

W. Sean Newsome, MSW, Ph.D.
Assistant Professor and BSW Program Director
Miami University
Department of Family Studies and Social Work
Oxford, OH
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Educational Background:

The Ohio State University Columbus, Ohio

Received Doctorate in Social Work (August, 2002). Dissertation title: "Testing the Efficacy and Utility of Solution Focused Treatment with At-Risk Junior High School Students: A Quasi-Experimental Design" (Chair: Dr. Gil Greene)

Wayne State University Detroit, Michigan

Received Master Degree in Social Work (May, 1996). Thesis title: "Learning from Parents about Effective Social Work Practice in the Field Of Autism." (Chair: Dr. David Moxley)

University of Michigan Ann Arbor, Michigan

Received Bachelor of Arts Degree in Psychology and a Bachelor of Arts Degree in Philosophy (April, 1994).

Current Academic Position:

BSW Program Director Miami (OH.) University Department of Family Studies and Social Work Oxford, OH

June, 2006 – Present

BSW Program Director: Responsible for the direction and administration of the Bachelors of Social Work Program (BSW). In this capacity, responsibilities include course scheduling of the BSW curriculum; direction and administration of field practice; and the management of the BSW application process. Additional responsibilities include the recognition and compliance of the Council of Social Work Education (CSWE) standards and the accreditation of the BSW Program.

Assistant Professor Miami (OH.) University Department of Family Studies and Social Work Oxford, OH

August, 2005 – Present

Assistant Professor: Currently responsible for the instruction of FSW 395 – Research and Evaluation in Social Work and Family Studies and FSW 406 – Social Work Methods II. Courses also taught at Miami University include; FSW 206 - Welfare upon Diverse Groups, FSW 306 – Social Work Methods I and FSW 312 – Human Behavior in the Social Environment. Responsibilities in each

class include the design, implementation and instruction of 15 – 40 students per class in the BSW and Family Studies Program. Other responsibilities include the grading of exams, term papers assigned during the semester and sitting on various thesis and administrative committees.

Associate Faculty Member: The Center for Human Development, Learning, and Technology

Miami (OH.) University

Department of Family Studies and Social Work

Oxford, OH

August, 2005 – Present

Assistant Faculty Member: Member of The Center for Human Development, Learning, and technology.

Associate Faculty Member: Urban Youth Development Academic Program

The University of Illinois at Chicago

Jane Addams College of Social Work

Chicago, Illinois

January, 2003 - Present.

Associate Faculty Member: Member of the Urban Youth Development Academic Program and Leader Project.

Assistant Professor – School Social Work Concentration

The University of Illinois at Chicago

Jane Addams College of Social Work

Chicago, Illinois

August, 2002 - 2005

Assistant Professor: Responsible for the instruction of SW 588 – School Social Work Practice III, and SW 589 – School Social Work Practice IV. Responsibilities include the design, implementation and instruction of 22 – 28 students per class in the MSW school social work concentration. Other responsibilities include the grading of exams and term papers assigned during the semester.

Teaching Experience:

The Ohio State University

Columbus, Ohio

January, 2002 – March, 2002

Instructor, BSW Program: Responsible for the instruction of SW 576 - Critical Assessment of Social Research. Responsibilities included the design, implementation and instruction of 35 students in the BSW program. Other responsibilities included the grading of exams and term papers assigned during class.

September, 2001 – December, 2001

Teaching Assistant, MSW Program: Co-instructor of SW 744 - Social Work Clinical Practice Lab. Specific responsibilities included the preparation and teaching of 32 students in the initial clinical course offered to MSW I students. Other responsibilities included the grading of term papers assigned by the principal instructor.

September, 2000 – December, 2000

Instructor and Teaching Assistant, BSW and MSW Program: Served as principal instructor for SW 576 - Critical Assessment of Social Research. Responsibilities included the design, implementation and instruction of the course as well as the grading of exams and term papers. Also served as the Teaching Assistant for SW 570 - Quantitative Analyses of Social Data; SW 571 - Introduction to Research Methods in Social Work, and SW 771 - Data Analysis Design. Primary responsibilities included the grading of exams and term papers assigned by the principal instructor.

