The Inclusive Special Education major leads to a Bachelor of Science degree in Education with initial 4-year residency Ohio licensure as an Intervention Specialist in the areas of Mild-Moderate and Moderate to Intensive special needs. These licenses permit an Intervention Specialist to teach children with all types of disabilities in grades Kindergarten through 12th grade.

The Mild-Moderate Intervention Specialist is an educator who has expertise in designing and implementing educational programs and services for children and youth with all types of disabilities as identified under IDEA, who need mild to moderate support in the general education classroom and other educational settings. The Moderate-Intensive Intervention Specialist is prepared to work with students who have Moderate to Intensive needs, often more concentrated on mobility, communication, self-care and/or behavioral challenges. The role of the Intervention Specialist can vary greatly depending upon the needs of any given school.

Applying to the Major (or Cohort)

Students in the Inclusive Special Education major begin as pre-majors and apply to become a major. To enter this teacher licensure program, the student must complete an application from the Educational Psychology Department, 201 McGuffey Hall. Requirements include a 2.75 GPA or higher, 100 hours of paid or unpaid service with children with disabilities from junior year of high school to the time of application, a one-page essay of intent, a current copy of student DAR and the one-page application form. Application dates are Feb.1 of freshman year of Sept. 1 of sophomore year.

Courses in the major must be a grade of C or better (a C- or below requires repetition of the course).
**Miami Global Plan for Liberal Education (Mild-Moderate / Moderate-Intensive Intervention Specialist)**

**For students entering or transferring in 2017 and beyond**

This chart shows classes that are required in the major AND also meet Miami Plan Foundation Requirements

<table>
<thead>
<tr>
<th>Foundation</th>
<th>Course</th>
<th>Hours</th>
<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>ENG 111</td>
<td>3</td>
<td>College Composition</td>
</tr>
<tr>
<td></td>
<td>Advanced Writing Course</td>
<td>3</td>
<td>Choice</td>
</tr>
<tr>
<td>2 - 1</td>
<td>Creative Arts</td>
<td>3</td>
<td>Choice</td>
</tr>
<tr>
<td>2 - 2</td>
<td>EDL 204 (Humanities)</td>
<td>3</td>
<td>Sociocultural Foundations in Education</td>
</tr>
<tr>
<td>2 - 3</td>
<td>EDP 201 (Social Science)</td>
<td>3</td>
<td>Human Dev. &amp; Learning in Social &amp; Educational Contexts</td>
</tr>
<tr>
<td>2 - 3</td>
<td>SPA 223 (Social Science)</td>
<td>3</td>
<td>Theories of Language Development</td>
</tr>
<tr>
<td>3</td>
<td>Global Perspective</td>
<td>6</td>
<td>Choice* or Study Abroad</td>
</tr>
<tr>
<td>4</td>
<td>Bio/Phys. Science</td>
<td>6-7</td>
<td>Choice (one must have a lab)</td>
</tr>
<tr>
<td>5</td>
<td>MTH 115</td>
<td>4</td>
<td>Math for Elementary School Teachers</td>
</tr>
<tr>
<td></td>
<td>Thematic Sequence</td>
<td>9</td>
<td>Choice (The SPA thematic sequence is completed within the requirements of the ISE program)</td>
</tr>
<tr>
<td></td>
<td>Senior Capstone</td>
<td>3</td>
<td>Choice (EDP 471, 460, 456)</td>
</tr>
<tr>
<td></td>
<td>Intercultural Perspectives</td>
<td>3</td>
<td>Choice</td>
</tr>
</tbody>
</table>

**Required Classes in the Inclusive Special Education Major**

Professional Education Requirements

**All of the following:**

EDT 190 Introduction to Becoming A Teacher (3)
EDP 201 Human Development & Learning in Social & Educational Contexts (3), MP IIIA
EDL 204 Sociocultural Studies in Education (3), MP IIB
EDL 318 School Organization & Curriculum Leadership in Education (3)
EDP 256 Psychology of Learners with Exceptionality (3)
EDP 279 Technology in Education (Online Class) (3)

Mild-Moderate / Moderate-Intensive Intervention Specialist

**All of the following:**

EDP 220 Field Experience in Special Education (1)
EDP 478 Collaboration, Transition Planning & Social Skills Development (3)
EDP 486 Mild-Moderate Methods I (3)
EDP 491: Mild-Moderate Methods II (3)
EDP 458: Moderate-Intensive Methods I (3)
EDP 468: Moderate-Intensive Methods II (3)
EDP 494 Assessment, Evaluation & Educational Planning for Learners With Exceptionality (3)
EDP 496 Behavioral Interventions: Theory, Principles and Techniques (3)
SPA 223 Theories of Language Development (3)
EDP 495 Critical Inquiry in Special Education (3)
EDP 405 Advanced Issues in Moderate-Intensive Needs
EDP 459 Practicum: Mild-Moderate Needs (1)
EDP 419 Student Teaching (15) (Experiential Learning Requirement)
SPA 127 Introduction to Communication Disorders
SPA 427 Alternative & Augmentative Communication Systems
The Reading Core (shown above in Mild-Moderate)
EDT 246A
EDT 346M
EDT 442M
EDP 471, EDP 460 or EDP 456 (Capstone)

