

## 2014 COLLEGE SENIOR SURVEY

Title: 2014 COLLEGE SENIOR SURVEY

Name

First

MI

Last

Email

When were you born?

Month (01-12)

Day (01-31)

Year (two boxes)

Student ID# (*as instructed*)

Phone

Congratulations on your impending graduation! We are very interested in your experiences as a college student. This form has been designed to provide feedback that can help improve the college experience. Thank you very much for your help with this important project.

*Group Code*

A (two boxes)

B (two boxes)

Survey Number

NOTES: Institution name prepopulates in stem of Q1.

**1. Are you currently a student at\_\_\_\_\_?**

Yes

No, I am currently enrolled at \_\_\_\_\_

No, I completed a degree from \_\_\_\_\_

No, I am currently not enrolled at any college or university

(Skip Logic: if Yes, No, I am currently enrolled at \_\_\_\_\_ or No, I completed a degree from \_\_\_\_\_ then continue with CSS, if No, I am not currently enrolled..., then respondent is done with CSS)

**2. Your sex:**

Female

Male

**3. Please indicate your racial/ethnic background.**

(Mark all that apply)

White/Caucasian

African American/Black

American Indian/Alaska Native

Asian American/Asian

Native Hawaiian/Pacific Islander

Mexican American/Chicano

Puerto Rican

Other Latino

Other

**4. What year did you first enter:**

(Mark one in each column)

[Response categories: Your 1st College, This College]

2013 or 2014

2012

2011

2010

2009 or earlier

**5. Please indicate your current enrollment status below:**

(Mark one)

Full-time undergraduate

Part-time undergraduate

Not enrolled

**6. Expected Graduation Date:**

2013  
2014  
Other  
Not sure

**7. Please indicate the highest degree you (A) will have earned as of June 2014 and (B) plan to complete eventually at any institution.**

(Mark one in each column)

[Response categories: Highest Earned, Highest Planned]

None  
Vocational certificate  
Associate (A.A. or equiv.)  
Bachelor's (B.A., B.S., etc.)  
Master's (M.A., M.S., etc.)  
Ph.D. or Ed.D.  
M.D., D.O., D.D.S., or D.V.M.  
LL.B. or J.D. (Law)  
B.D. or M.DIV. (Divinity)  
Other

**8. How often in the past year did you:**

(Mark one in each row)

[Response categories: Frequently, Occasionally, Not At All]

Ask questions in class  
Support your opinions with a logical argument  
Seek solutions to problems and explain them to others  
Revise your papers to improve your writing  
Evaluate the quality or reliability of information you received  
Take a risk because you felt you had more to gain  
Seek alternative solutions to a problem  
Look up scientific research articles and resources  
Explore topics on your own, even though it was not required for a class  
Accept mistakes as part of the learning process  
Seek feedback on your academic work  
Integrate skills and knowledge from different sources and experiences

**9. Since entering college, indicate how often you:**  
(Mark one in each row)

[Response categories: Frequently, Occasionally, Not At All]

- Worked on independent study projects
- Discussed course content with students outside of class
- Have been a guest in a professor's home
- Failed to complete homework on time
- Have been bored in class
- Came late to class
- Studied with other students
- Performed community service as part of a class
- Voted in a student election
- Posted on a course-related on-line discussion board
- Used the library for research or homework
- Accessed your campus' library resources electronically
- Missed class due to employment
- Missed class for other reasons
- Tutored another college student
- Met with an advisor/counselor about your career plans
- Fell asleep in class
- Had difficulty getting the courses you needed
- Asked a professor for advice after class
- Demonstrated for a cause (e.g., boycott, rally, protest)
- Challenged a professor's ideas in class
- Worked on a professor's research project
- Communicated regularly with your professors
- Worked with classmates on group projects:
  - During class
  - Outside of class
- Took a class that required:
  - One or more 10+ page papers
  - Multiple short papers
- Made a presentation in class
- Contributed to class discussions
- Helped raise money for a cause or campaign
- Publicly communicated your opinion about a cause (e.g., blog, email, petition)

**10. Since entering college, have you:**

(Mark yes or no for each item)