September, 1999 – December, 1999

Teaching Assistant, BSW and MSW Program: Served as the teaching assistant for SW 576 - Critical Assessment of Social Research. Also served as the teaching assistant for SW 570 - Quantitative Analyses of Social Data; SW 571 - Introduction to Research Methods in Social Work, and SW 771 - Data Analysis Design. Primary responsibilities included the grading of exams and term papers assigned by the principal instructor.

September, 1998 – December, 1998

Teaching Assistant, BSW and MSW Program: Served as the teaching assistant for SW 576 - Critical Assessment of Social Research. Also served as the teaching assistant for SW 230 - Introduction to Social Work; SW 570 - Quantitative Analyses of Social Data; SW 571 - Introduction to Research Methods in Social Work, and SW 771 - Data Analysis Design. Primary responsibilities included the grading of exams and term papers assigned by the principal instructor.

Wayne State University

Detroit, Michigan

September, 1997

Instructor, BSW Program: Was solely responsible for design, organization and teaching of 35 students in SW 481 - Introduction to Research Methods. Other responsibilities included the grading of exams and term papers assigned during the course.

Research Experience:

The Ohio State University

Columbus, Ohio

September 2001 – June 2002

Graduate Research Assistant, College of Social Work: Primary responsibilities included the assessment and evaluation of risk and protective factors associated with after-school community centers pertaining to youth development. Responsibilities also include the evaluation of school social work services in the Columbus School District. Additional responsibilities include data input, data entry, the analyzing of data using SPSS, and the writing of results.

January 2001 – September 2001

Graduate Research Assistant, Provost's Office; P-12 Project: Primary responsibilities included library and web searches that explored school, community and higher education partnerships, which focused on youth

development. Responsibilities also included the role of pulling representatives together from The Ohio State University, Columbus School District and Columbus community in an effort to enhance youth development. Additional responsibilities included the attendance of administrative meetings and workshops that explored university and community partnerships and its potential impact on k-12 youth.

April 2000 – June 2000

Graduate Research Assistant, College of Social Work: Primary responsibilities included the evaluation of a competency-based child welfare training program using a quasi-experimental design with 28 MSW students. Additional responsibilities included the grading of survey instruments, data entry, analyzing of data using SPSS and the writing of results.

Research Experience: Community-Based

Reynoldsburg School District

Reynoldsburg, Ohio

September 2001 – January 2002

Program Evaluator: Worked with existing school social workers in the development and implementation of a study, which looked to test the effectiveness of school social work services. Responsibilities included data entry and statistical analyses using SPSS. Additional responsibilities included the presentation of results to administrative personnel in the Reynoldsburg School District.

November 2000 – February 2001

Program Evaluator: Developed and conducted a one group posttest evaluation with 9th – 12th grade students to gauge the effectiveness of school social work services. Responsibilities included the collection and assessment of data using SPSS. Additional responsibilities included the presentation of results to administrative personnel in the Reynoldsburg School District and administrative personnel at the Ohio Department of Education (ODE).

Youth Advocate Services

Columbus, Ohio

March 2000 – July 2001

Ph.D. Student Consultant – Worked as the student consultant for Youth Advocate Services Early Start Program, which serves families providing support services to children birth to three years. Responsibilities included the use of Access, Excel and SPSS for windows. Additional responsibilities included the presentation of results during each quarter pertaining to client success and achievement.

Teams for Justice

Detroit, Michigan

September 1997 – December 1997

Program Evaluator: Developed and conducted a purposive, posttest evaluation of a psychosocial educational program which sought to enhance the conflict resolution, decision making and peer relationship skills of adolescents currently awaiting placement at the Wayne County Juvenile Detention Center.

