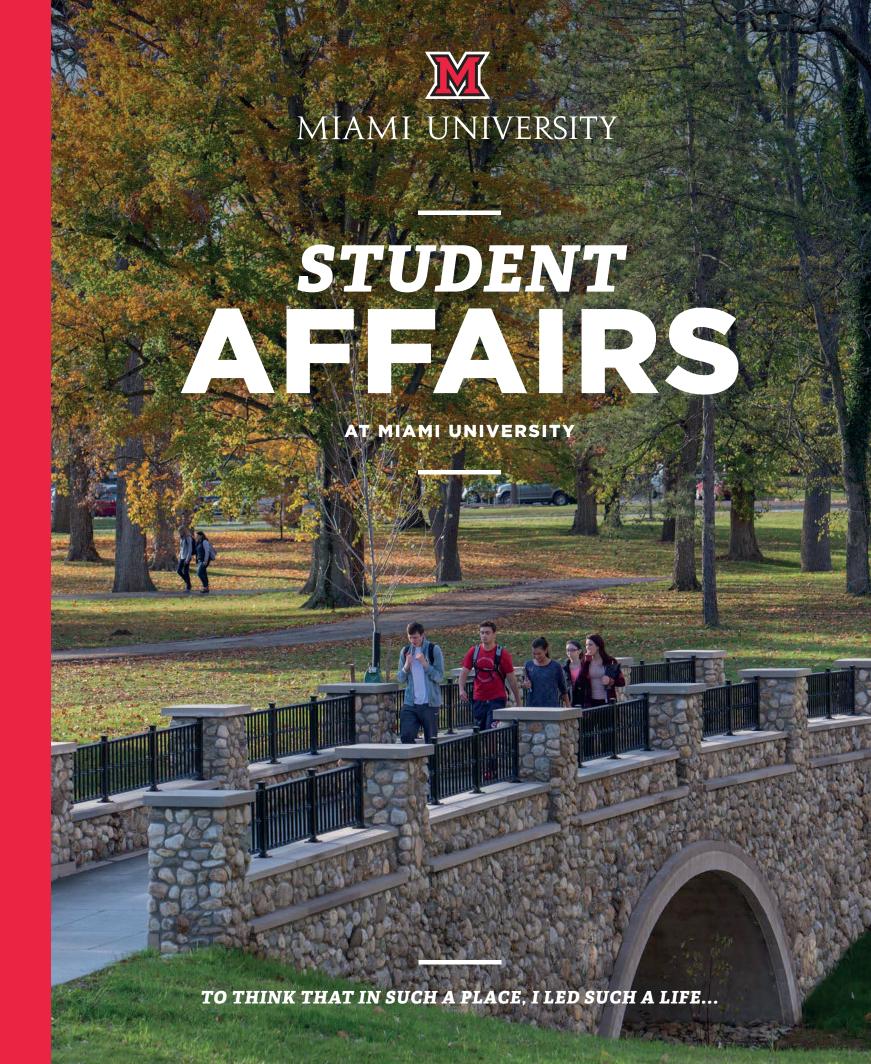


Miami University: Equal opportunity in education and employment.

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STANDING DIVISIONAL COMMITTEES & SUPPORT UNITS

Committees

ALCOHOL COORDINATING COMMITTEE

The Alcohol Coordinating Committee, comprised of students, faculty and staff members, oversees the following workgroups that focus on targeted issues:

- · policy and enforcement
- off-campus interventions and partnerships
- · academic support
- education and prevention
- · intervention and treatment

ASSESSMENT

The Student Affairs Assessment Committee supports student retention, learning, and success by providing leadership, oversight, and management for departmental and divisional assessment, evaluations, and priorities.

MIAMI VALUES COMMITTEE

The Miami Values Committee educates Miami students about our institutional values, and explores ways to encourage all students to embrace those shared values.

PROFESSIONAL DEVELOPMENT

The Professional Development Committee coordinates professional development programs, sessions, and opportunities open to all staff in the Division.

SEXUAL AND INTERPERSONAL VIOLENCE PREVENTION/RESPONSE COMMITTEE

This committee supports the mission of the Program on Sexual Assault Prevention and Response Services in three areas: advisement and guidance, communication, and assessment.

Support Units

As part of the office of the Vice President for Student Affairs, dedicated staff are provided to support the Division in the areas of advancement and unit-level budgeting and technology.

ADVANCEMENT

The Director of Development in the Division of Student Affairs works to secure financial support for Divisional initiatives from parents, alumni and friends. The Director is a member of the Advancement Division, with a dotted line reporting to the Vice President for Student Affairs.

BUDGET AND TECHNOLOGY

The Director of Budget and Technology manages the divisional budget and budgetary policies. The Director also oversees and coordinates software and hardware equipment for the Division.