- Joined a social fraternity or sorority
- Failed one or more courses
- Held a full-time job (approx. 40 hours) while taking classes
- Taken a remedial course
- Taken an ethnic studies course
- Taken a women's studies course
- Attended a racial/cultural awareness workshop
- Had a roommate of different race/ethnicity
- Played club, intramural, or recreational sports
- Played intercollegiate athletics (e.g., NCAA or NAIA-sponsored)
- Withdrawn from school temporarily
- Taken an honors course
- Transferred from a 2-year college
- Transferred from a 4-year college
- Taken courses for credit at another institution
- Completed a culminating experience for your degree (e.g., capstone course/project, thesis, comp exam)
- Been a leader in an organization
- Joined a student-run political club
- Taken courses from more than one institution simultaneously
- Taken a course exclusively online:
  - At this institution
  - At a different institution
- Participated in:
  - An internship program
  - Study-abroad
  - Leadership training
  - Student government
  - Student clubs/groups
  - An ethnic/racial student organization
  - An undergraduate research program
  - An entrepreneurship program/club

## 11. Mark your:

Primary undergraduate major

Secondary undergraduate major (omit if you do not have a secondary major)

Graduate major (omit if you do not plan to go to graduate school)

### ARTS AND HUMANITIES

- 01 Art, fine and applied
- 02 English (language and literature)
- 03 History
- 04 Journalism
- 05 Language and Literature (except English)
- 06 Music
- 07 Philosophy
- 08 Speech
- 09 Theater or Drama
- 10 Theology or Religion
- 11 Other Arts and Humanities

### BIOLOGICAL SCIENCE

- 12 Biology (general)
- 13 Biochemistry or Biophysics
- 14 Botany
- 15 Environmental Science
- 16 Marine (Life) Science
- 17 Microbiology or Bacteriology
- 18 Zoology
- 19 Other Biological Science

### BUSINESS

- 20 Accounting
- 21 Business Admin. (general)
- 22 Finance
- 23 International Business
- 24 Marketing
- 25 Management
- 26 Secretarial Studies
- 27 Other Business

### EDUCATION

- 28 Business Education
- 29 Elementary Education
- 30 Music or Art Education
- 31 Physical Education or Recreation
- 32 Secondary Education
- 33 Special Education
- 34 Other Education

### ENGINEERING

- 35 Aeronautical or Astronautical Engineering
- 36 Civil Engineering
- 37 Chemical Engineering
- 38 Computer Engineering
- 39 Electrical or Electronic Engineering
- 40 Industrial Engineering
- 41 Mechanical Engineering
- 42 Other Engineering

### PHYSICAL SCIENCE

- 43 Astronomy
- 44 Atmospheric Science (incl. Meteorology)
- 45 Chemistry
- 46 Earth Science
- 47 Marine Science (incl. Oceanography)
- 48 Mathematics
- 49 Physics
- 50 Statistics
- 51 Other Physical Science

### PROFESSIONAL

- 52 Architecture or Urban Planning
- 53 Home Economics
- 54 Health Technology (medical, dental, laboratory)
- 55 Law
- 56 Library/Archival Science
- 57 Medicine, Dentistry, Veterinarian
- 58 Nursing
- 59 Pharmacy
- 60 Therapy (occupational, physical, speech)
- 61 Other Professional

### SOCIAL SCIENCE

- 62 Anthropology
- 63 Economics
- 64 Ethnic Studies
- 65 Geography
- 66 Political Science (gov't. international relations)
- 67 Psychology
- 68 Social Work
- 69 Sociology
- 70 Women's Studies
- 71 Other Social Science

### TECHNICAL

- 72 Building Trades
- 73 Data Processing or Computer Programming
- 74 Drafting or Design
- 75 Electronics
- 76 Mechanics
- 77 Other Technical

### OTHER FIELDS

- 78 Agriculture
- 79 Communications
- 80 Computer Science
- 81 Forestry
- 82 Kinesiology
- 83 Law Enforcement
- 84 Military Science
- 85 Other Field
- 86 General Studies