Practice Experience:

Birmingham School District Birmingham, Michigan

September 1997 – June 1998

School Social Worker: Provided individual, group and family counseling to students and their families coping with emotional impairments and special educational needs. Responsibilities also included the attendance and monitoring of Individual Education Plans (IEPs), conducting liaison activity between the school, family and community as well as direct treatment planning with junior high school students in the general education population.

Boysville of Michigan Flint, Michigan

July 1997 – August 1997

House Coordinator: Coordinated activities of a group home by planning and implementing group and individual treatment for day treatment, assessment and residential centers. Additional responsibilities included the supervision of twenty employees and the facilitation of group home activities to achieve organized, structured and cost effective programming.

May 1996 – June 1997

Treatment Coordinator: Coordinated activities of treatment by planning, implementing, and conducting group and individual treatment. Monitored and evaluated group functioning, and directed treatment planning for treatment specialists. Conducted individual and group counseling sessions.

Internship and MSW Practicum Experience:

Mound Park Elementary School Warren, Michigan

January 1996 - June 1996

Intern: Responsibilities included running support groups for kids coping with emotional and behavioral disorders. Caseloads included students ranging from first to fifth grade. Additional responsibilities included attending various administrative and family conferences.

Autism Society of Michigan East Lansing, MI

July 1995 - September 1995

Intern: Responsibilities included research in the areas affecting the psychosocial growth of families and individuals who have autism (e.g. advocacy, support services, implementing behavioral modification techniques and communication alternatives) and attending educational planning conferences.

**Department of Health and Human Services
Washington, D.C.**

May 1995 - July 1995

Intern: Responsibilities included the research of advocacy practices in the country concerning the proactive services to individuals coping with developmental disabilities. Additional responsibilities included attending administrative conferences.

**Clarkston High School
Clarkston, Michigan**

September 1994 - May 1995

Intern: Responsibilities included running support groups with junior and high school students and the active participation in individual education plans. (IEPs) Caseloads included students ranging from 9th - 12th grade.

Published Manuscripts:

Newsome, W. S., Anderson-Butcher, D. Fink, J., Hall, L., & Huffer, J. (*In press*). An evaluation of school social work on student absenteeism and risk factors related to school truancy. (In press - *School Social Work Journal*) [*Acceptance Rate: 50%*]

Newsome, W. S. (2005). The impact of solution-focused brief therapy (SFBT) with at-risk junior high school students. *Children & Schools*, 27(2), 83-90. [*Acceptance Rate: 25%*]

Newsome, W. S., & Kelly, M. (2004). Grandparents raising grandchildren: A solution-focused brief therapy (SFBT) approach in school settings. *Social Work with Groups*, 27(4), 65-84. [*Acceptance Rate: 15%*]

Newsome, W. S. (2004). Solution-Focused Brief Therapy (SFBT) with at-risk junior high school students: Enhancing the bottom-line. *Research on Social Work Practice*, 14(5), 336-343. [*Acceptance Rate: 40%*]

Warren, K., Newsome, W. S., & Noe, T. (2004). House and housemate: An exploratory study of residential setting, interpersonal interactions and aggression in two persons with intellectual disabilities. *Journal of Social Service Research*, 30(4), 69-85. [*Acceptance Rate: 40%*]

Vonk, B., & Newsome, W. S., & Bronson, D. (2004). An outcome evaluation of competency based training for child welfare. *Advances in Social Work*, 4(2), 82-93. [*Acceptance Rate: 20% - 30%*]

Essex, B., Newsome, W. S., & Moses, H. (2004). Caring for Grandparent-headed Families: Challenges and Opportunities for School Social Workers. *School Social Work Journal*, 28(2), 1-19. [*Acceptance Rate: 50%*]

Anderson-Butcher, D., Newsome, W. S., & Ferrari, T. (2003). Participation in boys and girls clubs and relationships to youth outcomes. *Journal of Community Psychology*, 31(1), 39-55. [*Acceptance Rate: 15%-25%*]