DIVISION OF STUDENT AFFAIRS

MIAMI UNIVERSITY DIVISION OF STUDENT AFFAIRS

LEADING STUDENT LEARNING, GROWTH & SUCCESS

The Division of Student Affairs on the Oxford campus is made up of 18 diverse departments with approximately 150 staff members who all share the common goal of supporting and encouraging student learning, growth, and success.

This report, using data points from 2014/2015, provides an overview of each department within Student Affairs and summarizes the key ways that each contributes to the strategic areas of focus for the Division, and ultimately to the goals of Miami University and Miami 2020.

While the information in this report highlights the efforts of individual offices, it is important to emphasize that much of our work is collaborative, both across the Division and with faculty and partners in every other university division. Our Division could not be successful without working as a part of the larger Miami team.

A number of units in the Division of Student Affairs also partner with and support students, staff, and faculty on the regional campuses.

We hope this report gives you a sense of the scope of our work, a better understanding of our priorities, and an appreciation for our talented and dedicated staff in Student Affairs.

ORGANIZATIONAL CHART



DR. JAYNE BROWNELL Vice President for Student Affairs

- Associate Vice President and Dean of Students
- Assistant Vice President
- Miami Tribe Relations
- Off-Campus Outreach and Communication
- Student Affairs Budget and Technology
- · Student Affairs Advancement
- Student Affairs Assessment



DR. MIKE CURMEAssociate Vice President for Student
Affairs and Dean of Students

- Emergency and Crisis Response
- Ethics and Student Conflict Resolution
- Rinella Learning Center
- Sexual Assault Prevention and Response
- Student Counseling Services
- Student Disability Services
- Student Health Services
- Student Wellness
- Transitions/ Associate Dean of Students
- Orientation and Transition Programs
- Parent and Family Programs

– Residence Life



DR. SCOTT WALTERAssistant Vice President for
Student Affairs

- Armstrong Student Center
- Community Engagement and Service
- Diversity Affairs
- Harry T. Wilks Leadership Institute
- Student Activities and the Cliff Alexander Office of Fraternity and Sorority Life
- Women's Center

All offices and all members in the Division of Student Affairs work to support the larger mission of Miami University and the goals of Miami 2020. In order to support that mission and the students of Miami, we have identified five focus areas to direct our efforts. In all that we do, we work to create an environment where each student feels they belong at Miami and are a part of our community, are engaged with and contributing to our vibrant campus life, and are

supported to grow and to reach their goals. In addition, we aim to be good stewards of our resources while engaging in that work. While not every office in Student Affairs is equally focused on every goal, together, these five areas can be viewed as the desired outcomes of the programs, services, and practices offered across our Division. In the following pages, each office will highlight their contributions to two of these focus areas.



STUDENT WELLNESS

Miami University's Office of Student Wellness promotes the 8 dimensions of wellness (Emotional, Physical, Social, Spiritual, Intellectual, Environmental, Financial, and Occupational) through programming and partnerships.

COMMUNITY

Programs, awareness campaigns, and activities through the Office of Student Wellness strive to set community expectations that promote an environment of care and concern.

The campus-wide Bystander Behavior program, Step Up! teaches students the skills needed to successfully intervene or de-escalate high risk situations. Bystander Behavior programs help students identify and intervene in situations of alcohol poisoning, sexual assault, violence, and academic integrity. These programs promote a sense of community and social responsibility among students.

Additionally, the Office of Student Wellness provides sexual and interpersonal violence programs that educate students about consent, sexual assault, stalking, harassment, domestic and dating violence, and resources on campus and in the community.

SUPPOR'

Sanctioned education classes are conducted through the Office of Student Wellness when students are in violation of Code of Student Conduct relating to alcohol and drug use. These classes allow students to reflect on their personal choices and their role in the Miami University community.

Peer Education groups such as the HAWKS Peer Health Educators and BACCHUS implement programs, lectures and awareness campaigns across campus and in the Oxford community to support safe, smart and healthy choices.

KEY FACTS & FIGURES

- 520+ students complete sanctioning courses as part of their judicial process offered by the Office of Student Wellness
- After participation in the Step Up! Bystander Intervention program nearly 75% of Greek new members agreed that it is their responsibility to intervene when they notice a problem situation and over 78% reported they were likely to intervene or help in a problem situation with their peers

THE OFFICE OF STUDENT
WELLNESS' PROGRAMS AND
ACTIVITIES REACH OVER

16,500 STUDENTS ANNUALLY

DEAN OF STUDENTS OFFICE

We recognize that students come to our campus from many different places, with different backgrounds and different needs. Every effort is made to provide the best and most comprehensive resources possible for students' intellectual growth and personal development. Some of our responsibilities include:

- Providing academic and personal support
- Supporting student safety
- Advancing student voice
- Assisting students through crisis or difficult circumstances



SUPPORT

Miami's Sexual Assault Response Coordinator is a critical staff member in the Dean of Students Office. The coordinator is the first line of support to victims of victims/survivors of sexual misconduct, dating violence, domestic violence, and stalking. Students who are accused of violations to Title IX are supported by the Emergency Case Manager for the University.