**12. Please mark your probable CAREER/OCCUPATION:**

- |   |   |
|---|---|
| 01 Accountant or actuary                          | 23 Lab technician or hygienist                |
| 02 Actor or entertainer                           | 24 Law enforcement officer                    |
| 03 Architect or urban planner                     | 25 Lawyer (attorney) or judge                 |
| 04 Artist   | 26 Military service (career)                  |
| 05 Business (clerical)                            | 27 Musician (performer, composer)             |
| 06 Business executive (management, administrator) | 28 Nurse                                      |
| 07 Business owner or proprietor                   | 29 Optometrist                                |
| 08 Business sales person or buyer                 | 30 Pharmacist                                 |
| 09 Clergy (minister or priest)                    | 31 Physician                                  |
| 10 Clergy (other religious)                       | 32 Policymaker/ government                    |
| 11 Clinical psychologist                          | 33 School counselor                           |
| 12 College administrator/staff                    | 34 School principal or superintendent         |
| 13 College teacher                                | 35 Scientific researcher                      |
| 14 Computer programmer or analyst                 | 36 Social, welfare or recreation worker       |
| 15 Conservationist or forester                    | 37 Therapist (physical, occupational, speech) |
| 16 Dentist (including orthodontist)               | 38 Teacher or administrator (elementary)      |
| 17 Dietitian or home economist                    | 39 Teacher or administrator (secondary)       |
| 18 Engineer                                       | 40 Veterinarian                               |
| 19 Farmer or rancher                              | 41 Writer or journalist                       |
| 20 Foreign service worker (including diplomat)    | 42 Skilled trades                             |
| 21 Homemaker (full-time)                          | 43 Other                                      |
| 22 Interior decorator (including designer)        | 44 Undecided                                  |

**13. During the past year, how much time did you spend during a typical week doing the following activities?**

(Mark one in each row)

[Response categories: Hours Per Week: None, Less than 1 hour, 1-2, 3-5, 6-10, 11-15, 16-20, Over 20]

- Studying/homework
- Attending classes/labs
- Socializing with friends
- Exercising/sports
- Partying
- Working (for pay) on campus
- Working (for pay) off campus
- Student clubs/groups
- Watching TV
- Housework/childcare
- Commuting
- Prayer/meditation
- Career planning (job searches, internships, etc.)
- Online social networks (Facebook, Twitter, etc.)

3/21/2014

**14. Think about your current abilities and tell us how strong or weak you believe you are in each of the following areas:**

(Mark one for each item)

[Response categories: A Major Strength, Somewhat Strong, Average, Somewhat Weak, A Major Weakness]

General knowledge

Knowledge of a particular field or discipline

Knowledge of people from different races/cultures

Understanding of the problems facing your community

Understanding of national issues

Understanding of global issues

Critical thinking skills

Problem-solving skills

Ability to manage your time effectively

Foreign language ability

Interpersonal skills

Preparedness for employment after college

Preparedness for graduate or advanced education

Ability to conduct research

Ability to work as part of a team

**15. Please rate your satisfaction with your college in each area:**

(Mark one in each row)

[Response categories: Very Satisfied, Satisfied, Neutral, Dissatisfied, Very Dissatisfied, Can't Rate/Don't Know]

General education or core curriculum courses

Science and mathematics courses

Arts and Humanities courses

Social science courses

Laboratory facilities and equipment

Library facilities

Computing assistance

Tutoring or other academic assistance

Academic advising

Student housing (e.g., res. halls)

Financial aid package

Student health services

Student psychological services

Career-related resources and support

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**16. Please rate your satisfaction with your college in each area:**

(Mark one in each row)

[Response categories: Very Satisfied, Satisfied, Neutral, Dissatisfied, Very Dissatisfied]

Courses in your major field

Amount of contact with faculty

Class size

Relevance of coursework to everyday life

Relevance of coursework to future career plans

Overall quality of instruction

Overall sense of community among students

Availability of campus social activities

Respect for the expression of diverse beliefs

Ability to find a faculty or staff mentor

Racial/ethnic diversity of the student body

Overall college experience

**17. For the activities listed below, please indicate how often you engaged in each during the past year.**

(Mark one in each row)

[Response categories: Frequently, Occasionally, Not At All]

Smoked cigarettes

Felt depressed

Felt overwhelmed by all I had to do

Attended a religious service

Drank beer

Drank wine or liquor

Performed volunteer or community service work

Discussed politics

Sought personal counseling

Discussed religion

Worked on a local, state, or national political campaign

Contributed money to help support my family

Applied concepts from courses to everyday life

Felt that faculty provided me with feedback that helped me assess my progress in class

Felt that my contributions were valued in class

Felt that faculty encouraged me to ask questions and participate in discussions

3/21/2014

**18. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself.**  
(Mark one in each row)

[Response categories: Highest 10%, Above Average, Average, Below Average, Lowest 10%]

Academic ability  
Artistic ability  
Computer skills  
Cooperativeness  
Creativity  
Drive to achieve  
Emotional health  
Leadership ability  
Mathematical ability  
Physical health  
Popularity  
Public speaking ability  
Risk-taking  
Self-confidence (intellectual)  
Self-confidence (social)  
Self-understanding  
Spirituality  
Understanding of others  
Writing ability