Anderson-Butcher, D., & Newsome, W. S., & Nay, S. (2003). Social skills intervention during elementary school recess: A visual analysis. *Children & Schools* 25(1), 135-146. [Acceptance Rate: 25%]

Newsome, W. S., (2000). Parental perceptions during periods of transition: Implications for social workers serving families coping with autism. *Journal of Family Social Work*, 5(2), 17 – 31. [Acceptance Rate: 40%]

Manuscripts: (In Preparation)

Bush, K. R., Newsome, W. S., Peterson, G., W., Paul-Dixon, D., & Bergman, D. (In preparation). The effectiveness of school-liaison services with TANF eligible families.

Lim, J. Y., Newsome, W. S., & Gavazzi, S. M. (In preparation). Family risk among delinquent youth: The influence of gender and types of criminal charge.

Newsome, W. S., & Kelly, M. (In preparation). School based social workers' perspectives on grandparent involvement activities in K – 12 education.

Book Chapters

Newsome, W. S., Bush, K., R, Hennon, C., Peterson, G. W., & Wilson, S. M. (*In press*). Appalachian families and poverty: Historical Issues and contemporary economic trends. In D. R. Crane & T. B. Heaton (Ed.), *Handbook of families and poverty: Interdisciplinary perspectives*. Thousand Oaks, CA: Sage.

Newsome, W. S., & Kelly, M. (2006). Bullying behavior and school violence. In R. J. Waller (Ed.). *Fostering child and adolescent mental health in the classroom* (pp. 183-201). Thousand Oaks, CA: Sage.

Early, T., & Newsome, W. S. (2005). Measures for assessment and accountability in practice with families from a strengths perspective. In J. Corcoran (Ed.) *Building strengths and skills: A collaborative approach to working with clients* (pp.359-393). Oxford University Press.

Book Chapters: (In Preparation)

Newsome, W. S., & Burke, A. (in preparation). Grandparents raising grandchildren in rural settings: Issues and concerns for school personnel. In T. Poetter (Ed.). *University partnerships: Connecting communities and agencies*. University Press of America.

Hennon, C., Newsome, W. S., Peterson, G. W. Wilson, S. & Radina, E. (in preparation). Poverty, stress and resiliency. In C. A. Broussard & A. L. Joseph (Ed.). *Family Poverty in Diverse Contexts*. Haworth Press.

Published Conference Proceedings: Peer Reviewed

Newsome, W. S. (April, 2003). Testing the Efficacy and Utility of Solution Focused Treatment with At-Risk Junior High School Students: A quasi-experimental design. *Proceedings of the 2003 National Symposium on Doctoral Research in Social Work*. The Ohio State University College of Social Work.

Newsome, W. S., & Smith, T. (January, 2000). A theoretical synthesis between micro, mezzo, and macro practitioners in Poland: The implementation of best practices in juvenile delinquency. *Proceedings of the 2000 Global Awareness Society: Global Awareness and its Effects on Peace and Reconciliation* (pp. 495-503). Bloomburg University Press.

Dabelko, H., & Newsome, W. S. (January, 1999). Addressing the decrease in life expectancy in Russia: A proactive social work strategy necessitating systemic change. *Proceedings of the 1999 Global Awareness Society: The Impacts of Globalization at the End of the Millennium* (pp. 138-146). Bloomburg University Press.

Commissioned Reports and Evaluation Studies:

Anderson-Butcher, D., & Newsome, W. S., (May, 2001). *An evaluative report for the Boys and Girls Clubs of Murray and Midvale*. Boys and Girls Clubs of Murray and Midvale, Utah.

Newsome, W. S., (June, 2000). *An evaluation of school social work in Reynoldsburg, High School*. Reynoldsburg, Ohio

Newsome, W. S., (May, 1997). *Testing the efficacy of a psychosocial educational program with adjudicated adolescents awaiting placement*. Wayne County, Detroit Michigan.