Additionally, the Dean of Students Office works closely with students who face physical and mental health issues that challenge their ability to excel at Miami.

BELONGING

The Dean of Students Office helps to lead the Division's Miami Values Committee, a student driven group dedicated to educating the student body on Miami University's shared institutional values.

The Dean of Students Office also provides leadership to the University efforts to reduce high risk alcohol consumption, relying on evidence-based, environmentally appropriate interventions.

KEY FACTS & FIGURES

- · Hold approximately 40 summary suspensions hearings per year
- Care Team discusses and tracks about 400 students annually and addresses submissions
 made to the faculty student concern management system (typically between 30 and 40
 each year)
- Process about 250 Dean's Certifications at the request of outside schools/organization conducting background checks, in addition to more than 400 similar requests internal to Miami
- Follow up with students over the course of the year when they fail to access their residence hall room for fifteen consecutive days (about 200 / year)
- Process about 300 Medical Leave of Absences per academic year

DIVISION OF STUDENT AFFAIRS

BELONGING

The Division of
Student Affairs works
to create an inclusive
environment where each
student feels welcomed
and feels a sense of
belonging at Miami.

SUPPORT

The Division of Student
Affairs supports
students' learning by
providing a welcoming,
safe, and caring
environment that
allows them to develop
the skills they need to
define and achieve their
life's goals.

ENGAGEMENT

The Division of Student
Affairs creates an
experiential learning
environment where
students are engaged
in activities and
experiences that
contribute to their
broader education
and development.

COMMUNITY

The Division of Student Affairs works to help students connect with and contribute to the Miami community, on and off campus.

STEWARDSHIP

The Division of
Student Affairs strives
to be proactive and
innovative in developing
and using our human,
physical, and financial
resources while
providing the highest
quality service to our
students and the Miami
community.







OFFICE OF ETHICS & STUDENT CONFLICT RESOLUTION

The Office of Ethics and Student Conflict Resolution (OESCR) works to promote a safe and secure environment for all students by enhancing personal and social responsibility with an emphasis on integrity and ethical behavior and provide educational opportunities for growth.

SUPPORT

By using a developmental approach to hearings, OESCR and our student and faculty partners support students going through the conduct process, both as the accused and those who are affected by the behaviors of others.

- Undergraduate Student Court Justices (16) who also serve as advocates, advise students on the university discipline procedures.
- Three-person administrative panel hears cases involving sexual misconduct, dating violence, domestic violence, and stalking.
- The University Disciplinary Board, composed of faculty and students, adjudicates suspendable violations of the Code of Student Conduct.
- The University Appeals Board, comprised of faculty and students, hears appeals of non-academic violations that have resulted in suspension or dismissal.

COMMUNITY

The Office of Ethics and Conflict Resolution works closely with the campus community to provide educational sessions and information regarding the Code of Student Conduct. The approach to many of these conversations includes setting an expectation and a foundation for students as to what it means to have personal responsibility and encouraging them to reflect on their role in the campus community. This foundation begins during new student orientation with messages to students as well as their family members and continues to be revisited throughout a student's time at Miami.

KEY FACTS & FIGURES

1,790 violations to the Code of Student Conduct in 2014–2015

Most common violations:

- Alcohol (47%)
- Violation of University Policies (noise/smoking, etc.) (9%)
- Damage, Theft or Unauthorized Use of Property (8.6%)
- Dishonesty (misrepresentation/fake ID) (8%)
- Other (27%)

"Student Affairs stewards vital dimensions of a broad, rich and purposeful student life at Miami—in its totality. In so doing, Student Affairs serves to perpetuate, strengthen and advance a critical part of what makes Miami special."

—Bill Schumacher, '75



DIVISION OF STUDENT AFFAIRS 5

ARMSTRONG STUDENT CENTER

Serving as the living room of campus, the Armstrong Student Center enhances student learning, growth and development, provides opportunities for community and campus engagement and serves as a safe and inclusive gathering place for students, faculty, alumni and guests.

AFFILIATED STUDENT GROUPS: Armstrong Student Center Board

NGAGEMENT

There are 80+ student organizations with office or desk space in the Center for Student Engagement and Leadership (SEAL) where students log over 13,000 office hours annually. The SEAL provides storage space, mailboxes and a workroom for student organization use.

One of the highlights of annual programming is the Welcome Week program, Armstrong Palooza, with over 3,000 students in attendance.

Study room usage in the Armstrong Student Center exceeds 18,500 reservations per year.

STEWARDSHIP

The Armstrong Student Center is committed to sustainable business and environmental practices and sound fiscal management. Revenue in recent years has been higher than anticipated, due to regular use by university departments.

