ Program, Missoula, Montana presented by Dr. Martha Farrell Erickson, April 2008

The Genetic Structure of Autism, The Montana Neuroscience Institute, Missoula, Montana, presented by Dr. John Constantino, September 2007

Advisory Board Meeting of Montana Disability and Health Program, Helena, Montana, August 2007

Working with Angry, Difficult Youth, Region V CSPD, Polson, Montana presented by Dr. Robert B. Brooks, March 2005

A Closer Look at Attachment Styles & Parenting, Casey Family Program, Missoula, Montana presented by Andrew Laue, LCSW, February 2004

Working with Sexualized Boys, Rosemary Gallagher Children's Home, Missoula, Montana, presented by Dr. Gwen Farnsworth, October 2003

Attachment Disturbed Youth, Session II, Casey Family Program, Missoula, Montana presented by Jim Fitzgerald, April 2003

Attachment Disturbed Youth, Session I, Casey Family Program, Missoula, Montana presented by Jim Fitzgerald, February 2003

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## **AFFILIATIONS**

Society for Research in Child Development, 2005 – present

Midwestern Psychological Association, 2009 – present

Center for Human Development and Learning Technologies, Miami University, 2011 – present

Armstrong Institute for Media Studies, Miami University, 2011 – 2016

Society for Research in Adolescence, 2011 – 2015

International Society for Infant Studies, 2013 – 2015

Rocky Mountain Psychological Association, 2002

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# **BROOKE R. SPANGLER CROPENBAKER, Ph.D.**

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## **PROFESSIONAL REFERENCES**

### **Joe Johnson, Ph.D.**

Psychology Department Chair  
Miami University  
90 North Patterson Avenue  
Oxford, Ohio 45056  
513.529.2400  
johnsojg@miamioh.edu

### **Elizabeth J. Kiel, Ph.D.**

Psychology Department  
Miami University  
90 North Patterson Avenue  
Oxford, Ohio 45056  
513.529.5430  
kielluej@miamioh.edu

### **Lindsay D. Grace, M.F.A., M.S.**

Department of Film and Interactive Media  
University of Miami  
505 Wolfson International Building  
Miami, Florida 33146  
305.284.6902  
lgrace@miami.edu