Conference Presentations:

Newsome, W. S., & Kelly, M. (2006). *Grandparents raising grandchildren: The school social workers role in providing supportive services*. The 39th Midwest School Social Work Conference. Hosted by the Illinois Association of School Social Workers. Lincolnshire, Illinois.

Newsome, W. S. (January, 2004). *Solution-focused brief therapy group work: enhancing the bottom-line of at-risk junior high school students*. Presentation at the 2004 Society for Social Work Research (SSWR) Annual Conference, New Orleans, LA.

Newsome, W. S. (April, 2003). *Testing the efficacy and utility of solution focused treatment with at-risk junior high school students: A quasi-experimental design*. Presentation at the 2003 National Symposium on Doctoral Research in Social Work. The Ohio State University College of Social Work

Newsome, W. S., Anderson-Butcher, D., & Fink, J, Hall, L., & Huffer, J. (March, 2003). *An evaluation of school social work practice in an urban school district*. Presentation at the 6th Annual National School Social Work Conference, Arlington, VA.

Warren, K., & Newsome, W. S. (January, 2003). *The sum of two parts: Two studies of interpersonal influence on aggressive behaviors in small group settings*. Presentation

at the 2003 Society for Social Work Research (SSWR) Annual Conference, Washington, DC.

Newsome, W. S., & Anderson-Butcher, D. (March, 2002). *Innovations in Everyday School Social Work Practice*. Presentation at the 2002 NASW Ohio Chapter Annual Conference, Dayton, Ohio.

Anderson-Butcher, D., Newsome, W. S., & Huffer, J. (August, 2001). *Effective supervision of school social work students*. Presentation at the orientation for new and continuing field instructors, Columbus, Ohio.

Anderson-Butcher, D., & Newsome, W. S., (May, 2001). *The rationale and implementation of research in school social work practice*. Presentation at the First Annual Conference on School Social Workers Connecting For Effective Advocacy, Columbus, Ohio.

Newsome, W. S., & Smith, T. (May, 2000). *The need for an organizational synthesis between micro, mezzo, and macro practitioners in Poland: The implementation of best practices in juvenile delinquency*. Presentation at the 2000 Annual Conference on Global Awareness, New York.

Dabelko, H., & Newsome, W. S., (May, 1999). *Decreasing life expectance in Russia: Attributing factors necessitating proactive social work strategies in the new millennium*. Presentation at the 1999 Annual Conference on Global Awareness, New Orleans, Louisiana.

Workshops and Community Service

Newsome, W. S. (April, 2007). *Bullying behavior & School Violence in K – 12 Settings*. Workshop hosted by the Hamilton County Council on Alcoholism, Hamilton, OH.

Newsome, W. S., & Kelly, M. (June, 2005). *School social work and evidence based practice: Past, present, and future considerations*. Workshop hosted by the Chicago Center for Family Health: Family and School Partnerships Program.

Newsome, W. S. (May, 2004). *Bullying behavior: Creating a culture of non-violence in school settings*. Workshop hosted by the Joliet Public Schools, District 86 at the Twin Oaks Center in Joliet, Illinois.

Kelly, M., Gannello, B., & Newsome, W. S. (August, 2003). *Okay, so what do I do now? Successful strategies for helping kids and families when nothing else has worked*. Workshop hosted by the Chicago Center for Family Health: Family and School Partnerships Program.

External Research and/or Development Grants

Higgins, L., Newsome, W. S., & Strong-Lytle, K. (June/2007; under review). The Family mediation and intervention project. Funding source: U.S. Department of Justice, Office of Justice Programs, Office of Juvenile Justice and Delinquency Prevention (OJJDP). Amount requested: \$365,965.00.

Bush, K. R., Peterson, G. W., Newsome, W. S., & Bergen, D. (2006-2007). Plan for conducting evaluation of Butler County Success Program (BCSP). Funding source: Butler County Educational Service Center. \$55,796.00.