Conversion of lighting to LED fixtures and upgrading of water fountains to bottle filling stations are examples of sustainability initiatives.

The 15 student Armstrong Student Center Board ensures that policy decisions result in effective use of resources on behalf of students, as the primary source of revenue is the student fee.

NON-STUDENT FEE REVENUE SOURCES (about 3% of revenue, or about \$122,000)

24% non-university clients

59%
university
department clients

13% student organizations

4% digital signage

DIVERSITY AFFAIRS

By advocating for inclusiveness, the Office of Diversity Affairs is responsible for the development and implementation of programs, activities, and intentional learning opportunities to enhance the academic success, personal growth, and professional development of the diverse student population we serve. We embody a commitment to diversity/multiculturalism as expressed through ability, age, ethnicity, gender, race, religion, sexual orientation, and socioeconomic differences.

AFFILIATED STUDENT GROUPS: Diversity Affairs Council Executive Board and 100+ member organizations

BELONGING

The Office offers a variety of programs and initiatives that foster a sense of belonging among Miami University students. Examples are:

- Connection Coaches Peer Mentors
- MADE@Miami, a pre-Welcome Week program for 225 students
- GLBTQ+ Services
- Lavender and Horizon Graduation Ceremonies

ENGAGEMENT

The Office offers a variety of programs and initiatives that engage students in their collegiate experience. Examples are:

- Backpack 2 Briefcase
- Resume Express
- Etiquette Dinner
- Cross-Cultural Connections Dinner
- Cultural/Heritage Awareness Celebrations
- Multicultural Student Leadership Conference
- Immersion trip experiences during Winter term (cultural focus in combination with professional development)

KEY FACTS & FIGURES

- Host 14 events annually with over 1,100+ attendees
- GLBTQ+ Services offers more than 40 trainings for students and staff annually, including Safe Zone, Ally Development, Trans 101, and Queer 101



STUDENT ACTIVITIES & CLIFF ALEXANDER OFFICE OF FRATERNITY & SORORITY LIFE

Student Activities and the Cliff Alexander Office of Fraternity and Sorority Life promotes intentional involvement, facilitates leadership development and encourages student growth. We improve the Miami experience through enriching student organizations, offering transformative leadership programs, advising campus programming and challenging and supporting student leaders.

ENGAGEMENT

- Host large-scale Welcome Week Events to engage students in campus life.
- Engage students by providing alcohol free programming on Thursday, Friday and Saturday nights on campus, free and open to all students.
- Oversee MAP Miami Activities and Programming Board.
- Provide annual recognition for fraternities and sororities and student organizations to celebrate involvement and event planning on campus.
- Administer a database for student organization management, finances and events, and up-to-date events calendar (the HUB and Corq App).

SUPPORT

- Provide advisement and support to 40+ fraternities and sororities, national offices, local alumni and housing corporation boards.
- Host student engagement and leadership workshops throughout the year for student organizations.
- SEAL Ambassadors meet with students to help them connect on campus.
- Create training, development and resources for advisors of student organizations on campus.
- Implement shared standards for fraternity and sorority organizations through the Community Advancement and Member Development Program.
- Partner with police and fire department for ongoing community enforcement, risk management, and support for fraternity/sorority community.

KEY FACTS & FIGURES

- 85% of Miami students are involved in at least one student organization
- 35% of undergraduate students are members of a fraternity or sorority
- 86.5% of students participating in Formal Recruitment (Panhellenic Association or Interfraternity Council) joined a greek organization

600+

STUDENT ORGANIZATIONS
ON CAMPUS



22 MIAMI UNIVERSITY DIVISION OF STUDENT AFFAIRS



WOMEN'S CENTER

The Women's Center advances women's full participation and success through activities that support and advocate for women, engage the campus community with women's and gender issues, and foster women's personal and professional development and empowerment.

ENGAGEMENT

The Women's Center engages students with women's and gender issues through:

- Class visits and in-class presentations
- Workshops and group discussions
- Film screenings
- Events such as The Clothesline Project, Celebrating Global Sisterhood, and Women's Read-In
- Support for programming on men's issues
- An annual publication of student work
- An active social media presence

SUPPORT

The Women's Center serves as a key campus resource for students seeking support and advocacy. Students identify the Women's Center as a welcoming space that helps them feel safe, supported, and valued. The space provides for quiet study and opportunities for gathering where everyone is welcome. The Center also provides connections to campus and community resources. In addition, resources such as a large collection of books for checkout and computers with printing are available.