**Suggested Thematic Sequences or Minors:** (The courses required in the SPA2 thematic sequence are included in the program)

**Popular Thematic Sequences:**
SPA 2: Exploring Social Emotional and Communication Consequences in Special Populations
FSW 4: Children in Families
EDP 2: Educational Technology and Instructional Design
EDP 3: Technology and Learning
EDL 1: Cultural Studies and Public Life

**Related Minors:**
Social Justice Studies
Family Studies
Disability Studies
Spanish

**Other Opportunities:**
TELL Certificate (Teaching English Language Learners)
Certificate in Autism Spectrum Disorders
Urban Cohort membership
## Suggested Course of Study
### INCLUSIVE SPECIAL EDUCATION: Mild/Moderate & Moderate/Intensive Needs

#### Freshman Year
**First Semester**
- ENG 111 (I) (3)
- Creative Art (II) (3)
- Bio Science* (IV) (3-4)
- Global Class (III)(3)
- MTH 115 (V) (4)
- *(may include a lab)*

**Second Semester**
- Global Class (III)(3)
- EDP 201 (3)
- EDT 190 (3)
- Physical Science* (IV) (3-4)
- *(may include a lab)*
- MTH 116 (4)

- 16-17 hours

#### Sophomore Year
**First Semester**
- EDP 256 (3)
- EDP 220 (1)*
- EDT 246A (3)**
- EDL 318A (3)
- SPA 127 (3)
- EDP 279 (3)

- 16 hours

**Second Semester**
- EDP 458 (3)
- EDP 459G (3)
- EDP 486 (3)
- SPA 223 (3)
- EDL 204 (3)

- 15 hours

* Required first sem. soph. year

** Required sophomore year

#### Junior Year
**First Semester**
- Wed. Field placement
- No other classes before 4PM
- **EDT 346M (3) *
- **EDT 436 (3)
- **EDT 442M (3)
- **EDP 491 (3)
- **EDP 468 (3)

(*EDT 246 is a required prerequisite)

** Must be taken concurrently

- 15 hours

** Second Semester**
- EDP 478 (3)
- **EDP 496 (3)
- **EDP 494 (3)
- **EDP 459 (3)

** Intercultural Perspectives (3)

** Must be taken concurrently

- 16 hours

*All junior year classes listed here (except EDP 478) must be completed before student teaching.*

#### Senior Year
**First Semester**
- EDP 460/471 (capstone) (3)
- Advanced Writing Class (3)
- SPA 427 (3)

**Second Semester**
- EDP 419 – student teaching (15) (Experiential Learning)

** Elective choices

- Approx. 12-18 Hours

*These 3 SPA classes complete the SPA 2 thematic sequence*

** TOTAL HOURS REQUIRED TO GRADUATE: 124**

This advising sheet, as written, is 124 hours. The student is responsible for tracking required hours on his/her own Degree Audit Report (DAR).
OTHER UNDERGRADUATE CONSIDERATIONS/ FAQs

Q: Will I be able to study abroad?
A: Yes, it is possible to study abroad for an entire semester or in summer or winter. If you wish to study abroad for a semester, it is recommended you begin to plan this by second semester freshman year. Due to course offering timing, it is wise to plan this in advance. You may wish to consider saving your Fine Arts requirement and 6 hours of your Global Class requirement for this experience. If you are interested in Study Abroad, stop in to the Miami University Office of International Experience sometime during your first year to begin gaining information. They are located in 216 McMillan Hall. Or visit the website at: http://www.units.muohio.edu/internationalprograms/studyabroad.php

Q: What is a thematic sequence?
A: A thematic sequence is required of all Miami University students and consists of a series of three classes in a given area, outside your major field (e.g. For EDP majors, NO EDP class can count towards a thematic sequence except those in Educational Technology). The Inclusive Special Education Dual Licensure program requires all three classes in the SPA2 thematic sequence. There are dozens of already established thematic sequences available. They can be found in the Miami Bulletin, following the overview of the Miami Global Plan. It is also possible to devise a Self-Designed Thematic Sequence. Proposals must be submitted to the Office of Liberal Education prior to taking the classes. See information at the Office of Liberal Education website & click on Current Students: http://www.miami.muohio.edu/liberal-ed/
To declare a thematic sequence, visit the office of the department offering the sequence.

Q: What is a DAR?
A: DAR stands for Degree Audit Report. This is your method of tracking your progress in the major. Your DAR will state your major and the requirements in it. The Intervention Specialist DAR shows all pre-major requirements until you are accepted as a major. At that time, the remaining requirements appear. In addition to your major, your DAR shows you how many hours are required to graduate, your GPA, and Miami Global Plan requirements. It is the student’s responsibility to become familiar with her/his DAR and track progress through the program to commencement. Students should check their DAR every semester. Your advisor can answer questions you may have.

Q: How do I know the university Academic Calendar? How do I get information about applying to graduate, transferring credits in and information like the Final Exam Schedule?
A: The Miami University Registrar’s page is an invaluable resource for all university academic calendars, questions about transfer credits, about your DAR (beyond advising questions). www.muohio.edu/registrar

Revised 2/19 MK