Bush, K. R., Peterson, G. W., Bergen, D., & Newsome, W. S. (2005-2006). Plan for conducting evaluation of Butler County Success Program (BCSP). Funding source: Butler County Educational Service Center. \$60,004.00.

Internal Research and/or Development Grants

Newsome, W. S. (2006). The involvement of grandparents raising grandchildren: A school social work perspective. Miami University. EAP Assistant Professor Research Appointment.

Newsome, W. S. (2004). The involvement of grandparents raising grandchildren: Challenges and Opportunities for school social workers. The University of Illinois at Chicago. Amount requested: \$7017.00

Newsome, W. S. (2003). The involvement of grandparents raising grandchildren: in school settings. The University of Illinois at Chicago. Amount requested: \$7595.00

Professional and Departmental Service

Chair, Faculty Search Committee: Family Studies and Social Work, Miami University. 2006-2007.

Member, Strategic Planning Committee: Education and Allied Professions, Miami University. 2007.

Member, Faculty Advisory Council: Education and Allied Professions, Miami University. 2006-2007.

Member, Faculty Search Committee: Family Studies and Social Work, Miami University. 2005-2006.

Member, Faculty Advisory Council: Education and Allied Professions, Miami University. 2005-2006.

Graduate Theses and Doctoral Dissertations (Committee Member)

Kelly, M. (January, 2007). *Illinois school social workers' use of practice interventions: Results from a statewide survey*. Doctoral Dissertation/Jane Addams College of Social Work – University of Illinois at Chicago

Scherer, K. (March, 2007). *Informal care-giving: Factors grandmothers associate with challenges of caring for their grandchildren*. Master Thesis/Family Studies and Social Work: Miami University

Davis, R. (March, 2006). *Finding release to explore and experience dimensions of me (FREEDOM): Development and evaluation of a family life education program.* Master Thesis/Family Studies and Social Work: Miami University.

White, D. (In progress). *Grandfathers parenting grandchildren: New roles being defined.* Master Thesis/Family Studies and Social Work: Miami University

Holloway, A. (In progress). *The impact of rewards on intrinsic motivation in a regular classroom setting.* Master Thesis/School Psychology: Miami University.

Mass, R. (In progress). *Noncontingent reinforcement as intervention for disruptive behavior in a regular classroom.* Master Thesis/School Psychology: Miami University.

Graduate Theses (Chair)

Didlick-Davis, C. R. (In progress). *Title to be determined.* Master Thesis/Family Studies and Social Work: Miami University.

Unpublished Master's Thesis:

Newsome, W. S., (1996). *Learning From Parents About Effective Social Work Practice in the Field of Autism.* Unpublished master's thesis, Wayne State University School of Social Work, Detroit, Michigan.

Unpublished Doctoral Dissertation

Newsome, W. S. (2002). *The effectiveness and utility of solution-focused brief therapy (SFBT) with at-risk junior high school students: A quasi-experimental study.* Unpublished doctoral dissertation, The Ohio State University, College of Social Work, Columbus, OH.

Organizations and Awards:

Certificate of Achievement Award at the 15th National Symposium on Doctoral Research in Social Work at Ohio State University (April/2003)
Member of National Association of Social Workers (NASW) (May/1996-Present)
Member of Council of Social Work Education (CSWE) (January/2001-Present)
Multiple year recipient of the National Dean's List
Nominated as Teaching Assistant of the Year at The Ohio State University (1999-2000) and (2000-2001)

Teaching Interests:

Research methods
Clinical and mental health practice with children, adolescents and families
Social work practice with individuals and groups
Developmental disabilities and Mental Retardation

Research Interests:

Clinical and mental health practice with children, adolescents and families
Collaborative family-school-community research in urban/rural settings
Intervention and treatment issues in school settings/after-school programming
Interventions that focus on underserved adolescents and program evaluation
Program evaluation