KEY FACTS & FIGURES

- Sponsor and collaborate on 20+ programs per year, reaching nearly 1,000 attendees
- Over 4,000 visitor drop-ins per year

OVER

90%
OF VISITORS STATE THAT
THE WOMEN'S CENTER HELPS
THEM FEEL SUPPORTED AND
VALUED AS A PERSON



HARRY T. WILKS LEADERSHIP INSTITUTE

The Harry T. Wilks Leadership Institute develops ethical and transformational leadership in Miami University students to ensure graduates are prepared and inspired to serve and lead beyond the university.

AFFILIATED STUDENT GROUPS: Sigma Alpha Pi (National Society of Leadership and Success), Omicron Delta Kappa (National Leadership Honor Society), Scholar Leader Living Learning Community, Student Leadership Challenge Living Learning Community

ENGAGEMENT

The Institute provides intentional leadership development for undergraduate students through: theory-based workshops, intensive retreats, Living Learning Communities, conferences, lectures, a leadership certificate, honor societies, cohort-based programs and academic courses.

STEWARDSHIP

The Office is funded by the Harry T. Wilks Leadership Institute Endowment and six additional endowed gifts. These funds are carefully managed per the donors' vision and Institute priorities.

The Institute also supports campus-wide employee development through StrengthsQuest workshops.

"At Miami I got a great education, plus leadership experiences in student activities that helped me throughout my career. By endowing the Perlmutter Leadership Conference, I hope students will be able to enhance their leadership skills, to help make them successful at Miami and in life."—Diane Perlmutter '67

KEY FACTS & FIGURES

- Participants in U-Lead, a pre-semester experience for first year students, had a 96% retention rate from fall to spring semester
- Leadership Certificate Program attracted over 50 participants in its first year, of which 90% are first or second year students
- Strengths-Based Leadership initiative supports approximately 30 workshops and over 700 participants annually
- Scholar Leader community annually averages a cumulative grade point average of 3.63
- The LeaderShape Institute is offered as an alternative spring break experience
- · Host an annual high school leadership conference for an average of 100 high school students and 20 high school staff

DIVISION OF STUDENT AFFAIRS 21

"My support to Miami comes from a deep sense of gratitude, of 'thanks-giving' for all that this very special place has meant to me. And, while our chosen courses of study help to inform and shape our professional careers, the work of the Division of Student Affairs provides an essential intersection of opportunities for all students to navigate their own unique path through this wonderful collegiate experience."

—William J Lammers, BS '70; MBA '73.

"Participating in student organizations enabled me to build many lasting friendships and also to develop key leadership, communication and team-building skills that have served me well throughout my career and beyond. Because of those experiences and their positive impact on my life, I established an endowment for student leadership development and community service so the Miami students of today and tomorrow can have the same opportunities I had and more."

—Bruce Henke '72



OFF-CAMPUS OUTREACH & COMMUNICATION

The Office of Off-Campus Outreach and Communication, in collaboration with the City of Oxford, engages, educates, and supports off-campus students and commuters to achieve a positive, safe, responsible, and connected experience living off-campus. We advance the central communication efforts for the Division of Student Affairs and for all Student Affairs departments to help them meet their goals through strategic, engaging, and creative communication.

COMMUNITY

This Office builds relationships with the Oxford community to address issues affecting students' safety and well-being, as well as community concerns. We also educate off-campus students about their rights and responsibilities as citizens of Oxford. Initiatives include:

- Partnership with Associated Student Government to plan two off-campus housing fairs, an annual off-campus student survey, and programming responsive to student needs
- A website with resources on moving off campus, local laws and ordinances, and advice on being educated and informed tenants
- Messaging and educational sessions for current 2nd year students and parents of rising juniors on living in Oxford

SUPPORT

The Commuter Resource Center in the Armstrong Student Center provides a space for commuters to study and socialize and offers programming, lockers, a charging station, and student staff members to answer questions.

The Office advises the Commuter Council student organization, presents at "Relocation Orientation", and represents commuter students at summer orientation resource fairs. The Office also teaches a section of UNV 101 for commuter students.

As the primary point of contact for 8,000+ off-campus students, and 450+ commuters, the Office answers questions, troubleshoots areas of concern, and refers students to resources to support their experiences.

KEY FACTS & FIGURES:

- Creates content and manages all central student affairs social media and website efforts (4,800+ pages) and serves as a primary resource for all communication efforts in all Student Affairs departments
- Student Life website is viewed nearly 2 million times a year, by more than 225,000 unique users





COMMUNITY ENGAGEMENT & SERVICE

The Office of Community Engagement and Service is a catalyst for mutually beneficial campus and community partnerships.

ENGAGEMENT

The Office of Community Engagement and Service (OCES) is Miami's resource for everything from sporadic charitable acts of volunteerism to deep social change and advocacy work.

- 110+ America Reads & Counts tutors fill over 275 requests for reading and math tutors from 14 community partners working approximately 3,250 hours.
- Service Saturdays take place once per month during the academic year and provide volunteer opportunities for large groups of students.