**19. Please indicate the extent to which you agree or disagree with the following statements:**  
(Mark one in each row)

[Response categories: Strongly Agree, Agree, Disagree, Strongly Disagree]

I have felt discriminated against at this institution because of my race/ethnicity, gender, sexual orientation, or religious affiliation  
I see myself as part of the campus community  
Faculty showed concern about my progress  
There is a lot of racial tension on this campus  
Faculty empower me to learn here  
If asked, I would recommend this college to others  
At least one staff member has taken an interest in my development  
I feel valued at this institution  
Faculty believe in my potential to succeed academically  
Staff encouraged me to get involved in campus activities  
In class, I have heard faculty express stereotypes based on race/ethnicity, gender, sexual orientation, or religious affiliation  
Staff recognize my achievements  
Faculty encouraged me to meet with them outside of class  
I am interested in seeking information about current social and political issues

3/21/2014

I feel a sense of belonging to this campus  
At least one faculty member has taken an interest in my development  
I feel I am a member of this college  
I have effectively led a group to a common purpose

**20. Rate yourself on each of the following traits as compared with the average person your age. We want the most accurate estimate of how you see yourself.**  
(Mark one in each row)

[Response categories: Highest 10%, Above Average, Average, Below Average, Lowest 10%]

Ability to see the world from someone else's perspective  
Tolerance of others with different beliefs  
Openness to having my own views challenged  
Ability to discuss and negotiate controversial issues  
Ability to work cooperatively with diverse people

**21. To what extent have you experienced the following with students from a racial/ethnic group other than your own?**  
(Mark one in each row)

[Response categories: Very Often, Often, Sometimes, Seldom, Never]

Dined or shared a meal  
Had meaningful and honest discussions about race/ethnic relations outside of class  
Had guarded, cautious interactions  
Shared personal feelings and problems  
Had tense, somewhat hostile interactions  
Had intellectual discussions outside of class  
Felt insulted or threatened because of your race/ethnicity  
Studied or prepared for class  
Socialized or partied

**22. Think back over the past two weeks. How many times in the past two weeks, if any, have you had five or more alcoholic drinks in a row? (A drink can be a 12-ounce beer, a 4-ounce glass of wine, or a shot of liquor either straight or in a mixed drink.)**

None  
Once  
Twice  
3-5 times  
6-9 times  
10 or more times

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**23. Indicate the importance to you personally of each of the following:**  
(Mark one in each row)

[Response categories: Essential, Very Important, Somewhat Important, Not Important]

- Becoming accomplished in one of the performing arts (acting, dancing, etc.)
- Becoming an authority in my field
- Obtaining recognition from my colleagues for contributions to my special field
- Influencing the political structure
- Influencing social values
- Raising a family
- Being very well off financially
- Helping others who are in difficulty
- Making a theoretical contribution to science
- Writing original works (poems, novels, etc.)
- Creating artistic work (paintings, sculpture, etc.)
- Becoming successful in a business of my own
- Becoming involved in programs to clean up the environment
- Developing a meaningful philosophy of life
- Participating in a community action program
- Helping to promote racial understanding
- Keeping up to date with political affairs
- Becoming a community leader
- Integrating spirituality into my life
- Improving my understanding of other countries and cultures
- Adopting “green” practices to protect the environment

**24. How often have professors at your college provided you with:**  
(Mark one in each row)

[Response categories: Frequently, Occasionally, Not At All]

- Encouragement to pursue graduate/professional study
- An opportunity to work on a research project
- Advice and guidance about your educational program
- Emotional support and encouragement
- A letter of recommendation
- Honest feedback about your skills and abilities
- Help to improve your study skills
- Feedback on your academic work (outside of grades)
- Intellectual challenge and stimulation
- An opportunity to discuss coursework outside of class
- Help in achieving your professional goals
- An opportunity to apply classroom learning to “real-life” issues
- An opportunity to publish

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**25. Please indicate your agreement with each of the following statements.**  
(Mark one in each row)

[Response categories: Agree Strongly, Agree Somewhat, Disagree Somewhat, Disagree Strongly]

- Wealthy people should pay a larger share of taxes than they do now
- Addressing global climate change should be a federal priority
- The chief benefit of a college education is that it increases one's earning power
- The federal government should do more to control the sale of handguns
- Gays and lesbians should have the legal right to adopt a child
- The federal government is not doing enough to control environmental pollution
- Affirmative action in college admissions should be abolished
- A national health care plan is needed to cover everybody's medical costs
- The federal government should raise taxes to reduce the deficit