COMMUNITY

The Office of Community Engagement and Service (OCES) coordinates opportunities for students to engage with and serve in the communities surrounding Miami University.

- The Welcome Back Walkabout program welcomes students back to Oxford and increases their awareness of rights and responsibilities of community residency.
- Oxford/Miami Community Dinners are an opportunity for Miami students to expand their connections in Oxford, fostering a broader understanding of community and citizenship.

KEY FACTS & FIGURES:

- Over the course of an academic year, 70+ Service-Learning designated course sections are offered, engaging more than 1,000 students annually
- About 20 students receive the President's Volunteer Award annually for completing at least 100 service hours in a one year period
- Nearly 400 volunteers from the Fraternity & Sorority Life community participate in the Greek Spring Clean, a collaboration between OCES and Cliff Alexander Office of Fraternity and Sorority Life
- Miami was selected to receive the Community Engagement Classification by the Carnegie Foundation in 2010
- Miami's commitment to service has been nationally recognized by the U.S. Department of
 Education and the Corporation for National and Community Service (CNCS) by being selected
 as one of only five recipients of the Presidential Award in the 2012 President's Higher Education
 Community Service Honor Roll the highest federal recognition a college or university can
 receive for its commitment to volunteering, service-learning and civic engagement

4,300

35,000+

HOURS OF VOLUNTEER TIME PER ACADEMIC YEAR

OFFICE OF

RESIDENCE LIFE

The Office of Residence Life collaborates with other offices to facilitate students' successful adjustment to and transitions through their collegiate experience. We work to provide a safe and supportive environment promoting academic success, personal development, involvement in campus life, and understanding of intercultural issues. We support the University's commitment to build citizen leaders for the future.

DEPARTMENT VALUES: Celebration, Diversity, Healthy Exploration, Integrity and Ethics, Meaningful Partnerships, Respect, Compassion & Peaceful Relationships, Staff Development, Student Learning

AFFILIATED STUDENT GROUPS: Residence Hall Association (RHA), National Residence Hall Honorary (NRHH), Community Leadership Teams (CLT), and Eco Reps

ENGAGEMENT

- Living Learning Communities (LLCs), most of which are affiliated with at least one class, help students connect with others who have similar interests.
- Community Leadership Teams (CLTs) plan and implement social and educational activities and events.
- Professional staff offer consistent and affirmative responses to student conduct, conflict and crisis.

COMMUNITY

- Our Residential Curriculum framework identifies 4 broad goals and multiple specific learning outcomes for our work with students.
- Student leadership and staff development opportunities build healthy communities.
- One-on-one meetings between RAs and residents challenge and support students and help us understand the residents' experiences of living on campus.

FACILITIES

Currently engaged in 20 Year Long-Range Housing Renovation/Construction Plan

38
Residence Halls & Apartments

7,800Approximate Number of Bed



DIVISION OF STUDENT AFFAIRS

STUDENT DISABILITY SERVICES

Student Disability Services (SDS) provides services and mandated accommodations to ensure equal access to inclusive education and university life at Miami University.



CASELOAD

- 57% LD/ADHD
- 16% Psychological
- 8% Medical
- **4%** Neurological
- 2% Physical
- **2%** Autism Spectrum

BELONGING

The efforts of the SDS staff help students with disabilities feel a sense of belonging at Miami. Our services provide students with a platform for inclusion and equity, and we are committed to providing these services with the highest level of care.

The Students with Disabilities Advisory Council is a group of students registered with SDS who develop programming and student-centered initiatives for students with disabilities on campus. Initiatives include mentoring opportunities for current and prospective students, participating in training for faculty, and establishing a Disability Alumni Network. Additionally, the council has developed an Autism support group to help students on the Autism spectrum find and connect with each other.

SUPPORT

SDS actively supports students on a daily basis. We engage in dialogue, partnerships and collaborative trainings throughout Student Affairs and the University. SDS collaborates and provides programs throughout the campus community including:

- Hosting the Kate Welling Disability Lecture Series, which sees 300-500 students, faculty, staff and community members. This endowed lecture brings innovative thinkers in the area of disability studies to campus to share their ideas and passion with the Miami community.
- Co-sponsoring Accessible Technology Symposium that offers University-wide training on creating a more inclusive and supportive educational environment
- Partnering in faculty support initiatives http;//www.MiamiOH.edu/accessmu

KEY FACTS & FIGURES

- More than 1,100 students are registered for services through SDS
- 7,200+ accommodations requested per semester

"I have succeeded at Miami because Student Disability Services provided access to quality interpreters and other resources I need to be successful in the classroom."

— Christine Rose, Special Education major, Class of 2015

RINELLA LEARNING CENTER

The Bernard B. Rinella, Jr. Learning Center (RLC) helps students reach their individual academic goals by empowering them with skills needed to be independent and successful learners.

SUPPORT

The RLC supports classroom learning through its collaborative learning model to positively impact the university-wide retention efforts for students. Our services enhance and support students in the learning process, encourage higher levels of academic performance, further critical thinking skills, promote self-authorship in the classroom and help students assess existing learning strategies and implement new ones.

ENGAGEMENT

Tutors, Supplemental Instruction leaders, Undergraduate
Associates, and students participating in the Undergraduate
Research Option are provided an immersive learning
opportunity where they are actively engaged in leadership and
pre-professional experiences. Students utilizing these initiatives
and other RLC services are encouraged to actively engage in the
learning process both inside and outside the classroom.

OF THE STUDENT BODY UTILIZE AT LEAST ONE OF THE RLC SERVICES PER YEAR

KEY FACTS & FIGURES

- Students who utilize the following RLC programs typically perform better academically than students who do not utilize the programs: Academic Coaching (.38 GPA points), Study Strategies Course (.52 GPA points), Supplemental Instruction (1.25 GPA points), and Access Fellows (.24 GPA points)
- The RLC proctored 2,784 exams for 415 students in 2014/2015, nearly a 60% increase in 5 years

STUDENT USAGE OF RLC SERVICES

RLC SERVICES	# SERVED
Academic Support Services (academic counseling, academic coaching, study strategies course, workshops, interventions)	1600
Collaborative Learning Initiatives (tutoring, supplemental instruction, and undergraduate associates)	2500
Access Fellows	127
Scholastic Enhancement Program	229



STUDENT COUNSELING SERVICE

The Miami University Student Counseling Service provides primary, secondary, and tertiary level mental health interventions to assist students in developing and maintaining healthy personal, emotional, and psychological functioning as they set and attempt to achieve academic goals.

SUPPORT

Student Counseling Services (SCS) provides a range of clinical mental health services including:

- Evaluation and screening
- Mandatory substance abuse and threat assessment evaluations
- Short-term individual and group counseling and psychotherapy
- Pharmacotherapy and medication management

In addition, staff provide a range of primary and secondary level intervention services, including:

- Consultation to faculty, staff, parents, and students
- A wide range of psycho-educational workshops
- "Gatekeeper" programs to train faculty, staff and students to identify and assist students of concern
- Educational outreach programs covering a wide range of mental health concerns

All SCS staff are generalist practitioners with specialized administrative and/or programming roles such as women's services, training, substance abuse, international students, multicultural services, etc.

STEWARDSHIP

The Office maintains a nationally recognized psychology pre-doctoral intern training program accredited by American Psychological Association (APA), consisting of four FTE pre-doctoral interns selected via a national matching process. This program significantly expands service availability at low cost and contributes to a vibrant departmental climate.

KEY FACTS AND FIGURES

Mental health services have been the fastest growing service over the past decade.

- 11% of Miami student body utilized SCS last year
- 22% of MU community has completed mental health gatekeeper training
- 66% of SCS clients report the service made them more likely to continue their education at Miami
- Miami students utilize mental health services 21% more than students at comparable size universities
- Staff present 300+ outreach events to over 23,000 participants—a 53% increase in the past five years

"I came to [my counselor] at a very low point in my life. Her expertise and warm heart were able to bring me back to the person I truly am."—Miami University Student



MIAMI TRIBE RELATIONS

Miami Tribe Relations advances Miami University's educational partnership with the Miami Tribe of Oklahoma that has evolved since 1972. The Vice President for Student Affairs has served as the liaison with the Miami Tribe since 1983 and also designates a Student Affairs staff member (Miami Tribe Relations), shared with the Myaamia Center, to coordinate the varied activities that occur in Oxford, Ohio and in Miami, Oklahoma.

BELONGING

Miami Tribe Relations provides support for Myaamia students as they show interest in applying to Miami and throughout their years as a Miami student. The Heritage Award tuition waiver attracts them to Miami and the office efforts are designed to assist them in feeling welcome and establishing quick and consistent connections on campus. Miami University is the only higher education institution that Myaamia students can attend where, in addition to their undergraduate degree, they will learn about their heritage and enhance their identity as Myaamia individuals.

Myaamia students are exposed to their history, language, and culture through a series of l-credit courses and Heritage activities. These activities help Myaamia students get to know one another and build a strong Myaamia community on campus.

ENGAGEMEN

Efforts to educate the broader campus community about the Miami Tribe include:

- Hosting trips from Miami University to Miami Tribe annual cultural events, and hosting representatives of the Miami Tribe in Oxford
- Developing materials that increase awareness and educate about the contemporary Miami Tribe and the relationship with Miami University
- Coordinating presentations about the Miami Tribe for classes or other types of programs

109

MYAAMIA STUDENTS
HAVE BEEN
RECIPIENTS OF THE
HERITAGE AWARD
TUITION WAIVER

KEY FACTS & FIGURES

- 5 graduate and 57 undergraduate degrees have been earned through 2015
- There are typically between 25 and 30 Myaamia students enrolled and receiving the Heritage Award at any given time

PARENT & FAMILY PROGRAMS

The Office of Parent & Family Programs works to engage all parents and families as vital partners in advancing the mission of Miami University to create citizen leaders. We value the experiences, perspectives, and wisdom of all families, and create connections that help families appropriately support student learning, transitions, and personal growth.