**26. If you borrowed money to help pay for college expenses, estimate how much you will owe as of June 30, 2014:**

\$ \_\_\_\_\_ .00

**27. How much of the past year's educational expenses (room, board, tuition, and fees) were covered from each of the following sources?**  
(Mark one answer for each possible source)

[Response categories: None, Less than \$1,000, \$1,000 to 2,999, \$3,000 to 5,999, \$6,000 to 9,999, \$10,000 or more]

- Family resources (parents, relatives, spouse, etc.)
- My own resources (income from work, work-study, etc.)
- Aid which need not be repaid (grants, scholarships, military, etc.)
- Aid which must be repaid (loans, etc.)
- Other sources

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**28. When thinking about your career path after college, how important are the following considerations:**

(Mark one in each row)

[Response categories: Essential, Very Important, Somewhat Important, Not Important]

- Working for social change
- High income potential
- Social recognition or status
- Stable, secure future
- Creativity and initiative
- Expression of personal values
- Availability of jobs
- Leadership potential
- Work/life balance
- Ability to pay off debt
- Opportunity for innovation

**29. What do you primarily plan to be doing in fall 2014?**

(Mark one)

- Working full-time
- Working part-time
- Attending graduate/professional school full-time
- Attending graduate/professional school part-time
- Completing additional undergraduate coursework/Post-baccalaureate program
- Participating in an organization like the Peace Corps, AmeriCorps/VISTA, or Teach for America
- Serving in the Armed Forces
- Traveling
- Volunteer work
- Staying at home to be with or start a family
- No current plans

**30. Do you plan on doing any of these other activities in addition to the Primary Activity marked in the previous question?**

(Mark all that apply)

- Working full-time
- Working part-time
- Attending graduate/professional school full-time
- Attending graduate/professional school part-time
- Completing additional undergraduate coursework/Post-baccalaureate program
- Participating in an organization like the Peace Corps, AmeriCorps/VISTA, or Teach for America
- Serving in the Armed Forces
- Traveling
- Volunteer work
- Staying at home to be with or start a family
- No current plans

**31. If you are planning on being employed after graduation, which best describes the current state of your employment plans?**

(Mark one response only)

- Not actively looking for a position
- Looking, but no offers yet
- Received an offer for a position, but declined
- Currently considering an offer
- Accepted an offer of employment
- Not planning on employment this fall

**32. If you are planning to attend graduate or professional school, which of the following best estimates the current state of your educational plans?**

(Mark one response only)

- Accepted and will be attending in the fall
- Accepted and deferred admission until a later date
- Placed on waiting list, no acceptances
- Still awaiting responses, no acceptances
- Will be applying this coming fall
- Not applying this fall, but might apply at a future date
- No plans to apply to school now or in the future

3/21/2014

**33. How would you characterize your political views?**

(Mark one)

- Far left
- Liberal
- Middle-of-the-road
- Conservative
- Far right

**34. Are you currently registered to vote?**

- Ineligible
- Yes
- No

**35. Military Status:**

(Mark one)

- None
- ROTC, cadet, or midshipman at a service academy
- In Active Duty, Reserves, or National Guard
- A discharged veteran **NOT** serving in Active Duty, Reserves, or National Guard

**36. If you could make your college choice over, would you still choose to enroll at your current college?**

- Definitely yes
- Probably yes
- Probably no
- Definitely no

**37. What is the average grade you received during your college career, both overall and in your major?**

(Mark one circle in each row)

Response categories: A or A+, A-, B+, B, B-, C+, C, D

- Overall GPA
- Primary Major GPA

3/21/2014

**38. Your current religious preference:**

(Mark one)

- Baptist
- Buddhist
- Church of Christ
- Eastern Orthodox
- Episcopalian
- Hindu
- Jewish
- LDS (Mormon)
- Lutheran
- Methodist
- Muslim
- Presbyterian
- Quaker
- Roman Catholic
- Seventh-day Adventist
- United Church of Christ/Congregational
- Other Christian
- Other Religion
- None

**ADDITIONAL QUESTIONS:** If you received an additional page of questions, please mark your answers below:

39	49	59
40	50	60
41	51	61
42	52	62
43	53	63
44	54	64
45	55	65
46	56	66
47	57	67
48	58	68

**THANK YOU!**