AFFILIATED GROUPS: Parents Council with representation from up to 10 families per class year – total membership of 40 families

SUPPORT

Parent & Family Programs distributes timely information to families by providing an introduction to Miami during orientation as well as ongoing support and resources throughout their connection with the university.

Publications and Social Media

- Newsletters for first-year and all families
- Facebook Group (3,500+ members)
 - Parents identify the page as one of the best resources for supporting their student.

Programming

• Family Weekend provides families with opportunities to learn about Miami and their student's experience. Over 2,000 families attend each year.

STEWARDSHIP

Parent & Family Programs annually distributes over \$200,000 in grants to individual students, student organizations, departments, and faculty members through the Miami Family Fund. Parent & Family Programs considers level of financial need to award individual student grants, providing the highest amounts to students with the highest need, making opportunities available to students who otherwise would not have been able to participate.

KEY FACTS & FIGURES

- Engage over 10,000 parents/family members monthly through digital communication
- Coordinate the orientation of almost 5,000 family members of incoming students

AVERAGE 225 POSTS

per month by parents in office-coordinated Facebook group





Anne Angowitz

There are things I would not have known but for this page. I have a senior now and this page was not around when he was a freshman. Or at least I didn't know about it. It has been a valuable resource.

Thanks to the parents who have helped make sure others got home safely, who cared enough to share basic information and who made others aware.





→ Share

DIVISION OF STUDENT AFFAIRS

MIAMI HEALTH SERVICES

Miami Health Services provides an integrated, holistic approach to care that empowers students, employees and dependents to be their healthiest while maximizing efficiencies in the health center.

ENGAGEMENT

KEY FACTS & FIGURES

The Health Services Clinic seeks to engage the young adult population of students we serve via assessment of the readiness for each unique individual to be actively engaged in the management of their own healthcare needs. The health center assists in the transition from pediatric care to young adult care.

Focusing on the unique needs of populations, we have made improvements to services such as decreasing language barriers. Via this focus, the office has obtained telephonic medical grade interpreting services, providing access to over 200 languages. Additionally we have successfully translated key privacy and consent documents as well as our top 25 discharge teaching instruction guidelines to meet the needs of our community.

• Annual Student Immunizations: 1,200 travel medicine and general vaccinations

• Employee Statistics: 1,350 vaccinations and approximately 2,000 biometric screenings

COMMUNITY

Managed by Tri-Health since 2014, using a mixture of Miami and Tri-Health employees, Miami Health Services addresses the acute and ongoing medical needs of the student population and of faculty, staff and dependents of the university. The clinic manages 150-180 student patient visits per day, dispensing nearly 16,000 prescriptions annually to students via our inhouse pharmacy.

16,000

2,000

AT MIAMI HEALTH SERVICES





ORIENTATION & TRANSITION PROGRAMS

The mission of Orientation and Transition Programs is to support student transitions and equip students for success inside and outside the classroom by:

- Introducing students to university resources and support
- Fostering environments that promote students' sense of belonging
- Empowering students to take an active role in their learning and development
- Inspiring students to discover new ideas and experiences

Orientation and Transition Programs pursues its mission through its *Four Cs* framework, helping students become more Confident, Comfortable, Connected, and Curious.

BELONGING

Orientation and Welcome Week contribute to developing a sense of belonging by:

- Building connections between new students, faculty, staff, campus, and the city of Oxford
- Facilitating small group meetings with SOULs (orientation leaders)
- Providing a one-night residential experience during orientation
- Introducing students to involvement opportunities and campus resources
- Connecting students with faculty and staff advisors

COMMUNITY

Orientation and Welcome Week communicate purposeful messages about the university community and its values. As a result of learning about the Miami University community at orientation, students report:

- 96% feel more connected to Miami
- 91% increased their awareness about community expectations (including alcohol and other drugs, sexual assault, and safety issues)
- 96% of respondents are more confident about their transition to Miami

KEY FACTS & FIGURES

- Orientation and Transition Programs offers 39 orientation sessions throughout the year for nearly 10,000 new first-year, transfer, domestic, and international students and family members
- In collaboration with each academic college, the office schedules individual advising appointments for new students at each orientation
- 96% of first-year domestic students attend one of 16 summer orientation sessions
- 125+ events are held during Welcome Week with 50+ contributing departments
- 95.5% of summer orientation survey respondents remarked that orientation met or exceeded their expectations



